TTUSD COURSE DESCRIPTION FORM

Department:	Social Science			Course Title:	Personal Finance	
Course ID:	T30810	Grade Level:	11-12	Course Length:	Quarter	
Credits/Semester:	5.00		Required for Graduation:	Yes	College Prep:	Yes
Prerequisites:	N/A		Subject Area 1:	Social Science	Subject Area 2:	N/A
Meets CSU "a-g" Requirement:	Yes		Meets UC "a-g" Requirement:	Yes	Course Level:	1
Meets CTE Requirement:	No				CALPADS #	9051
Resources and Materials (textbook):		NextGen Personal Finance curriculum				

Course Description:

The Personal Finance course prepares high school students with essential skills and knowledge to manage personal finances effectively. Students will explore foundational concepts like budgeting, saving, credit management, investing, and long-term financial planning while developing critical thinking and decision-making skills. The course emphasizes real-world applications, ethical considerations, and the integration of financial tools and technology. Through collaborative activities, discussions, and reflective assignments, students will develop financial independence and readiness for post-secondary life. The curriculum aligns with UC-approved A-G standards, focusing on analytical thinking, effective communication, and progression of skills.

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Goals: (Expected performance outcomes for students)

All students will demonstrate their abilities in Social Science. The coursework will promote growth in Social Science CCSS target areas, ultimately improving performance in core Social Science classes and standardized assessments while providing the necessary standards and opportunities to meet California graduation requirements. Measures while offering necessary standards and opportunities for California Graduation requirements.

Evaluation:

Formative assessments will be used to check for understanding and identify areas of confusion, which will support deeper analysis. Summative assessments may include written assignments, oral presentations, or project-based work to demonstrate student mastery of the topics covered. Each unit will conclude with a comprehensive assessment, typically consisting of application-based performance tasks that showcase students' ability to apply the skills targeted in that unit. Additionally, objective assessments will be used in some units to measure knowledge and the ability to recognize and understand core concepts.

Performance Standards				
Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A

(signature)	*megan rosenblatt*	*Chelsea Walterscheid*
Principal	Department Chair	Student Information System Specialist
Scott Delgado	*Shaun Roderick*	
School Counselor	Ed Services, Asst. Superintendent	

Date of Initial Submission: 03/07/2025 _____

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