



DATE: September 7, 2022

TO: Board of Education

FROM: Carmen Diaz Ghysels, Superintendent Chief Learning Officer

SUBJECT: Resolution No.3-2022-2023 of the Governing Board of the Tahoe Truckee Unified School District to Establish September as Attendance Awareness Month

PRESENTED BY: Carmen Diaz Ghysels, Superintendent Chief Learning Officer

ACTION REQUESTED

Approve Resolution No. 3-2022-2023 of the Governing Board of the Tahoe Truckee Unified School District to Establish September as Attendance Awareness Month

BACKGROUND INFORMATION

The start of each school year presents an important opportunity to lift up an increasingly urgent issue: too many children missing too many days of school. Tens of thousands of children, even those in the early grades, are chronically absent—missing nearly a month or more of school every year. Children who are chronically absent in kindergarten and first grade are much less likely to read proficiently by the end of third grade and more likely to have poor attendance in later grades. By middle and high school, chronic absence is a proven early warning sign that a student will not graduate on time. This is especially true for students living in poverty, who need school the most and are sometimes attending the least. Chronic absence is a problem we can solve when schools, families and community partners work together. Attendance Awareness Month is a nationwide event recognizing the connection between school attendance and academic achievement. The goal is to mobilize schools and communities not only to promote the value of good attendance but also to take concrete steps toward reducing chronic absence.

The Attendance Awareness Campaign is led by five convening partners: America’s Promise Alliance, Attendance Works, The Campaign for Grade-Level Reading, Points of Light and United Way Worldwide and is supported by more than 40 national organizations working in partnership on the event.

RESOURCES REQUIRED: N/A

PREPARED BY: Becca Wing, Administrative Assistant

Attachment: Resolution No. 3-2022-2023