



DATE: April 2, 2025

TO: Board of Education

FROM: Mrs. Kerstin Kramer, Superintendent Chief Learning Officer

SUBJECT: Approve North Tahoe High School Pre-AP English 2 Course Integrated Ethnic Studies Course for School Year 2025-2026

PRESENTED BY: Mrs. Shaun Roderick, Assistant Superintendent, Educational Services

ACTION REQUESTED

Approve the North Tahoe High School Pre-AP English 2 Course Integrated Ethnic Studies course for the school year 2025-2026.

BACKGROUND INFORMATION

This Pre-AP English 2 course integrates Ethnic Studies, fulfilling A-G requirements while adhering to California Common Core ELA and Ethnic Studies standards. Pre-AP English 2 course focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and are most essential for their future work in high school, college, and careers.

Students will delve into the rich histories, cultures, struggles, and contributions of African Americans, Chicana/o and Latina/o, Indigenous People of the Americas, Asian Americans, Pacific Islanders, and other historically marginalized communities. Students will explore how language works to effectively communicate ideas, and they will read and analyze a broad range of nonfiction and fiction texts (poetry, short stories, non-fiction articles, essays, and novels).

Additionally, students will explore, discuss, and analyze multiple histories, perspectives, and cultures with the goal of building critical analytical and intercultural communication skills, learning the value and strength of diversity, and developing an understanding of and empathy for historical racial and ethnic identities in the United States.

RESOURCES REQUIRED: N/A

PREPARED BY: Shaun Roderick, Assistant Superintendent, Educational Services

Attachment: NTHS Course Description Ethnic Studies