

Elementary & High School Summer Programs 2022

October 5, 2022



Overview

Elementary Program: Power Summer

- Structure
- Results
- What we liked and what we learned

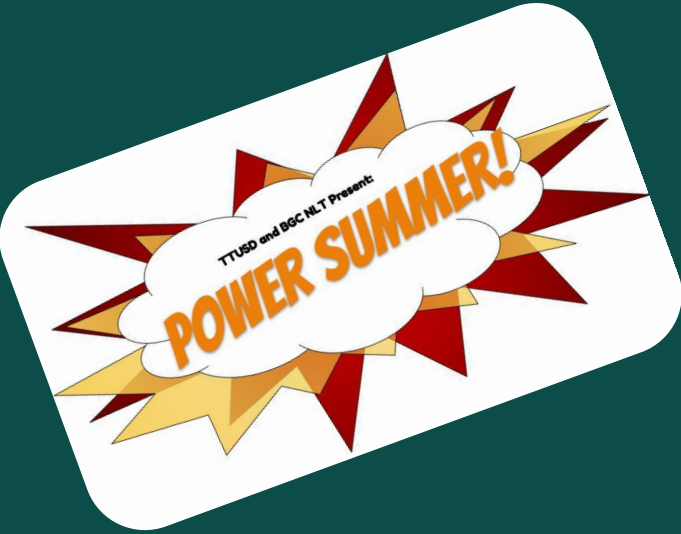
High School Program: Credit Recovery

- Structure
- Results
- What we liked and what we learned

New this Year: Power Summer for Incoming Kindergarten

- Executive function focus through games: Red Light, Purple Light
- Build routines and familiarity with school for incoming Kindergarteners
- Time for incoming Kindergarteners to build relationships with one another
- Setting students up for academic success in Kindergarten

Summer Programming: Elementary



Elementary Program: Power Summer

- Research based pilot focused on improving summer learning outcomes
- Partnership with TTUSD and Boys and Girls Club
- Academics and Enrichment
- Community programs:
 - RUFF Program
 - Truckee Library
- Full Day Program



Structure

- 150 students, 75 per site
- Transportation
- Meals
- Full day; five days a week for four weeks
- Whole group project based lessons
- BGC programming & small group instruction
- Instructional aide support
- Priority Enrollment

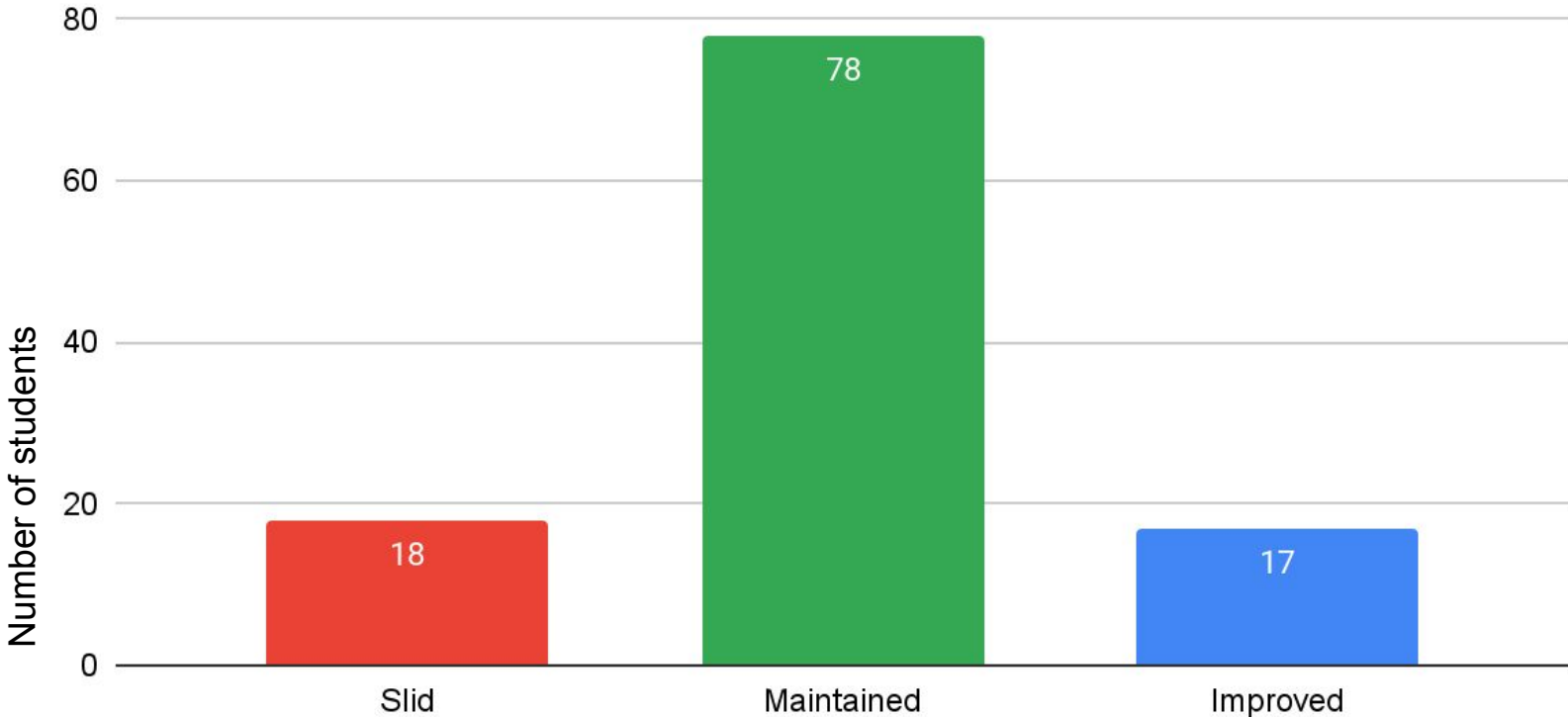


Elementary Program: Power Summer

- Change from five weeks to four weeks
- Extended BGC to seven weeks
- Positive Student Behavior
- Social Emotional Growth
- Strawbees, Legos and Cardboard construction (Caine's Arcade)
- Bessie Minor Swift Grant- book writing and publishing (KBE)

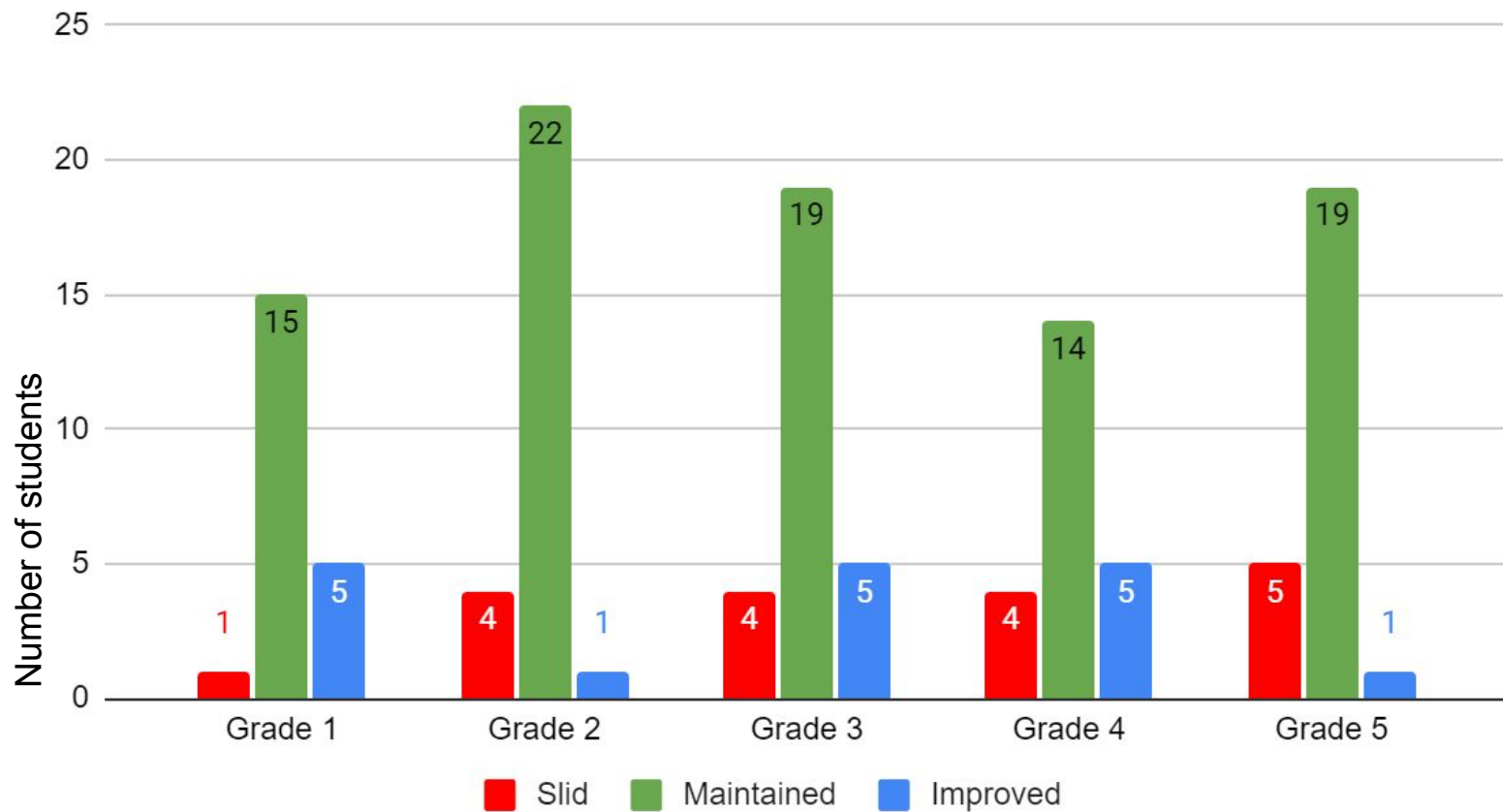


Summer Progress on STAR Grades 1-5



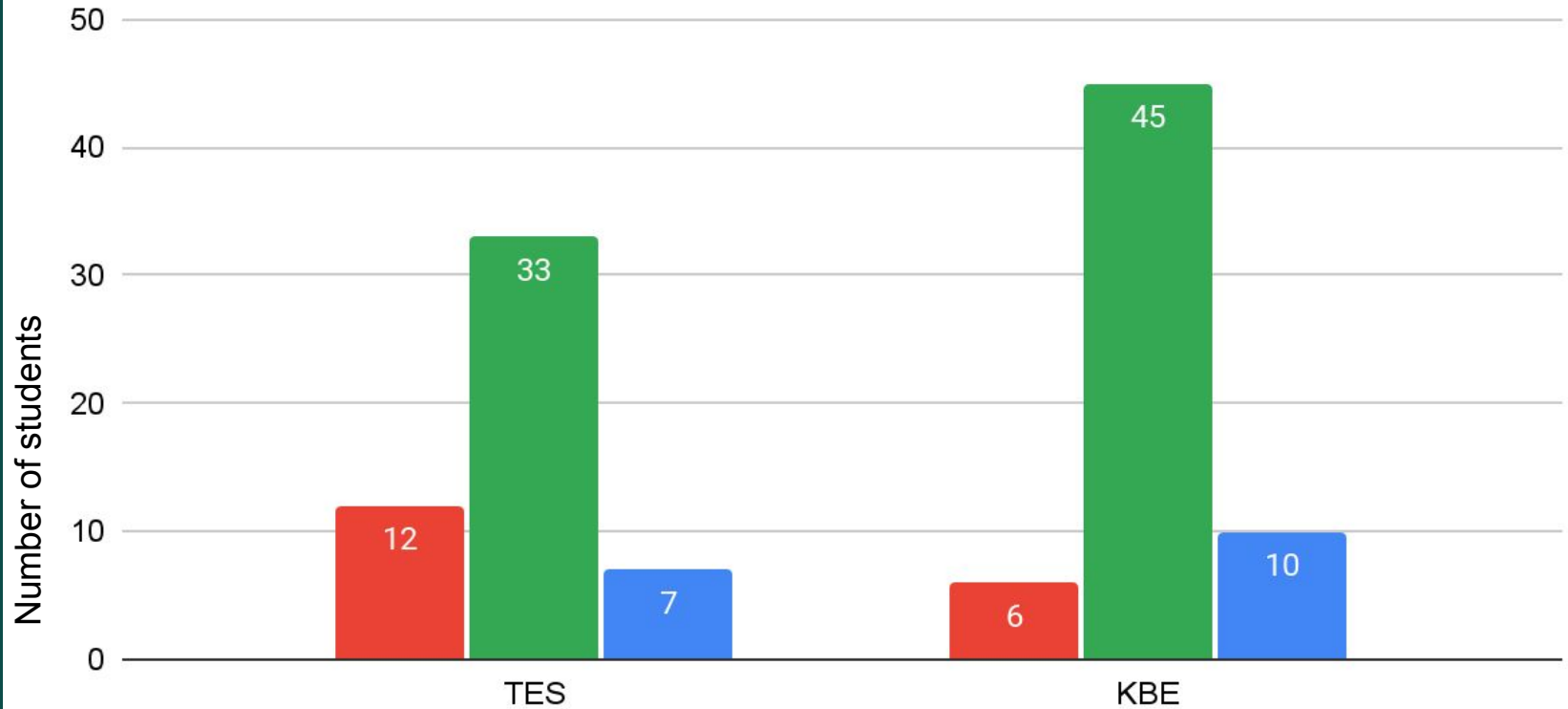
Summer Progress on STAR Grades 1-5

Summer Progress on STAR by Grade level



Summer Progress on STAR by Site

Slid Maintained Improved



Incoming Kindergarten Results

- Executive function development
- Red Light Purple Light Assessment
- Average increase (all students) of 7.6 points of 56 points possible
- 5 of 20 students maintained
- 15 of 20 students made growth
- Average growth 9.1 points of 56 points possible

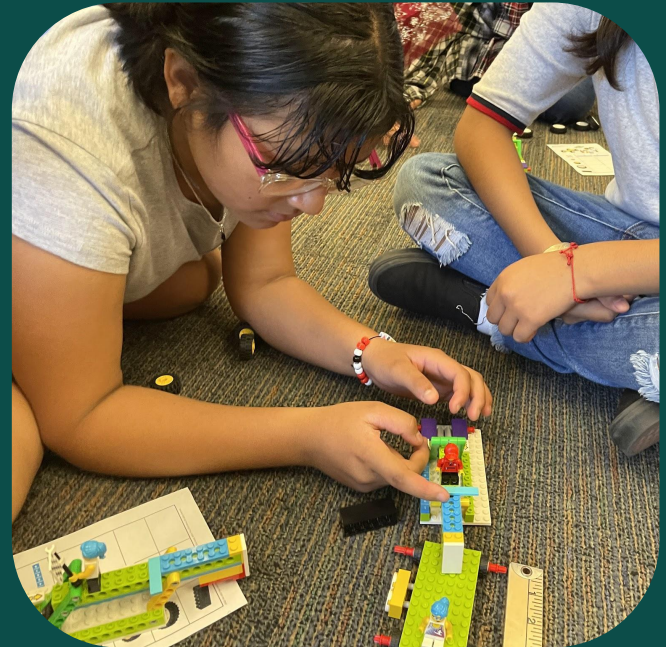
Students Liked

- Whole group and small group lessons were fun
- Enrichment activities with the Boys and Girls Club
- Club field trips and special activities
- Time for social interactions
- Felt like camp and low stress



Parents Liked

- The full day made the program accessible
- Integration of BGC activities helped motivate students
- Academic Support
- Students had fun!
- Transportation and meals



“We are really grateful for this program and hope to be able to participate in the future. Thanks to the teaching and support staff for making this possible.”

“It was (a) really wonderful program for my kid and us. Thank you so much!!!!”

-Parent survey responses

Teachers Liked

- Effective small group instruction in math and reading
- Teachers applied *Language Essentials for Teachers of Reading and Spelling (LETRS)* learning to reading instruction
- More time to focus on each students and their needs
- Engaging whole group lessons included daily academic conversations
- Happy kids!



Other Outcomes

- Increased Enrichment
- Professional Learning
- TTUSD staff and Boys and Girls Club(BGC) staff
- Kids new to BGC
- LETRS training
- Collaboration with libraries
- Transportation minimized



What We Have Learned...

- Impact on our Learners
- Traditional Summer School Teacher Duties
- Research
- Community Partnerships
- Access for our families = Access for our students
- High engagement = Great behavior





Summer Programming: High School Credit Recovery

High School Credit Recovery

Two options for high school students to recover credit and/or to earn a higher grade in a course to meet A-G requirements:

1. Independently using Edgenuity and monitored by a TTUSD teacher **OR**
2. Attend the in person program that combines instruction and support from a TTUSD teacher with individualized instruction via Edgenuity



Program	Independent with Edgenuity	In-person instruction blended with Edgenuity online
Structure	<p>Edgenuity Independent study with teacher monitoring & check-ins</p> <p>Weekly Check Ins</p>	<p>Edgenuity with direct instruction and individual help</p>
Courses	<p>Many courses available for credit recovery</p> <p>Students may take only one course at a time.</p>	<p>Courses offered:</p> <p>English (ACMS and KBE)</p> <p>Math (ACMS and KBE)</p> <p>World History (ACMS)</p> <p>Biology (KBE)</p>
Students	<p>Open to all students who would like to earn a grade higher than a “D” or “F” or want to recover credit</p>	<p>Open to all students who would like to earn a grade higher than a “D” or “F” or want to recover credit AND Referred by counselors/teachers</p>

High School Credit Recovery

- Four days a week
 - half days for four weeks
- Meals available
- Edgenuity
- In person and online options
- Summer secretaries helped with attendance
- Daily meals served



Lakeside and Truckee side course offerings

- All students could attend in person at either site and be supported virtually as needed
- Students could take any Edgenuity class
- Unfinished courses can be continued during the school year

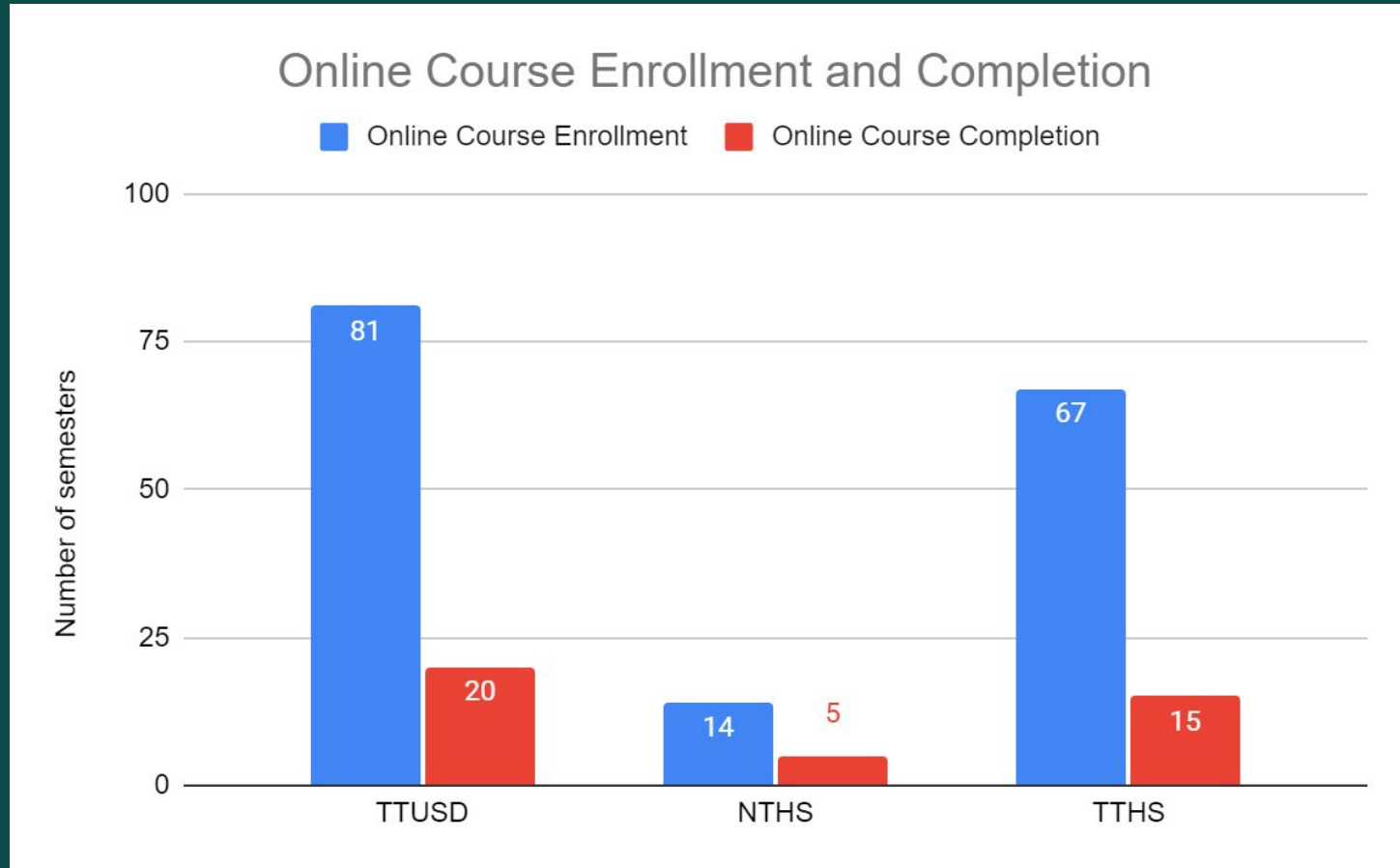
Onsite TTHS:

English and Social Studies
focused teachers

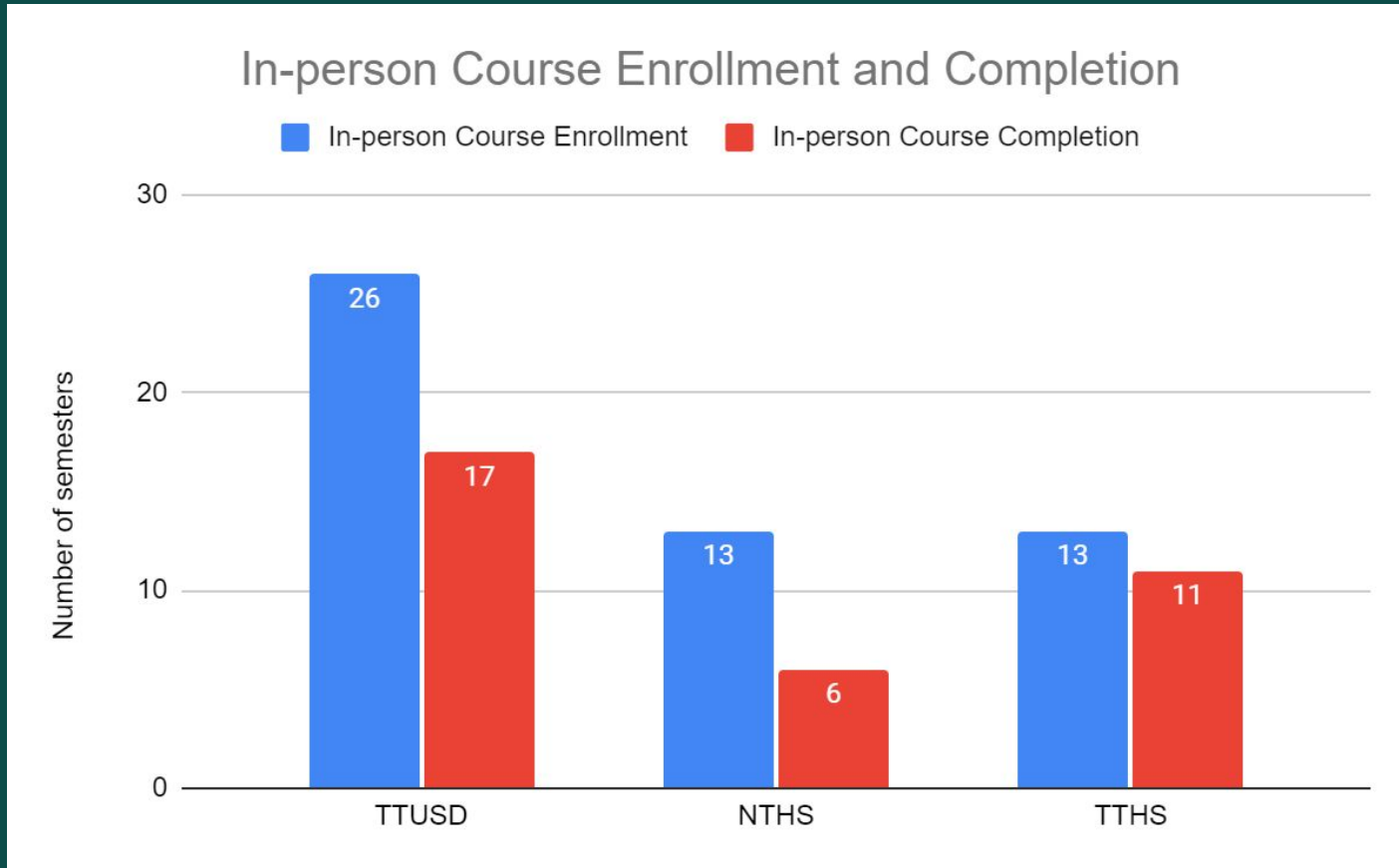
Onsite KBE:

Math and Science
focused teachers

2022 Results

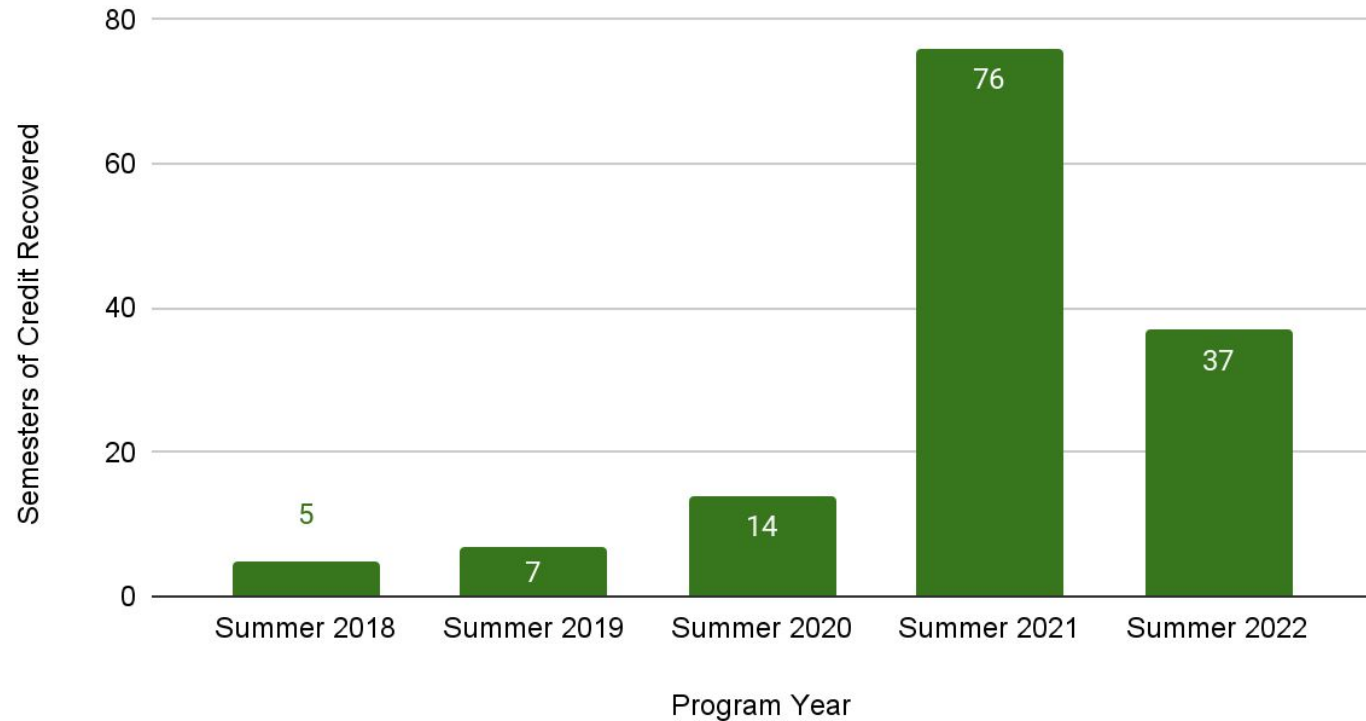


2022 Results



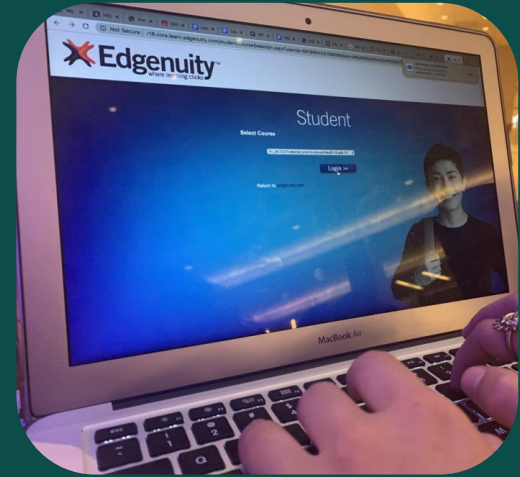
Results

Semesters of Credit Recovered by Program Year



What We Have Learned...

- Impact on our Learners
- In person vs. Online
- Benefits of Edgenuity
- Opportunities for continued success
 - Edgenuity/Credit Recovery during the school year





Questions



Thank you!

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Heidi Pruet, Coordinator of Power Summer, Truckee

Jim Bennett, Coordinator of High School Summer Credit Recovery

Special thanks to Melanie Cooke for LETRS training and support!