

School Year: **2022-23**

# School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

<b>School Name</b>	North Tahoe School
<b>Address</b>	2945 Polaris Road Tahoe City CA 96145
<b>County-District-School (CDS) Code</b>	22-609452
<b>Principal</b>	Chad Lindeen
<b>District Name</b>	Tahoe Truckee Unified School District
<b>SPSA Revision Date</b>	5/12/22
<b>Schoolsite Council (SSC) Approval Date</b>	10/25/22
<b>Local Board Approval Date</b>	11/16/22

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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# School Vision and Mission

## North Tahoe School Mission Statement:

Our mission is to collaborate with all students, their families, and community partners of North Tahoe School to develop all aspects of our students. Our goal is to provide social and emotional learning as a foundation for all so that our students can access an enriching academic curriculum with the highest learning standards for all. North Tahoe School will prepare students to always perform their best and to become contributing members of our culturally diverse world.

## North Tahoe School Vision Statement:

North Tahoe School will empower our students to be their best selves by striving, advocating, collaborating to become world class citizens who embrace challenges. We will prepare our students to be innovative and forward thinkers who are culturally responsive leaders.

# School Profile

We are a 6-8 school located in Tahoe City, California overlooking the great Lake Tahoe. North Tahoe School prides itself on the core values of being safe, respectful, responsible, and kind. We believe that the culture we have developed allows all students the opportunity to learn at high levels in order to be prepared to graduate from high school and be college and/or career-ready. North Tahoe School also supports our two major feeder elementary schools' focus areas of Two Way Immersion and Science while building our community together. In addition to offering high-quality learning opportunities in the core areas of math, science, social studies, and English, we also utilize a daily 30 minute enrichment period in order to meet the individual needs of students whether it be through academic support or meeting the needs of our accelerated learners. We also believe in the importance of supporting the social and emotional needs of each student. This support is approached through our weekly Second Step curriculum as well as through our counseling staff and partnerships within the community. Lastly, we offer several enrichment opportunities at North Tahoe School. These include art, technology, band, and physical education during the school day as well as Jazz Band, many sports offerings, Eco-Action, and countless field trip offerings with the support of Sierra Watershed Education Partnership (SWEP). We are constantly working together with our students, parents, and community stakeholders to provide the best education possible.

# Educational Partner Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

## Involvement Process for the SPSA and Annual Review and Update

Educational Partners were engaged with the SPSA in the following manner:

Step 1: Educational Partners were provided an overview of the plan in a transparent and factual manner.

Step 2: Questions asked by the presenter were developed to engage Educational Partners with understanding plan elements, surfacing questions, concerns, and ideas for actions.

Step 3: Questions, concerns, and ideas from each meeting were captured on an overall Educational Partners document. Other means of communication(email, in person, etc.) were also made available.

Step 4: Questions were answered either at a follow-up meeting, via email, or in person.

Step 5: Actions were considered for the SPSA based on the following: alignment to the district & school vision, what the research says, and the availability of human and financial resources to implement and monitor the suggested action.

Meeting Dates (see steps above):

SSC: 10/11/22 and 10/25/22

ELAC: 10/18/22

# School and Student Performance Data

## Student Enrollment Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	19-20	20-21	21-22	19-20	20-21	21-22
American Indian	0.4%	0.4%	%	2	2	0
African American	0.2%	0.4%	%	1	2	0
Asian	0.6%	1.1%	1.24%	3	5	4
Filipino	0%	%	0.31%	0		1
Hispanic/Latino	45.49%	43.5%	41.49%	227	205	134
Pacific Islander	0%	%	%	0		0
White	51.9%	52.4%	54.18%	259	247	175
Multiple/No Response	1.2%	1.9%	2.48%	6	9	8
	<b>Total Enrollment</b>			499	471	323

## Student Enrollment Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	19-20	20-21	21-22
Grade 5	124	95	
Grade 6	129	120	88
Grade 7	124	130	111
Grade 8	121	126	124
Grade 9	1		
<b>Total Enrollment</b>	499	471	323

### Conclusions based on this data:

1. Our student enrollment declined significantly during the 2021-2022 school year as a result of fifth grade students moving from North Tahoe School back to our two feeder elementary schools. We have also had a decline in the number of students in each grade-level.
2. The percentage of white and Hispanic student remained nearly the same in 20-21 and 21-22.

# Goals, Strategies, & Proposed Expenditures

## Goal 1

### Subject

ELA

### Goal Statement

By the end of the 2022-2023 school year, North Tahoe Middle School will increase the percentage of students meeting/exceeding standards in the ALL student group by 5% points as measured by CAASPP: SBAC ELA.

Site Goal 1A (Target Student Group: EL): By the end of the 2022-2023 school year, 70% of North Tahoe Middle School EL students will grow at least one level as measured on ELPAC or be reclassified.

Site Goal 1B (Target Student Group: SED): By the end of the 2022-2023 school year, North Tahoe Middle School will increase the percentage of SED students meeting/exceeding standards by 5% points as measured by CAASPP: SBAC ELA.

### LCAP Goal

By 2023-24, TTUSD will ensure that all scholars are provided challenging and engaging learning opportunities to be prepared for college, career, and life.

### Basis for this Goal

The basis for this goal is to increase student learning in all sub-populations.

### Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP - SBAC ELA	<p>CAASPP - SBAC ELA 2021</p> <p>2021 Baseline: Despite our efforts to increase the percent of students meeting or exceeding standards on the ELA CAASPP, our overall scores decreased by 9%. Our sub-group populations also decreased with the exception of our white and SWD students.</p> <p>ALL: 54% Hispanic: 33% White: 71% EL: 4% RFEP: 45% SED: 38% SWD: 14%</p>	<p>CAASPP - SBAC ELA 2022</p> <p>ALL: 59% Hispanic: 38% White: 76% EL: 9% RFEP: 50% SED: 43% SWD: 19%</p>

Metric/Indicator	Baseline	Expected Outcome
ELPAC	EL: ELPAC Level 1: 6 students, Level 2: 14 students, Level 3: 15 students, Level 4: 7 students	EL: At least 70% of North Tahoe Middle School students would grow a minimum of one level on ELPAC or be Reclassified.
SED Goal Metric	SED: 37.5 met or exceeded in ELA standards.	SED: 43% of SED students will meet or exceed ELA standards.
ATSI goal	SWD: 14% of our SWD student met or exceeded in ELA standards.	SWD: 19% of SWD students will meet or exceed ELA standards.

## Planned Strategies/Activities

### Strategy/Activity 1

North Tahoe Middle School will continue their Plan, Do, Study, Act (PDSA) school-wide to implement AVID strategies (WICOR: Writing, Inquiry, Collaboration, Organization, Reading) to increase student learning for all students.

#### Students to be Served by this Strategy/Activity

All students

#### Timeline

By the end of 2022-2023 school year.

#### Person(s) Responsible

School Administrators and school staff; District staff will support, as needed

#### Proposed Expenditures for this Strategy/Activity

### Strategy/Activity 2

The North Tahoe Middle School Reading intervention teacher will use the Rewards and 6 Minutes Solution reading materials to improve students reading accuracy/fluency and reading comprehension as measure by DIBELS and STAR reading assessments.

#### Students to be Served by this Strategy/Activity

Students far below grade-level reading

#### Timeline

By the end of 2022-2023 school year.

#### Person(s) Responsible

Reading intervention teacher, classroom teacher, and administration

#### Proposed Expenditures for this Strategy/Activity

Amount	\$65,000
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries

**Description**

The North Tahoe Middle School Reading intervention teacher will use the Rewards and 6 Minutes Solution reading materials to improve students reading accuracy/fluency and reading comprehension as measure by DIBELS and STAR reading assessments.

**Strategy/Activity 3**

English Language Arts teachers will meet regularly to implement Standards Referenced Reporting systems to improve student learning by the use of proficiency scales, common assessments, and grade level tasks that show evidence of learning.

**Students to be Served by this Strategy/Activity**

All Students

**Timeline**

By the end of 2022-2023 school year.

**Person(s) Responsible**

Language Arts teachers, Special Education teachers, Reading Intervention teachers, and Administration.

**Proposed Expenditures for this Strategy/Activity****Strategy/Activity 4**

ATSI Specific Strategies

1. Special Education teachers will regular plan with core teachers in Language Arts and push-in to classrooms to support special education students.
2. Special Education teachers will monitor the implementation of effective accommodations during core instruction and provide improved access to California State Standards.
3. The North Tahoe Middle School Intervention teacher will provide researched-based reading accuracy/fluency and comprehension interventions using Rewards and Six Minute Solution. Special education teachers will also provide "Sonday" (Comprehensive Reading Intervention) to fidelity for IEP students who need intensive reading support and frequent monitoring of their progress.

**Students to be Served by this Strategy/Activity**

Students with Disabilities (SWD)

**Timeline**

By the end of 2022-2023 school year.

**Person(s) Responsible**

Language Arts teachers, Special Education teachers, Reading intervention teachers, Program Specialist and principal

**Proposed Expenditures for this Strategy/Activity**

# Goals, Strategies, & Proposed Expenditures

## Goal 2

### Subject

Math

### Goal Statement

By the end of the 2022-2023 school year, North Tahoe Middle School will increase the percentage of students meeting/exceeding standards in the ALL student group by 5% points as measured by CAASPP: SBAC Math.

### LCAP Goal

By 2023-24, TTUSD will ensure that all scholars are provided challenging and engaging learning opportunities to be prepared for college, career, and life.

### Basis for this Goal

The basis for this goal is to increase student learning in all sub-populations.

### Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP - SBAC Math	<p>2021 Baseline: Despite our efforts to increase the percent of students meeting or exceeding standards on the ELA CAASPP, our overall scores decreased by 12.2%.</p> <p>ALL: 39.8% Hispanic: 19.9% White: 56.2% EL: 4% RFEP: 29.8% SED: 24% SWD: 12.4% Homeless:</p>	<p>School enters Expected Outcome by June 2022</p> <p>ALL: 44.8% Hispanic: 24.9% White: 61.2% EL: 9% RFEP: 34.8% SED: 29% SWD: 17.4% Homeless:</p>

### Planned Strategies/Activities

#### Strategy/Activity 1

North Tahoe Middle School will continue their Plan, Do, Study, Act (PDSA) school-wide to implement AVID strategies (WICOR: Writing, Inquiry, Collaboration, Organization, Reading) to increase student learning for all students.

#### Students to be Served by this Strategy/Activity

All students



## Timeline

By the end of 2022- 2023 school year.

## Person(s) Responsible

School administrators, staff and district staff will support as needed.

## Proposed Expenditures for this Strategy/Activity

Amount

0

## Strategy/Activity 2

North Tahoe Middle School Mathematics teachers will meet regularly to implement Standards Referenced Reporting systems to improve student learning by the use of proficiency scales, common assessments, and grade level tasks that show evidence of learning.

## Students to be Served by this Strategy/Activity

All students

## Timeline

By the end of the 2022-2023 school year.

## Person(s) Responsible

Math teachers and Special Educations teachers.

## Proposed Expenditures for this Strategy/Activity

## Strategy/Activity 3

Math Intervention will be provided for students below grade-level standards in math

## Students to be Served by this Strategy/Activity

North Tahoe Middle School students scoring below grade level in mathematics on the SBAC and STAR math.

## Timeline

By the end of the 2022-2023

## Person(s) Responsible

Math teachers and special educations teachers.

## Proposed Expenditures for this Strategy/Activity

## Strategy/Activity 4

ATS:

ATSI Specific Strategies

1. Special Education teachers will regular plan with core teachers in Math and push-in to classrooms to support special education students.
2. Special Education teachers will monitor the implementation of effective accommodations during core instruction and provide improved access to California State Standards.
3. Special Education and Math teachers will provide intervention to students below the grade-level standard in math.

**Students to be Served by this Strategy/Activity**

Students with Disabilities (SWD)

**Timeline**

By the end of the 2022-2023

**Person(s) Responsible**

Math teachers and special educations teachers.

**Proposed Expenditures for this Strategy/Activity**

# Goals, Strategies, & Proposed Expenditures

## Goal 3

### Subject

Safe, Supportive, and Collaborative

### Goal Statement

By the end of the 2022-2023 school year, North Tahoe Middle School will be a safe and respectful campus supportive of high levels of learning for all students as measured by a:

1. 1% point decrease in suspension
2. 2% point decrease in chronic absenteeism

By the end of the 2022-2023 school year, North Tahoe School will be a safe and respectful campus supportive of high levels of learning for all students as measured by an increase in our social-emotional learning survey increase.

ATSI specific Goal: Same as above.

ATSI specific Goal: Same as above.

### LCAP Goal

By 2023- 2024, TTUSD will provide systems of support for learning and provide safe schools with positive and caring climates in which all scholars have opportunities to achieve at high levels and staff and families feel safe and supported as measured by local and state data. (TTUSD Pathways 2020 Goals 3, 6, 7, and 8; HRS Level 1)

### Basis for this Goal

North Tahoe School Expectations:

- 1) Follow directions the first time given.
- 2) Practice active listening.
- 3) Use respectful tone and language.
- 4) Do your best and be your best self!

### Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Suspension Rate	Suspension Rate 2021  ALL: 0% Hispanic: 0% White: 0% EL: 0% RFEP: 0% SED: 0% SWD: 0%	Suspension Rate: 2022  ALL: 4% Hispanic: 2% White: 9% EL: 3% RFEP: 0% SED: 4% SWD: 4%
Chronic Absenteeism	Chronic Absenteeism 2021  ALL: 11.3% Hispanic: 18.8% White: 5.1%	Chronic Absenteeism: 2022  ALL: 9.3% Hispanic: 16.8% White: 3.1%

Metric/Indicator	Baseline	Expected Outcome
	EL: 24.7% SED: 18.8% SWD: 25.4%	EL: 22.7% SED: 16.8% SWD: 23.4%

## Planned Strategies/Activities

### Strategy/Activity 1

All North Tahoe School students will know how to "Live Like a Laker" by 1) Following directions the first time given, 2) Practice Active Listening, 3) Use respectful tone and language, 4) Be your best self and do your best.

#### Students to be Served by this Strategy/Activity

The North Tahoe School culture team meets once a month to continue the positive school culture through SEL activities, practices, actions, and student input.

#### Timeline

By the end of the 2022-2023 school year.

#### Person(s) Responsible

School Administrators and School Staff; District staff will support as needed.

#### Proposed Expenditures for this Strategy/Activity

### Strategy/Activity 2

Advisory class implemented in our daily schedule. During Advisory students and staff learn and practice, Social Emotional learning through the 2nd step curriculum, mindfulness, and restorative practices as supported by our school counselors.

#### Students to be Served by this Strategy/Activity

All

#### Timeline

By the end of the 2022-2023 school year.

#### Person(s) Responsible

All staff and students.

#### Proposed Expenditures for this Strategy/Activity

### Strategy/Activity 3

Positive behavior interventions such as student of the month, student council, AVID program, and WEB.

#### Students to be Served by this Strategy/Activity

All students

#### Timeline

By the end of the 2022-2023 school year.

**Person(s) Responsible**

All staff and students.

**Proposed Expenditures for this Strategy/Activity**

# Goals, Strategies, & Proposed Expenditures

## Goal 4

### Subject

Implement effective Professional Learning Communities to improve student learning.

### Goal Statement

By the end of the 2022-2023 school year, North Tahoe School will use effective cycles of inquiry to increase academic discourse and implement Standards Referenced Reporting systems by the use of proficiency scales, common assessments, and grade level tasks that show evidence of learning.

### LCAP Goal

Goal #1: By 2023-24, TTUSD will ensure that all scholars are provided challenging and engaging learning opportunities to be prepared for college, career, and life.

Goal #2: By 2023- 2024, TTUSD implements effective and consistent instructional practices that meet the needs of all students.

Goal #3: By 2023- 2024, TTUSD will provide systems of support for learning and provide safe schools with positive and caring climates in which all scholars have opportunities to achieve at high levels and staff and families feel safe and supported as measured by local and state data. (TTUSD Pathways 2020 Goals 3, 6, 7, and 8; HRS Level 1)

### Basis for this Goal

The basis for this goal is to increase student learning in all sub-populations.

### Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
All stakeholder survey data for progress monitoring through AERIES.	2021 Baseline: By the end of 2020-2021 school year, (despite COVID, what goal was established) North Tahoe School will implement strategies to increase academic discourse and improve Standards Referenced Reporting Systems.	2022 Expected Outcomes North Tahoe School increased academic discourse in classrooms and improved Standards Referenced Reporting my moving from benchmarking to year long reporting.

### Planned Strategies/Activities

#### Strategy/Activity 1

By the end of the 2022-2023 school year, North Tahoe School will have increased the use of AVID strategies (WICOR: Writing, Inquiry, Collaboration, Organization, and Reading) and improved standards-referenced reporting in AERIES.

#### Students to be Served by this Strategy/Activity

All students

**Timeline**

By the end of the 2022-2023 school year.

**Person(s) Responsible**

School administrators, staff and district staff will support as needed.

**Proposed Expenditures for this Strategy/Activity**

<b>Amount</b>	0
<b>Source</b>	None Specified
<b>Budget Reference</b>	None Specified
<b>Description</b>	See Budget Summary

# Annual Review and Update

**SPSA Year Reviewed: 2021-22**

## Goal 1

By the end of the 2022-2023 school year, North Tahoe Middle School will increase the percentage of students meeting/exceeding standards in the ALL student group by 5% points as measured by CAASPP: SBAC ELA.

Site Goal 1A (Target Student Group: EL): By the end of the 2022-2023 school year, 70% of North Tahoe Middle School EL students will grow at least one level as measured on ELPAC or be reclassified.

Site Goal 1B (Target Student Group: SED): By the end of the 2022-2023 school year, North Tahoe Middle School will increase the percentage of SED students meeting/exceeding standards by 5% points as measured by CAASPP: SBAC ELA.

## Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
CAASPP - SBAC ELA	CAASPP - SBAC ELA 2022  ALL: 59% Hispanic: 38% White: 76% EL: 9% RFEP: 50% SED: 43% SWD: 19%	CAASPP - SBAC ELA 2022  ALL: 58% Hispanic: 31% White: 77% EL: 7% RFEP: 38% SED: 25% SWD: 10%
ELPAC	EL: At least 70% of North Tahoe Middle School students would grow a minimum of one level on ELPAC or be Reclassified.	35% of North Tahoe Middle School EL students grew a minimum of one level on ELPAC or were Reclassified.
SED Goal Metric	SED: 43% of SED students will meet or exceed ELA standards.	SED: 25% of SED students met or exceeded ELA standards.
ATSI goal	SWD: 19% of SWD students will meet or exceed ELA standards.	SWD: 10% of SWD students met or exceeded ELA standards

## Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
North Tahoe Middle School will continue their Plan, Do, Study, Act (PDSA) school-wide to increase the quantity and quality of academic discourse in order to increase student learning for all students.	Implemented as planned.	See Budget Summary None Specified None Specified 0	



Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<p>The North Tahoe Middle School Reading intervention teacher will use the Rewards and 6 Minutes Solution reading materials to improve students reading accuracy/fluency and reading comprehension as measure by DIBELS and STAR reading assessments.</p>	<p>Implemented as planned.</p>	<p>The North Tahoe Middle School Reading intervention teacher will use the Rewards and 6 Minutes Solution reading materials to improve students reading accuracy/fluency and reading comprehension as measure by DIBELS and STAR reading assessments. 1000-1999: Certificated Personnel Salaries Title I 55,757</p>	
<p>English Language Arts teachers will meet regularly to implement Standards Referenced Reporting systems to improve student learning by the use of proficiency scales, common assessments, and grade level tasks that show evidence of learning.</p>	<p>Implemented as planned.</p>		
<p>ATSI Specific Strategies  1. Special Education teachers will regular plan with core teachers in Language Arts and push-in to classrooms to support special education students.  2. Special Education teachers will monitor the implementation of effective accommodations during core instruction and provide improved access to California State Standards.  3. The North Tahoe Middle School Intervention teacher will provide researched-based reading accuracy/fluency and comprehension interventions using Rewards and Six Minute Solution. Special education teachers will</p>	<p>Implemented as planned.</p>		

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
also provide "Sunday" (Comprehensive Reading Intervention) to fidelity for IEP students who need intensive reading support and frequent monitoring of their progress.			
ELD teacher will provide push-in academic support in core classes that is above and beyond the designated ELD time provided by the District.	Implemented as planned.	ELD teacher will provide push-in academic support in core classes that is above and beyond the designated ELD time provided by the District. 1000-1999: Certificated Personnel Salaries Title I 24,243	

## Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

All actions/services were implemented as planned toward achieving the goal.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

We increased our overall student performance by 4%.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

NA

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The 2022-2023 school year will focus on AVID programming and the WICOR instructional strategies (Writing, Inquiry, Collaboration, Organization, and Reading).

# Annual Review and Update

SPSA Year Reviewed: 2021-22

## Goal 2

By the end of the 2022-2023 school year, North Tahoe Middle School will increase the percentage of students meeting/exceeding standards in the ALL student group by 5% points as measured by CAASPP: SBAC Math.

## Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
CAASPP - SBAC Math	Expected Outcome by June 2022  ALL: 44.8% Hispanic: 24.9% White: 61.2% EL: 9% RFEP: 34.8% SED: 29% SWD: 17.4% Homeless:	Actual Outcome by June 2022  ALL: 46% Hispanic: 23% White: 64% EL: 4% RFEP: 27% SED: 20% SWD: 17% Homeless:

## Strategies/Activities for Goal 2

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
North Tahoe Middle School will continue their Plan, Do, Study, Act (PDSA) school-wide to increase the quantity and quality of academic discourse in order to increase student learning for all students.	Implemented as planned	See Budget Summary None Specified None Specified 0	
North Tahoe Middle School Mathematics teachers will meet regularly to implement Standards Referenced Reporting systems to improve student learning by the use of proficiency scales, common assessments, and grade level tasks that show evidence of learning.	Implemented as planned		
Math Intervention will be provided for students below grade-level standards in math	Implemented as planned		

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<p>ATS:            ATSI Specific Strategies            1. Special Education teachers will regular plan with core teachers in Math and push-in to classrooms to support special education students.            2. Special Education teachers will monitor the implementation of effective accommodations during core instruction and provide improved access to California State Standards.            3. Special Education and Math teachers will provide intervention to students below the grade-level standard in math.</p>	<p>Implemented as planned</p>		

## Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

All actions/planned services were implemented as planned to achieve the goal.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

We had an overall increase of 6%.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

NA

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The 2022-2023 school year will focus on AVID programming and the WICOR instructional strategies (Writing, Inquiry, Collaboration, Organization, and Reading).

# Annual Review and Update

## SPSA Year Reviewed: 2021-22

### Goal 3

By the end of the 2022-2023 school year, North Tahoe Middle School will be a safe and respectful campus supportive of high levels of learning for all students as measured by a:

1. 1% point decrease in suspension
2. 2% point decrease in chronic absenteeism

By the end of the 2022-2023 school year, North Tahoe School will be a safe and respectful campus supportive of high levels of learning for all students as measured by an increase in our social-emotional learning survey increase.

ATSI specific Goal: Same as above.

ATSI specific Goal: Same as above.

### Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Suspension Rate	Suspension Rate: 2022  ALL: 4% Hispanic: 0% White: 0% EL: 0% RFEP: 0% SED: 0% SWD: 0%	2021-2022  ALL: 9% Hispanic: 2% White: 9% EL: 3% SED: 4% SWD: 4%
Chronic Absenteeism	Chronic Absenteeism: 2022  ALL: 9.3% Hispanic: 16.8% White: 3.1% EL: 22.7% SED: 16.8% SWD: 23.4%	2021-2022  ALL: 28% Hispanic: 18.8% White: 25% EL: 20% SED: 14% SWD: 41%

### Strategies/Activities for Goal 3

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
All North Tahoe School students will know how to "Live Like a Laker" by 1) Following directions the first time given, 2) Practice Active Listening, 3) Use respectful tone	Implemented as planned.	See Budget Summary None Specified None Specified 0	

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
and language, 4) Be your best self and do your best.			
Advisory class implemented in our daily schedule. During Advisory students and staff learn and practice, Social Emotional learning through the 2nd step curriculum, mindfulness, and restorative practices as supported by our school counselors.	Implemented as planned		
Positive behavior interventions such as student of the month, student council, GRI/AVID program, and WEB.	Implemented as planned		

## Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

All actions/services were implemented as planned

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The effectiveness of the strategies took traction toward the end of the year once we saw students in attendance regularly without quarantining.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

NA

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The 2022-2023 school year will focus on AVID programming and the WICOR instructional strategies (Writing, Inquiry, Collaboration, Organization, and Reading).

# Annual Review and Update

## SPSA Year Reviewed: 2021-22

### Goal 4

By the end of the 2022-2023 school year, North Tahoe School will use effective cycles of inquiry to increase academic discourse and implement Standards Referenced Reporting systems by the use of proficiency scales, common assessments, and grade level tasks that show evidence of learning.

### Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
All stakeholder survey data for progress monitoring through AERIES.	<p>2022 Expected Outcomes</p> <p>By the end of the 2022-2023 school year, (despite COVID) North Tahoe School will have increased student discourse as seen through staff/student survey data and evidence of improved standards-referenced reporting in AERIES.</p>	We increased student discourse in classrooms as seen through staff/student survey data. We improved standards referenced reporting by moving to year long reporting around standards rather than benchmarking, which occurred in past school years.

### Strategies/Activities for Goal 4

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
North Tahoe School will have increased student discourse as seen through staff/student survey data and evidence of improved standards referenced reporting in AERIES.	Implemented as planned.	See Budget Summary None Specified None Specified 0	

### Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

We increased student discourse in classrooms as seen through staff/student survey data. We improved standards referenced reporting by moving to year long reporting around standards rather than benchmarking, which occurred in past school years.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Student discourse has increased in classrooms and parents receive a more accurate report around student progress

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

NA

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The 2022-2023 school year will focus on AVID programming and the WICOR instructional strategies (Writing, Inquiry, Collaboration, Organization, and Reading).



# School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

School Principal

Classroom Teachers

Name of Members	Role
Chad Lindeen	Principal
Betsy Pillsbury	Other School Staff
Romke Mooiweer	Parent or Community Member
Brian Bates	Parent or Community Member
Jenn Ragan	Parent or Community Member
Aaron Zanto	Parent or Community Member
Sara Sperry	Parent or Community Member
Heidi Bushway-Verkler	Classroom Teacher
Danielle Karwowski	Classroom Teacher
Robin Wilson	Classroom Teacher
Meghan Neuberger	Classroom Teacher
Liz Gibeaut	Other School Staff

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

# Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Signature**

**Committee or Advisory Group Name**

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 10/25/22.

Attested:



Principal, Chad Lindeen on 10/25/22



SSC Chairperson, Sara Sperry on 10/25/22

**2021-22 Educational Plan  
Tahoe Truckee Unified School District  
Title I, PART A Plan**

**Section I: Title I, PART A Cover Page**

**Private School Name:** North Tahoe School  
**Principal:** Chad Lindeen  
**Date Completed:** 3/29/22  
**Date reviewed and approved by LMSV:**  
**LMSV representative:**

**Section II: Needs Assessment**

**Describe how needs would be identified for students receiving services through Title I, Part A**

North Tahoe School is a school-wide Title One program with a free and reduced lunch percentage of 53%.

**What assessment will be used to select students in need?**

Students are assessed annually on the CAASSP state assessment as well as three times per year on the STAR reading assessment. These assessments along with other diagnostic assessments identify the specific learning needs of students below grade level standards and the skill deficits requiring intervention and additional supports through Title One funding. Students receive specific interventions along with differentiated core instruction to make progress toward meeting grade level standards.

**How will student progress will be measured throughout the School year?**

Students' progress is measured through multiple measures for reading accuracy, fluency and comprehension. Additionally, students are continually screened with STAR reading assessments to monitor their progress toward standards. Lastly, the annual state assessment (CAASPP) provides an end of the year score for their progress toward the English Language Arts California State Standards.

**Section III: Action Plan Title I, PART A**

**Goal #1**

What desired result do you want to achieve? Specify below.

Site Goal 1B (Target Student Group: SED): By the end of the 2022-2023 school year, North Tahoe Middle School will increase the percentage of SED students meeting/exceeding standards by 5% points as measured by CAASPP: SBAC ELA.

**Objective**

Describe the specific actions that must be taken to accomplish the goal. Specify below.

The North Tahoe Middle School Reading Intervention teacher will use the Rewards and 6 Minutes Solution reading materials to improve students reading accuracy/fluency and reading comprehension as measure by DIBELS and STAR reading assessments. The intervention will improve student access toward meeting ELA grade level standards on the CAASPP State Assessment.

Program/Service/Activity	Timeline	Funding Source	Resources (Type)	Estimated Cost
Intervention during the school day (pull out instruction)  Provide Description of Service: Reading Intervention to improve access to grade-level state standards	2022-2023	Title I	1000-1999: Certificated Personnel Salaries	80,000

**Goal #2**

What desired result do you want to achieve? Specify below.

**Objective**

Describe the specific actions that must be taken to accomplish the goal. Specify below.

Program/Service/Activity	Timeline	Funding Source	Resources (Type)	Estimated Cost
startcollapse				

**Goal #3**

What desired result do you want to achieve? Specify below.

**Objective**

Describe the specific actions that must be taken to accomplish the goal. Specify below.

Program/Service/Activity	Timeline	Funding Source	Resources (Type)	Estimated Cost
startcollapse				

**Goal #4**

What desired result do you want to achieve? Specify below.

**Objective**

Describe the specific actions that must be taken to accomplish the goal. Specify below.

Program/Service/Activity	Timeline	Funding Source	Resources (Type)	Estimated Cost
startcollapse				

**Goal #5**

What desired result do you want to achieve? Specify below.

**Objective**

Describe the specific actions that must be taken to accomplish the goal. Specify below.

Program/Service/Activity	Timeline	Funding Source	Resources (Type)	Estimated Cost
startcollapse				



**Section IV: Summary of Allocations by Funding Source**

Title I	Funding Source	Allocation	Balance
		\$80,000	0.00

**Section V: Expenditures by Type**

startcollapse	Type	Amount
	1000-1999: Certificated Personnel Salaries	80,000.00

**Total Amount:**

**Section VI: Recommendations and Assurances**

**This plan was developed in consultation between the Private School official and public school representative.**

**Name of Private School:**

North Tahoe School

**Name of Private School Representative & Title:**

**Signature of Private School Representative:**

**Name of Public School Representative & Title:**

**Signature of Public School Representative:**

**Section VII: Evaluation of Program and Reflection (Completed in May of Each Year)**

**Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve your goal?**

**Briefly describe any major differences between the intended implementation and the budgeted expenditures to implement the strategies/activities to meet the goal.**

**What are your next steps in terms of this strategy/activity?**

