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TTUSD COURSE DESCRIPTION FORM

Department:	English	Course Title:	Pre-AP English 2 course integrated Ethnic Studies		
Course ID:	N2301	Grade Level:	10	Course Length:	1 Year
Credits/Semester:	10	Required for Graduation:	Yes		College Prep: Yes
Prerequisites:	N/A		Subject Area 1:	English	
		Subject Area 2:	Ethnic Studies		
Meets CSU "a-g" Requirement:	Yes		Meets UC "a-g" Requirement:	Yes	
Meets CTE Requirement:	No			CALPADS #	9106
Resources and Materials (textbook):	A Different Mirror for Young People: A History of Multicultural America – Ronald Takaki, adapted by Rebecca Stefoff				

Course Description:

This Pre-AP English 2 course integrates Ethnic Studies, fulfilling A-G requirements while adhering to California Common Core ELA and Ethnic Studies standards. Pre-AP English 2 course focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and are most essential for their future work in high school, college, and careers.

Students will delve into the rich histories, cultures, struggles, and contributions of African Americans, Chicana/o and Latina/o, Indigenous People of the Americas, Asian Americans, Pacific Islanders, and other historically marginalized communities. Students will explore how language works to effectively communicate ideas, and they will read and analyze a broad range of nonfiction and fiction texts (poetry, short stories, non-fiction articles, essays, and novels).

Additionally, students will explore, discuss, and analyze multiple histories, perspectives, and cultures with the goal of building critical analytical and intercultural communication skills, learning the value and strength of diversity, and developing an understanding of and empathy for historical racial and ethnic identities in the United States.

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Goals: (Expected performance outcomes for students)

Pursuit of justice and equity while promoting self-empowerment for civic engagement
 Working toward greater inclusivity
 Furthering self-understanding and a better understanding of other cultures.
 Recognizing intersectionality
 Emphasis on close reading of complex texts, valuing textual evidence, incorporating it effectively in writing and speaking, and focusing on diction and syntax to move the thoughts, emotions, and actions of readers and listeners.
 Write analytically by observing the small details within a text in order to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing in order to facilitate complex thinking and to communicate ideas clearly.
 Write a variety of pieces ranging from paragraphs to essays and research papers that are aligned with the curriculum and CCSS.
 Collaborative communication, including class discussions and oral presentations.

Evaluation:

Assessments: Short, digital formative quizzes or learning checkpoints offer opportunities for actionable feedback within each unit.
 A performance task (assignment): The teacher scores this performance-based task. It features a writing prompt and rubric that build readiness for the SAT Essay and free-response questions on the AP Exam.

Performance Standards				
Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A

Joanna Mitchell

Principal

Jeff Ream

School Counselor

Erin LeFevers

Department Chair

Shaun Roderick

Ed Services, Asst. Superintendent

Chelsea Walterscheid

Student Information System Specialist

Date of Initial Submission: 02/27/2025

Date of Final Approval: _____