

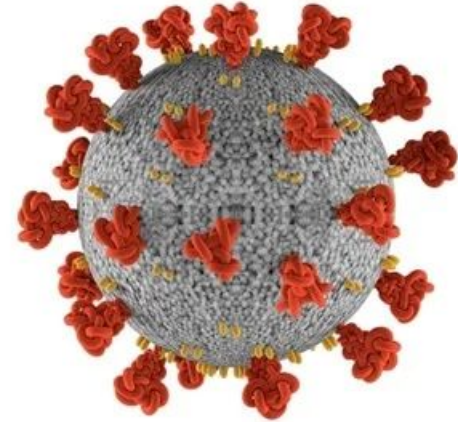
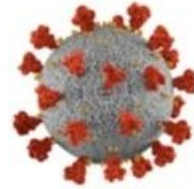


K Ready!

The Need

Covid 19

- Programs cancelled
 - K camp
 - Parenting classes
- Promotoras with less opportunity to connect with families
- Need to get families online
- Looking for ways to assess needs of new to district families
- Looking for ways to partner with community agencies

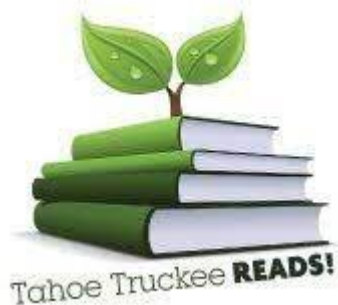


K-Ready Program

The idea: Promotoras from Sierra Community House and staff from KidZone provide coaching, education, and resources to families about kindergarten readiness.

Outreach and coordination by Tahoe Truckee Unified School District (TTUSD). Professional Development and Resource Sharing each week hosted by TTUSD.

Funded by Tahoe Truckee Reads, KidZone, and TTUSD



K-Ready Funding

Tahoe Truckee Reads

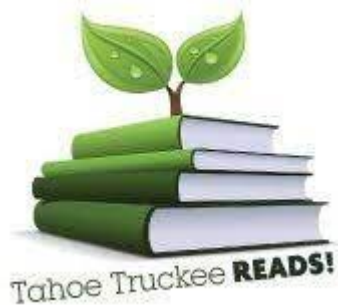
2020-2021 20,000

2021-2022 9,000

TTUSD \$6000 (employee time)

KIDZONE \$2000 (employee time)

Sierra Community House (some extra manager time)



Presume Positive Intent

Coaching

- Listen Listen Listen
- Value statements
- Paraphrase
- Ask questions

Education

- Provide information based on needs

Provide resources

- Connect families with other programs and services



The Influence of Family

Love of learning

Social skills

Executive Function

Language development

Pre-reading skills

Number sense

Motor skills



Social Skills

Treating others well

Emotional Control

Having respect for others and things

¿CUÁLES SON LAS HABILIDADES SOCIALES BÁSICAS EN NIÑOS?

- 1** **Apego:** capacidad de establecer lazos afectivos con otras personas.
- 2** **Empatía:** capacidad de ponerse en el lugar del otro y entenderle.
- 3** **Asertividad:** capacidad de defender los propios derechos y opiniones sin dañar a los demás.
- 4** **Cooperación:** capacidad de colaborar para lograr un objetivo común.
- 5** **Comunicación:** capacidad de expresar y escuchar.
- 6** **Autocontrol:** capacidad de interpretar y controlar los impulsos.
- 7** **Comprensión de situaciones.**
- 8** **Resolución de conflictos.**

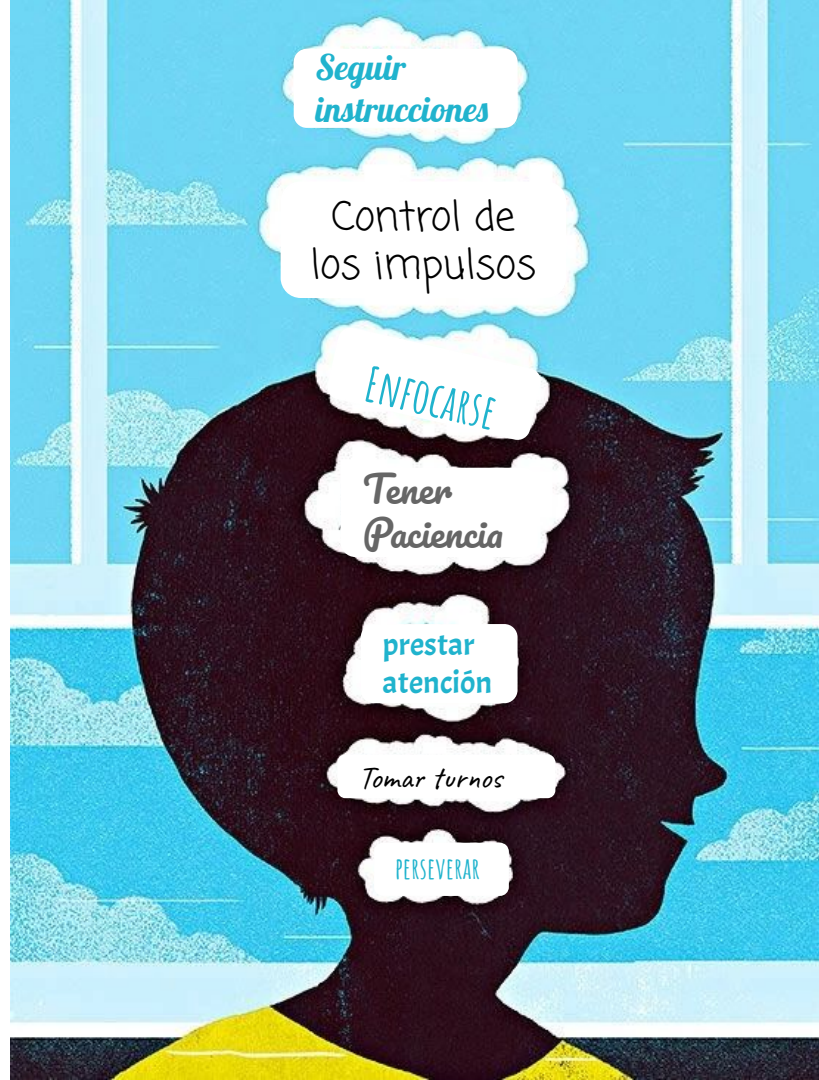


Executive Function

Play, play, play!

Delayed gratification

Red light purple light



Language Development

Sing

Play

Talk



- Listen, listen, listen
- Value statements
- Paraphrase
- Ask questions



Pre-reading Skills

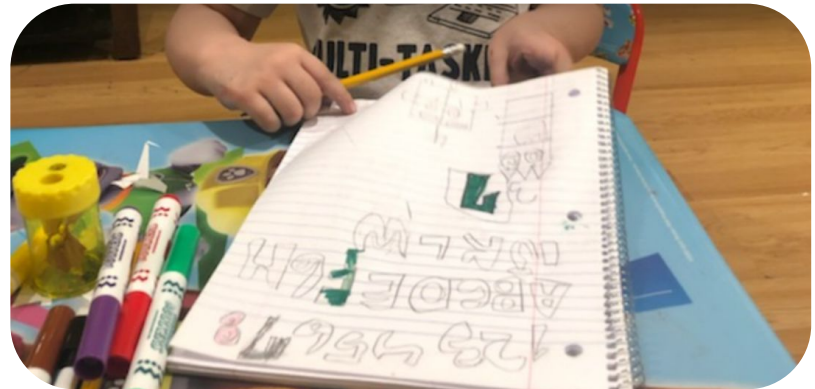
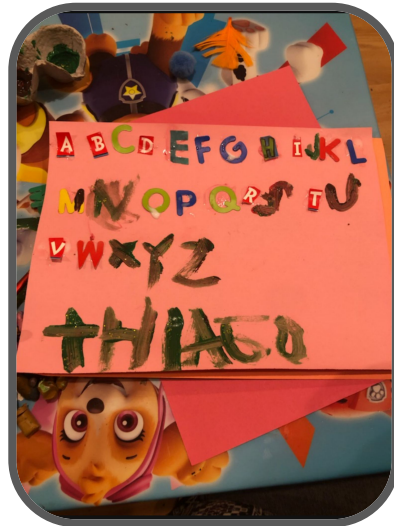
Concepts of print

Phonemic awareness

Reading comprehension

Background knowledge

Letters and sounds



Number Sense

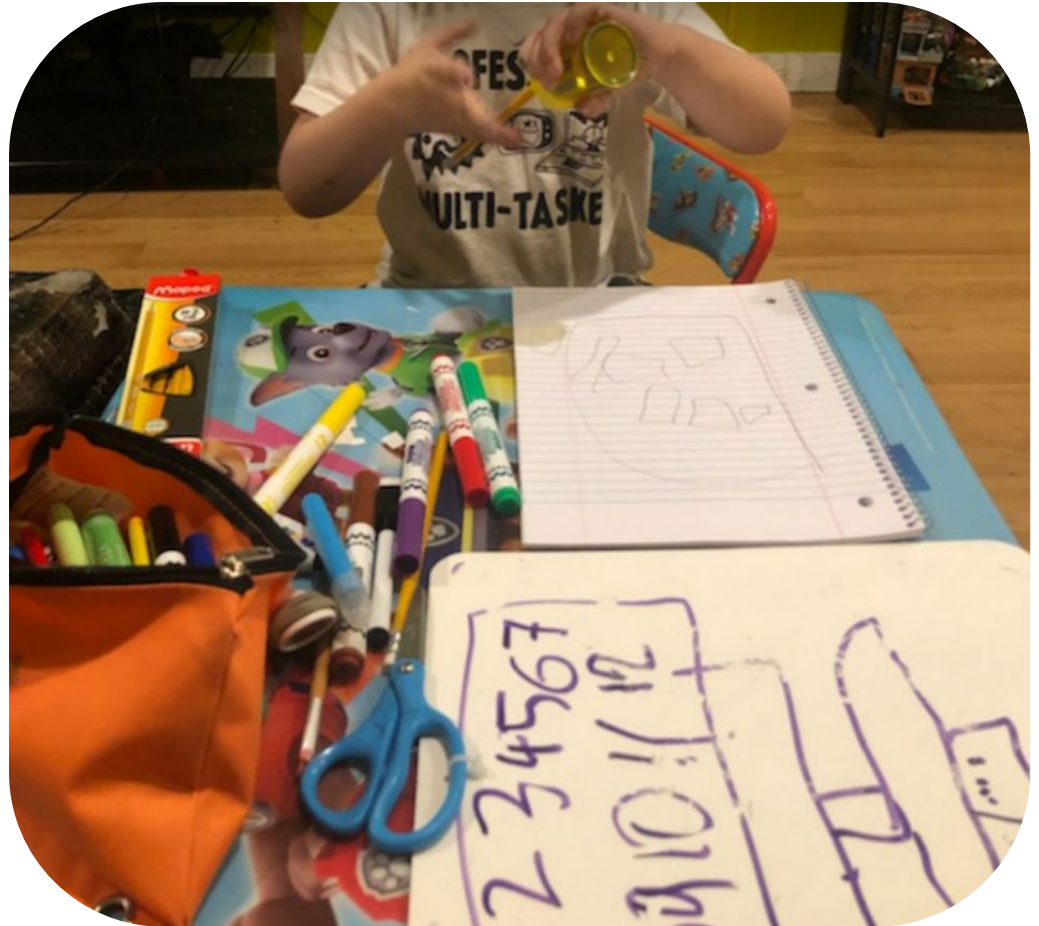
Count objects

Recognize numerals

Number talks

Recognize and build patterns

Understand more and less



Motor Skills

Pencils

Scissors

Other tools

Balance

Climb

Jump, hop, skip



The Results

All of the participants are SED and Spanish speaking. Priority was given to families with no other children in the district. Of the 30 total participants, 24 participants continued with the program for the full year.

Of those 24 students, **22 have met or exceeded California standards for their grade level (TK or K).**



Bright Spots and Silver Linings



What the Kids Say

“I love my teacher (promotora).”

“I learned my letters!”

“I like to cut
and paint
now!
Thank you!”



What the Families Say

“The kids learned so much, and we were able to help them more thanks to this program.”

“I feel very connected, and I can call (my promotora) when I need help.”

“The activity bags from the KidZone and the books from the school district gave us things to do to keep the kids engaged”



What the Promotoras Say

“It was so fun to work with the kids and the families. We are excited to continue with this work.”

“We were able to help families with more than just school readiness, we connected them to other community resources”

“It was great to learn all the ways that the families can help at home. We have really learned a lot! Now we can be even more helpful out in the community.”



What the Teachers Say

“The students in the program really took off academically”

“The families in the program became very involved at school and asked for help when needed.”

“Parent were able to better help students at home, this was a huge help during distance learning.”

“Parents were able to learn and manage online learning with the help of the promotoras.”



Thank you!

Tara House, TTUSD, thouse@ttusd.org

Laura Brown, Tahoe Truckee Reads,
laura@ttcf.net

