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TTUSD COURSE DESCRIPTION FORM

Department:	World Language	Course Title:	AP Spanish Literature		
Course ID:		Grade Level:	9-12	Course Length:	1 semester
Credits/Semester:	10	Required for Graduation:	No		College Prep: Yes
Prerequisites:	Spanish 4		Subject Area 1:	Spanish	
			Subject Area 2:	Literature	
Meets CSU "a-g" Requirement:	Yes		Meets UC "a-g" Requirement:	Yes	
Meets CTE Requirement:	No			Course Level:	AP
			CALPADS #	9149	
Resources and Materials (textbook):	Internet Sources and Textbook				

Course Description:

The AP Spanish Literature and Culture course is designed to give students an understanding of the rich and diverse traditions of literature written in Spanish. Here's a general overview:

Course Overview:

Focus: The course explores significant works of Spanish and Latin American literature from the medieval period to the 21st century. It emphasizes understanding the historical, cultural, and social contexts in which these works were created.

Skills Developed: Students analyze literary texts, write essays, and engage in discussions to improve their critical reading, analytical writing, and interpretive skills in Spanish. The course also enhances students' ability to compare texts and themes across different periods and regions.

Core Components:

Literary Works: The curriculum consists of a required reading list of 38 works (plays, novels, poetry, essays, and short stories) from Spain, Latin America, and the United States. The readings span multiple periods and styles, including:

- Medieval and Golden Age literature (e.g., Don Quijote by Cervantes)
- 19th- and 20th-century works (e.g., La casa de Bernarda Alba by Lorca)
- Contemporary Latin American literature (e.g., La noche boca arriba by Julio Cortázar)

Themes: The course examines a variety of recurring themes, such as:

- The construction of gender
- The role of nature
- Time and space
- Literary creation and self-consciousness
- Power structures and social issues

Cultural Context: Students are encouraged to place literary works within their broader socio-historical and cultural contexts. They explore how historical events, social issues, and cultural practices influence literature.

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Goals: (Expected performance outcomes for students)

The AP Spanish Literature and Culture course aims to develop students' advanced reading and analytical skills in Spanish through the study of significant literary works from Spain, Latin America, and the U.S. Students learn to critically analyze texts in terms of structure, themes, and literary devices while exploring their historical and cultural contexts. The course emphasizes recurring literary themes, improves Spanish writing skills through essay composition, and fosters interpretive and comparative thinking.

Evaluation:

Assessments:

Multiple-choice questions: These assess students' comprehension and ability to interpret texts.

Free-response essays: Students write critical essays that demonstrate their understanding of themes, structure, and historical context.

Textual Analysis: Students are expected to provide in-depth analysis of excerpts and explain how they contribute to the overall meaning of the work.

Preparation:

Students should have a strong command of the Spanish language, as the course requires reading challenging texts and writing sophisticated essays entirely in Spanish.

Performance Standards

Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A
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Principal

Scott Delgado

School Counselor



Department Chair

Shaun Roderick

Ed Services, Asst. Superintendent



Student Information System Specialist

Date of Initial Submission: 10/22/2024

Date of Final Approval: _____