Accelerated Learning Update

October 20, 2021

Presented by

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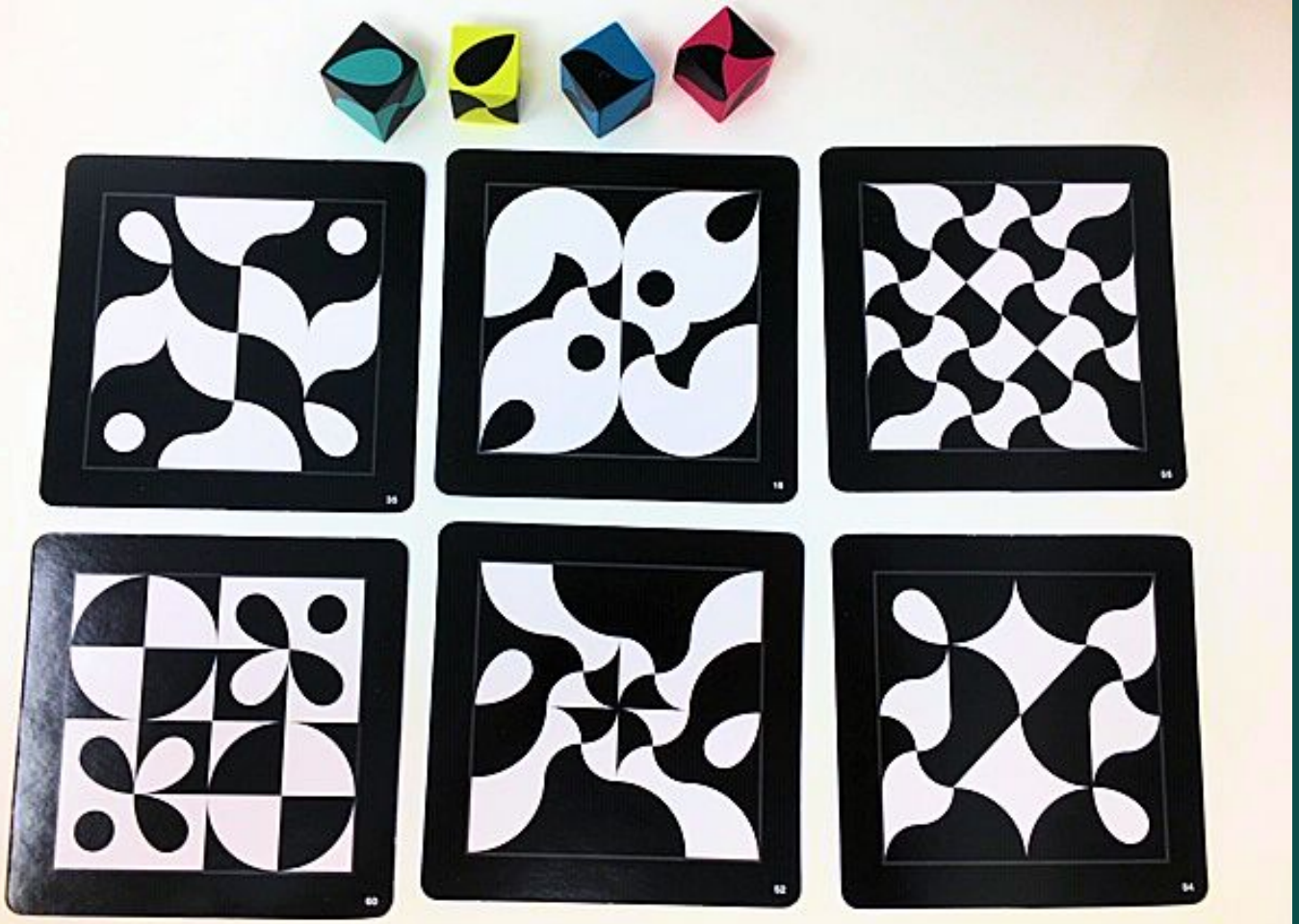
TAHOE TRUCKEE UNIFIED SCHOOL DISTRICT

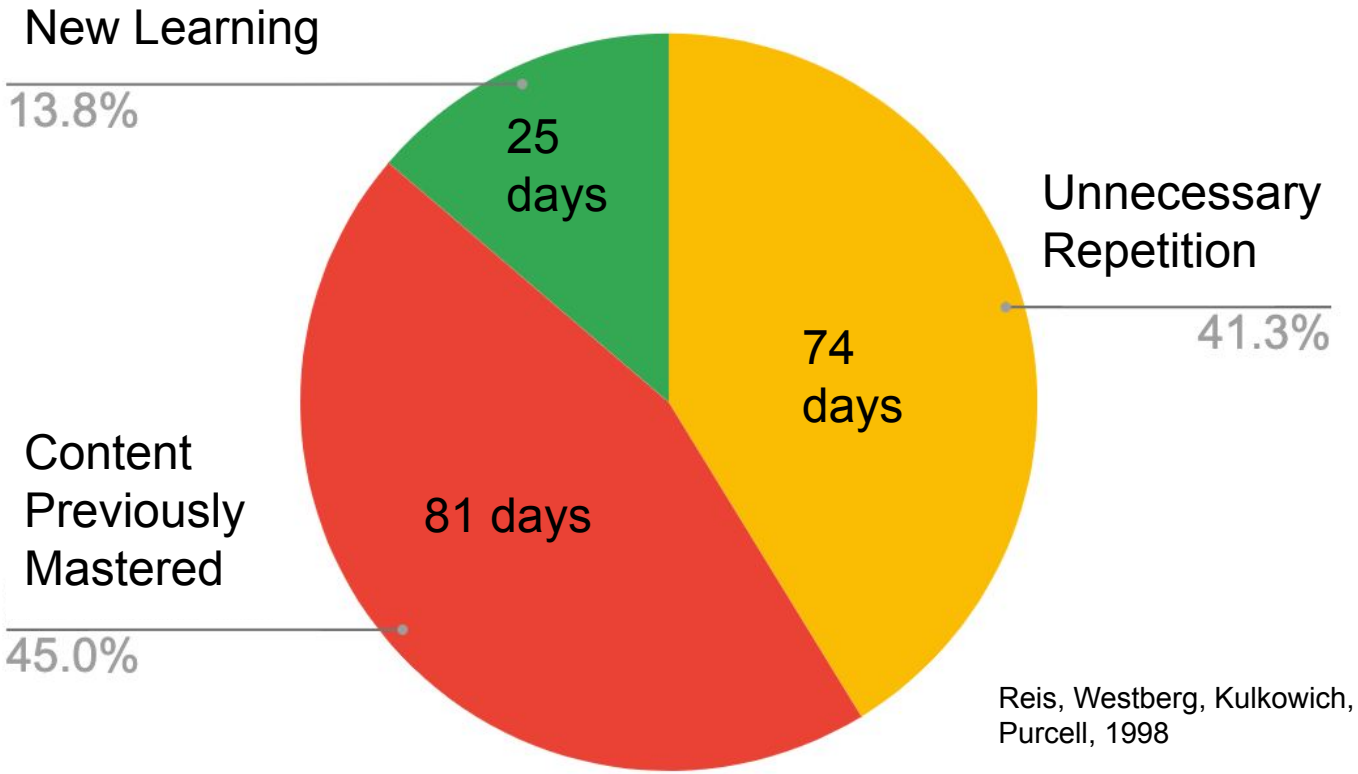
PATHWAYS TO POSSIBILITIES AND STUDENT SUCCESS

Overview

- Why do we need Accelerated Learning Services?
- What do Accelerated Learning Services look like?
- Equity in identification: How are we doing?
- What next steps can we take to improve support for students and teachers?



Number of New Learning Days for Gifted Elementary Students

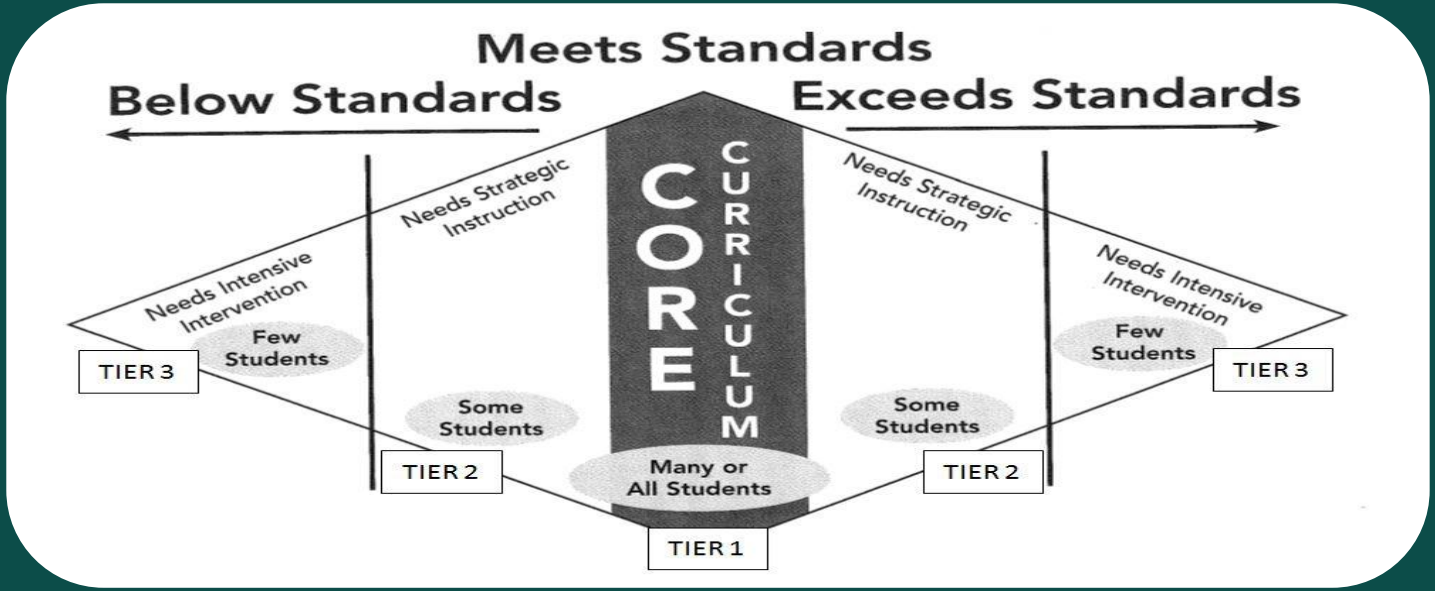


Reis, Westberg, Kulkowich, Purcell, 1998

Waiting...

Accelerated Learning Programs Vision

The purpose of Accelerated Learning Programs and Services is to provide a tiered system of support for gifted and high achieving students that fosters their continuous academic progress and healthy social and emotional development.



Where we've been...

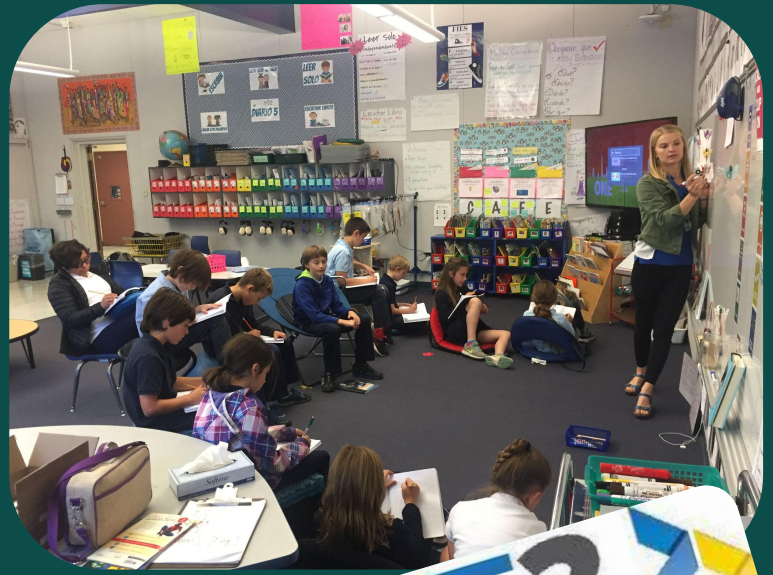
2014

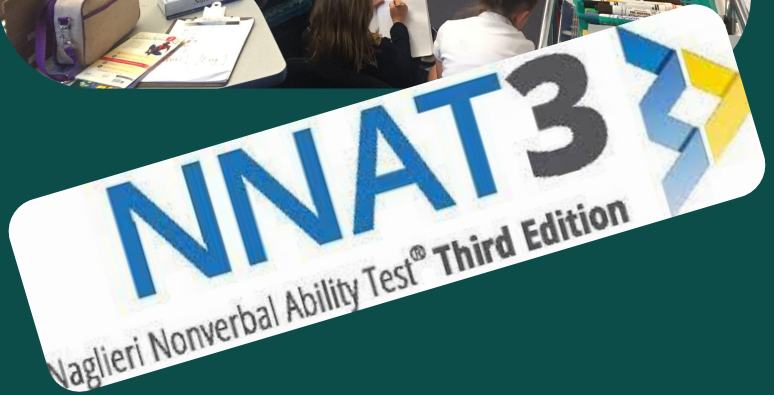
- AL Plan adopted by the school board
- Shift to a needs based model
- Services during the day with TK-12 support

Where we've been...

2017 - Present

- Lead AL Teacher moves to district wide support
- Full time AL teacher hired for GES/ TES
- .1 FTE Site AL Teachers hired for KB/ TL
- ACMS incorporates GATE into the Reading time period.
- Significant updates to AL Master Plan
- Universal Screening Changes

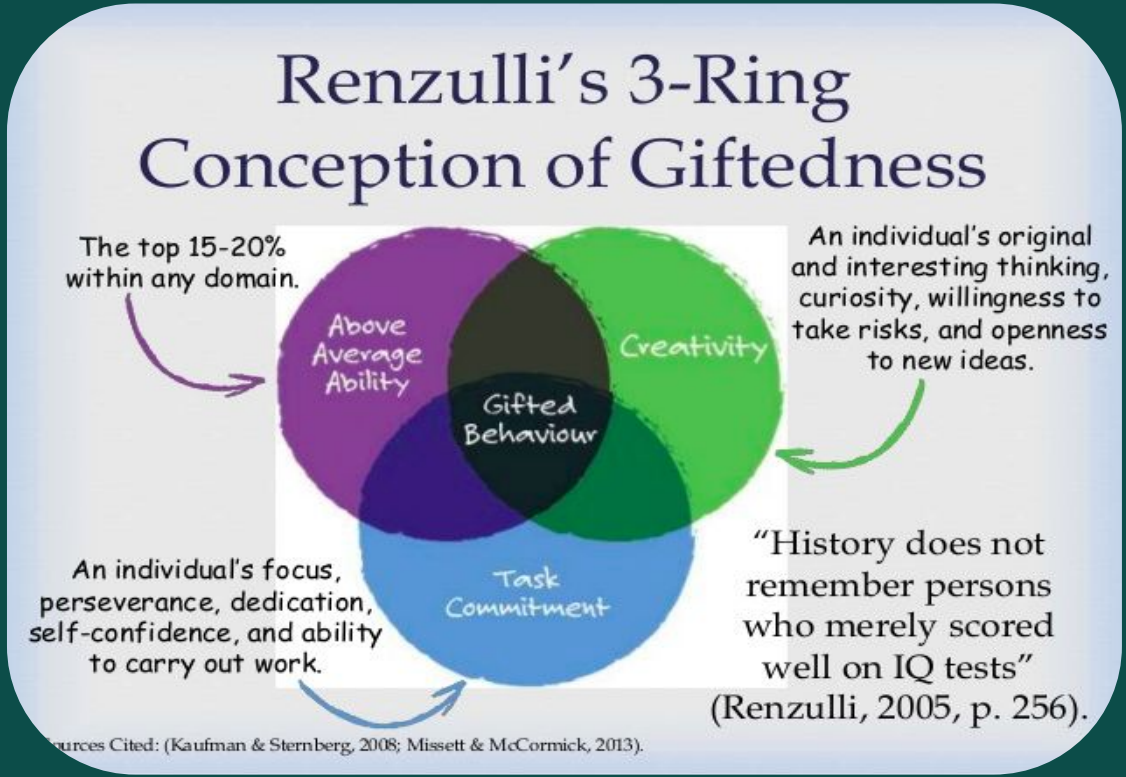




Gifted Behavior

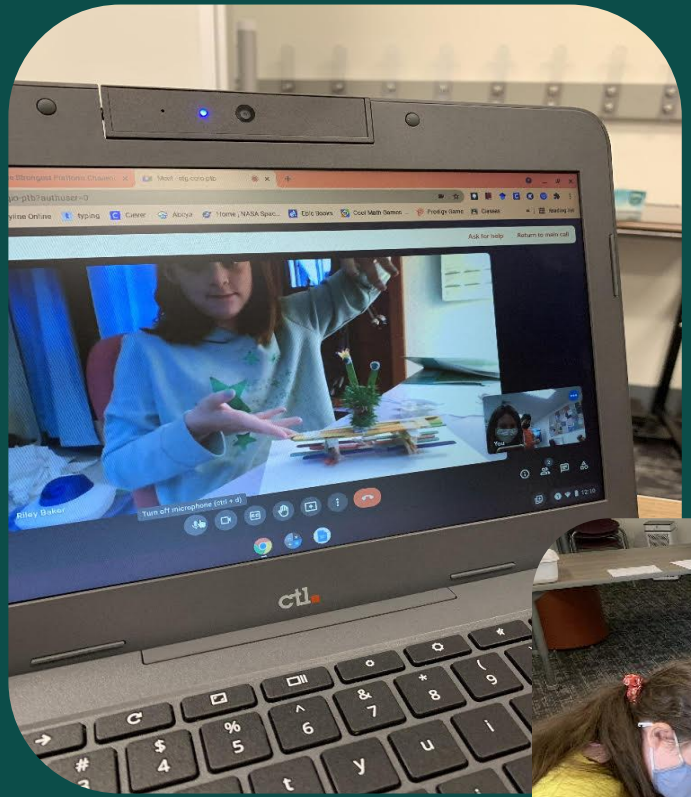
- In certain people
- At certain times
- Under certain circumstances

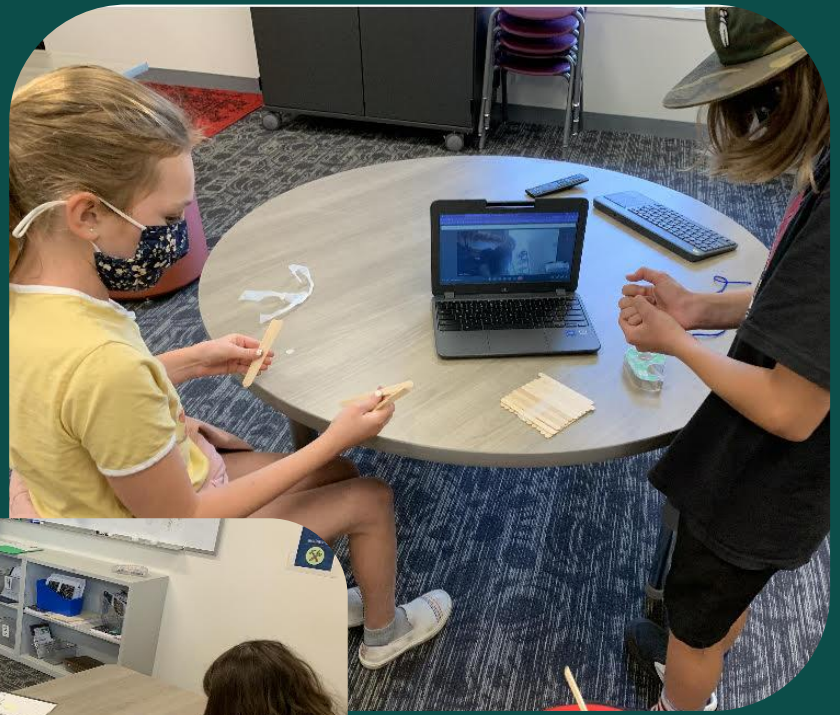
-Renzulli (2009)



Accelerated Learning Curriculum Focus

- Creative Productivity
- Advanced Academics
- Social/ Emotional Awareness


Ask for help
Return to main call
Turn off microphone (ctrl + d)
ctl



What does Tier 3 support look like?

- Personal Learning Plans
- Academic Acceleration

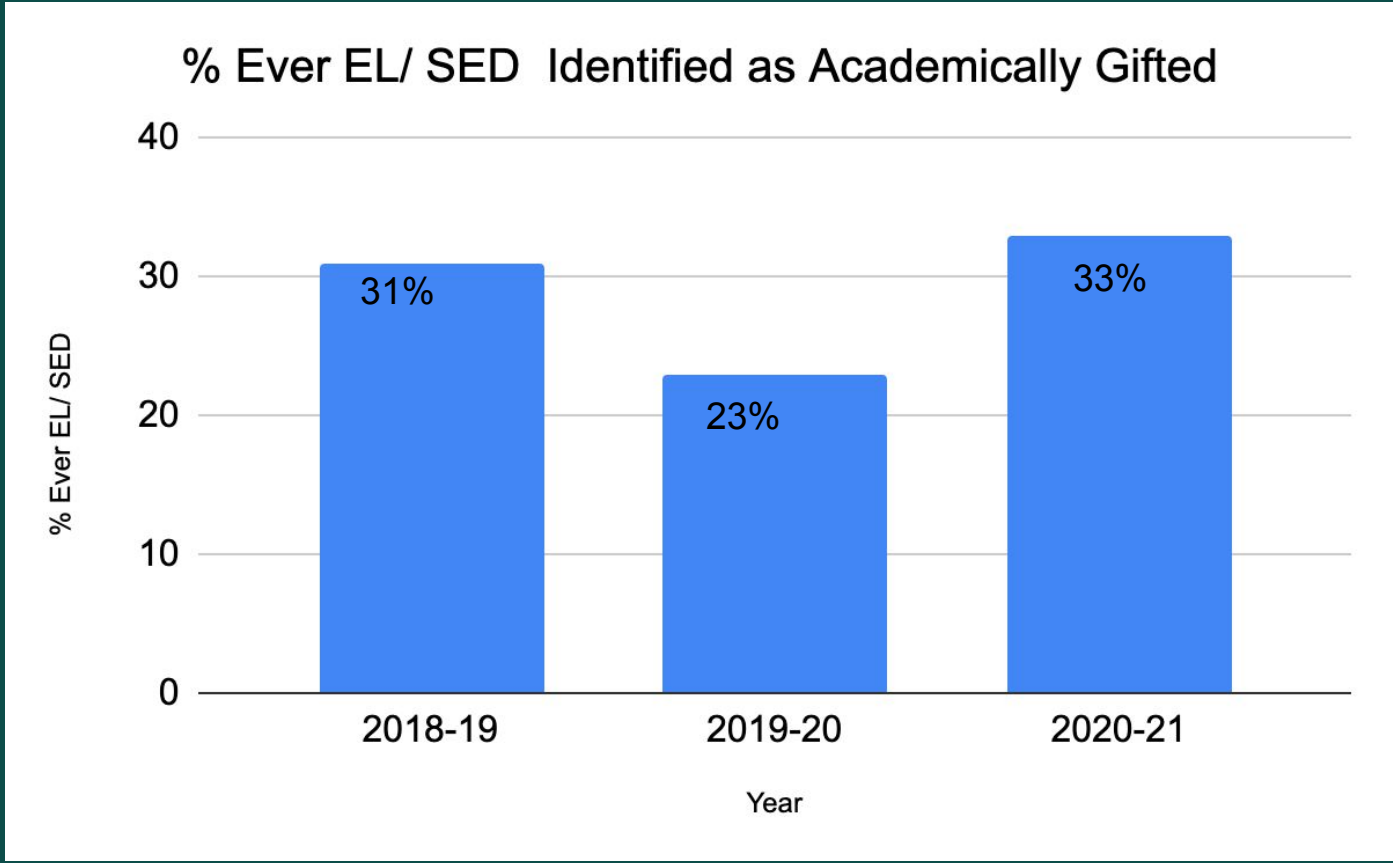
“Parenting gifted children has its own unique joys and challenges, and the more engaged and stimulated accelerated learners are at school, the more successful we can be as parents at home.

We meet several times each year to review and update our daughter's plan to help meet her academic and social needs while at school. “

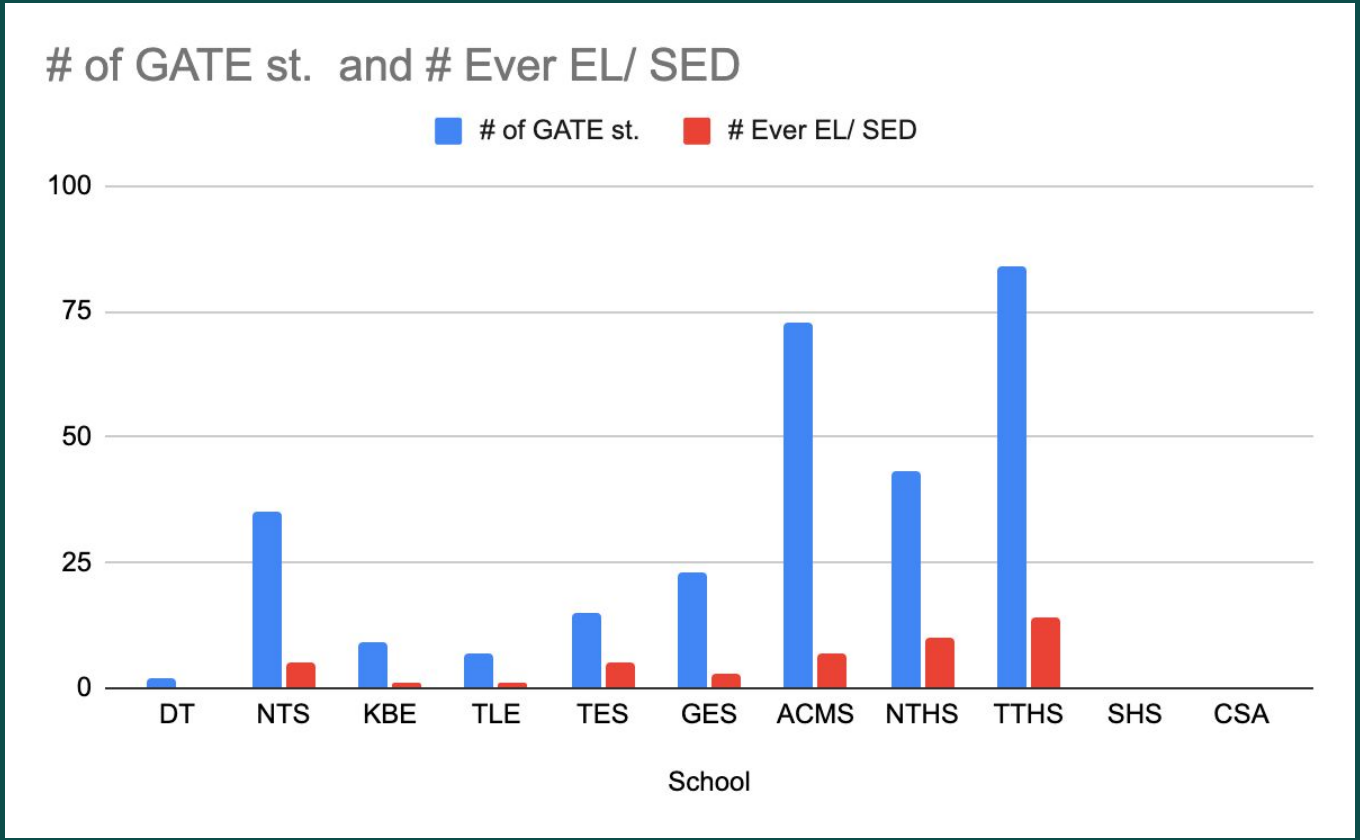
Equity in Identification

33%

Equity in Identification



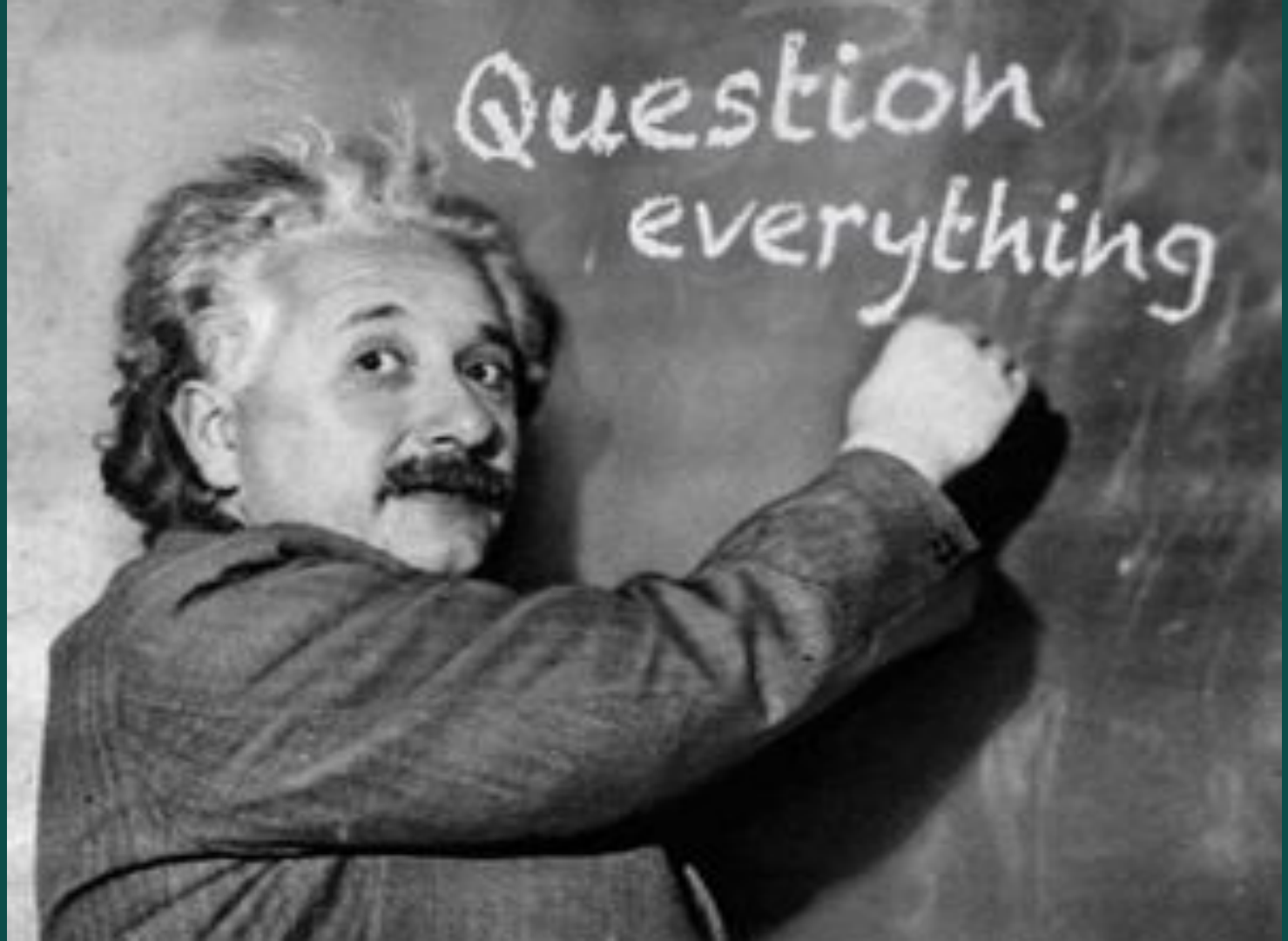
2021-22 GATE Enrollment



Program Improvement Goals

- Equity in programming across district
- Vertical articulation of services
- Staff professional development around Level 4 learning
- Communication of AL Services

NEXT STEPS


Question
everything