

COURSE DESCRIPTION COVER SHEET

Department:	Electives	Course Title:	College & Career Readiness 10/11
Course CBEDS #:	Grade Level: 10/11	Course Length:	year
Credits/Semester:	5 per semester/10 for the year	Required for Graduation:	No
Prerequisites:	none	College Prep:	Yes
Meets CSU "A-G" Requirement:	G	Meets UC "A-G" Requirement:	G
Resources and Materials (textbook, including ISBN):	Educated by Tara Westover, Now What? by Nicholas Lore		

Course Description: (may require additional pages, please attach)



- This course is designed to support 10th and 11th graders in meeting A-G college admissions requirements in high school. This includes developing organizational and study skills. Students will learn how to make decisions, set reasonable goals, and create an action plan. It is also designed to help students begin to develop areas of academic and professional interest and create post-secondary plans that align with their interests and strengths. Students will explore a variety of careers and colleges and the requirements for each. Students will explore the importance of SAT/ACT preparation and college visits. Students will engage in panel discussions with local professionals on attaining necessary skills, education, and experiences for success in a wide variety of professions. Students will develop a college and career exploration plan for the summer and remaining years of high school. Students will develop passion projects throughout the year to inspire their interest in future careers. Students will practice communication skills necessary for potential careers by practicing public speaking in class.

Goals: (Expected performance outcomes for students)

- Students will be able to meet A-G requirements while in high school
- Students will be able to articulate a clear but ever-evolving post-secondary educational plan in a self-determined area of interest
- Students will be able to understand the costs and affordability of various post-secondary pathways

Evaluation:

- Students will be evaluated on written responses from various readings and documentaries on career profiles as well as present research projects focused on passions and fields of interest. Students will also be assessed on their speaking and listening skills through public speaking, interview assignments, and a final project. Summative assessments will include video student CV's, research papers on career outlook in their chosen fields, and a post-secondary applicant portfolio including tiered college choice, SAT/ACT plan, and 2 polished 500 word admissions essays.

Required Signatures:
 NTHS Department Chair: 
 NTHS Principal: 

SHS Department Chair: 
 SHS Principal: 

TTHS Department Chair: 
 TTHS Principal: 