



Staff Report
Riversage Charter School Petition

November 11, 2022

**TAHOE TRUCKEE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**Regular Meeting
NOVEMBER 2, 2022**

**RIVERSAGE
CHARTER PETITION**

DISTRICT STAFF REPORT

I. BACKGROUND

On or about September 6, 2022, the Tahoe Truckee Unified School District (“District”) formally received a charter petition (“Petition”) to establish Riversage Charter School (“Riversage” or “Charter School”). The Petition was submitted by Lead Petitioner Tracy Bondi and Board Chair of Sierra Sage¹ Lauren Bello (“Petitioners”) and included the required certification from Petitioners that the Petition is deemed complete. (Ed. Code, § 47605(b).) The Petition proposes the establishment of a new charter school serving grades Transitional Kindergarten (“TK”) through 8th. The Petition projects to enroll 165 pupils during Riversage’s first year of operation and 240 pupils by its fifth year of operation, the 2027-28 school year.

Within sixty (60) days after receiving a petition, the District must “hold a public hearing on the provisions of the charter, at which time the [District] shall consider the level of support for the petition by teachers employed by the school district, other employees of the school district, and parents.” (Ed. Code, § 47605(b).) A public hearing was held on November 2, 2022.

After the public hearing, the District must “either grant or deny the charter within ninety (90) days of receipt of the petition,” provided, however, that the date may be extended by an additional 30 days if both parties agree to the extension. (Ed. Code, § 47605(b).) By agreement between the District and Charter School, the District will act on the Petition during the November 28, 2022 Special Board of Education (“Board”) meeting.²

The District is required to “publish all staff recommendations, including the recommended findings and, if applicable, the certification from the county superintendent of schools prepared pursuant to [Education Code section 47605(c)(8)] regarding the petition at least 15 days before the public hearing at which the [District] will either grant or deny the charter.” (Ed. Code, § 47605(b), as amended by AB 1505 (2019).) The District has complied with this provision by publishing this Staff Report on its website under the “Public Notices” tab on November 10, 2022.

The District must grant a charter if it is “satisfied that granting the charter is consistent with sound educational practice and with the interests of the community in which the school is

¹ The Petition indicates that Sierra Sage is the doing business as (“DBA”) of Little Gems of the Sierra Preschool, a 501(c)(3) nonprofit benefit corporation. (Petition Appendix D, ¶¶1.1, 4.2.) However, Sierra Sage is not registered as a DBA with the Internal Revenue Service nor is it a 501(c)(3) nonprofit public benefit corporation.

² See September 22, 2022 Letter to Petitioners, attached as **Exhibit 1**.

proposing to locate.” (Ed. Code, § 47605(c), as amended by AB 1505 (2019).) The District “shall consider the academic needs of the pupils the school proposes to serve.” (*Ibid.*) Nevertheless, the District may deny a petition for the establishment of a charter school if it finds that the particular petition fails to find/meet enumerated statutory criteria and adopts written findings in support of the decision to deny the charter. (*Ibid.*) The grounds for denial are discussed below.

Once authorized, charter schools “are part of the public school system,” but “operate independently from the existing school district structure.” (Ed. Code, §§ 47615(a)(1) and 47601.) If the District grants the Petition, Charter School will become a separate legal entity. Under Education Code section 47605(k)(1)(A), if the District denies the Petition, then Petitioners may submit the Petition to the Placer County Board of Education (“Placer CBOE”).

II. REVIEW OF THE PETITION

A team of District staff, with the assistance of legal counsel, conducted a comprehensive review of the Charter School Petition.

The California Charter Authorizing Professionals (“CCAP”) advises charter authorizers that, “The role of a charter authorizer is to ensure that the charter schools they oversee provide quality, equity, and access for all of the students they serve.”³

Specific to this overarching goal, Education Code section 47605, subdivision (c), sets forth the following guidelines for governing boards to consider in reviewing charter petitions:

- The chartering authority shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged.
- A school district governing board shall grant a charter for the operation of a school under this part if it is satisfied that granting the charter is consistent with sound educational practice and with the interests of the community in which the school is proposing to locate.
- A school district governing board shall consider the academic needs of the pupils the school proposes to serve.
- The governing board of the school district shall not deny a petition for the establishment of a charter school unless it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of the following findings:

- (1) *The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.*

³ *Charter School Petition Toolkit*, California Charter Authorizing Professionals, <https://calauthorizers.org/resource/initial-charter-petition-toolkit-introduction/>.

- (2) *The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.*
- (3) *The petition does not contain the number of signatures required by statute.*
- (4) *The petition does not contain an affirmation of each of the conditions required by statute.*
- (5) *The petition does not contain reasonably comprehensive descriptions of the required elements of a charter petition.*
- (6) *The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for the purposes of the Educational Employment Relations Act.*
- (7) *The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate, which includes consideration of the fiscal impact of the proposed charter school.*
- (8) *The school district is not positioned to absorb the fiscal impact of the proposed charter school, which includes a school district that is under state receivership, among other things. Charter schools proposed in a school district satisfying one of these conditions shall be subject to a rebuttable presumption of denial.*

Of these criteria, the CCAP provides the following “core questions” for ensuring the quality, equity, and access goals for charter schools:

1. Is the charter school’s education program a success?
2. Is the charter school financially viable?
3. Is the charter school operating and governed effectively?
4. Is the charter school advancing equity and access through serving public policy purposes?⁴

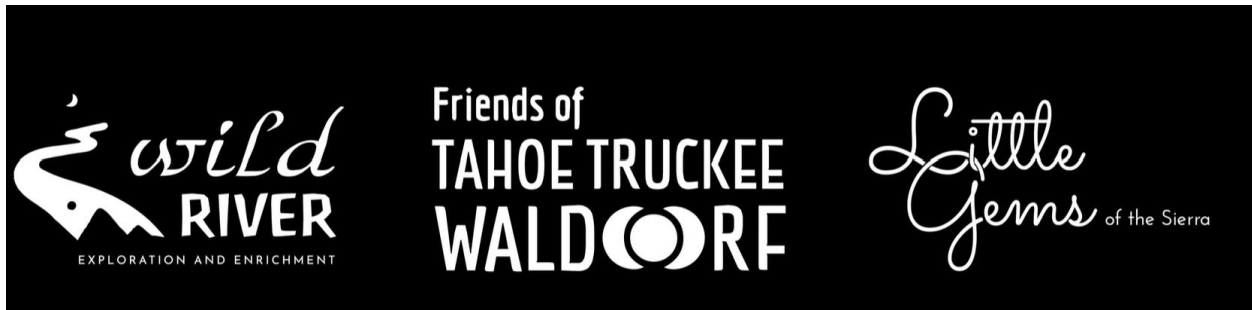
In addition to the above, and in accordance with District Board Policy (“BP”) and Administrative Regulation (“AR”) 0420.4, District staff’s review and analysis of the Petition was guided by the legislative intent set forth in Education Code section 47601 and by the regulations promulgated for SBE’s evaluation of its own charter petition submissions (Cal. Code Regs., tit. 5, section 11967.5.1) (“Regulations”). Although these Regulations are not binding on a school district’s review of charter petitions, they provide helpful guidance.

⁴ *Charter School Petition Toolkit Introduction, CCAP,*
<https://calauthorizers.org/resource/initial-charter-petition-toolkit-introduction/>.

III. STAFF RECOMMENDATION

District staff has undertaken careful review and due diligence to evaluate the Riversage Charter Petition. The District currently has both traditional and charter school programs for students as well as unique District programs. Charter schools in this District include Sierra Expeditionary Learning School which was first authorized by the District in 2010. The Petition comes before the Board with a history. The individuals associated with Riversage, as well as the students and families identified with the Petition, previously operated and/or attended the Golden Valley Charter School – Tahoe (“GVT”), a charter school authorized by Newcastle Elementary School District (“Newcastle”) but located in the TTUSD boundaries.⁵

As detailed below, the proposed charter school originally operated as GVT located at 12640 Union Mills Road, Truckee CA 96161 (“Union Mills Site”) but was closed March 11, 2022 due to fiscal and operational issues. Notably, the District received communications from the Executive Director and Chair of the Board of Trustees of Golden Valley raising concerns with the proposed charter based upon its past performance issues.⁶ As an apparent stop gap measure for students in the wake of the GVT closure, the Friends of Tahoe Truckee Waldorf (“FOTTW”) established a private school, which is run under the name Wild River. This private school offers home schooling at a cost of \$8,200 per student and is run from the Union Mills Site, which is identified as the facility for Riversage. Also located at this site is Little Gems of the Sierra, a private tuition-based preschool operated by a board which is proposed to serve as the board for Riversage under a new name, Sierra Sage. However, there is currently no governing board in place for the proposed charter school.



This graphic connecting the three entities is included in the Program-At-A-Glance video at <https://www.wild-river.org/programs>.

Some, though not all, of the school’s history is identified in the Petition. The Petitioners and the current families are clearly committed to the proposed school but as expressed in the below findings, the District staff has serious legal and operational concerns regarding the proposed charter school and its ability to run a safe, diverse, fiscally sound and legally compliant public school. The educational program has not been a success; the proposed school is not financially viable; the proposed operation and governance are not effective;

⁵ Charter schools are required to locate within the boundaries of the charter authorizer with limited exceptions and upon proper notice to the affected district. (Ed. Code, § 47605(a), 47605.1.) These requirements to locate within the TTUSD boundaries were not met for GVT.

⁶ See, Nov. 9, 2022 Email Communication from C. Buckley and Nov. 9, 2022 Email Communication from J. Huetter, attached as **Exhibit 2**. See also, November 10, 2022 Email Communication from Megan Willoughby, attached as **Exhibit 13**.

and the proposed school does not advance equity and access through serving public policy purposes.⁷

Based upon its comprehensive review and analysis of the Petition, District staff recommends that the Petition be **denied**. This Staff Report contains staff's analysis of the Petition, and the written findings supporting staff's recommendation. Accordingly, staff also recommends that the District adopt this Staff Report as the written findings in support of denial. The following reasons justify denial of the Petition:

- **The Petitioners are demonstrably unlikely to successfully implement the program presented in the Petition;**
- **The Petition fails to provide a reasonably comprehensive description of all required elements of a charter petition;**
- **The Charter School presents an unsound educational program for the pupils to be enrolled in the Charter School; and,**
- **The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate, which includes consideration of the fiscal impact of the proposed charter school.**

More specific findings with regard to each basis for denial are described under Section IV in the enumerated paragraphs below.

IV. FINDINGS IN SUPPORT OF DENIAL OF PETITION

Staff's evaluation and analysis of the Petition have resulted in the following factual findings:

A. Petitioners Are Demonstrably Unlikely To Successfully Implement The Program Pursuant To Education Code Section 47605(c)(2)

The Education Code requires Petitioners to show they are demonstrably likely to successfully implement the program set forth in the Petition. (Ed. Code, § 47605(c)(2).) The Regulations require consideration of whether a petition has presented a realistic financial and operational plan, including the areas of administrative services, financial administration, insurance and facilities. (Cal. Code Regs., tit. 5, § 11967.5.1(c)(3).)

In the area of administrative services, the charter or supporting documents must adequately describe: the structure for providing administrative services, accounting and payroll that reflects an understanding of school business practices and expertise to carry out the necessary administrative services, or a reasonable plan and timeline to develop and assemble such practices and expertise. (*Id.*, § 11967.5.1(c)(3)(A)(1).) For any contract services, the Regulations require a description of the criteria for the selection of a contractor or contractors that demonstrate necessary expertise and the procedure for selection of the contractor or contractors. (*Id.*, § 11967.5.1(c)(3)(A)(2).)

⁷ *Charter School Petition Toolkit Introduction*, CCAP, <https://calauthorizers.org/resource/initial-charter-petition-toolkit-introduction/>.

Under section 11967.5.1(c)(3)(B), an unrealistic financial and operational plan for the proposed charter exists when the charter does not adequately include: a) the first year operational budget, start-up costs, and cash flow, and financial projections for the first three years; b) reasonable estimates of all anticipated revenues and expenditures necessary to operate the school including, but not limited to, special education, based, when possible, on historical data from schools or districts of similar type, size, and location; c) budget notes that clearly describe assumptions on revenue estimates, including, but not limited to, the basis for average daily attendance estimates and staffing levels; and d) present a budget that in its totality appears viable and over a period of no less than two years of operations, provides for the amassing of a reserve equivalent to that required by law for a school district of similar size to the proposed charter school. Education Code section 47605(g), and Regulations, section 11967.5.1(c)(3)(B) also require Petitioners "to provide financial statements that include a proposed first year operational budget, including start-up costs, and cash flow, and financial projections for the first three years of operation."

Under section 11967.5.1(c)(3)(C), the Regulations require, in the area of insurance, for the charter and supporting documents to adequately provide for the acquisition of and budgeting for general liability, workers compensation, and other necessary insurance of the type and in the amounts required for an enterprise of similar purpose and circumstance.

Finally, under section 11967.5.1(c)(3)(D), the Regulations require, in the area of facilities, for the charter and supporting documents to adequately: (1) describe the types and potential location of facilities needed to operate the size and scope of the educational program proposed in the charter; (2) in the event a specific facility has not been secured, provide evidence of the type and projected cost of the facilities that may be available in the location of the proposed charter school; and (3) reflect reasonable costs for the acquisition or leasing of facilities to house the charter school, taking into account the facilities the charter school may be allocated under the provisions of Education Code section 47614.

The Regulations further require consideration of whether petitioners have a past and/or successful history of involvement in charter schools or other education agencies (public or private), such as whether petitioners have been associated with a charter school of which the charter has been revoked. (Cal. Code Regs., tit. 5, § 11967.5.1(c)(1).)

Overall, the statutory and regulatory requirements reflect the need for a detailed operations plan consistent with charter school practices and developed by experienced personnel capable of carrying out the planned charter school.

Based on the following findings, and the findings below relating to the inadequate description of the Petition, District Staff conclude Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition:

1. Location: The Charter Schools Act ("CSA") states that "[a] petition for the establishment of a charter school shall identify a single charter school that will operate within the geographic boundaries of that school district." (Ed. Code, § 47605(a)(1).) The Petition must describe the facilities to be used by the charter school and specify where the charter school intends to locate. (Ed. Code, § 47605(h).)

The Petition identifies 12640 Union Mills Road, Truckee CA 96161 ("Union Mills Site") "or a similar location within the district" as the location for Riversage. (Petition, p. 4.)

Petitioners confirmed at the public hearing that they ask for approval of the operations at the Union Mills Site. However, the Union Mills Site is inadequate to house a program that plans to serve up to 165 pupils for the 2023-24 school year and 240 students by the 2027-28 school year.

At this time, the use permit for the Union Mills Site allows for only 40 students, with a temporary use permit for 44 students.⁸ A tuition-based private preschool program (Little Gems of the Sierra Preschool) currently operates at the Union Mills Site. The Little Gems of the Sierra nonprofit public benefit corporation operates the preschool, which Petitioners confirmed will also stay at the site.⁹ This leaves no authorization for additional students to be housed at Union Mills Site.

According to the Town of Truckee ("Town"), there are significant issues with placing additional students at the Union Mills Site. Serving up to 165 students at the start of the 2023-24 school would require, at minimum, the following:

- Permitting, construction, and renovation for five to seven modular classroom buildings.
- Widening of the existing paved entrance road.
- Addressing vehicle miles traveled ("VMT") mitigation requirements. Current VMT analysis suggests no vehicular traffic to the Union Mills Site would be allowable and that carpooling or off-site field trips are not acceptable mitigation. Any bussing or vanpooling mitigation would require a traffic study for feasibility.
- Development of an evacuation plan in case of fire or other emergency. In consideration of the Union Mills Site location in a fire prone area at the end of a dead-end road with only one ingress/egress, this evacuation plan will require a solution other than parents coming to campus to pick up their children.
- Addressing the water system capacity, including septic tank requirements, which currently has a capacity to serve only 157 students.¹⁰

A visit to the Union Mills Site confirmed that the portable classrooms are not installed but sit on blocks and currently used as storage. As discussed in more detail below, the cost to properly install the portable classrooms is estimated at a minimum of \$300,000.00 per portable.¹¹ This cost estimate does not contemplate DSA involvement or other Town requirements that may apply which must be met for the safety of students. Even if Riversage could meet the above requirements and conduct the necessary property improvements, it does not appear that three classrooms in the existing building and five portable classrooms could accommodate the proposed 165 students.

⁸ See Communications from Town of Truckee re: Union Mills Site (various dates), attached as **Exhibit 3**.

⁹ September 23, 2022 Letter from FOTTW re: Unpermitted Operation of a Child Care Facility, attached as **Exhibit 4**.

¹⁰ See **Exhibit 3**.

¹¹ The portable classrooms are aged and surplussed by the District many years ago. The District granted the portables to GVT, which operated at the Union Mills Site until it suddenly closed in March of 2022.

Friends of Cedar Sage Waldorf School, DBA Friends of Tahoe Truckee Waldorf ("FOTTW"), a 501(c)(3) nonprofit public benefit corporation, owns the Union Mills Site. Petitioners plan to lease the Union Mills Site from FOTTW. (Petition, Appendix G, p. 5.)

In May 2020, FOTTW started the process with the Town for a use permit to operate a charter school at the Union Mills Site. The Town is currently working with FOTTW to address required areas of mitigation for this site. However, FOTTW has indicated to the Town that school-provided bussing/vanpooling is not being considered. Without bussing/vanpooling¹², it is unclear how FOTTW can otherwise achieve this VMT mitigation requirement to allow for a use permit for more than 40 students. The lack of transportation options also calls into question how Riversage plans to serve students located throughout the District's boundaries, which encompasses about 723 square miles and serves students in Placer, Nevada, and El Dorado Counties.

In addition, as prospective lessees and not owners of the Union Mills Site, Petitioners do not have control over FOTTW's permitting process with the Town, including timing, confirmed funding, or agreement on mitigating factors which may impact Charter School operation. The District was not provided information regarding FOTTW's fiscal status, terms for agreement with FOTTW, or how Petitioner will ensure the safety and use of the Union Mills Site for the Riversage Charter.

FOTTW has also received citations¹³ from the Town for their use of the Union Mills Site over the past two years:

- On April 27, 2021, FOTTW received a notice for violating the Town Development Code related to storing unpermitted portable classrooms on the Union Mills Site.
- On September 8, 2022, FOTTW received a notice for Unpermitted Operation of a Child Care Facility for operating Little Gems of the Sierra Preschool on the Union Mills Site.

In addition to concerns with the readiness of the Union Mills Site to house the program, these citations call into question Petitioner's proposal to have FOTTW serve as landlord of the Union Mills Site. Any failure on FOTTW's part to abide by the Town's property development codes could negatively impact the operations of Riversage without leaving Riversage recourse because they do not own the property. The Petition also does not provide the terms of this proposed leasing arrangement and so District staff could not confirm the conditions under which FOTTW could revoke the agreement and any site instability this could cause.

With respect to the Petition, Petitioners fail to provide a description of the facilities, including, but not limited to, classroom counts, restrooms, classroom materials, equipment, kitchen facilities, playground and apparatus, and any and all information that would demonstrate the facility is adequate to accommodate the projected enrollment and provide universal meal service. In particular, the current use permit application for the Union Mills Site does not include a kitchen. Despite this restriction, the site visit confirmed that a kitchen is currently being operated on site

¹² Petitioners did not include funding for a bus or van in its budget.

¹³ See Communications from Town of Truckee re Code Violations (various dates), attached as **Exhibit 5**.

unpermitted. At the public hearing, Petitioners stated they planned to have a kitchen at the Union Mills Site, and a kitchen is necessary to provide universal meal service. However, site improvement application to the Town does not include a kitchen and the Town does not know if the septic system on site can accommodate a kitchen. These permitting and logistical challenges and uncertainties implicate Riversage's ability to provide universal meal service.

Finally, the Petition does not otherwise provide any information reflecting that Petitioners have secured or will secure any feasible alternative location to house its educational program should the Union Mills Site be unavailable for any of the reasons detailed above. To this end, the Petition does not make any reference to the application for use of District facilities pursuant to Proposition 39. Moreover, Petitioners did not submit any application for District facilities for the 2023-24 school year by the November 1, 2022 deadline.

Overall, Petitioners have not demonstrated the facility they instead to use to house students in grades TK-8 is a safe, suitable and approved facility. Petitioners cannot successfully implement their program in reliance on the Union Mills Site.

2. Prior History of Unsuccessful Operations: The Regulations require consideration of past and/or unsuccessful history of involvement in charter schools or other education agencies (public or private), such as whether petitioners have been associated with a charter school of which the charter has been revoked. (Cal. Code Regs., tit. 5, § 11967.5.1(c)(1).)

Petitioners have an unsuccessful history of involvement in the operation of GVT, which closed abruptly in March 2022 despite being approved for a five-year charter through spring 2023 from Newcastle. Significant overlap exists between GVT and Riversage.

First, Bonnie River, the proposed Principal of Riversage and who spoke on Petitioners' behalf at the public meeting, previously served as principal of GVT from September 2018 to December 2020. (Petition, Appendix, p. 86.) Barbara Linares, the Principal of GVT after Ms. River's departure through GVT school closure in March 2022, is identified to serve on the Riversage Advisory Board. (Petition, p. 88.)

Similar to the Petition, FOTTW was involved in GVT. FOTTW leased the Union Mills Site to GVT and provided fundraising support. GVT cited FOTTW's involvement in GVT as a contributing factor to its closure due to competing interests and confusion on school governance. When GVT teachers decided to end their employment with GVT, FOTTW created a private school/homeschooling group that employed those teachers, called FOTTW School/Wild River. Riversage plans to employ these same teachers. GVT cited these teachers' decision to end their employment with GVT and failure to comply with school policies and procedures as another contributing factor in GVT's closure.¹⁴ Petitioners cited the lack of connection to the Golden Valley Charter Management Organization as a contributing factor for GVT's closure, yet Petitioners appear to have declined opportunities to close that gap.¹⁵

¹⁴ See March 3, 2022 Letter to Newcastle Elementary School District re: Status of GVT, attached as **Exhibit 6**; March 9, 2022 Minutes from Golden Valley Charter Schools Board Meeting, attached as **Exhibit 7**.

¹⁵ See **Exhibit 2**.

At the public hearing, Petitioners, teachers, parents, and students spoke of a cohesive group of families in the Tahoe-Truckee area interested in providing their children with a Waldorf education. These teachers, parents, and students mentioned participating in the Union Mills Site in its “various iterations” as GVT and FOTTW School/Wild River, and now the proposed Riversage. When the GVT teachers left GVT in spring 2022 and formed the FOTTW School/Wild River, the core group of Waldorf-interested families and students followed. FOTTW/Wild River is a private school which charges \$8,200 per student for enrollment.¹⁶ Connections between individuals, entities, funding, and property between GVT and Riversage are clearly evident and described in more detail below.

GVT demonstrated a history of unsuccessful operations with respect to the following areas:

- a. Academic Achievement: GVT closed before students participated in the CAASPP English Language Arts and Math assessments in the spring of 2022. In the absence of any CAASPP data in the previous years of the operating charter due to 10 or fewer students in any grade level tested since 2018-2019 and no industry standard student academic performance assessment summaries included in the charter petition, GVT did not demonstrate measurable, verifiable academic progress. However, screening assessments given to students enrolling in District schools in the spring of 2022 from the closed GVT indicate that newly enrolled students were performing from one to two grade levels below standard and required significant interventions.
- b. Budget: At the time of GVT’s closure, it had incurred deficit spending of \$300,000.00. This projected deficit was presented to the Golden Valley Charter Schools Board of Trustees meeting on March 9, 2022.¹⁷ GVT also provided inadequate budget summaries to its chartering district, Newcastle.¹⁸ The Petition does not adequately indicate what administrative protocols or policies will be changed to comply with fiscal reporting standards.

At the public hearing, Petitioners pointed to GVT’s charter management organization as the source of its fiscal mismanagement, yet Golden Valley continues to operate two other charter schools that do not appear to have troublesome financial deficits. The financial difficulties of GVT appear to be specific to the inadequate enrollment and the operations of the Union Mills Site, which could also impact Riversage as GVT/Wild River seek to transition to Riversage Charter School. Petitioners stated at public hearing they have 70 students¹⁹ currently enrolled in the Wild River home school program that wish to enroll in the charter school. However, as discussed in more detail below, this is not adequate enrollment to sustain the school and despite the years of operation as GVT and Wild River, enrollment has never exceeded 107 students. (Petition, p. 13.)

¹⁶ See Wild River Program Costs, <https://www.wild-river.org/program-costs>, hard copy attached as **Exhibit 8**.

¹⁷ See **Exhibit 7**.

¹⁸ See May 6, 2020 Newcastle Elementary School District Memo, attached as **Exhibit 9**.

¹⁹ This number differs from the 85 students listed in the Petition and calls into question the accuracy of enrollment predictions and the continued interest of local students.

- c. Special Education: Golden Valley board members, who spoke against the approval of the charter, provided information regarding the school's operations including serious issues with failing to provide special education services to students.²⁰ This was corroborated by a former SLP (speech language pathologist) that spoke at the public hearing and by a former parent of GVT. This parent informed the District that her speech and language disabled student was disenrolled by GVT. Parent received an email from then-Principal Bonnie River who also served as the Director of Special Education, and then-Director of Operations Kate Panawek, that her speech and language disabled child was no longer welcome at GVT because of her disability and the student would be disenrolled effective immediately.²¹ This conduct not only violates state and federal statutory law as well as the state and federal constitutions, it is contrary to the fundamental right to public education and access for all students.
- d. Student Records: 15 students previously enrolled in GVT enrolled in District schools after closure in the 2021-2022 school year and in the beginning of the 2022-2023 school year. The District still has not received a number of student records, including cumulative files, for these students. The Education Code requires adequate record keeping both during school operation and following closure. Schools are required to update and keep student records in a cumulative file, and upon transfer to a new school, records shall be transferred by the former public school or private school no later than ten school days following the date the request is received from the public school or private school where the pupil intends to enroll. (Ed. Code, 49068.) Upon GVT's closure, records have been requested by schools in the District with no response, in violation of the requirements for charter school recordkeeping upon closure. (5 C.C.R. 16023-16026.)
- e. Student Demographics: According to Dataquest, and as demonstrated in the chart below, GVT was unsuccessful in attracting students with similar demographics to the District.

²⁰ See, **Exhibit 2**.

²¹ See, **Exhibit 13**.

The table below notes historical demographics within District and the percentage of students in each demographic category as noted in Dataquest:

Golden Valley Tahoe Student Demographics

Subgroup	% 2021-2022	% 2020-2021	% 2019-2020	% 2018-2019
English Learners	1.3%	0.9%	0.0%	
Foster Youth	0.0%	0.0%	0.0%	
Homeless Youth	1.3%	2.8%	0.0%	
Migrant Education	0.0%	0.0%	0.0%	
Students with Disabilities	8.0%	5.6%	6%	2.9%
Socioeconomically Disadvantaged	22.7%	20.6%	28%	2.9%
Hispanic or Latino	12.0%	12.1%	10.0%	11.8%
All Students	75	107	50	34

Tahoe Truckee Unified School District Student Demographics

Subgroup	% 2021-2022	% 2020-2021	% 2019-2020	% 2018-2019
English Learners	14.2%	12.7	13.4%	13.2%
Foster Youth	0.1%	0.2%	0.1%	0.2%
Homeless Youth	0.3%	0.5%	0.5%	0.6%
Migrant Education	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	13.1%	12.4%	12.5%	12.1%
Socioeconomically Disadvantaged	31.4%	41.3%	42.4%	40.3%
Hispanic or Latino	35.1%	36.0%	36.5%	36.6%
All Students	4165	4159	4193	4168

A comparison of the students previously enrolled in GVT and students expressing interest in attending Riversage in the Petition evidences significant overlap, suggesting this demographic disparity between prospective Riversage students and the District's student population would persist. The Petitioners do not have a meaningful plan for ensuring diversity and the admissions preferences included in the Petition (giving preference to current students, children of staff and siblings) would serve to perpetuate the disparity. Indeed, one parent at the public hearing expressed interest in Riversage as an opportunity for his children to attend a Waldorf school in Truckee without paying private school prices in the Bay Area. This sentiment underscores the apparent intention to continue the exclusive Tahoe Truckee Waldorf community in a public school format. When questioned at the public hearing, the Petitioners did not have a meaningful plan to attract, retain and otherwise ensure access to socioeconomically disadvantaged students, English language learners, or students with disabilities.

3. Inadequate Governance: The Petition proposes to have Sierra Sage serve as the governing board of Riversage. (Petition, p. 82.) Sierra Sage is not registered as a DBA for Little Gems of the Sierra Preschool ("Little Gems"). Little Gems is registered as a nonprofit public benefit corporation. However, the Articles of Incorporation for Little Gems only authorizes it to "operate early childhood programs." (Petition, Appendix D, p. 1.) Petitioners indicate they plan to update the bylaws for Little Gems to "reflect the transition to operating a charter school in addition to the established preschool program" and create a DBA for Sierra Sage. (Petition, Appendix D.) Yet, the Little Gems Board has not yet reviewed or approved these proposed changes. Therefore, as of the submittal of the Petition, Riversage does not have a Board with authority to operate its educational program.
4. Private School Conversion: In creating Riversage, Petitioners attempt to convert a private school to a charter school, in violation of Education Code section 47602(b).
 - a. Little Gems Preschool. Petitioners propose to have Sierra Sage (the proposed DBA for Little Gems) operate both the charter school and an established private preschool program (Petition, Appendix D.) Sierra Sage operates a full day preschool program, called Little Gems, which charges tuition. (See <https://www.littlegemstruckee.org/faq.>) This qualifies the preschool as a private school. (5 C.C.R. 11965.) At the very least, the proposal to utilize the same board for a private preschool and a public charter school could inappropriately funnel public funds to a school outside of the public school system, which the Charter School Act expressly prohibits. (Ed. Code, § 47602(b).) This proposed shared governance between Little Gems and Riversage also calls into question a direct private school conversion at the TK grade level because both Little Gems and Riversage would have TK-aged student populations.
 - b. FOTTW School/Wild River. On March 15, 2022, Friends of Tahoe Truckee Waldorf School filed a private school affidavit with the state, just two business days after GVT closed.²² FOTTW School is also known as Wild River. FOTTW School is a private school for grades Kindergarten through sixth grade and is

²² See FOTTW School Private School Affidavit, attached as **Exhibit 10**.

currently operating at the Union Mills Site.²³ The FOTTW School charges a tuition of \$8,200 for the 2022-23 school year.²⁴

The administrator for FOTTW School, as indicated in the Private School Affidavit, is Lisa Hussar, who is also listed as an interested parent in the Petition. (Petition, Appendix H, p. 2.) In addition, the FOTTW School Director of Education is Bonnie River, the proposed principal of Riversage and the Director of Operation is Kate Panawek, one of the proposed individuals to serve as Executive Director or Finance Executive for Riversage. (See **Exhibit 12**; Petition, Appendix, p. 85.) All of the teachers listed as being interested in teaching at Riversage identified themselves at the public hearing to be currently teaching at FOTTW School/Wild River. (Petition, Appendix, p. 108.) The FOTTW and Wild River websites also shows campus pictures that are identical to those shared with the District's Board at the November 2, 2022 Public Hearing. (*Compare Slides 5, 21 with <https://tahoetruckeevaldorf.org/blog/tlc> and <https://www.wild-river.org/programs>.*)

Petitioner Bondi currently serves on the Little Gems Board and Ms. Panawek's resume suggests she also serves as Board Treasurer for Little Gems. (Petition, Appendix, p. 78, 84.) Riversage proposed principal, Ms. Rivers, also currently serves as the Director of Education for FOTTW School, and Ms. Panawek serves as its Director of Operations.²⁵ These roles may conflict with Ms. Bondi, Ms. Rivers, and Ms. Panawek serving as founding staff members at Riversage.

After GVT ceased operations, the District was given a list of students attending the charter school. 15 of these students enrolled in the District between April and September 2022. The District was not made aware of the educational plans of the remaining students, though some enrolled in the District, but were marked as no shows. When the District followed up with these families regarding the students' lack of attendance, parents indicated that they were instead attending the Wild River private school operated by FOTTW until a public charter could be formed. Supporting this sentiment, parents of students currently attending FOTTW School/Wild River signed the Petition as interested family members and a few public speakers at the public hearing referred to the cost of education and that the charter school would be tuition free.

Students speaking at the public hearing mentioned wanting to continue attending their current school. FOTTW School/Wild River teachers echoed their desire to continue working with their current students but under the proposed charter. Petitioners stated at the public hearing that the FOTTW School/Wild River is a homeschool consortium. Petitioners further stated that each family filed a private school affidavit. However, the FOTTW School

²³ See <https://www.cde.ca.gov/SchoolDirectory/details?cdscode=31669446164669>, hard copy attached as **Exhibit 11**.

²⁴ See, **Exhibit 8**.

²⁵ See, <https://tahoetruckeevaldorf.org/blog/tlc>; hard copy attached as **Exhibit 12**.

private school affidavit enrollment information undercuts that claim. Parents and students speaking at the hearing also referenced attending school regularly.

Taken together, Riversage is an effort to convert the unsuccessful GVT program from its current private FOTTW School/Wild River and/or Little Gems programs to a charter school in violation of Education Code section 47602(b).

5. Unreasonable Budget:

Charter School's budget projections are not reasonable in the following areas:

- a. Inadequate Enrollment/ADA. Petitioners' state they currently have 70 students interested in enrolling in the school. However, in order to break even on their own budget (which has deficiencies identified below) they must have 165 ADA. This program, whether operated as GVT, FOTTW/Wild River, or otherwise, has never enrolled more than 107 students. In addition, the Education Code section 48000(g) requires 1 teacher for every 12 TK students, on average, which is an increased teacher cost not captured in the budget. Absent adequate enrollment/ADA, the school is not sustainable and will likely end up with deficit spending as did GVT, requiring its closure.
- b. Approved Textbooks and Instructional Materials and Supplies. The budget allocates only \$8,000 in year one for approved textbooks and core curricular materials and \$135 per ADA for instructional materials and supplies. This does not adequately reflect the cost of purchasing new textbooks, curriculum and instructional materials needed to start a new program.
- c. Classroom furniture, equipment, and supplies. The cost of furniture and equipment for new classrooms can be substantial. For example, in 2020 the District spent approximately \$11K per classroom for 32 student desks and chairs, a teacher desk and chair, a wardrobe cabinet, and a file cabinet. These costs could be even higher for a Waldorf-modeled program that prioritizes wood furniture and classroom supplies. (See Petition, p. 29.) Although the Petition states that FOTTW will donate much of the starting classroom furniture, this reliance on a donor undercuts Petitioner's ability to budget for and provide for these necessities. There is no indication or documentation demonstrating FOTTW's willingness or ability to fund these costs.
- d. Legal Fees. The budget includes \$5,000 for legal fees in year one increased by inflation in subsequent years. Attorney fees can range from \$250 to \$400 per hour for public school attorneys. Based on the budgeted amount this would equate to only 16 to 20 hours of legal service for an entire school year.
- e. Insurance. The budget estimates the cost of property and liability insurance to be \$81/ADA. A comparable charter school in the area currently pays approximately \$160/ADA for coverage. Broad coverage is particularly important in light of the stated intentions to be housed at the Union Mills site and if the charter school decides to provide for transportation to ensure access to all students.

- f. Utilities. The budget projects utility costs based on the historical expenditures of the FOTTW and includes annual increases for inflation and growth. However, the budget does not account for utility cost increases associated with the significant building and square footage expansions that will be required to adequately house 165 to 240 students. This is particularly concerning considering the Town's identification of significant upgrades to utility systems that could be necessary to accommodate this increased number of students.
 - g. Food Service. The budget includes revenue estimates for universal meals based on current Federal and State meal reimbursement rates. No assumptions are provided regarding the estimated number of meals served or student participation rates. The cost of providing universal meals is equivalent to the projected revenues and all costs are incorporated into the Cafeteria Food category, object code 4710. Petitioners assume this is a cost neutral program without substantive evidence. There are no details in the Petition or Budget on how this service will be provided nor a true reflection on the cost of providing meals. Because the Union Mills Site is not authorized to operate a kitchen, the detail for provision of meals and costs associated with provision of meals must be delineated.
 - h. Capital Outlay. The budget does not include allocations for facilities improvements or expansion. Based on the projected enrollment, Riversage would have to make significant changes to their proposed facility in order to adequately accommodate all students. This would include the addition of several classrooms, restrooms, outdoor areas, and core facilities such as a kitchen to prepare and serve universal meals to all students. The costs of such additions/improvements are substantial and may take multiple years to complete. The District recently evaluated the costs for setting and refurbishing two portable classrooms at a high school and estimated a budget of \$1.2 million, which included grading work, utilities, and access code compliance. We estimate Riversage would require at least \$200,000 to \$300,000 per portable classroom for refurbishment. Petitioners indicated FOTTW has been fundraising for that purpose but did not provide for how much would be required for this refurbishment and this is not provided for in the documents submitted by Petitioners.
 - i. Special Education. Based on details provided in the budget, it appears that Special Education revenues cover the majority if not all of the costs of providing special education services. Most public schools contribute approximately 60% of special education program costs from unrestricted general fund sources. The Budget also does not account for enrollment of students with significant disabilities who typically require additional cost outlay. Budget projections should be more conservative for special education services and exceed revenues available.
6. Lack of Support for Petition: Education Code section 47605(b) requires the District to hold a public hearing to "consider the level of support for the petition by teachers employed by the school district, other employees of the school district, and parents." While Petitioners and members of the FOTTW/Wild River community attended and spoke at the public hearing, teachers employed by the school district, other employees of the school district, and District parents did not express interest in the Petition.

Instead, District teachers and staff members and the Principal of the District's other charter school opposed the Petition as did a former employee of GVT, and no families with students enrolled in the District spoke in favor of the Petition. The District also received opposition to approval from Golden Valley board members and the parent of a student that was disenrolled from GVT based upon the student's disability.²⁶

B. The Petition Fails To Provide A Reasonably Comprehensive Description Of All Required Elements Of A Charter Petition Pursuant To Education Code Section 47605(c)(5)

Education Code section 47605, subdivisions (c)(5)(A) through (c)(5)(O), require a charter petition to include reasonably comprehensive descriptions of numerous elements of the proposed charter school. The Regulations specify that the "reasonably comprehensive" descriptions include information that:

- 1) Is substantive and is not, for example, a listing of topics with little elaboration.
- 2) For elements that have multiple aspects, addresses essentially all aspects of the elements, not just selected aspects.
- 3) Is specific to the charter petition being proposed, not to charter schools or charter petitions generally.
- 4) Describes, as applicable among the different elements, how the charter school will:
 - a. Improve pupil learning.
 - b. Increase learning opportunities for its pupils, particularly pupils who have been identified as academically low achieving.
 - c. Provide parents, guardians, and pupils with expanded educational opportunities.
 - d. Hold itself accountable for measurable, performance-based pupil outcomes.
 - e. Provide vigorous competition with other public school options available to parents, guardians, and students.

(Cal. Code Regs., tit. 5, § 11967.5.1(g).) Staff finds that the Petition does not provide reasonably comprehensive descriptions of many of the required elements as described below.

Element 1 – Educational Program

The Education Code and Regulations provide various factors for considering whether a charter petition provides a reasonably comprehensive description of the educational program of the school, including, but not limited to, a description of the following: the charter school's target student population, including, at a minimum, grade levels, approximate numbers of pupils, and specific educational interests, backgrounds, or challenges; the charter school's mission statement with which all elements and programs of the school are in alignment and which conveys the petitioners' definition of an educated person in the 21st century, belief of how learning best occurs, and goals consistent with enabling pupils to become or remain self-motivated, competent, and lifelong learners; the instructional approach of the charter school; the basic learning environment or environments; the curriculum and teaching methods that will enable the school's students to meet state standards; how the charter school will identify and respond to the needs of pupils who are not achieving at or above expected levels; how the charter school will meet the needs of student with disabilities, English learners, students achieving substantially

²⁶ See, **Exhibits 2 and 13.**

above or below grade level expectations; and, the charter school's special education plan, to include the means by which the charter school will comply with the provisions of Education Code section 47641, the process to be used to identify students who may qualify for special education programs and services, how the school will provide or access special education programs and services, the school's understanding of its responsibilities under law for special education pupils, and how the school intends to meet those responsibilities. (Ed. Code, § 47605(c)(5)(A); Cal. Code Regs., tit. 5, § 11967.5.1(f)(1).)

Staff finds that the Petition does not provide a reasonably comprehensive description of the Charter School's educational program for the following reasons:

1. English Learners: The Petition does not provide a reasonable or comprehensive description of how Riversage will meet the needs of English Learners. The Petition describes a typical day for grades 1-8, which includes a 15-minute "human development block." (Petition, p. 31.) The Petition states that this period can provide "additional instruction and practice in CCSS ELA, ELD, math, and science standards, as well as instruction in California Health Education Framework." Fifteen minutes is not an adequate amount of time to provide designated ELD instruction. Also, in addition to possible ELD instruction, the teacher would ostensibly provide instruction in four other curricular areas during that fifteen-minute block. This mention of multiple subject areas implies that the block of time is not prioritized for English learners' needs. The Petition later states that it will provide designated and integrated ELD time. (Petition, p. 52.) However, the Petition's daily instructional schedule in Appendix C does not include designated or integrated ELD. The Petition also fails to provide a framework for instructional design aligned with English learners' needs.

When asked for further explanation of ELD instruction at the public hearing, Ms. Rivers, the proposed principal and instructional leader of Riversage, indicated that teachers would "use their hands to demonstrate while verbalizing" and that she would personally provide families with resources to evaluate student trauma. This response, particularly from the Riversage staff member tasked with overseeing the identification, assessment, monitoring, and reclassification of English Language Learners, evidences both a lack of knowledge of ELD best practices and a lack of cultural competency in assuming all ELD students or newcomers have trauma. (Petition, p. 47.) The Petitioners cited outdated testing materials for ELD and had no plan for newcomer EL students.

2. Special Education (Students with Disabilities): The Petition does not contain reasonably comprehensive descriptions of the required elements specific to pupils with exceptional needs. Petitioners assume they will join the El Dorado County Charter Special Education Local Plan Area ("SELPA") but will not receive confirmation of their acceptance to the proposed SELPA until January 2023. The Petition does not provide for an alternative for special education funding and governance should the SELPA not accept their membership.

Moreover, given the geographic distance between the Charter School and the proposed SELPA, the Charter School fails to provide a detailed description of how they plan to identify, assess, and provide FAPE for their student population. The Petition failed to define how they would ensure programs and services are available for all children with disabilities, particularly those with more significant disabilities. The Petition does not identify how the proposed curriculum and program would

support students with disabilities. In addition, the Petition fails to identify how the Charter School plans to locate and identify appropriately credentialed and qualified staff. The current anticipated teachers do not hold education specialist credentials or appropriate qualified licenses.

Riversage plans to function as its own local educational agency for purposes of special education yet admits that it does not plan to serve students who require a more restrictive setting than full inclusion within a general education classroom. In cases where a student requires a more restrictive placement, Riversage plans to “collaborate with its SELPA to find an appropriate placement.” However, the Petition does not address how Riversage plans to address the geographic distance between the District and SELPA and how to ensure students requiring a more restrictive placement could attend a school close to their home. In consideration of the District’s distance from the county office, the District serves all students with disabilities, including students with more intensive needs, at District school sites, with the only exception being students who require residential treatment programs. The Petition fails to contemplate the difficulties of placing a student when SELPA placement options are not local.

Additionally, the Petition failed to identify how it would provide for a full array of related services, including transportation, for students with disabilities. Petitioners indicated they plan to rely on carpooling and do not intend to offer transportation. Without transportation services being provided, there will be significant limitations on enrollment access for pupils with disabilities living within the geographic boundaries of the school district, particularly those students who live farther away from the Union Mills Site in Placer or El Dorado Counties.

The Petition does not provide performance goals for students with disabilities as required by Education Code section 52052, and instead speaks in broad generalities about student performance. The Petition is required to provide specific actions related to creating and delivering programs and services for pupils with exceptional needs. The Petition failed to specifically address students with disabilities in State Priorities 1-8. Likewise, specific action items did not incorporate targeted actions to promote parental participation of students with disabilities in the educational programs and activities provided through the Charter School. Finally, the Petition lacked targeted specific actions to ensure students with exceptional needs would have access to and engage in a broad course of study and strategies to promote engagement of students with disabilities.

Of significant concern, the Petition’s budget does not adequately address the provision of special education and related services. The current staffing model and budget could not feasibly provide support to students with disabilities should Riversage truly enroll a student population similar to the District, including students with similar types of disabilities and related service needs.

As previously discussed in this report, the District received opposition to the approval of the Petition from former governing board members of GVT which cited to, among other things, the school administration’s failure to serve students with disabilities.²⁷ This concern was corroborated by the parent of a disabled student that was

²⁷ See, **Exhibit 2**.

disenrolled at the direction of Bonnie River and Kate Panawek due to the student's disability.²⁸

3. Homeless/Foster Youth: The Petition does not address the additional educational support provided for Homeless/Foster Youth as identified in the McKinney Vento Act. In addition, as Petitioners indicated they do not plan to provide transportation, there would be significant limitations on enrollment access at the remote Union Mills Site for homeless/foster youth living within the geographic boundaries of the school district, which includes students living in three counties across about 723 square miles. The Petition also placed a high priority instructionally on the Waldorf educational practice of "looping" which keeps cohorts of students moving from grade to grade with one teacher. (See Petition, p. 20.) However, homeless/foster youth can have interrupted or intermittent schooling experiences which may undercut the benefits of looping and place the homeless/foster youth outside of a bonded cohort that has looped together for several grades. The Petition does not address how the Charter School would address the challenge this curricular model would create for the homeless/foster youth population.
4. Socioeconomic Disadvantaged: The Petition does not address the additional educational support provided for socioeconomically disadvantaged students. Similar to the concerns identified for students with disabilities and homeless/foster youth, the Petition fails to address how socioeconomically disadvantaged students could still access Riversage despite a lack of transportation offering.
5. Enrollment Projections: The Petition sets ambitious enrollment projections, planning to grow from 165 students in its first year to 240 students by year five. The Petition did not identify a clear and specific growth plan for this enrollment. The Petition includes the names of 85 students interested in attending Riversage. (Petition, Appendix, pp. 109-110.) The Petition does not indicate how Riversage will obtain an additional 80 students²⁹ by the start of the 2023-24 school year. In its four years of operation, GVT had peak enrollment of 107 students, which is still short of the 165 students upon which the Petition predicates financial solvency. (Petition, p. 13.) Further, Petitioners indicated at the public hearing that they planned to have three Transitional Kindergarten classes as a method to boost enrollment, but the Petition plans for only one 25 student TK class. (Petition, p. 14.) Incidentally, the Education Code limits the class size of TK classes to no more than 24 students on average, with a 1 teacher to 12 students average ratio across TK classes at a school. (Ed. Code, 48000(g).)

The failure to provide a clear description of enrollment planning is particularly concerning given GVT's failure to maintain enrollment. GVT cited the low class sizes and families indicating a desire not to return to GVT as a key factor in closure.³⁰ The GVT and proposed Riversage student population also has significant overlap, which further highlights the enrollment projection concerns.

²⁸ See, **Exhibit 13**.

²⁹ The number of additional students required to meet enrollment predictions may even be higher than this number given Petitioners stated at the public hearing that they only had 70 students interested in attending Riversage.

³⁰ See, **Exhibits 6, 7**.

6. Instructional Minutes: The Petition does not include a proposed school schedule with a specific accounting of minutes for each content area, for example, English Language Arts and Mathematics. At the public hearing, Petitioners indicated a plan to have four days of classroom instruction with a fifth day weekly for experiential outdoor education. This plan is not reflected in the Petition and may not comply with instructional minute requirements nor be feasible considering the inclement weather in the region. Additionally, in consideration of the limitations placed on the use of the Union Mills Site by the Town, Petitioners would not have access to the school site to ensure adequate instructional minutes. Instructional minutes cannot be made up by independent study.
7. Curricular Scope and Sequence: The Petition fails to provide a scope and sequence that will enable pupils to become or remain self-motivated, competent, lifelong learners and meet state standards. On pages 34-40, the Petition provides a curricular overview by grade:
 - a. In grades 1 - 3, the curricular overview for English Language Arts is insufficient to outline a curricular program for foundational reading skills. The information that is included utilizes unsound reading instructional practices.
 - b. In grades 1-7, the curricular overview for English Language Arts (ELA) is insufficient to outline a curricular program for informational text. The CA Common Core State Standards (CA CCSS) for ELA call for a balance of fiction and nonfiction text throughout a student's education, beginning in kindergarten. The Petition's curricular overview does not introduce informational text (non-fiction) until grade 8.
 - c. The math curricular overview for grades 1-8 does not align with the CA Common Core State Standards (CA CCSS). For each grade level, the CA CCSS standards include the following domains: operations, algebraic thinking, number and operations, measurement, data, and geometry. The Petition's scope and sequence for each grade level are missing domains.
 - d. The science curricular overview for grades 1-5 and the eco-literacy plan (pages 32-34) in the petition focus solely on the life sciences. This is insufficient. The Next Generation Science Standards (NGSS) for grades 1-5 include earth and physical sciences standards.
8. Instructional Materials: The Petition fails to provide a comprehensive plan for the curriculum and teaching methods that will enable the school's students to meet state standards. The Petition lists a curricular overview on pages 35 - 40. However, no specific California Department of Education (CDE) approved instructional materials or curricula are provided. This lack of identified curriculum and elaboration means the charter is not showing a substantive plan for how the school's students will meet state standards.
9. Intervention Programs: The Petition fails to provide a comprehensive plan for pupils performing below grade level. On page 41, the charter petition states an intervention program is available. On pages 44-46, the charter petition states tier 1-3 support will be provided. However, no specific evidence-based intervention programs are listed. Also, the schedule in Appendix C does not indicate any time set aside for intervention. The charter school is not showing how it will increase learning opportunities for its pupils, particularly pupils who have been identified as academically low achieving.

Element 4 – Governance

The Education Code and Regulations provide for a charter petition to identify the governance structure including, at a minimum, evidence of the charter school's incorporation as a non-profit public benefit corporation, if applicable, the organizational and technical designs to reflect a seriousness of purposes to ensure that the school will become and remain a viable enterprise; there will be active and effective representation of interested parties; and, the educational program will be successful. (Ed. Code, § 47605(c)(5)(D); Cal. Code Regs., tit. 5, § 11967.5.1(f)(4).) The Education Code and Regulations also provide for evidence that parental involvement is encouraged in various ways. (*Ibid.*)

In accordance with Board Policy/Administrative Regulation 0420.4, a petition must provide evidence the school has established a governing board or governance structure as described in its charter that is effectively engaged in policy making and fiscal and administrative oversight and compliance with specific laws applicable to charter school governance including the Brown Act, the Political Reform Act, Government Code section 1090, and the California Public Records Act; applicable sections of the Corporations Code including the Nonprofit Integrity Act. The petition is to include a copy of the articles of incorporation and bylaws, an organizational chart, and evidence that the school's governing board has adopted internal controls policies to prevent fraud, embezzlement, and conflict of interest and ensures the implementation and monitoring of those policies. Petitioner must provide resumes for each board member together with a certification that the information is current and accurate and that the board member intends to remain in the role of board member for the full term of the seat as set forth in the bylaws.

Independent operation for charter schools authorized by the District is required. It is the intent of this authorizer that all funds allocated to each charter school be used exclusively for the benefit of the charter school operating under the District's authorization. Neither the charter school board nor the administration may allocate, loan, or otherwise provide revenue allocated to the District authorized charter school to any other charter school or entity.

Staff finds that the Petition does not provide a reasonably comprehensive description of the Charter School's proposed governance for the following reasons:

1. Inadequate Governance: As noted above, the Petition proposes to have Little Gems serve as the governing board of Riversage. (Petition, p. 82.) However, Little Gems is not authorized to operate anything other than a private preschool.
2. Organizational Structure: The Petition indicates that the Riversage Founding Executive Director will report to the Sierra Sage Board and that the Founding Executive Director, Finance and Operations Director, and Development/Enrollment Coordinator will be "shared employees of each of Sierra Sage's schools." (Petition, p. 82.) Sierra Sage does not currently exist as a legal entity. Moreover, Little Gems is currently only authorized to operate a private preschool that charges tuition. To utilize the same executive staff for both the proposed charter and a private school presents organization and financial management difficulties considering the different goals of a for-profit preschool and a public charter school and runs afoul of the state prohibition of public funds used to support a private school.

3. Founding Staff: The Petition does not identify a specific individual to hold the roles of Founding Executive Director, Finance and Operations Director, or Principal. At the public hearing, Petitioners indicated that either Ms. Bondi, Ms. Panawek, or Caron Kotalik could serve as Executive Director of Finance and Operations Director. Ms. Rivers also stated she would serve as Principal.

The Petition does not provide information about Ms. Kotalik's background or qualifications. Ms. Bondi currently serves on the Little Gems Board and Ms. Panawek's resume suggests she also serves as Board Treasurer for Little Gems. (Petition, Appendix, p. 78, 84.) Ms. Rivers also currently serves as the Director of Education for FOTTW School, and Ms. Panawek serves as its Director of Operations.³¹ These roles may conflict with Ms. Bondi, Ms. Rivers, and Ms. Panawek serving as founding staff members at Riversage.

4. Board Members: According to the Petition, the Sierra Sage/Little Gems Board will oversee the Founding Executive Director and the Finance and Operations Director for Riversage. (Petition, p. 82.) The Founding Executive Director will then oversee the Principal. (Petition, p. 83.) Ms. Bondi currently serves on the Sierra Sage/Little Gems Board and Ms. Panawek may also serve on the Sierra Sage/Little Gems Board as the treasurer. (Petition, p. 83; Petition, Appendix, p. 84.) Ms. Kotalik stated at the public hearing that she is a prospective teacher for Riversage.

Also at the public hearing, Petitioners explained that Ms. Bondi, Ms. Panawek, and Ms. Kotalik were being considered for the roles of Founding Executive Director and Finance and Operations Director. By holding these concurrent positions, Riversage's executive officers would be effectively overseeing themselves, creating a potential, if not actual, conflict of interest.

In addition, Liz Sheppard, a proposed member of the Riversage Board, also serves on the FOTTW Board. (Petition, p. 83; <https://tahoetruckeewaldorf.org/board-bios>.) Heather Rivers, the daughter of Bonnie Rivers, who is the prospective Principal of Riversage, also serves on the FOTTW Board. Riversage plans to lease the Union Mills Site from FOTTW, which could create a potential, if not actual, conflict of interest.

5. Potential Conflicts of Interest: Staff have also identified the following additional potential conflicts of interest that could impact the operation of Riversage:
 - a. Coalition Snow is listed as a "local partner" to Riversage. (Petition, p. 5). Coalition Snow is owned by Lauren Bello, a proposed Riversage Board Member. (Petition, p. 83; <https://www.coalitionssnow.com/pages/about-us>)
 - b. Bespoke + Atelier are listed as "local partners" to Riversage. (Petition, p. 5). Bespoke + Atelier are owned by Heather Rivers, daughter of Bonnie Rivers, proposed Principal of Riversage. (<https://ateliertruckee.myshopify.com/pages/about-us>)

Conflicts of interest could complicate or disrupt school operations and success and also violate state law. (See, Ed. Code, § 47604.1.)

³¹ See **Exhibit 12**.

Element 5 – School Employee Qualifications

The Education Code and Regulations provide for a charter petition to identify general qualifications for various categories of employees the school anticipates, identify those positions that the charter school regards as key in each category and specify the additional qualifications expected of individuals assigned to those positions, and specify that all employment requirements set forth in applicable provisions of law will be met, including but not limited to credentials as necessary. (Ed. Code, § 47605(c)(5)(E); Cal. Code Regs., tit. 5, § 11967.5.1(f)(5).)

Staff finds that the Petition fails to provide a reasonably comprehensive description of the Charter School's employee qualifications for the following reasons:

1. Multiple Subject Credentials: The Petition indicates nine teachers that have been identified to teach at the school. Of the nine teachers identified, only two held clear multiple subject teaching credentials by the CA Commission on Teacher Credentialing (CTC). (<https://www.ctc.ca.gov/commission/lookup>.) This determination is contrary to Petitioners' claim at the public hearing that all of the proposed teachers have credentials.
2. Single Subject Credentials: On page 83 of the Petition, the organization chart lists six single-subject teacher content areas. However, of the teachers included in the teacher sheet in the appendix, two hold multiple subject credentials and seven of the teachers listed do not appear in the CTC database. No teachers included on the signature list hold single-subject credentials.
3. Clearing Credentials: The Petition does not indicate the process by which identified teachers will clear their credentials.
4. Special Education Credentials and Licenses: None of the teachers indicating interest in teaching at the Charter School hold any special education credentials or licenses to provide related services to students with disabilities.

Element 6 – Health and Safety

The Education Code and Regulations provide for a charter petition to include the procedures that the school will follow to ensure the health and safety of pupils and staff, including but not limited to requiring that each employee of the school furnish the school with a criminal record summary, including the examination of faculty and staff for tuberculosis, requiring immunization of pupils as a condition of school attendance to the same extent as would apply if the pupils attended a non-charter public school, and providing for the screening of pupils' vision and hearing and the screening of pupils for scoliosis to the same extent as would be required if the pupils attended a non-charter public school. (Ed. Code, § 47605(c)(5)(F); Cal. Code Regs., tit. 5, § 11967.5.1(f)(6).)

Staff finds that the Petition fails to provide a reasonably comprehensive description of the Charter School's health and safety policies for the following reasons:

1. Sexual Harassment: The Petition does not include or describe the requirement for sexual harassment prevention training to be provided to supervisors once every two (2) years or the new requirement under SB 1343 that requires employers with five or

more employees to provide at least one (1) hour of sexual harassment prevention training to all nonsupervisory employees by January 1, 2020.

2. Safety Plan: The Petition does not describe a school safety plan for the Union Mills Site. As identified by the Town, the current Union Mills Site evacuation plan cannot be expanded to encompass the number of students Petitioners' plan to serve without improvements to the property because it currently provides for students to evacuate to the basement. In addition, the current entrance to the property does not allow for safe evacuation of the property in the case of a fire or other emergency. The school building also does not have proper security measures to prevent unauthorized people from entering.

Element 7 – Means to Achieve a Balance of Racial and Ethnic Pupils, Special Education Pupils, and English Learner Pupils

The Education Code and Regulations provide for the charter petition to identify the means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. (Ed. Code, § 47605(c)(5)(G); Cal. Code Regs., tit. 5, § 11967.5.1(f)(7).)

Staff finds that the Petition fails to provide a reasonably comprehensive description of the Charter School's plan to achieve an appropriate balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted for the following reasons:

1. Disproportionate Balance of Students:

According to Dataquest, Petitioners have been unsuccessful in attracting students with similar demographics to the Tahoe Truckee USD. At the public hearing, parents and students speaking in favor of the Charter School did not represent the demographics of the District. No parent or student spoke of ELD students, homeless/foster youth, students with disabilities, or students with socioeconomic disadvantages. Speakers also repeatedly referred to the Waldorf community in the area, exclusive of the larger community that the District serves. Petitioners have stated they are open to providing preferences to attract a more diverse student population but chose not to prioritize demographic similarity with the District population in the Petition because they were otherwise focused on completing the Petition and "trying to get approved" and attempted to budget conservatively.

The table below notes historical demographics within TTUSD and the percentage of students in each demographic category as noted in Dataquest:

Golden Valley Tahoe Student Demographics

Subgroup	% 2021-2022	% 2020-2021	% 2019-2020	% 2018-2019
English Learners	1.3%	0.9%	0.0%	
Foster Youth	0.0%	0.0%	0.0%	
Homeless Youth	1.3%	2.8%	0.0%	
Migrant Education	0.0%	0.0%	0.0%	
Students with Disabilities	8.0%	5.6%	6%	2.9%
Socioeconomically Disadvantaged	22.7%	20.6%	28%	2.9%
Hispanic or Latino	12.0%	12.1%	10.0%	11.8%
All Students	75	107	50	34

Tahoe Truckee Unified School District Student Demographics

Subgroup	% 2021-2022	% 2020-2021	% 2019-2020	% 2018-2019
English Learners	14.2%	12.7	13.4%	13.2%
Foster Youth	0.1%	0.2%	0.1%	0.2%
Homeless Youth	0.3%	0.5%	0.5%	0.6%
Migrant Education	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	13.1%	12.4%	12.5%	12.1%
Socioeconomically Disadvantaged	31.4%	41.3%	42.4%	40.3%
Hispanic or Latino	35.1%	36.0%	36.5%	36.6%
All Students	4165	4159	4193	4168

At the Public Hearing, Petitioners indicated that GVT did not recruit students with similar demographics to the District but claimed that public Waldorf schools throughout the state had a more diverse student population. A review of DataQuest demographic information on California public Waldorf schools did not bear this out.

For example, the table below notes demographic information for public Waldorf schools identified in Ms. River’s curriculum vitae (Petition, Appendix, p. 86) as compared to the school district in which the public Waldorf school is located for the 2021-22 school year:

Subgroup	Sunridge Charter (Sebastopol)	Twin Hills Union Elementary	Journey Charter School (Aliso Viejo)	Capistrano Unified
English Learners	0.0%	6.2%	7.6%	10.4%
Foster Youth	0.0%	0.0%	0.2%	0.2%
Homeless Youth	0.0%	0.0%	0.0%	6.9%
Migrant Education	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6.1%	7.4%	13.5%	12.7%
Socioeconomically Disadvantaged	36.4%	24.4%	28.5%	25.3%
Hispanic or Latino	6.5%	19.3%	18.5%	28.3%
All Students	214	964	513	42,754

In addition, the table below notes demographic information for Yuba River Charter School, which is referenced in the Petition, and other schools operated by Golden Valley, the former operator of GVT:

Subgroup	Yuba River Charter (Nevada City)	Grass Valley Elementary	Golden Valley Orchard (Orangevale)	Golden Valley River (Orangevale)	San Juan Unified
English Learners	0.3%	4.4%	1.5%	2.2%	33.7%
Foster Youth	0.0%	0.5%	0.4%	0.0%	0.3%
Homeless Youth	0.3%	2.3%	1.1%	0.4%	1.8%
Migrant Education	0.0%	0.0%	0.0%	0.0%	11.0%
Students with Disabilities	7.6%	13.7%	8.8%	9.0%	12.7%
Socioeconomically Disadvantaged	49.8%	60.7%	27.5%	29.9%	49.7%
Hispanic or Latino	8.3%	19.2%	14.5%	22.7%	26.1%
All Students	303	1,117	262	278	1,024

2. **Recruitment:** The Petition also does not describe how Riversage plans to attract an appropriate balance of students reflective of the student population residing within the District's boundaries. The Petition suggests it will attract a diverse student population naturally or through welcoming diversity. (Petition, p. 9.) The Petition does not provide a specific plan for how to achieve a balanced student body, particularly when FOTTW School and GVT failed to achieve that diverse balance. The Petition does not describe how the Equity and Diversity Committee will attract diverse students beyond studying or appreciating diversity generally. (Petition, p. 92.) The Petition also does not leverage local community resources for diversity or contemplate translating documents or information beyond brochures. (Petition, p. 108). Recruitment is also undercut by a past history of failing to serve and/or disenrolling students with disabilities.³²
3. **Resources:** Similarly, the Petition does not prioritize offering resources that could attract diversity, such as transportation, extended hours rather than 8:30 a.m. to 4:00 p.m., interpreters, free childcare at school events, special programs for students with disabilities or diverse needs, or lottery preferences for diverse students. Indeed, Petitioners acknowledged the lack of diversity in its current Waldorf community but noted prioritizing completing the Petition rather than including additional diversity inclusion methodologies. At the public hearing, the Petitioners did not recognize the needs of students from diverse populations. When asked how they would ensure access for socioeconomically disadvantaged students, Petitioners said they would rely upon carpools.

Element 10 – Suspensions and Expulsions

The Education Code and Regulations require the Petition to describe the procedures by which students can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. (Ed. Code, § 47605(c)(5)(J); Cal. Code Regs., tit. 5, § 11967.5.1(f)(10).)

The Petition largely adopts the list of unacceptable conduct and suspension/expulsion procedures from the Education Code, but also indicates that "the individual personalities of students or extenuating circumstances will be considered before corrective measures are prescribed." (Petition, p. 117.) This consideration of personality and extenuating circumstances not only conflicts with the description of enumerated offenses and procedures (Petition, pp. 119-132), but also invites disparate treatment for students depending on their personality and extenuating circumstances and is contrary to the entitlement to public education. This discretion can be particularly problematic for male students of color who disproportionately receive more discipline than their peers. (See <https://www.cde.ca.gov/nr/el/le/yr21ltr0819.asp>). This further undercuts a desire to embrace a diverse student population.

The Petition also fails to identify mechanisms for responding to individual student needs, support and behavior expectations for students, and the mechanisms for keeping students in the classroom engaged in learning with their peers. Specifics identifying what consequences or strategies the school might use to respond in a progressive manner to behavior were not identified.

³² See, **Exhibits 2, 13.**

C. The Charter School Presents An Unsound Educational Program Pursuant To Education Code Section 47605(c)(1)

For the reasons provided above under Sections IV(A) and IV (B), *supra*, District staff finds the Petition presents an unsound educational program for pupils to be enrolled in the Charter School.

D. The Charter School Is Demonstrably Unlikely To Serve The Interests Of The Entire Community In Which The School Is Proposing To Locate

As described above, with respect to the Charter School's lack of resources dedicated to serve the students in Tahoe Truckee, the Charter School is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. (Ed. Code, § 47605(c)(7).)

Staff also find that the Charter School would substantially undermine the District's existing services, academic offerings, or programmatic offerings. (Ed. Code, § 47605(c)(7)(A).) Approval of the charter would result in a deficit for the District of \$1.6 million during its first year of operations and \$2 million in the subsequent two years. To address this deficit, the District would have to make budgetary reductions across the board, including reducing teachers and support staff, which would result in larger class sizes, and reduced discretionary funding for school sites.

As detailed below, the Charter School would also undermine existing services, academic offerings, and/or programmatic offerings, and duplicate programs currently offered within the school district. (Ed. Code, § 47605(c)(7)(B).) The District's programs have sufficient capacity for the students the Charter School proposes to serve on District campuses more centrally located to where students reside.

In characterizing their educational program as unique from the District, Petitioners did not demonstrate a knowledge of existing District programs and options for students residing within the District's boundaries. While the District does not have a Waldorf program, it does offer the components identified by Petitioners: experiential programs, differentiated instruction, and language immersion programs. (See chart below.) As previously stated, the District currently authorizes the Sierra Expeditionary Learning School ("SELS").

Sierra Expeditionary Learning School offers a hands-on EL Education curriculum that adheres to district and state standards. The goals of EL Education are to foster academic achievement and character growth while instilling a love of learning and a sense of community.³³

SELS is one of four charter schools operating within the District.³⁴

As previously discussed, the financial impact to the District is significant and will undermine its ability to provide services, academic offerings, and programmatic offerings. In addition, the proposed charter school would duplicate programs currently offered within the school District. This was voiced by the SELS Executive Director as well. The existing programs have capacity for the pupils including those proposed to be served in proximity to the Union Mills

³³ <https://truckeecharterschool.org/our-program/philosophies/core-practices/>

³⁴ Forrest Charter School, Creekside Charter School, Twin Ridges Home Study Charter.

Site. The table below summarizes the ways the Charter School duplicates current program offerings and fails to provide parents, guardians, and pupils with expanded educational opportunities:

Riversage Proposal	Current TTUSD Offering	Notes
<p>Students will begin Spanish classes in first grade and continue through eighth and our curriculum will be global and intercultural. (Petition, p. 9)</p>	<p>TTUSD offers a Two-Way Immersion program for students in TK- 8th grade at Kings Beach Elementary and North Tahoe School.</p>	<p>Riversage’s Spanish language proposal <u>duplicates</u> a program currently offered by TTUSD.</p>
<p>Students and teachers will stay together for multiple years, called looping, typically from first to fifth and sixth to eighth grades. (Petition, p. 21)</p>	<p>TTUSD offers multi-age looping at Donner Trail Elementary School with an emphasis on outdoor education.</p>	<p>Riversage’s proposal to provide looping student cohorts <u>duplicates</u> a program currently offered by TTUSD.</p>
<p>D. WHOM THE SCHOOL IS INTENDING TO EDUCATE</p>		
<p>Students who would find greater success in a developmentally appropriate environment that focuses on both academic and social emotional learning (Petition, p. 10)</p>	<p>TTUSD elementary and middle schools offer both academic and social-emotional learning. TTUSD teaches the Second Step social-emotional curriculum and uses the miniDESSA & DESSA as a social-emotional screener three times a year in grades K-5 and Caring Connections Surveys in grades 6-8 to progress monitor student social-emotional growth. TTUSD also offers wellness centers at the middle schools for social/emotional supports.</p>	<p>Riversage’s proposal <u>duplicates</u> programs currently offered by TTUSD.</p>
<p>Students who are high achieving, engaged, self-directed and independent thinkers (Petition, p. 10)</p>	<p>TTUSD provides accelerated learning and gifted & talented programs.</p>	<p>Riversage’s proposal to serve high-achieving students <u>duplicates</u> programs currently offered by TTUSD.</p>
<p>For students with disabilities for whom a least restrictive or modified inclusion model is deemed appropriate (Petition, p. 10)</p>	<p>TTUSD provides special education programs for students in TK-12.</p>	<p>If Riversage creates a comprehensive special education program, that proposal to serve students with special needs would <u>duplicate</u> programs currently offered by TTUSD.</p>

V. CONCLUSION

For the reasons stated above, District staff finds that Petitioners are demonstrably unlikely to successfully implement their program as presented in the Petition and its supporting documents; the Petition fails to provide a reasonably comprehensive description of all required elements of a charter petition; the Charter School presents an unsound educational program; and the Charter School is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate, which includes consideration of the fiscal impact of the proposed charter school. Based upon these findings, staff recommends the Board deny the Riversage Charter Petition and adopt this staff report as the written findings in support of the denial.

Accordingly, District staff recommends that the Petition be denied, and the District adopt this Staff Report as its written findings in support of denial.

EXHIBIT “1”



TAHOE TRUCKEE
UNIFIED SCHOOL DISTRICT

PATHWAYS TO POSSIBILITIES AND STUDENT SUCCESS

District Office

Carmen Diaz Ghysels

11603 Donner Pass Rd

Truckee, CA 96161-4953

P (530) 582-2500

F (530) 582-7606

www.ttusd.org

Board of Trustees

Kim Szczurek

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Elementary Schools

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Kings Beach Elementary

Tahoe Lake Elementary

Truckee Elementary

Middle Schools

Alder Creek Middle

North Tahoe Middle

High Schools

Cold Stream Alternative

North Tahoe High

Sierra High

Tahoe Truckee High

September 22, 2022

Via Email

Tracy Eichorn Bondi
teichorn@gmail.com

Re: Tahoe Truckee Unified School District
Riversage School Charter Petition

Dear Ms. Bondi:

The Tahoe Truckee Unified School District (“District”) received the Riversage School Charter Petition (“Petition”) which was submitted to the District office along with a signed certification that Petitioner deems the Petition to be complete. In light of the certification of completeness, the District will begin its review and evaluation of the materials submitted.

In order to comply with the requirements of Education Code section 47605, the Petition will be presented and considered on the timeline set forth below. In order to confirm your receipt and acknowledgment of the timeline, please sign on behalf of Petitioner below where indicated.

- | | |
|-------------------|--|
| September 6, 2022 | Receipt of Petition by the District with signed certification that petitioner deems the petition to be complete; |
| November 2, 2022 | Public hearing concerning the provisions of the Petition and the level of support for the Petition by teachers employed by the District, other employees of the District, and parents; |
| November 13, 2022 | Publication of findings and recommendations; |
| November 28, 2022 | Determination of whether the District will grant or deny the Petition. |

Should you have any questions regarding the above, please do not hesitate to contact me.

Very truly yours,

A handwritten signature in black ink that reads "Carmen Diaz Ghysels". The signature is written in a cursive style with a large, prominent "C" at the beginning.

Carmen Diaz Ghysels
Superintendent Chief Learning Officer

This serves as written agreement to the schedule set forth above in accordance with Education Code section 47605.

Tracy Eichorn Bondi on behalf of
Riversage School Charter

EXHIBIT “2”



Carmen Diaz Ghysels <cghysels@ttusd.org>

Comment to Riversage Charter Petition

8 messages

Caleb Buckley <cbuckley@goldenvalleycharter.org>

Wed, Nov 9, 2022 at 10:02 AM

To: "glarson@ttusd.org" <glarson@ttusd.org>, "ddriller@ttusd.org" <ddriller@ttusd.org>, "klivak@ttusd.org" <klivak@ttusd.org>, "chennessy@ttusd.org" <chennessy@ttusd.org>, "kszcurek@ttusd.org" <kszcurek@ttusd.org>
 Cc: "cghysels@ttusd.org" <cghysels@ttusd.org>

Dear Honorable Board Members of TTUSD,

I am not in support of the charter petition heard at your last meeting. Please feel free to contact me for any corrections to the many factual errors the petitioners gave about the Golden Valley Tahoe School. According to your own policy, this charter is failing in three main areas:

(Education Code 47605) The charter school presents an unsound educational program for the students to be enrolled in the charter school.

- The petition fails to demonstrate the required instructional minutes on campus
- The petitioners have not adequately provided for classified employees and assistants
- The alignment of California Standards and how struggling students will be supported is not adequately presented

The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.

- When employed by Golden Valley Tahoe School, the core teaching staff working on the Riversage charter did not support the delivery of special education services and providers as mentioned in public comment by the former SLP.
- Working with ELL students, increasing diversity, and appealing to SPED students are not specifically satisfied in this petition. The continuum of service required is called into question.
- Enrollment numbers are grossly exaggerated and not based on historical facts.
- There is no dedicated site to house all students projected.

(Education Code 47602) The conversion of a private school to a charter school.

- Because the parents of the current group are paying tuition and being charged fees by a foundation (FOTTW and Little Gems), it appears they are trying to receive public funds for a private program.
- It is unlawful in California for private school conversions or to generate returns to investors in a property or organization with public school funds.

I support the Waldorf Charter Movement and would love to see more schools like mine throughout the state. However, approving this petition and handing a charter to the group that presented it would be a dereliction to the fiduciary responsibility of your board, entrusted with the allocation of public funds.

Caleb J. Buckley, EdD

Executive Director

Golden Valley Charter Schools

1000 River Rock Dr. Suite 220

Folsom, CA 95630

530-955-5739 cell

916-597-1478 central office



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From: Jennifer Huetter <jhuetter@gvcharter.org>

Date: November 9, 2022 at 2:11:16 PM PST

To: kszczurek@ttusd.org, chennessy@ttusd.org, klivak@ttusd.org, ddriller@ttusd.org, glarson@ttusd.org

Subject: Re: **OPPOSITION to Riversage Charter Petition Review**

November 09, 2022

Tahoe Truckee Unified School District
Board of Trustees
11603 Donner Pass Road
Truckee, CA 96161

Re: OPPOSITION to Riversage Charter Petition Review

Dear Board of Trustees,

I am writing to state my opposition to the Riversage Charter Petition. I became a Board of Trustee member for Golden Valley Charter Schools (GVCS) in August 2018, the same year Golden Valley Tahoe (GVT) was opened. In addition, I sat on the Finance Committee August 2018 - June 2022. There were a multitude of issues every year surrounding GVT, like all schools; however, their issues were disproportionate to the organization or even a new school.

The main reason for the closure of GVT was lack of enrollment and site issues. We had numerous meetings throughout the years with various groups on enrollment and site issues. Enrollment drastically declined in September 2021, mainly due to site permit issues that resulted in the necessary dual campus solution. As a Board we publicly stated that we would need to close the school if we continued to lose students, in addition we would require substantial family donations to stay open. By February of 2022 there were roughly 75 students and families were not making the crucial donations needed to stay open.

A lack of representation was brought up a few times during Bonnie River and Traci Bondi's presentation and Q&A. In actuality, there were two community members that were on the Board: Elizabeth (Liz) Sheppard (Fall 2018 - Fall 2019) and Adrianna Wray (Fall 2019 - Spring 2021). I personally asked Traci Bondi to join the Board of Trustees and to consider at minimum joining the Finance committee as a community member on October 21, 2021. She declined both offers. I found it incredibly disingenuous for either of them to stand before you and proclaim being left out of conversations regarding the school and ultimately, its closure.

I heard a few times Board President Kim Szczurek invoked fiduciary responsibility, this is why I ultimately choose to close the Golden Valley Tahoe School. Regrettably, I don't see this scenario playing out any differently as is.

Kind regards,

Jennifer Huetter
Board of Trustees, Chair
Golden Valley Charter Schools
jhuetter@gvcharter.org

EXHIBIT “3”

Town Council

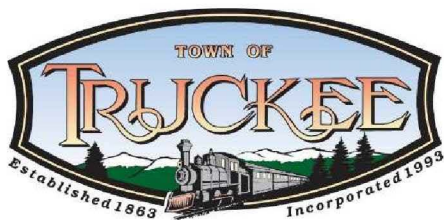
David Polivy, Mayor

Anna Klovstad, Vice Mayor

Jessica Abrams, Council Member

David Tirman, Council Member

Tony Commendatore, Council Member



Department Heads

Jen Callaway, Town Manager

Andy Morris, Town Attorney

Randall Billingsley, Acting Chief of Police

Kim Szczurek, Administrative Services Director

Judy Price, Communications Director/Town Clerk

Daniel Wilkins, Public Works Director/Town Engineer

Denyelle Nishimori, Community Development Director

November 6, 2020

Friends of Truckee Tahoe Waldorf

Michael Gross

PO Box 10922

Truckee, CA 96161

Via email:

RE: *Planning Application 2020-0000057/PAR (Golden Valley Tahoe School Preliminary Application Review); 12640 Union Mills Road (APN 048-080-089)*

Dear Mr. Gross:

Thank you for submitting your application for the Golden Valley Tahoe School Preliminary Application Review on May 19, 2020. The Planning Division has reviewed the information you provided and has prepared the following feedback.

Your application requests preliminary review of a proposed charter school (preschool through fifth grade) located at 12640 Union Mills Road (APN 048-080-089-000). The school would operate out of the existing 4,650 sq. ft. main building and five additional proposed portable classrooms (4,800 sq. ft.). School capacity would increase over the next five years, maxing out at 190 students (with 25 students attending the Little Gems of the Sierra Preschool) and 18 staff members. The project proposes to use an existing septic system and, at a future date when capacity of the original system is reached, recommission an offline septic system. Connection to sewer is not proposed. Water would be provided by an on-site well. You have identified that 31 parking spaces, including 2 accessible spaces, will be provided on site. The current project description indicates that all structures would be located on previously disturbed areas, though a reconfiguration of the parking/drop off area is proposed.

You have requested preliminary review of the school through a minor modification to CUP 01-016/Conditional Use Permit for the Prosser Creek Charter School. The potential permit path for the proposed school will be discussed later in this letter.

The following feedback is provided in response to information you included in your preliminary application submittal, as well as additional information prepared by staff to provide background information on the project site.

Project Background

The project site is a 40.1-acre parcel located at 12640 Union Mills Road. The site is bounded by Interstate 80 to the south, US Forest Service land to the north and residential properties to the east and west. The parcel is zoned RR-0.10 (Rural Residential – 1 dwelling unit per 10 acres) and within the Open Space and Recreation (OSR) land use designation of the 2025 General Plan. Onsite improvements include a 4,650 sq. ft. school building, water well and access road, gravity septic system, propane tanks for heating, paved access and parking areas.

The existing site is shown in the aerial view below:



Aerial of Project Site

Past Land Use Approvals

Cedar Smoke School – 94-022/CUP

In 1994, the Town of Truckee approved a Conditional Use Permit (94-022/CUP) for the development of a private education facility. Cedar Smoke School was a 40-student private junior and senior high school. Phase one included the construction of a 4,180 sq. ft. building, a production well, septic system, access road and parking for 33 cars. Phase 2 included an additional building and parking, but was never constructed. A mitigated negative declaration was adopted as part of this approval.

Prosser Creek Charter School - 01-016/CUP

In 2001, the Town approved a Conditional Use Permit to construct and operate a charter school for primary and secondary students. This project, the Prosser Creek Charter School,

proposed the construction of four new buildings, adding approximately 63,800 sq. ft. of floor area to accommodate 500 students, teachers and administration. A mitigated Negative Declaration was adopted for this project. Due to the large size of this project and required infrastructure upgrades, three phases were proposed.

Phase One

Prosser Creek Charter School's Phase One proposal included the following improvements:

- Installation of nine portable buildings
- Installation of a softball and soccer and track field
- Installation of septic system to accommodate 165 people
- Realign the access driveway
- Enlarge Parking Area
- Provide 208 on-site parking spaces
- Chip seal Union Mills Road

Build-out of Phase One proposed site disturbance of 20% and an onsite capacity of 215 students and administrators. Phase One was modified as the project was not consistent with General Plan Policies regarding scenic vistas and preservation of open space. Some improvements were moved out of scenic vistas, and site development was not allowed to disturb an area greater than 10% of the project area, as dictated by the Open Space and Recreation (OSR) designation of the General Plan. It is important to note that staff and the Planning Commission did not consider the recreation fields as open space. These elements were counted towards site disturbance as a condition of final project approval.

Phase Two

Improvements for Phase Two of Prosser Creek Charter School included:

- Installation of water and sewer onsite
- Paving of Union Mills Road
- Construction of two buildings (24,100 sq. ft.)
- Removal of one portable building
- Relocation of existing Sierra Pacific power poles

Phase Two included an increase of 100 people onsite for a maximum capacity of 315 people.

Phase Three

The third and final phase of the Prosser Creek Charter School included the construction of two additional buildings (39,700 sq. ft.) and the removal of all remaining portable buildings.

Prosser Creek Charter School Environmental Review

As noted, a Mitigated Negative Declaration was adopted as part of project approval. An Initial Study identified potentially significant environmental impacts that, through the incorporation of mitigation measures, were reduced to below significant levels. Though these impacts and associated mitigation measures may differ from those required for approval of the Golden Valley Tahoe School, it is worthwhile to investigate the potentially significant impacts as they relate to developing a school on the project site. The following mitigation measures were incorporated as conditions of approval and major concerns are discussed below.

Aesthetics

The Prosser Creek Charter School project, as originally proposed, including recreation fields, parking lots and large buildings visible from Interstate 80 and neighboring properties. A

landscape plan and a mitigation measure removing the recreation fields and parking, visible from the scenic corridor, were suggested to minimize impacts on scenic vistas. This mitigation measure was edited during project approval, and allowed for development in an alternate area not exceeding 10% of the project area.

Air Quality

Mitigation measures to lessen air quality impacts from re-entrained road dust, vehicle emissions and wood combustion included paving Union Mills Road, the addition of a Class 1 bike lane and a prohibition of woodstoves and other wood- burning appliances.

Biological Resources

In order to protect wildland species and the continuity of wildlife habitat, the project was required to cluster development around and within existing disturbed areas, submit a landscape plan and replace trees (6-inch dbh or greater) at a 1:1 ratio.

Hydrology and Water Quality

Due to the size of the project, a National Pollution Discharge Elimination System (NPDES) permit was required. The major issue highlighted in the Initial Study review was the installation of a second, *temporary*, septic system to accommodate Phase Two development. Three main concerns were discussed. First, septic systems can fail and create a health hazard. Second, an increase in nitrogen levels from the leach field could enter the ground water supply and negatively impact the water quality of the Little Truckee and Truckee Rivers. The Town's General Plan Land Use Policy 4.3 requires that sewer be provided for all commercial uses. Though the use of septic systems were proposed as a temporary stop-gap measure while funding was secured for sewer connections, the Town was concerned with both the potential for health and safety issue, but also with temporarily approving development that conflicted with the General Plan. The following Mitigation Measures were developed to ensure the temporary nature of the septic system:

Mitigation Measure 7a will require the applicant to enter into a development agreement to either bond for the installation of the sewer and water infrastructure and/or bond for the removal of the septic system and the temporary portable buildings two years after the subject septic system is installed in order to reduce the long term effects on ground water from the septic system.

Mitigation Measure 7b will require either a 125% bond for the cost to install the sewer and water infrastructure or a 125% bond for the cost associated with the removal of installing the subject septic system and the temporary buildings.

Mitigation Measure 7c will require the maximum on-site population to remain at 50 persons if the sewer and water infrastructure cannot be connected to the site when the septic system is required to be removed. Mitigation Measure 7c will require the existing habitat for the location of the proposed septic system to be repaired and brought back to its original state once the septic system is removed.

Land Use, Planning, Population and Housing

In order to comply with General Plan polices and avoid potentially significant impacts, multiple mitigation measures were proposed to maintain consistency with the General Plan and

Development Code. These measures include reducing the scale of development to not exceed ten percent of the parcel and a requirement that water, sewer and road infrastructure are brought the site no more than two years from project approval date.

Noise

The main impact discussed in the Noise section of the Initial Study was the potential for noise impacts on the surrounding residential parcels. The General Plan's Technical Noise Study identifies that 60 CNEL is "normally acceptable" for single-family residential areas. Mitigation Measure 10a required an acoustical analysis to determine noise impacts from the school use on adjacent single-family residential parcels. If the analysis was unable to identify mitigation measure to reduce noise levels to "normally acceptable" ranges, prior to Phase Two, the applicant was instructed to return to the Planning Commission for review and potential redesign of the project.

Prosser Creek Charter School Amendment (2003) - 01-016/CUP-AMD

Prosser Creek Charter School returned to the Planning Commission in 2003 to request a continuance of Phase One for an additional year and to remove Phase Two and Three and the requirements associated with those additional phases. The school would be relocating for the 2004 school year and would not be pursuing build-out as previously proposed.

The project amendment was approved, removing most of the previous conditions of approval and adding additional conditions. The new conditions insured the removal of all portable buildings and the newly installed septic system and the chip sealing of Union Mills Road for the additional Phase One school year.

Golden Valley Tahoe School General Plan and Development Code Consistency

General Plan

Land Use

The General Plan Designation for the site is Open Space Recreation (OSR). Lands designated OSR are intended to minimize suburban and rural residential sprawl; to project significant vista, wildlife movement corridors, biological resource areas; and to accommodate recreational uses. The General Plan dictates that any development in the OSR land use designation shall preserve 90% of the land area on the parcel as open space. It should be noted that in the approval of the Prosser Creek Charter School (01-016/CUP), recreational fields were not counted towards the 90% open space requirement and were included as site disturbance.

Staff recommendation

According to the Project Description provided by Golden Valley Tahoe School, the subject site has a total of 10.08 acres of site disturbance. To maintain consistency with the General Plan, any proposed project on the 40.1-acre site would be required to reduce site disturbance to 4.01 acres. Playgrounds/Play areas would likely be counted as site disturbance, this would be determined when design/plans were available for review.

General Plan Land Use Policy 4.3 requires that new development be approved only when adequate services are available and requires connection to sewer. Table LU-5 of the General Plan states that certain actions are required to be completed at time of development. Applicable portions of this table are included below:

Table LU-5 (portion) Service Standards and Timing

Type of Service	Cooperating Agency	Action to be Complete at Time of Development
Water	TDPUD	Distribution facilities to be installed
Sewer	TTSA	Collection facilities to be installed
Fire	Truckee Fire	Distribution and other facilities to be installed
Parks	TDRPD	Fee to be paid
Streets	Town of Truckee	Improvements to be constructed

Staff recommendation

In order for the proposed project to be consistent with the General Plan, connection to sewer and public water is required. These connections were required as mitigation measures for prior approvals, and future environmental review could also recommend the same measures to mitigate potentially significant impacts. This will be determined during preparation of the environmental document.

A TDPUD water main is located 1,400 feet from the subject property. Previous non-residential land use approvals on Union Mills Road have been required to connect to public water and staff would recommend that Golden Valley Tahoe School be required to connect to the nearby water main.

The project site is located within Tahoe Sanitary District’s (TSD) boundaries and the closest sanitary sewer connection is located approximately 1.5 miles from the proposed project. TSD is willing to serve the project, but would require the applicant to fund the required connection to their system. The Town realizes the cost prohibitive nature of the sewer extension, but has not yet found a pathway that demonstrates General Plan consistency for projects proposing septic systems. The General Plan does not include language which recognizes the cost of establishing municipal infrastructure; so this will be a further discussion point if the application is pursued.

Community Character

One of the key Community Character Element Guiding Principles is the conservation and protection of the natural beauty, scenic landscapes and open space resources of the Town, including the Truckee River, Donner Lake, ridges and hillsides, scenic corridors and vistas and views of the night sky. Goal CC-1 works to preserve open space in Truckee that contributes to the town’s scenic mountain community character. Goal CC-3 protects and enhances public views within and from Truckee’s designated scenic corridors.

Staff Recommendation

The project site is visible from a designated scenic corridor, Interstate 80. The project should be designed to ensure that new buildings, parking area and play areas do not negatively impact the identified scenic vista.

Noise

The General Plan lists noise compatibility guidelines for various land uses. For residential and school uses, noise levels 60 dB CNEL or less are considered to be “normally acceptable”.

Levels 60-65 dB CNEL are “conditionally acceptable”, and levels 65-75 dB CNEL are “normally unacceptable”. If worst-case noise levels fall in the conditionally acceptable or normally unacceptable categories, development may be allowed if an acoustical analysis shows that mitigation measures can be applied that will reduce noise exposure to an acceptable range. The interior noise standard set by the Town is 45 dB CNEL or less.

Goal N-1 requires minimization of community exposure to excessive noise by ensuring compatible land uses relative to noise sources. Goal N-2 requires noise issues to be addressed through the planning and permitting process.

Staff recommendation

The project site is located within an area identified on the General Plan’s Noise Contour Map as being between 60-70 dB CNEL. This falls within the conditionally acceptable to normally unacceptable range for sensitive receptors (school and residential uses). Thoughtful site and building design as well as an acoustical analysis would be necessary to ensure that noise from the Interstate does not impact the school and that the proposed project does not adversely affect nearby residential properties.

Housing

Housing Element Goal H-2 requires the provision of affordable housing to all segments of the community. Policy H-2.7 continues to implement the Town’s Workforce Housing Ordinance (Development Code Chapter 18.216). This ordinance requires projects that create jobs to provide affordable housing for a portion of their projected workforce or to pay an in-lieu fee.

Staff recommendation

The Golden Valley Tahoe School will be required to comply with adopted Workforce Housing Requirements in effect when the project is deemed complete. Assuming 18 full-time staff members (FTEE), GVTS would be required to provide 3.5% of FTEE (0.63 unit). The developer may choose to round up and provide one affordable housing unit, propose an alternative equivalent proposal or pay an in-lieu housing fee. Depending on timing and scope of project, this requirement could vary slightly. The current in-lieu fee, assuming 18 employees, is \$59,083.29:

$$0.63 \times \$93,783 = \$59,083.29$$

(Workforce Housing unit) x (In-Lieu Fee)

Development Code

Zoning Consistency

The zoning the project site is RR-0.10 (Rural Residential – 1 dwelling unit per 10 acres). The RR zoning district is applied to areas intended for rural living, including the keeping of animals, with supporting corrals and barns. Parcels in the RR zoning district area are appropriate for clustered infill development away from environmentally sensitive areas, and to preserve open space. The RR zoning district is applied to areas in Truckee appropriate for agricultural, resource, open space and residential land uses.

Within the RR zoning district, the uses proposed in your application submittal require the following land use permit approvals, as identified in Development Code Table 2-2 (Allowed Uses and Permit Requirements for Residential Zoning Districts):

- **Elementary School**– “Schools-Public and Private” is a conditionally allowed use in the RR zoning district with approval of a Use Permit. As previously mentioned, the Town has approved a Use Permit for a school with a maximum capacity of 40 students.

Because the proposed project expands both capacity and development onsite, additional approvals are required.

- **Preschool** – A preschool falls under the Development Code definition of “Child day care centers – 13 or more children.” This is a conditionally allowed use in the RR zoning district with approval of a Use Permit. This is a new use proposed on the project site.

Child Day Care Center Requirements

Development Code Section 18.58.50 establishes standards for Town review of child care facilities in compliance with State law. Subsection C applies standards for both indoor and outdoor play areas. When designing the interior space for Little Gems of the Sierra, separate and clearly defined play and activity areas shall be provided for each age group, including infant, toddler, preschool and school age children. Outdoor play areas shall have at least 75 square feet for each child and be enclosed with a six-foot high solid decorative fence or wall. A child day care center with 25 children would be required to provide at least 1,875 sq. ft. of fenced outdoor play area.

Parking Requirements

The preliminary application indicates that 31 parking spaces would be provided for the proposed uses. Per Chapter 18.48 (Parking and Loading Standards), multiple uses on a site shall provide the aggregate number of parking spaces required for each separate use. The parking demand for elementary schools is two spaces per classroom, plus one space per every 200 square feet of assembly area in an auditorium. A six-classroom project would require 12 parking spaces (no auditorium was identified in the tenant improvement plans submitted to the building department). The parking demand for a child day care center (includes preschools) is one space per seven children, plus adequate drop-off area as approved by the Director. A 25-student preschool would require four parking spaces. (Under Development Code Section 18.48.040, when a calculation of the number of parking spaces required results in a fraction of 0.50 or more, the number of required spaces is rounded up to the nearest whole number.) Total parking demand for the proposed project is 16 parking spaces. Based on these calculations, it appears that 31 parking spaces would exceed the required number of spaces for the proposed project.

The parking standards established in Chapter 18.48 are both minimum and maximum standards. Off-street parking spaces in excess of these standards may be approved only in conjunction with a land use permit, and when additional landscaping and pedestrian improvements are also provided. When a project proposal includes parking in excess of the number of spaces required by this Chapter, the review authority shall approve no more than 20 percent more spaces than otherwise required. This could allow up to a total of 19 spaces.

Though full project details, including bussing, staff hours and potential meeting or auditorium space has not been provided, staff believes that 19 spaces may not be sufficient for the combined school and preschool use. Staff will work with the applicant on the parking demand for the project and submit an appropriate recommendation to the Planning Commission.

Sewer

Every Zone and Special District Performance Standard in the Development Code requires that no land use be approved with on-site sewage disposal and that connection to sewer shall be required. Approval of an intensified school use without connection to sewer would not be consistent with the Development Code or General Plan. As indicated above, this issue will

require further discussions with the applicant team should this project move forward.

Application Processing

Based on the information provided in the preliminary application submittal, it appears that the following approvals will be required for the project:

- **Use Permit** approval for a school use. The application fee for a Use Permit application is a \$6,500 deposit.
- **Use Permit** approval for a child care center use. The application fee for a Use Permit application is a \$6,500 deposit.
- **Development Permit** approval for projects with 7,500 sq. ft. of more of floor area and a total disturbance area of 26,000 sq. ft. or more. This is calculated on a cumulative basis and includes existing and proposed buildings and disturbance. The application fee for a Development Permit application is a \$6,500 deposit.

When more than one land use entitlement is requested, the application is processed as one application under the highest deposit amount for the individual application types. In this case, the required deposit for all permits is \$6,500. Please note that this is the initial deposit only. The actual costs of processing the application will be charged against the deposit (including staff time, noticing fees, and review by other Town departments and outside agencies), and if the initial deposit is expended, the applicant will be invoiced for additional deposit to cover the full costs of application processing.

The review authority for Use Permit and Development Permit applications is the Planning Commission.

The project, as previously proposed, differs in scope (adding a preschool use, no connection to water/sewer, portable classrooms as permanent development) from the Cedar Smoke School and Phase One of the Prosser Creek Charter School Use Permit approvals. For this reason, staff recommends that the applicant apply for new use permits, as opposed to attempting to amend an older permit. New environmental review and consistency with current Development Code and General Plan standards would be required in either circumstance

Agency Comments

The preliminary application was routed for review by all Town departments and outside agencies that may have an interest in the application. Copies of all routing comments received are attached to this letter for reference and are summarized below:

- **Engineering Division** – The Town of Truckee Engineering Division provided standard conditions of approval for the project as well as noting that the existing gravel road would be required to be improved to Town shared driveway standards and all vehicle maneuvering areas or parking would need to be paved and designed to treat stormwater from the paved surfaces. Additional treatment measures may be required for the parking lot activity classification for stormwater pollution prevention. All comments are included in attached letter.
- **Solid Waste Division** – The Town of Truckee Solid Waste Division provided comments identifying that the proposed project will need to comply with waste requirements by subscribing to sufficient waste and recycling services.

- **Truckee Fire Protection District** – The Truckee Fire Protection District provided comments identifying that the proposed project would have to comply with current ordinances including the 2019 Fire Code, 02-2012 Defensible Space ordinance and Fire Mitigation Fees.
- **Truckee Donner Public Utility District, Electric Department** – The TDPUD's Electric Department provided comments indicating that any changes required to the electrical system must be coordinated with the district.
- **Truckee Donner Public Utility District, Water Department** – The TDPUD's Water Department indicates that there is an existing 8-inch District-owned water main 1,400 feet to the west of the 12640 Union Mills Road. Connecting to water service would require the following, at a minimum:
 - Payment of the appropriate Connection Fee and Facilities Fee for new construction.
 - Construction of a pipeline extension to the western property boundary of 12640 Union Mills Road. The water meter serving the property would be connected to this pipeline at the property boundary.
 - Construction of all necessary on-site water piping.
 - Payment of reimbursement to the developer that originally constructed the pipeline in Union Mills Road.
 - If water service is provided to the property by the District, the District will require that the existing water well is abandoned in accordance with State of California standards, or that a backflow prevention device be installed at the point of connection to the property.
- **Nevada County Environmental Health Department** – The Nevada County Environmental Health Department provided comments stating that a valid Domestic Drinking Water permit is required prior to operation of the proposed daycare/school site. The applicant shall provide a current evaluation of the existing gravity septic system by a qualified service provider showing the system is in sound working order and functioning to expected load capacity per permit. NCEDH recommends the installation of risers and filter to existing septic tank to help prolong the life of the septic system. The applicant shall also obtain a Septic Modification permit to restore tanks to Centralized Septic system. Current evaluation of the Centralized Leach field will be required before the Centralized Permit may be restored.
- **Lahontan Regional Water Quality Control Board** – LRWQCB noted that potential permitting and approvals for the proposed project may include a State Stormwater Construction General Permit, 401 Certification Order and Waste Discharge Prohibition Exemption. Please note that the contact on the comment email, Dale Payne, no longer works for LRWQCB and that any questions should be referred to Robert Tucker (contact information provided on comment letter).
- **Truckee Sanitary District** – The proposed project is located within District boundaries, yet sanitary sewer service is not currently provided to Union Mills Road. Town staff and TSD staff met to further discuss the project beyond the comment letter provided by TSD. The closest connection to the sanitary sewer system is located approximately 1.5 miles from the project site. TSD does not finance private line extensions. While the District does have provision for mandatory sanitary sewer connections (buildings within 200 feet of a public sewer), the project site falls outside

of those requirements.

- **California Department of Forestry and Fire Protection** – Cal Fire indicates that the proposed project is located in timberland as defined in Public Resources Code 4526. The project may require a Timberland Conversion Permit and/or Timber Harvest Plan

Environmental Review

Staff will review the formal project proposal to determine the level of environmental review required under the California Environmental Quality Act (CEQA). The level of review required would depend on the specifics of the project that is ultimately proposed. Past approvals have required a Mitigated Negative Declaration, so it is safe to assume that the proposed project will at least require the same, if not higher level of review. There are several sections within the CEQA Guidelines that were not part of the analyses done with prior projects, including calculation of greenhouse gas emissions and vehicle miles traveled, evaluating wildfire risk and energy consumption.

Next Steps

The Town supports development of the project site with uses that are compatible with the General Plan and Development Code. Our staff will continue to work with you on developing a concept for the site which will ensure that the proposed project is consistent Town goals and policies, and addresses the community's expectations and overall goals for Truckee.

To submit a formal application, please complete a Land Use/Zoning Application form along with the applicable application checklists, and submit the completed documents with the application fee to the Town of Truckee Planning Division.

If you have questions or would like clarification on any of the information contained in this letter, please feel free to contact me at (530) 582-2927 or CBirnberg@townoftruckee.com.

Sincerely,



Chantal Birnberg
Assistant Planner

Enclosure

**DEPARTMENT OF FORESTRY AND FIRE PROTECTION**

Nevada-Yuba-Placer Unit
13760 Lincoln Way
Auburn, CA



October 13, 2021

To: Chantal Brinberg
Associate Planner
Town of Truckee
10183 Truckee Airport Road
Truckee, CA 96161

RE: Project Routing Request – 2021-00000095/UP-DP golden Valley Tahoe School

The area where this project is located is timberland as defined in Public Resources Code 4526. Based on aerial imagery it appears likely that trees will need to be cut and/or removed to accommodate development. California Code of Regulations, section 1103, and Public Resources Code 4581 requires a Timberland Conversion Permit (TCP) and/or Timber Harvest Plan (THP) be filed with the California Department of Forestry and Fire Protection if the project involves the removal of a crop of trees of commercial species (regardless of size and number of trees or if trees are commercially harvested). The filing of a TCP and/or THP are required prior to conducting timber operations.

The Landowner may alternatively submit a Notice of Conversion Exemption Timber Operations commonly known as a “less than three-acre exemption” should the scope of the project fall within the limitations of the exemption. The limitations and restrictions of a Notice of Conversion Exemption are found within 14 CCR § 1104.1. Also, included with this scoping response is an informational document titled “Tree Removal Information State Regulation” to assist with project development.

When evaluating the project for impacts related to a forested landscape, timberland, timberland conversion and the cutting/removal of trees the project proponent is urged to utilize the appropriate professionals in accordance with the Professional Foresters Law. The Board of Forestry maintains a list of consulting Registered Professional Foresters.

If you require further clarification, please contact Forester Alex Stone at 530-265-4589 Ext. 124.

Sincerely,

A handwritten signature in blue ink, appearing to read "David Ahmadi".

David Ahmadi
Forest Practice Manager/ Truckee Area Forester



Truckee Fire Protection District

*Proudly providing service to portions of both Nevada and
Placer Counties and the Town of Truckee*

Board of Directors

*Gary R. Botto
Victor R. Hernandez
Gerald W. Herrick
Erin E. Prado
Paul D. Wilford*

Fire Chief

William G. Seline

Division Chief

Matthew J. Parkhurst

Fire Marshal

Kevin A. McKechnie

November 10, 2021

Chantal Birnberg
Associate Planner
Town of Truckee
10183 Truckee Airport Rd
Truckee, CA 96161

**Subject: Town of Truckee Application #2021-000000095: Golden Valley Tahoe School
Use Permit 12640 Union Mills Road APN 048-210-012**

Dear Chantel,

The above referenced proposed project is located within the boundaries of the Truckee Fire Protection District (Fire District). The Fire District provides fire prevention, fire suppression, all risk rescue and emergency medical services within our district boundaries. New developments within our district boundaries are required to meet the following conditions:

1. The Fire District routinely adopts and amends the California Fire Code. New developments are required to comply with the locally adopted and amended fire code that is in effect at the time the project is permitted. Complete plans must be submitted to the Fire District for review and approval. The developer will be responsible for plan review fees for both in house plan reviews as well as third party plan reviews conducted to ensure compliance with the locally adopted fire code. The developer is required to comply with the Fire District's interpretation of the fire code as the authority having jurisdiction. Some typical interpretations include: providing Knox key box access for building control rooms and gates, providing markers and protection for fire hydrants, providing and maintaining pre-fire safety plans for Fire District use and limiting vertical combustible construction prior to completion of an emergency water supply. Locations of fire hydrants and fire department connections will need Fire District approval. This project will require improved roadway access for fire apparatus in accordance with Appendix D of the California Fire Code.

2. The Fire District has adopted a capital facilities mitigation program that applies to new developments. The developer will be required to pay fire mitigation fees at the appropriate rate when the project is permitted.
3. The developer is required to comply with the Fire District's currently adopted defensible space ordinance throughout the life of the project.

The conditions attached to this project are based on ordinances that have been adopted by the Fire District. Copies of the ordinances can be found at our website www.truckeefire.org or will be provided upon request.

Please let me know if you have any questions.

Sincerely,



Steve Kessmann
Battalion Chief/Assistant Fire Marshal
Truckee Fire Protection District

Attachment: Ordinance 05-2019

https://nathan-melen-x9mh.squarespace.com/s/Truckee-Fire-Protection-District_Ordinance-05-2019_Adopting-Amended-2019-CA-Fire-Code.pdf



Project Description and Letter of Justification

GOLDEN VALLEY TAHOE SCHOOL

Project Description

Project History

The Friends of Tahoe Truckee Waldorf (FOTTW) is a 501c3 non-profit organization created to support Waldorf initiatives in the Tahoe Truckee area and is currently leasing facilities to the existing Golden Valley Tahoe School located at 12640 Union Mills Road. The existing school building is 4,560 square feet in size and accommodates five (5) classrooms and separate bathrooms for girls, boys, and staff. The site is served with an on-site wastewater system and an on-site potable water system served by an existing well, both systems have been approved by the Nevada County Department of the Environmental Health. Fire flow is provided by an existing on-site 90,000-gallon water storage tank with a backup generator. Operation of the site as a school has occurred for several years. First under the provisions of a 1994 Use Permit for the Cedar Smoke School and later under a 2001 Use Permit for an expansion of the then Prosser Creek Charter School. The operation of the Prosser Creek Charter School was discontinued in 2005. The facility was reactivated in 2021 as the Golden Valley Tahoe School operating under the 1994 Use Permit.

Proposed Use(s)

Friends of Tahoe Truckee Waldorf is requesting a new Use Permit to allow for the expansion of student population capacity from 44 to 240 students, install seven (7) modular classroom buildings that allow for five (5) classrooms and an administration room, for a total of 7,000 S.F. of new classroom space, and increase the school staff by 6 from the current 11 full-time employees to 17 full-time employees. In addition, the plan proposes to widen the existing 12-foot paved driveway access to a 24-foot paved roadway along with stormwater treatment facilities, increase the parking capacity by 13 new stalls for a total of 22 parking stalls, and install walking pathways, landscaping, and lighting to the parking areas. The 13, additional new parking spaces will be added to meet the zoning code requirement of two parking spaces per classroom for the five (5) existing classrooms and five (5) additional classrooms. The five (5) modular buildings have been purchased from Truckee Elementary School District. The modular buildings will be clustered together to minimize site coverage resulting in approximately 2.25 acres of site coverage.

The school operating hours will follow the Tahoe Truckee Unified School District schedule. Hours of operations including office hours and school operations are anticipated between 7 am to 6 pm Monday-Friday. Summer Camps will operate during the non-school year schedule. Additionally, occasional school-related events may occur in the evenings and on weekends.

Golden Valley Tahoe School ~ Project Description and Letter of Justification

Date: June 17, 2021

To: Town of Truckee

Re: SCO Job No. 202125

Student enrollment is planned to increase over a five-year period from the current 44 students to the expected enrollment of 240 as outlined below.

Enrollment Projection: Students

2020-2021: 44 students

2021-2022: 160 students

2022-2023: 200 students

2023-2024: 230 students

2024-2025: 240 students

Existing and Proposed Improvements:

The existing building and associated facilities were constructed in 1995 and operated as the Prosser Creek Charter school from 1996 until 2005. Until being reopened in March 2021, the property has been vacant for over 15 years. The facility has, power, septic, water, fire suppression, heating, internet/telecom, and parking.

Below is a summary of impervious areas of both the existing and proposed coverage

Existing Disturbance Areas

Main School Building	4,560 SF
Pavement Entrance Road and parking lot driveway	36,425 SF
Paved Area	6,000 SF
Water tank, pump house and access road	1,615 SF
Leach field 1 (behind main building)	4,030 SF
Leach field 2	10,830 SF
<i>(Rehab repair of existing leach field)</i>	
Sub Total	63,460 SF

Proposed Disturbance Area

Proposed classroom facilities	7,000 SF
24' Road improvements	25,355 SF
Pathways	2,300 SF
Sub Total	34,655 SF

Total Disturbed Area 98,115 SF (2.25 ac.)

Site Access:

The one-mile-long Union Mills Road provides service to three State public uses, three commercial businesses, and four residences. The three State-operated services are located on the Southside of Union Mills Road directly adjacent to I-80 and include the State Agriculture Inspection Station, Caltrans sand facility, and the CHP I-80 station, and related parking and office space. The three

Golden Valley Tahoe School ~ Project Description and Letter of Justification

Date: June 17, 2021

To: Town of Truckee

Re: SCO Job No. 202125

commercial operations have access via Union Mills Road. They include a commercial firewood business, contractor storage yard for heavy equipment and materials, and Piping Rock Equestrian Center that offers horseback riding instruction and boarding facilities. All three operations are located on the Northside of Union Mills Road. In addition, four residential properties are located on the entirety of Union Mills Road.

Proposed Site Access:

The existing paved road will be widened to 24' with a 2' gravel shoulder in compliance with Town Engineering Standards. The roadway widening will begin on Union Mills Road where the road currently narrows down to 12' and will extend to the school. The private driveway past the school turnout will not be widened or paved.

Proposed Facilities:

The project includes the initial placement of five modular buildings that will tie into the existing infrastructure. The modular units were secured from Tahoe Truckee Unified School District TTUSD. These portables were used in classrooms at Truckee Elementary School. The exterior of the units will be designed to meet the functional, and aesthetic needs of the property complementing the look and feel of the existing building. The portable buildings will be set on permanent foundations.

Parking on-site:

The site has 9 Existing Parking Spaces and proposes 13 additional spaces for a total of 22, including two (2) ADA Spaces. The existing 60'x100' asphalt pad will be converted to add 13 extra parking spaces along with landscaping and lighting.

Electrical Service:

The parcel has service through two 120/240 transformers fed by the Truckee-Donner Public Utility District (TDPUD). The property is currently being serviced by these connections. Each transformer feeds a 600 Amp exterior switchgear. The main building, the pump house, and parking lot lighting are fed off of one of the 600 Amp panels. The second panel will service the portables, the future recommissioned wastewater system, and the proposed parking lot lighting.

On-Site Sewage Treatment:

The site is currently using an existing gravity septic system permitted through Nevada County. This CUP modification proposes the recommission of the second 2,475 GPD pressure-dosed septic system that was abandoned in 2006. In correspondence with the Nevada County Department of Environmental Health (NCDEH), it was determined that activation of the second septic system would adequately serve the site. NCDEH regulates all wastewater systems under 10,000 GPD. As designed both systems can accommodate up to 4,010 GPD of untreated sewage. Both the existing and recommission system will be subject to review under permits from the Nevada County Department of Environmental Health. With the existing and recommissioned system activated the system will have the capacity to serve both the existing and proposed school use.

Golden Valley Tahoe School ~ Project Description and Letter of Justification

Date: June 17, 2021

To: Town of Truckee

Re: SCO Job No. 202125

Truckee Sanitary District (TSD) was contacted to determine if the connection to the district's system is feasible. TSD staff does not recommend service to the site because the length of the line needed to extend to the closest tie-in is over a mile and a half and the low flow generated by the school would cause operational problems. Correspondence from TSD 2020 to the Town of Truckee has stated that they still have no intention of serving this parcel. It is not a mandatory connection within 200' of service. TSD has directed the FOTTW to work directly with NCDEH.

On-Site Water

Water is provided by the FOTTW Water system. This water system was created in March of 2021 as a Non-Transient / Non-Community Water system. This system is regulated by NCDEH Operating under the Facility ID: FA0005994. The *FOTTW water system has been approved by the California Waterboard and the California Department of Drinking Water* as well as Nevada County. This water system is only authorized to provide water to 12640 Union Mills Road. In discussion with the Truckee Donner Public Utility District (TDPUD) water service from TDPUD would require a 1400-foot mainline extension along with a significant facility fee and operation costs which is not economically feasible for the school.

The water system has a capacity to meet a Peak Hourly Demand (PHD) of 2,160 Gallons Per Hour. The water system also has a capacity to meet a Maximum Daily Demand (MDD) of 1,611 Gallons Per Day. These numbers will be metered and tracked daily and submitted to Nevada County Monthly. Additional storage capacity will be added to the domestic water system to increase the PDH and MDD.

Fire Protection:

The FOTTW water system provides both potable water as well as water for fire flow. The system provides the onsite fire hydrant with nearly 1,000 GPM of fire flow out of a 90,000-gallon water tank.

The Truckee Fire Protection District has inspected the existing facilities and has approved them for operation use. The TFPD has made recommendations to improve the defensible space. Those improvements will be made prior to occupancy.

The main building has a functioning fire sprinkler system. The proposed access road and drop-off area will be designed in accordance with the California Fire Code section 503 to provide for adequate access to the fire hydrant and buildings. The new buildings will comply with the current fire and building code for occupational classification "Educational Group E."

Solid Waste:

An enclosure will be designed to provide a minimum of 162 cu. ft. and conform with the design requirements outlined in section 18.30.150 - Solid Waste/Recyclable Materials Storage of the

Golden Valley Tahoe School ~ Project Description and Letter of Justification

Date: June 17, 2021

To: Town of Truckee

Re: SCO Job No. 202125

Development Code. The project will incorporate a solid waste and recycling enclosure meeting the size requirements of Table 3-5 in the relevant section of the Truckee Development Code.

Findings – Use Permit

1) The proposed development is:

A) Allowed by Article II (Zoning Districts and Allowable Land Uses) within the applicable zoning district with the approval of a Use Permit and complies with all applicable provisions of the Truckee Development Code, the Truckee Municipal Code, and the Public Improvement and Engineering Standards.

✓ *The property is zoned Rural Residential (RR) and has a General Plan Designation of Open Space Recreation (OSR). The RR zoning district allows for public or private schools with a conditional use permit.*

B) Consistent with the Town of Truckee General Plan, any applicable Specific Plan and/or Master Plan, the Trails Master Plan, the Truckee Tahoe Airport Land Use Compatibility Plan, and the Particulate Matter Air Quality Management Plan.

✓ *The OSR designation allows for clustered development provided that 90% of the land area within the parcel remains OpenSpace. The existing and proposed improvements are within a 4.1-acre envelope in the northwest corner of the parcel. There are no Specific Plans and/or Master Plans to govern this parcel and the development of the site with a school does not conflict with the provisions or requirements of the Trails Master Plan, the Truckee Tahoe Airport Land Use Compatibility Plan, and the Particulate Matter Air Quality Management Plan.*

2) The design, location, size and operating characteristics of the proposed development would be compatible with the existing and future land uses in the vicinity.

✓ *The Project is consistent with the OSR General Plan Designation and RR Zoning Designation as described above. There are no foreseen land-use changes anticipated in the future for this area and the surrounding lands.*

3) The proposed development would not be detrimental to the public health, safety, or welfare of the Town, or injurious to the property or improvements in the vicinity and zoning district in which the property is located.

Golden Valley Tahoe School ~ Project Description and Letter of Justification

Date: June 17, 2021

To: Town of Truckee

Re: SCO Job No. 202125

- ✓ *The Project Amendment would not be detrimental to the public health, safety, or welfare of the Town, or injurious to the property or improvements in the vicinity and zoning district in which the property is located for the following reasons:*
- *The site was developed with an on-site well and wastewater disposal system and both are in conformance with State and Local regulations.*
 - *The on-site water and storage systems meet 1000 gal/min local fire standards for fire flow.*
 - *The 40-acre site is adequate in size to accommodate the school use and the proposed number of students.*
 - *The operation of a school is compatible with the existing residences within the project's vicinity and the Piping Rock commercial operation – which also provides classes, lessons, camps, etc. similar to the use of the school and its proposed operations.*
 - *The development proposal is consistent with the uses allowed in the zoning code and the clustered building envelope size is consistent with OSR General Plan Designation.*
- 4) The proposed development is consistent with the design guidelines, achieves the overall design objectives of the design guidelines, and would not impair the design and architectural integrity and character of the surrounding neighborhood.
- ✓ *The existing school has a rustic alpine design. The proposed modular units have been purchased from the Truckee Elementary School and will be upgraded to blend into the existing setting. The proposed unit is not visible from adjacent lands and limits the view from I-80. With the upgrade and building setback, the project will not impair the design, architectural integrity, and character of the surrounding neighborhood.*
- 5) The Use Permit approval is in compliance with the requirements of the California Environmental Quality Act (CEQA) and there would be no potentially significant adverse effects upon environmental quality and natural resources that would not be properly mitigated and monitored unless a Statement of Overriding Considerations is adopted.

Golden Valley Tahoe School ~ Project Description and Letter of Justification

Date: June 17, 2021

To: Town of Truckee

Re: SCO Job No. 202125

- ✓ *There have been two previous use permit reviews on the site for use as a school and school expansion. Both reviews found that a Mitigated Negative Declaration was applicable, and a Notice of Determinations was filed. Given that the proposed use is the same and there have been no significant changes in the surrounding area it is not anticipated that any potentially significant adverse effect on the environment will be found and a new Mitigated Negative Declaration should be adopted.*

6) The site for the proposed use is:

A) Physically suitable for the type and density/intensity of development being proposed.

- ✓ *The OSR General Plan Designation requires that 90% of the site to remain in open space. As shown on the attached site plan the school facilities are clustered within a four (4) acre building envelope in the NW portion of the site and consistent with the OSR General Plan Land Use Designation.*

B) Adequate in size and shape to accommodate the use and all fences and walls, landscaping, loading, parking, yards, and other features required by the Truckee Development Code.

- ✓ *As shown on the attached site plan, development is restricted to 10% of the site leaving 90% of the site as open space. The development area is setback over 1000-feet from I-80. The access to the property is via the existing Union Mills Road. The property has existing water service, sewage disposal, parking, and the required fire flow to serve the existing use and proposed expansion. As designed the site is adequate in size and shape to accommodate the use including any proposed fences and walls, landscaping, loading, parking, yards, and other features required.*

C) Served by streets adequate in width and pavement type to carry the quantity and type of traffic generated by the proposed development.

- ✓ *The 24-foot Union Mills Road is adequate in width and pavement type to carry the quantity and type of traffic generated by the school. Union Mills Road provides access to a variety of surrounding uses i.e., residential, the Agricultural Inspection Station and CHP Station, contractors equipment yard and an equestrian center (horse stables, riding lessons, camps, etc.) and the existing school. The additional traffic generated by the expansion proposed will not exceed the carrying capacity of Union Mills Road nor will the existing access to the project site create a conflict with the existing surrounding uses.*

Golden Valley Tahoe School ~ Project Description and Letter of Justification

Date: June 17, 2021

To: Town of Truckee

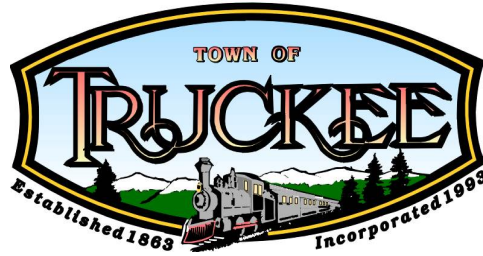
Re: SCO Job No. 202125

7) There are adequate provisions for public and emergency vehicle access, fire protection, sanitation, water, and public utilities and services to ensure that the proposed development would not be detrimental to public health and safety. Adequate provisions shall mean that distribution and collection facilities and other infrastructure are installed at the time of development and in operation prior to occupancy of buildings and the land, and all development fees have been paid prior to occupancy of buildings and the land.

✓ *There are adequate public services and on-site utilities to ensure that the proposed project will be not detrimental to the public health and safety of the occupants of the school and/or of surrounding uses. Adequate provisions are installed currently that support the current operations of the school. The school will be required to upgrade the existing, operating, wastewater system to accommodate the additional students. The Nevada County Department of Environmental Health has confirmed that the school can increase its number of students and operate on the existing septic systems with improvements. In addition, an existing on-site potable water service system serves the site. The Nevada County Department of Environmental Health requires system evaluation to be provided to ensure compliance with County Standards. The existing on-site water and wastewater systems are the only economically viable services for the site. Water service from the TDPUD would require a 1400-foot mainline extension along with a significant facility fee which is not economically feasible for the school. A sewer line extension is also not feasible. TSD staff does not recommend service because the length of the line needed to extend to the closest tie-in is over a mile and a half and the low flow generated by the school would cause operational problems.*

8) The proposed development is consistent with all applicable regulations of the Nevada County Department of Environmental Health and the Truckee Fire Protection District for the transport, use, and disposal of hazardous materials.

✓ *As noted above, the Nevada County Environmental Health Department has concluded that the project, as proposed, is consistent with the required regulations of their department. The on-site fire flow provided is in conformance with District regulation. The school does not transport, nor does it propose the transport, use, and/or dispose of any hazardous materials.*



DATE: October 22, 2021

TO: Chantal Birnberg, Assistant Planner

FROM: Scott Mathot, Associate Engineer

SUBJECT: Engineering Division Conditions for Application 2021-095/UP-DP (Golden Valley Tahoe School) located at 12640 Union Mills Road on APN 048-210-012

Engineering Division has reviewed the Golden Valley Tahoe School Pre-Application and has the following comments, questions, and standard conditions for consideration. These comments and standard conditions are subject to change with submittal of additional project details and/or change in scope of the project.

- A traffic study is currently underway by LSC for this project, so the results of the traffic study are unknown at this time. Prior to final Engineering Conditions, staff will review the results of the traffic study and determine any necessary traffic related Conditions that will apply to this project.
- Prior to building permit issuance, the applicant will be required to pay Traffic Impact Fees (TIF) applicable at the time of building permit issuance for any additional buildings that are proposed on the property. As of October 21, 2021, the estimated TIF for 7,000 SF of Elementary Schools, Middle Schools, and High Schools ranges from \$34,650 to \$43,120 depending on which type of school it is. This comment is also mentioned as a proposed Condition of Approval.
- It appears that the project is proposing a portion of the required stormwater treatment, but no details or calculations were submitted in the packet. Please provide an erosion control plan and storm water quality plan, per the requirements of the Town of Truckee for review and approval that shows temporary construction BMPs and permanent on-site treatment of the 85th percentile, 24-hour storm. The plan shall provide details for the proposed project stormwater collection and treatment including the safe release of overflow. If the project is expanding an existing site and the new impervious area is more than 50% of the existing impervious surface, project shall treat all existing and proposed impervious areas. Applicant should also consider the Hydromodification Requirement: If project creates or replaces one acre or more of impervious surface, post-project storm water flows should equal pre-project flows for the design year event (2-year, 24-hour storm or current standard), unless additional mitigations are proposed to provide for the increase in flows.
- It appears the project proposes new impervious surfaces that are greater than 50% of the existing impervious surface area, so the project will likely be required to treat stormwater from

all existing and proposed impervious areas. See stormwater proposed Condition of Approval for additional details. Does the applicant team have any documentation of permitting for the paved driveway in its current configuration? That documentation could assist in determining what percentage of improvements are existing versus proposed.

- A snow storage plan with calculations needs to be shown on the site plan. Please show snow storage calculations (equal to 50% of the paved area that snow removal will occur), locations of storage, and how snow will be put in those locations. Snow storage locations should be easily accessible (i.e., no curbs). Provide snow storage as close to the source as possible.
- The cross sections on the site plan should be updated to accurately reflect the width of the existing and any proposed access easements.
- It appears that the existing shared driveway has a different intersection design (east-west primary with the school driveway approach into a stopped/yield T-intersection) with the property to the east. Has the eastern property owner provided any comments on the proposed changes to the tie in point of the two driveways that would result in the school driveway being the primary movement and the east property's driveway becoming the stopped/yield movement?
- Where are the "Existing Buildings to be Placed" going to be placed? Please identify access to the building's final locations and appropriate stormwater BMPs.

Standard Engineering Division conditions of approval for this type of project (Subject to change with submittal of additional project information)

1. Prior to building (grading) permit issuance, the project proponents shall submit improvement plans stamped by a licensed civil engineer to the satisfaction of the Town Engineer for all work both in and out of the proposed public right-of way, easements and private roadways.

The plans shall be prepared in accordance with the Town of Truckee Public Improvement and Engineering Standards dated May 2003; shall comply with the design standards identified in Water Quality Order No. 2013-0001-DWQ NPDES General Permit No. CAS000004, such as hydro-modification requirements, or the most current Phase 2 Municipal Separate Storm Sewer System (MS4) Permit; and shall comply with the Statewide Construction General Permit No. 2009-009-DWQ or most current permit. The plans at a minimum shall incorporate proposed grades, drainage, driveway design and erosion control; and incorporate cost estimates for all work to be performed.

Said improvement plans shall be accompanied by appropriate plan check fees to be calculated by the Town Engineer at the time of plan approval. Public improvement plan check fees and inspection fees are calculated using the estimated construction costs. The plan check fee is equal to the following formula based upon the estimated construction costs:

- 5% of valuation from \$0 to \$50,000
- 3% of valuation from \$50,000 to \$250,000
- 1% of valuation above \$250,000

The inspection fee, due prior to start of construction, is equal to the following formula based upon the estimated construction costs:

- 6% of valuation from \$0 to \$50,000
- 4% of valuation from \$50,000 to \$250,000
- 1.5% of valuation above \$250,000

(Engineering Division)

2. Prior to building (grading) permit issuance the project proponents shall provide identification of all existing drainage on the property and adjacent properties, which may affect this project. This identification shall show discharge points on all downstream properties as well as drainage courses before and after the proposed development for the 10-year and 100-year flows. **(Engineering Division)**
3. Prior to building (grading) permit issuance, the applicant shall provide an erosion control plan and storm water quality plan, per the requirements of the Town of Truckee for review and approval that shows temporary construction BMPs and permanent on-site treatment of the 85th percentile, 24-hour storm. The plan shall provide details for the proposed project stormwater collection and treatment including the safe release of overflow. If the project is expanding an existing site and the new impervious area is more than 50% of the existing impervious surface, project shall treat all existing and proposed impervious areas. **(Engineering Division)**
4. If project disturbs one acre or more or is part of a larger planned development, the project shall also comply the Statewide Construction General Permit No. 2009-009-DWQ or most current permit. Prior to building (grading) permit issuance, the applicant shall provide the WDID number issued by the State Water Resources Control Board. **(Engineering Division)**
5. Hydromodification Requirement: If project creates or replaces one acre or more of impervious surface, post-project storm water flows should equal pre-project flows for the design year event (2-year, 24-hour storm or current standard), unless additional mitigations are proposed to provide for the increase in flows. **(Engineering Division)**
6. Prior to building (grading) permit issuance, the applicant shall submit a Best Management Practice (BMP) operation and maintenance plan to the Town Engineer for review and approval. Recordation of the operation and maintenance plan for permanent structural treatment control BMPs installed by the project may be required depending on the type of permanent BMP proposed. The property owner shall submit yearly BMP operation and maintenance certifications to the Engineering Division according to the Water Quality Order No. 2013-0001-DWQ NPDES General Permit No. CAS000004 or the most current Phase 2 Municipal Separate Storm Sewer System (MS4) Permit. **(Engineering Division)**
7. Prior to building permit issuance, applicant shall provide a snow removal/storage plan for approval by the Town Engineer that shows snow storage calculations (equal to 50% of the paved area that snow removal will occur), locations of storage, and how snow will be put in those locations. Snow storage locations should be easily accessible (i.e., no curbs). Provide snow storage as close to the source as possible. **(Engineering Division)**
8. Prior to building Certificate of Occupancy, the existing gravel access road shall be improved to Town shared driveway standards (or similar standard determined by the Town Engineer prior to

permit issuance), including a 24' wide paved roadway with at least 2" of asphalt concrete on top of 4" of Class II aggregate base. The shared driveway standard is required to extend to the existing edge of the paved portion of Union Mills Road. A continuation of access to the parcels to the east must be accommodated with the shared driveway design. **(Engineering Division)**

9. Prior to building (grading) permit issuance, a roadway access easement with the same rights offered as part of the original Parcel Map 92-037 for the 60' "Union Mills Road (private)" easement per Doc No. 93-38350, shall be offered to the Town for any portions of the proposed roadway that extend beyond the existing 60' easement. **(Engineering Division)**
10. Building structures shall be designed such that snow will not shed into pedestrian areas or onto parked vehicles. **(Engineering Division)**
11. Prior to building (grading) permit issuance, the applicant will be required to pay Traffic Impact Fees (TIF) applicable at the time of building permit issuance for any additional buildings that are proposed on the property. As of October 21, 2021, the estimated TIF for 7,000 SF of Elementary Schools, Middle Schools, and High Schools ranges from \$34,650 to \$43,120 depending on which type of school it is. **(Engineering Division)**
12. Prior to building (grading) permit issuance, approvals from individual utility providers impacted by the development shall be obtained and copies of approvals shall be provided to the Town Engineer to ensure there are no objections by affected utilities and that the project proponents are coordinating improvements. **(Engineering Division)**



**COUNTY OF NEVADA
COMMUNITY DEVELOPMENT AGENCY**

Trisha Tillitson, Agency Director

ENVIRONMENTAL HEALTH DEPARTMENT

Amy Irani, REHS, Director

950 MAIDU AVENUE, SUITE #170
PO Box 599002
NEVADA CITY, CA 95959
PH: (530) 265-1222
FAX: (530) 265-9853

Env.Health@co.nevada.ca.us
http://mynevadacounty.com

October 13, 2021

TO: Town of Truckee Community Development Department Building and Planning Division
FROM: Catrie Levenson and Jo Paden, REHS; Nevada County Environmental Health Department
RE: TOT 2021-00000096/UP-DP: Golden Valley Tahoe Charter School; 12640 Union Mills Road, Truckee;
048-210-012

PROJECT DESCRIPTION

The Planning Division has received an application for Use Permit approval for the Golden Valley Tahoe School located at the former Prosser Creek Charter School site. The Golden Valley Tahoe School (GVTS) is a public charter school for TK-8 students. The applicant is proposing, at final build-out, 240 students and 17 full-time employees. The school would follow TTUSD school schedules. The applicant is also proposing that the site be used for summer camps and school-related events during weeknights and weekends. The proposed project involves installation of seven new portable classrooms and an increase in student population from 44 students to 240 students. The applicant is requesting to remain on septic and well water. However, the Town has previously determined that connection to public water and sewer shall be required. Any request to deviate from this requirement will be analyzed as part of the environmental document and during staff review of the project. Use Permit approval is required for the "Schools – Public and Private" use when proposed in a Residential zone district.

BACKGROUND INFORMATION

Waste Water Systems:

1. There is an existing permitted gravity system permitted in 1994, designed for 1348 G/D, with no cafeteria, gym or showers, this would service approx. 89 students and staff based on 15G/D/person. [Nevada County Land Use and Development Code Chapter VI, Table 2.]
2. There is an existing Centralized leach field that was abandon in 2006, per Lahonton variance. Documented by Tank destruction permit NCEHD, 2006. At the time of permit the system had a 2475G/D rate. This would be 165 student and staff usage with no cafeteria, gym, or showers.

**Please note the capacity for the existing systems total only 254 students and employees.

Potable Water:

1. The site has a commercial well, drilled in 1994. The County of Nevada Domestic Drinking Water Permit currently allows for a maximum of 44 students.

CONDITIONS OF APPROVAL

Environmental Health has no objection to approval of the referenced use with the following conditions that shall be completed prior to expansions:

1. Apply for a minor drinking water plan check (w/inspection) to amend the current Domestic Drinking Water Permit. The proposed amendment shall be approved prior to any increased use at the facility.
2. Obtain a Septic Modification permit to restore tanks to Centralized Septic system. Current evaluation of the Centralized Leach field will be required before the Centralized Permit may be restored.
3. Create an expanded leach field if possible to accommodate usage for 257 or limit student and employees to 254.
4. Provide more information regarding the retention pond and storm water treatment system.
5. Any Overnight Summer Camps may be subject to permitting by NCDEH. Contact the Department about permitting, if applicable.

The Department provides no guarantee of sewage disposal, or of water supply availability on this parcel.



Truckee Fire Protection District

*Proudly providing service to portions of both Nevada and
Placer Counties and the Town of Truckee*

Board of Directors

*Gary R. Botto
Victor R. Hernandez
Gerald W. Herrick
Erin E. Prado
Paul D. Wilford*

Fire Chief

William G. Seline

Division Chief

Matthew J. Parkhurst

Fire Marshal

Kevin A. McKechnie

November 10, 2021

Chantal Birnberg
Associate Planner
Town of Truckee
10183 Truckee Airport Rd
Truckee, CA 96161

**Subject: Town of Truckee Application #2021-000000095: Golden Valley Tahoe School
Use Permit 12640 Union Mills Road APN 048-210-012**

Dear Chantel,

The above referenced proposed project is located within the boundaries of the Truckee Fire Protection District (Fire District). The Fire District provides fire prevention, fire suppression, all risk rescue and emergency medical services within our district boundaries. New developments within our district boundaries are required to meet the following conditions:

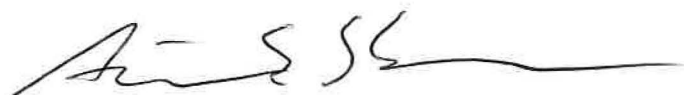
1. The Fire District routinely adopts and amends the California Fire Code. New developments are required to comply with the locally adopted and amended fire code that is in effect at the time the project is permitted. Complete plans must be submitted to the Fire District for review and approval. The developer will be responsible for plan review fees for both in house plan reviews as well as third party plan reviews conducted to ensure compliance with the locally adopted fire code. The developer is required to comply with the Fire District's interpretation of the fire code as the authority having jurisdiction. Some typical interpretations include: providing Knox key box access for building control rooms and gates, providing markers and protection for fire hydrants, providing and maintaining pre-fire safety plans for Fire District use and limiting vertical combustible construction prior to completion of an emergency water supply. Locations of fire hydrants and fire department connections will need Fire District approval. This project will require improved roadway access for fire apparatus in accordance with Appendix D of the California Fire Code.

2. The Fire District has adopted a capital facilities mitigation program that applies to new developments. The developer will be required to pay fire mitigation fees at the appropriate rate when the project is permitted.
3. The developer is required to comply with the Fire District's currently adopted defensible space ordinance throughout the life of the project.

The conditions attached to this project are based on ordinances that have been adopted by the Fire District. Copies of the ordinances can be found at our website www.truckee-fire.org or will be provided upon request.

Please let me know if you have any questions.

Sincerely,



Steve Kessmann
Battalion Chief/Assistant Fire Marshal
Truckee Fire Protection District

Attachment: Ordinance 05-2019

https://nathan-melen-x9mh.squarespace.com/s/Truckee-Fire-Protection-District_Ordinance-05-2019_Adopting-Amended-2019-CA-Fire-Code.pdf



Date: October 12, 2021

To: Chantal Birnberg, Associate Planner

From: Melanie Conti, Sustainability Program Analyst

Subject: SW Comment on Golden Valley Tahoe School Use Permit

The trash enclosure meets all design requirements for storage of trash, cardboard, and mixed recycling containers.

Under Town of Truckee Municipal Code Section 6.01.070, businesses that generate both four cubic yards or more of solid waste per week and 100 gallons of food scraps per week shall also subscribe to food waste collection. It's estimated that Golden Valley Tahoe Charter School will not meet that threshold, however the collection service with Tahoe Truckee Sierra Disposal is still available. Keep Truckee Green staff are working with students at TTUSD school sites to separate food scraps from lunch waste for compost collection. If interested in participating, contact Melanie Conti at mconti@townoftruckee.com or (530) 582-2496.



Interim General Manager

Brian C. Wright

Executive Leadership Team

Joe Horvath, Electric Utility Director/ AGM

Shanna Kuhlemier, District Clerk

Steven Poncelet, PIO & Strategic Affairs Director

Michael Salmon, Chief Financial Officer

Board of Directors

Joseph Aguera

Jeff Bender

Christa Finn

Tony Laliotis

Kim Harris

October 13, 2021

Chantal Birnberg
Associate Planner
Town of Truckee
10183 Truckee Airport Road
Truckee, California 96161

Subject: Project Routing - Golden Valley Tahoe School Use Permit - 2021-000000095 - 12640
Union Mills Road APN 048-210-012

Dear Ms. Birnberg:

Truckee Donner Public Utility District (District) has reviewed the Project Routing Request for the subject project. The District's Water & Electric Departments have the following comments:

The District's Electric Department has the following comments:

- 1) The District's electric department has no comments. The applicant shall protect all existing electric facilities in place. Additionally, if any changes to the existing electric service is required, the applicant shall coordinate with the District's Electric department.

The District's Water Department has the following comments:

- 1) The Water Department has no comment on the proposed Use Permit
- 2) The Water Department previously commented regarding the potential provision of water service to this project in a letter to the Town of Truckee Planning Department dated August 11, 2020. The comments given in the letter are still applicable. A copy of the letter is attached for reference.

If you have any questions, or require further information, please contact me at 530-582-3913 or reginacooley@tdpud.org.

Sincerely,

Regina Cooley
Contract Administrator



American Public Power Association

11570 Donner Pass Road, Truckee, CA 96161- Phone 530-587-3896- www.tdpud.org



District Transparency Certificate of Excellence



August 11, 2020

Ms. Chantal Birnberg
Assistant Planner
Town of Truckee
10183 Truckee Airport Road
Truckee, California 96161

Subject: Application 2020-00000057/PA

Dear Ms. Birnberg:

The Truckee Donner Public Utility District (District) has received your department's routing regarding the preliminary application for a pre-school and elementary school to be located at 12640 Union Mills Road (APN 048-210-012). The District's Water Department has the following comments:

- The routing indicates the existence of a water well, two storage tanks (1,400 gallon & 90,000 gallon) and a fire pump. The District has never been involved with the operation or maintenance of these water facilities and the District has no information regarding the condition of these facilities.
- There is an existing 8-inch District-owned water main in Union Mills Road. This main ends about 1,400 feet to the west of the 12640 Union Mills Road. The District has had conversations with representatives of the property owner and with the Nevada County Environmental Health Department regarding District-provided water service to the property. Such water service would require the following, at a minimum:
 - 1) Payment of the appropriate Connection Fee and Facilities Fee for new construction.
 - 2) Construction of a pipeline extension to the western property boundary of 12640 Union Mills Road. The water meter serving the property would be connected to this pipeline at the property boundary.
 - 3) Construction of all necessary on-site water piping.
 - 4) Payment of reimbursement to the developer that originally constructed the pipeline in Union Mills Road.

- If water service is provided to the property by the District, the District will require that the existing water well is abandoned in accordance with State of California standards, or that a backflow prevention device be installed at the point of connection to the property.

Please note that the District's Electric Department may have additional comments on this proposed project. The Electric Department will respond in a separate letter. If you have any questions, or require further information, please contact me at 530-582-3950.

Sincerely,



Neil Kaufman, P.E.
Water System Engineer

BOARD OF DIRECTORS

Dennis E. Anderson
Jerry Gilmore
Brian Kent Smart
Ron Sweet
Nelson Van Gundy

BLAKE R. TRESAN, P.E.
General Manager
Chief Engineer



12304 Joerger Dr. • Truckee, California 96161-3312
Telephone (530) 587-3804 • Fax (530) 587-1340

October 5, 2021

Town of Truckee Planning Division
Chantal Birnberg, Associate Planner
10183 Truckee Airport Road
Truckee, CA 96161

RE: Application: 2021-00000095/UP-DP
Golden Valley Tahoe School Use Permit
APN: 048-210-012

The Truckee Sanitary District (District) has reviewed the Project Routing Request for the above referenced project, and has no comments at this time.

Sincerely,

Raymond Brown, P.E.
Assistant General Manager/District Engineer

EXHIBIT “4”

Friends of TAHOE TRUCKEE WALDORF

September 23, 2022

RE: Unpermitted Operation of a Child Care Facility – Little Gems of the Sierra Case No. 2022-00000105

To whom it may concern:

Please consider this our official response to the code compliance letter dated September 8, 2022.

It is FOTTW's intention to move forward with adding Little Gems of the Sierra Preschool to the scope the current proposed project (Town of Truckee Application 2021-00000095). We need to understand the implications for the current project application in order to make this decision final. Our understanding per the code compliance letter is that the Town of Truckee will allow the preschool to remain open while the project is under review and until the review authority makes a final decision.

Below are the requested items required for the submittal:

1. Little Gems of the Sierra Preschool Description
 - a. Hours of operation: Monday-Friday 8:30am-4:00pm
 - b. Capacity of the application to remain at 240, including Little Gems of the Sierra Preschool
 - c. Number of Little Gems Employees: 11
 - d. Ages of Children: 18 mos-5 years old
 - e. Little Gems of the Sierra School Calendar attached along with this letter

We are collecting the following information from Little Gems and will provide it in the coming days.

2. Development Code Consistency matrix demonstrating compliance with Child Day Care Facilities standards (Chapter 18.58.080).
3. Updated floor plans and site plans demonstrating compliance with Child Day Care Facilities standards (Chapter 18.58.080).
4. Updated Findings

Friends of
TAHOE TRUCKEE
WALDORF

Sincerely,

Michael Gross, Site Committee Chair & Application Representative
&

Friends of Tahoe Truckee Waldorf Board Members:

Liz Sheppard

Heather River

Alexandra Ball

Billy Griffin

Ami Vannoy

Mia Andler

Shawna Jacoby

EXHIBIT “5”

Town Council

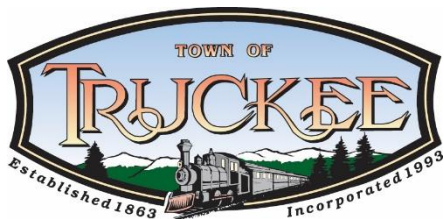
Anna Klovstad, Mayor

Courtney Henderson, Vice Mayor

David Polivy, Council Member

Lindsay Romack, Council Member

Jan Zabriskie, Council Member



Department Heads

Jen Callaway, Town Manager

Andy Morris, Town Attorney

Randall Billingsley, Chief of Police

Kim Szczurek, Administrative Services Director

Judy Price, Communications Director/Town Clerk

Daniel Wilkins, Public Works Director/Town Engineer

Denyelle Nishimori, Community Development Director

April 27, 2021

FRIENDS OF CEDAR SAGE WALDORF SCHOOL
POB 10922
TRUCKEE CA 96162

RE: Case No. 2021-00000012

Dear Property Owner:

In February of this year you were notified the portable classrooms being stored on the property were not permitted and required removal. The storage of the portable classrooms is considered an Outdoor Storage and Work Area under section 18.58.200 of the Development Code, and is not a permitted land use in the Rural Residential Zoning District. The portable classrooms remain on the property, in violation of the Development Code.

The Town is aware that you intend to include the portable classrooms as part of the Use Permit that you are currently working toward applying for. The Town is willing to offer an extension of the previous deadline of April 30th, 2021 set forth in past correspondence, in order to allow for the inclusion of the portables as part of this process.

Please submit the Use Permit application to the Town of Truckee Planning Division by May 15th, 2021. Should it be determined through the Use Permit process that the portables are not approvable, they will need to be removed and a new deadline for removal will be determined.

For questions regarding this notice, please contact Planner Chantal Birnberg at cbirnberg@townoftruckee.com or (530) 582-2927.

A handwritten signature in blue ink that reads "C. Safford".

Caitlin Safford
Code Compliance Officer
Town of Truckee
csafford@townoftruckee.com

Town Council

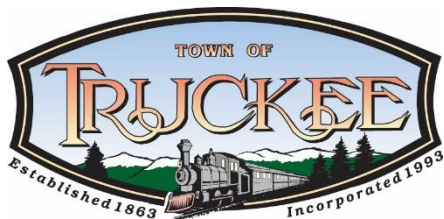
Courtney Henderson, Mayor

Lindsay Romack, Vice Mayor

David Polivy, Council Member

Jan Zabriskie, Council Member

Anna Klovstad, Council Member



Department Heads

Jen Callaway, Town Manager

Andy Morris, Town Attorney

Danny Renfrow, Interim Chief of Police

Daniel Wilkins, Public Works Director/Town Engineer

Denyelle Nishimori, Community Development Director

Nicole Casey, Administrative Services Director

Judy Price, Communications Director/Town Clerk

Hilary Hobbs, Assistant to the Town Manager

September 8, 2022

Friends of Truckee Tahoe Waldorf

Michael Gross

PO Box 10922

Truckee, CA 96161

RE: Unpermitted Operation of a Child Care Facility – Little Gems of the Sierra
Case No. 2022-00000105

Dear Mr. Gross:

For the past several years, the Community Development Department has been working with the Friends of Truckee Tahoe Waldorf on their proposed development of a charter school located at 12640 Union Mills Road (APN 048-080-089-000).

In the 2020 Preliminary Application **2020-00000057/PAR**, your team requested information on the land use approvals required to run a 25-child preschool, Little Gems of the Sierra, along with a K-8 charter school at the Union Mills property. In the Pre-Application letter dated November 6, 2020, you were notified by the Planning Division that the addition of the Little Gems childcare facility would require a new Use Permit for "Child day care centers – 13 or more children." The letter also outlined the requirements of Development Code Section 18.58.50, which establishes standards for Town review of childcare facilities in compliance with State law. Subsection C applies standards for both indoor and outdoor play areas. When designing the interior space for Little Gems of the Sierra, separate and clearly defined play and activity areas shall be provided for each age group, including infant, toddler, preschool and school age children. Outdoor play areas shall have at least 75 square feet for each child and be enclosed with a six-foot high solid decorative fence or wall. A child day care center with 25 children would be required to provide at least 1,875 sq. ft. of fenced outdoor play area. (Attachment 1 – 11-6-2- Pre-Application Review letter).

In February 2021, the Director approved a minor change to the 1994 Conditional Use Permit to allow the proposed K-8 school to operate while your team sought additional approvals. The 1994 Use Permit (94-022 CUP) permitted a 40-student private education facility (elementary through high school). The minor change approved a maximum of 44 students. Later that year, your team submitted a Use Permit application for a 240-student elementary and junior high school (K-8) and specifically stated "*Since the Towns response, FOTTW's vision for the property has evolved.*"

10183 Truckee Airport Road, Truckee, CA 96161-3306

www.townoftruckee.com

530-582-7700 | email: truckee@townoftruckee.com

Printed on recycled paper.

Specifically, the decisions to have a preschool on the property is no longer a consideration.”

The Town recently received information that the Little Gems of the Sierra Preschool is now in operation at the proposed school site at 12640 Union Mills Road. California Department of Social Services reports reveal that the childcare facility proposed a change of location from the previous address in Northstar, to the Union Mills location. License Program Analysts with the Department of Social Services performed a facility evaluation in July of 2022 in response to Little Gems of the Sierra’s application requesting, “a preschool license to serve 24 preschool children with a toddler option to serve 20 children ages 18 months to 36 months. The program will operate Monday through Friday from 8:30 AM- 4:00 PM.”

A second inspection conducted by the Department of Social Services took place on August 23rd, 2022. The cause for inspection was reportedly *“for the purpose of a capacity increase inspection. Licensing representative has requested to increase the current capacity from 44 to 65, which would include 31 toddlers and 34 preschool aged children. LPA observed 29 children (16 preschoolers and 13 toddlers) supervised by nine staff in four separate classrooms.”*

As of this date, the Town of Truckee has not reviewed or issued the required land use approvals for the operation of the Little Gems of the Sierra Preschool at this site. The property is now the subject of Code Compliance Case 2022-00000105 which will remain open until the property is brought into compliance.

The Town is requiring that the Little Gems of the Sierra Preschool cease operation from 12640 Union Mills Road (APN 048-080-089-000) within **15 days** from the date of this notice and shall not resume the associated childcare operations until either of the following have occurred:

- Approvals have been obtained from the Town of Truckee Planning Division through a separate Use Permit.
- Or,
- The Little Gems of the Sierra Preschool is added to scope the current proposed project (Town of Truckee Application 2021-00000095). The Town can allow the preschool to remain open while the project is under review and until the review authority makes a final decision.



Caitlin Safford
Code Compliance Officer
Town of Truckee
csafford@townoftruckee.com

EXHIBIT “6”



March 3, 2022

Report to Newcastle Elementary School District
Re: Status of Golden Valley Tahoe School

The following items will be presented in the Golden Valley Charter Schools Board of Trustees meeting on March 9 at 4:30pm. The meeting will open with a hearing on the fate of the Tahoe School. Based upon budget considerations and other issues listed below, the Executive Director will recommend school closure.

Financial Concerns

- Projected \$300K deficit by end of school year
- Cash flow is over \$150K negative and growing in Spring semester
- No money for administrative costs or personnel in budget
- Low class sizes, some only 8 students
- Growing costs of student services, outside contractors
- Only source of additional revenue is loan from other schools
- Multiyear projection of enrollment and costs will not balance

School Site

- Union Mills Site
 - Current permit capped at 40 students
 - Will not be able to house 130 students by August
 - Physically outside the county of charter authorizer (AB1505)
 - Existing structure won't accommodate more than three classes
 - No building permits or funds to install modulars
- TTUSD not in support of location (AB 1505)
- No other potential sites available

Golden Valley Tahoe Staffing

- Class teachers wish to end their employment with Golden Valley
- No GVTS teachers are willing to be Faculty Chair or Faculty Delegate to the Board of Trustees
- Shortage of local substitutes, p/t staff
- Golden Valley Tahoe Faculty not complying with policies and procedures



GOLDEN VALLEY
CHARTER SCHOOLS

Golden Valley Tahoe Community

- Competing Interests and Organizations
 - “Outside group” working with faculty to form other private school option
 - Friends of Tahoe Truckee Waldorf (FOTTW) fundraising and creating confusion on school governance and name recognition
 - Little Gems Preschool offering jobs to current teachers
- Golden Valley Parents
 - Few returning student applications for next year
 - History of parent donations unreliable

Submitted by:

Caleb J, Buckley, EdD

Executive Director

Golden Valley Charter Schools

EXHIBIT “7”

March 9, 2022

This meeting was conducted via teleconference through the Zoom platform due to State of Emergency orders in the State of California and Sacramento County, and by authorization of the Governor's executive orders N-29-20 and AB 361.

Regular Meeting Minutes

1. **Chair Fraser-Hurttt called the meeting to order at 4:40 p.m.**
2. **Roll Call**
Board Members: Heather Fraser Hurtt, Chair, Jennifer Huetter, Ekaterina Khmelniker, Tim Madams, Stephen Quadro.
Board Members Absent: None.
Guests: Amala Easton, Caleb Buckley, Susan Lefkowitz, Jason Rudolph, Kevin Sproul.
3. **Flag Salute/Quote/Moment of Silence** – Chair Fraser-Hurttt read a statement of solidarity with the people of Ukraine. Caleb Buckley read the Peacefulness Virtue Card.
4. **Golden Valley Tahoe School PUBLIC HEARING** –
At 4:47 p.m. Chair Fraser-Hurttt opened a public hearing to receive comments and discuss the status and future of Golden Valley Tahoe School. The board received comments until the hearing was closed at 6:51 p.m.
5. **Public Comment** –
Chair Fraser-Hurttt opened public comment at 6:52 p.m.

Megan Mardones (Orchard) made a comment regarding the Covid Safety Plan.

Liz Sheppard made a comment regarding Golden Valley Tahoe.

Andrew Krawczuk made a comment regarding Caleb speaking.

Heather River made a comment regarding public comment.

Lauren Bello made a comment regarding the Tahoe budget.

Tracy Bondi made a comment regarding the Tahoe budget.

Megan made a comment regarding the Tahoe budget.

Joe Dahir made a comment regarding the Tahoe budget.

Katie Alanis made a comment regarding the Covid Safety Plan.

Bri Lehr made a comment regarding the Covid Safety Plan.

March 9, 2022

Billy made a public comment regarding the Tahoe budget.

Jen Swanson made a comment regarding the Covid Safety Plan.

Jamie Simon made a comment regarding the Tahoe budget.

Public Comment was closed at 7:10 p.m.

6. Consent Agenda–

It was moved by Mr. Quadro, seconded by Ms. Huetter, that the consent agenda items 6.1 through 6.6 be approved.

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

6.1 The board approved the February 9, 2022, Regular Meeting Minutes.

6.2 The board approved the Environmental Purchasing Policy (EPP).

6.3 The board approved a revised Financial Oversight Policy.

6.4 The board closed enrollment for all grades and classes at Golden Valley Orchard.

6.5 The board closed enrollment for all grades and classes at Golden Valley River.

6.6 The board closed enrollment for all grades and classes at Golden Valley Tahoe.

7. AB 361, Virtual Meetings, Resolution –

The board considered the circumstances of the state of emergency and whether the state of emergency continues to directly impact the ability of the members to meet safely in person or state or local officials continue to impose or recommend measures to promote social distancing.

Action: It was moved by Mr. Madams, seconded by Ms. Huetter, that the board approve a resolution to continue to hold virtual board meetings for the next 30 days (February 9, 2022, until March 9, 2022) due to the Covid-19 pandemic.

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

8. 2021-2022 Second Interim Budget, GVOS

Action: It was moved by Mr. Quadro, seconded by Ms. Huetter, that the Board approve the 2021-2022 Second Interim Budget for Golden Valley Orchard.

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

9. 2021-2022 Second Interim Budget, GVRS

Action: It was moved by Mr. Madams, seconded by Ms. Khmelniker, that the Board approve the 2021-2022 Second Interim Budget for Golden Valley River.

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

March 9, 2022

10. **2021-2022 Second Interim Budget, GVTS**

Action: It was moved by Mr. Quadro, seconded by Mr. Madams, that the Board approve the 2021-2022 Second Interim Budget for Golden Valley Tahoe with the following amendment:

There is a negative certification.

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

11. **Golden Valley Tahoe School Closure Resolution**

Action: It was moved by Mr. Quadro, seconded by Ms. Huetter, that the Board approve a resolution documenting the closure of Golden Valley Tahoe School, with the last day of instruction being March 11, 2022; and appointing Executive Director Caleb Buckley, EdD the person responsible for all closure activities.

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

12. **Reports**

Faculty Chair Report, Orchard: Faculty Chair Zachary Phillips submitted a written report. There was no oral presentation.

Faculty Chair Report, River: Faculty Chair Jenni Walthard submitted a written report. There was no oral presentation.

Faculty Chair Report, Tahoe: No report.

DEI Committee Report: No report.

13. **Audit for Golden Valley Charter Schools**

Action: It was moved by Mr. Quadro, seconded by Mr. Madams, that the Board accept the 2020-2021 Financial Audit for Golden Valley Charter Schools with the following amendments:

Audit Page 13 – fix the cash in bank statement to reflect the actual value
Add a closeout note to reflect the board action of Golden Valley Tahoe Closure.

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

14. **Strategic Plan Update**

Discussion: The Vice Chair, Jennifer Huetter, will provide an update to the Strategic Plan process. TABLED. No discussion.

March 9, 2022

15. Covid 19 Safety Plan

Discussion/Action: It was moved by Ms. Huetter, seconded by Ms. Khmelniker, that the board approve a revised Covid19 Safety Plan with the following amendment:

Page 25 “All volunteers must self-administer a negative COVID 19 test at the school office or be tested by school personnel within 24 hours of their volunteer shift.”

MOTION APPROVED (Ayes: 3 (Fraser-Hurtt, Huetter, Khmelniker), Noes: 2 (Madams, Quadro), Abstain: 0)

16. Student Behavior Policy –

Discussion: The board will review the Behavior Policy.

TABLED. No discussion.

17. Reports –

13.1 Board Chair Report: The Board of Trustees Chair submitted a written report to the board. There was no presentation.

13.2 Executive Director Report: The Executive Director submitted a written report to the board. There was no presentation.

18. Closed Session: Public Employee Performance Evaluation

Discussion: The board will go into closed session to discuss the annual review of the principals of Golden Valley Orchard, Golden Valley River, and Golden Valley Tahoe pursuant to § 54957.

TABLED. There was no closed session.

19. The board recited the Motto of the Social Ethic.

20. The meeting was adjourned at 10:03 p.m.

Respectfully Submitted by Amala Easton.

Heather Fraser-Hurtt, Chair

Date

REVISED BUDGET

- **Proposed changes**

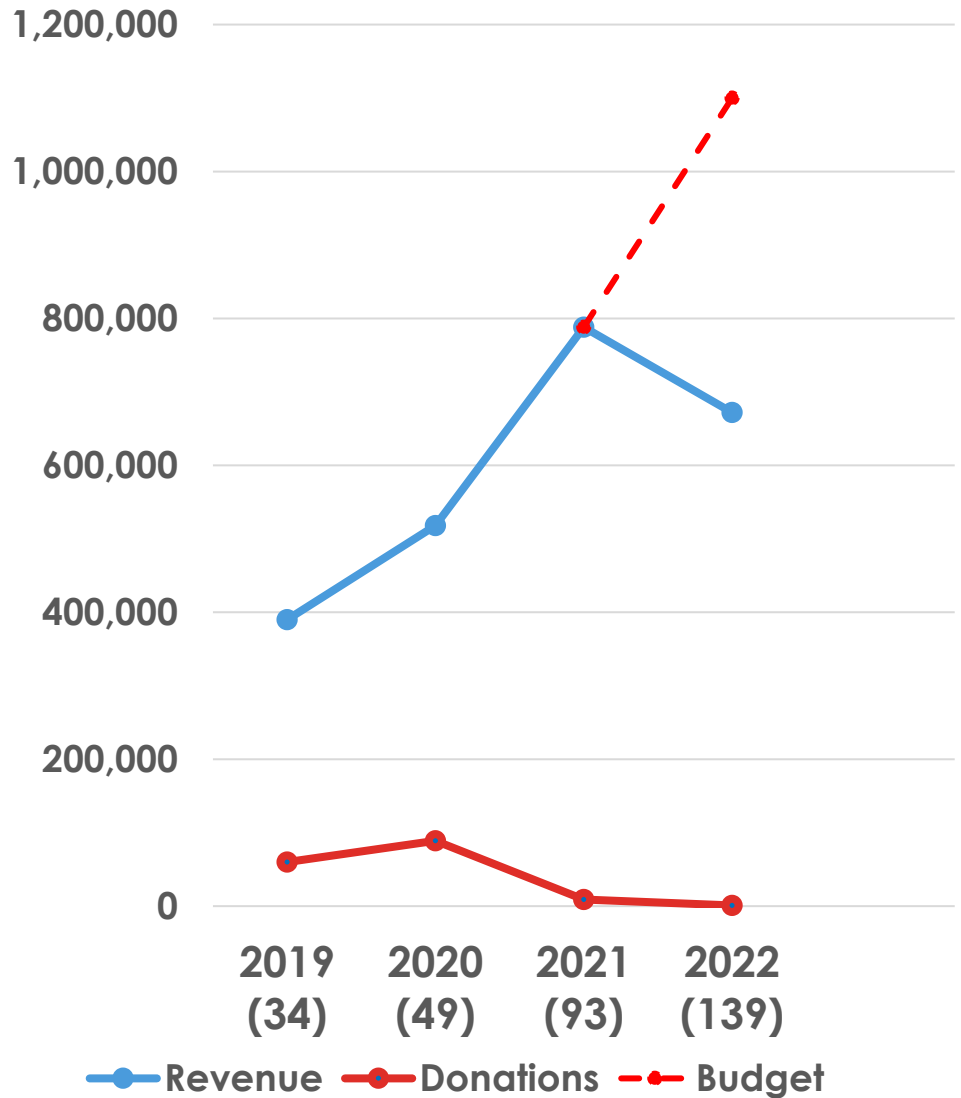
- Administrative costs shifted to River and Orchard
- No office manager
- Cap on all discretionary expenses (Professional development, conferences, supplies)
- Use all cash reserves
- Delay last payment of \$25,000 payment to River
- Move out of Sierra by January

No changes	With proposed changes	Proposed changes and all GVTS reserves
-\$500,000 Balanced with +63 students	-\$263, 000 Balanced with +53 students	-\$159,000 Balanced with +33 students

*3% reserve required by 6/22/2022

SLIDE SHOWN AT TOWN HALL 9/20/2021

GVTS REVENUE BASED ON P-2 ADA



SLIDE SHOWN AT TOWN HALL 9/20/2021

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- Golden Valley Parents
 - Few returning student applications for next year
 - History of parent donations unreliable

Dear Classroom Families,

We are writing to you today to provide some clarification around the current on-going situation between Golden Valley Charter Schools (GVCS) and our school.

First and foremost, what we wish you to know is that we love teaching and especially teaching the children in our classes through a Waldorf curriculum. They are such energetic, honorable and witty children. They are full of curiosity and spirit. We want to be the teacher of your children for years to come and yet, with a heavy heart, we must say that our *calling* has become more difficult because it is so stressful to maintain what we do under the governance of GVCS.

Our concern centers on a dysfunctional relationship with the Central Office and the Executive Director of the Golden Valley Schools. Being governed by this entity that resides over 80 miles away has proven to be both inefficient, challenging, and ultimately unsuccessful. The faculty does not feel fully supported or understood by GV, and we feel strongly that it is time for this relationship to end. The class teachers are in full support of the efforts by our community in asking GVCS to relinquish our charter to a local operator.

We want to be very clear: **We have every intention of returning as teachers** for your children next year. All of the classroom teachers feel that they wish to return and teach our students, but under a different governance. A handful of dedicated, motivated and experienced parents, with outside support, have been working tirelessly, and for over a year, to make this a reality, and we have every bit of confidence that they will be successful.

We are asking you to stay with our Waldorf School Community as we navigate new waters and grow into our founding families' intentions. We have great hope and vision and we encourage you also to share in this hopeful mood.

Thank you all for your time, understanding and never-ending support.

With love,
Emily, Ayla, Caron, Emelia, Katie and Beth

Orchard Faculty Chair Board Report
Zachary Phillips, Faculty Chair Orchard
March 3rd, 2022

To the board of trustees, chairperson

We at Orchard have just enjoyed a lovely winter break, in which some of the faculty has begun to enter our grades into the report cards. We finished up our trimester previously around the time of the last board meeting and now we are also looking forward to having some parent teacher-conferences. This round of conferences are the optional ones and the teachers have the flexibility to invite those families they feel they may want to talk to before the end of the school year.

The eighth grade class held a Valentine Gram fundraiser that was very successful and the class continues to brainstorm fundraisers to meet their end-of-year need for funding their eighth grade trip.

The sixth and seventh grades returned from break to a round of Personal Growth classes with Sue Simonson. Mrs. Simonson has been working with Golden Valley for 18 years in this capacity, and this will be her last year as the lead teacher for these classes. The faculty wished her luck in her retirement during a faculty collaboration at the River campus. Sue's daughter, Sarah Miller, will be taking the reins heading into the future.

The preparations for spring are in full swing and each class is ready to enter into the final trimester, hoping for lovely community events to go along with all of the learning that will be possible. This next stretch of time until spring break is a very profitable time for learning, being six weeks long. I am looking forward to all of the classes stepping up to their tasks with beauty, style, and grace.

Thank you,
Zachary Phillips

GOLDEN VALLEY CHARTER SCHOOLS COVID-19 SAFETY PLAN

INTRODUCTION

Golden Valley Charter Schools has worked closely with faculty, staff, parents, and community members to develop a safe, supportive, academically robust and developmentally appropriate reopening plan for the 2020/2021 school year. This plan has been informed by the following:

California Safe Schools for All Hub: <https://schools.covid19.ca.gov/>

California Department of Public Health: <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx>

Center for Disease Control: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

The foundational principle of this guidance is that all students must have access to safe and full in-person instruction and to as much instructional time as possible. This plan may be adjusted based on local conditions and mandates. All Golden Valley Schools (Orchard, River, and Tahoe) will use Sacramento County Public Health recommendations. Please remember that this is a fluid situation and the plan will be revisited at regular board meetings to reflect new guidance.

An attempt has been made to unify the approach among the three schools. Where the sites or programs dictate a difference, it has been highlighted in a unique section for each school.

CONTACTS

Golden Valley Charter Schools conducted a committee process for developing this plan at each site with the school principal as the main organizer. If you have questions, comments, or concerns about this plan unique to your school, please address the school principal. If you have questions regarding the overall return to school and the shared aspects of the plan, please contact the Executive Director, Caleb Buckley, EdD, cbuckley@goldenvalleycharter.org

Name	Title
Caleb Buckley, EdD	Executive Director

Barbara Ames	Principal, River
Becky Page	Principal, Orchard
Barbara Linares	Principal, Tahoe
Devin Lombardi	Director of Special Education
	<i>Last updated 2022.03.04</i>

CLEANING AND DISINFECTION

Protocols for cleaning and disinfecting the school site have been established. This includes regular cleaning schedules using EPA-approved cleaning products, descriptions of how shared surfaces will be regularly cleaned and disinfected, and how use of shared items will be minimized.

- A daily cleaning schedule has been developed to follow the path of student space usage. The school buildings, while not in use as daily classrooms, will be cleaned daily using the San Juan EPA approved cleaning protocols during the time of COVID-19. We will be using child-safe and ecologically friendly products that meet State and licensing guidelines.
- All high touch surfaces and bathrooms will be cleaned throughout the day. Common areas (sinks, bathrooms, doorknobs, table-tops, shared items, etc.) will be cleaned and sanitized a minimum of twice daily. Daily janitorial services will use stringent cleaning practices during the day while deep disinfection of the full campus will be conducted each evening.
- Students will use all their own supplies, labeled with names and kept organized and separated. If sharing is unavoidable, supplies or equipment will be sanitized thoroughly before use by the next cohort. Sharing food is never allowed on campus.
- **In the event of a positive Covid case has been identified:** The classroom and all spaces where case spent significant time will be deep cleaned and disinfected using enhanced cleaning protocols and using approved disinfecting/cleaning protocols during the time of COVID-19. Disinfection will be done when students are not present.

COHORTING AND SOCIAL DISTANCING

While indoors, students will remain with their own class throughout the day reducing the number of contacts.

Gatherings will follow current guidance from California Department of Public Health and/or Sacramento County Public Health (SCPH). Anticipated gatherings may include the opening day Rose Ceremony, the outdoor dragon play/Courage Day, Eagle Chase jog-a-thon, May Day, and graduation. These events will be outdoors, follow guidelines, and will not be open to the general public. Principals will work with teachers to determine which parent groups will be invited. Volunteers at these events will be selected from the parent body after they have been cleared as volunteers (fingerprints, TB test, Covid vaccine, etc.).

Visitor (defined) – A visitor is any person who is on campus other than a student, staff, or volunteer. Examples include: being on campus to complete a task or business such as dropping off or picking up their children; dropping off or picking up paperwork; attending a parent teacher conference; attending an event such as a class play; etc.

Volunteer (defined) – A volunteer is an extension of employees of the school to deliver the program to the students. Volunteers are on campus for a specific purpose, known to the class teacher or principal, and signed in at the office. They will also wear a badge or name tag provided by the school.

Until further notice, the school will not schedule any large community gatherings including festivals.

Parent Meetings that are scheduled at the school can be held outdoors or indoors with masks or by zoom.

Class cohorts will eat outside to the greatest extent possible. If indoors, students will be socially distanced to the greatest extent possible.

CLASS PLAYS –

Class Plays will be performed outdoors and indoors. The class teacher will decide whether a play is performed during the year.

For Indoor Performances

- For student performance, up to four classes in the audience or as space allows
- Only immediate family (same household) may attend the “parent performance”

- Family groups will sit in pods spaced 6 feet apart
- Maximum Occupancy – 85 at River
- Maximum Occupancy – 76 at Orchard
- Tahoe – no indoor performance space
- ~~Performers will wear masks~~
- ~~All audience members over 2 will wear masks~~

For Outdoor Performances

- ~~Performers may perform unmasked~~
- ~~Audience members must wear masks as long as the masked visitor rule stands~~

Sports will follow current Sacramento County Public Health guidance.

INDEPENDENT STUDY

GVCS will not offer distance learning in the format it was presented during the 2020-21 school year. Instead, parents may request to participate in independent study. The guidelines for this request have just been published and the new policy will be amended by the board to reflect these changes. Any student may request up to 15 days by filling out a request form in the school office or through registration at the central office. More information will be available soon.

ENTRANCE, EGRESS, AND MOVEMENT WITHIN THE SCHOOL

The movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

Parents and visitors are not permitted on campus during drop off and pick up.

Golden Valley Orchard School

Drop off is from 8:00 - 8:15

Pick up: Kindergarten, 11:45 am at designated area; LBAK at 3:15 pm
Grades 1-2 at 2:40 pm – Parking Lot on Central Ave.
Grades 3-8 3:10 pm – Parking Lot on Central Ave.

Grades 1- 8: Thursday Minimum Day pick up at 12:45 pm

Golden Valley River School

Drop off is from 8:00 - 8:15

Pick up: Kindergarten, 11:45 am
Grades 1-2, at 2:40 pm
Grades 3-8, 3:10 pm
Meadow Brook Home Study 1:45 pm

Grades 1- 8: Thursday Minimum Day pick up at 12:45 pm

Golden Valley Tahoe School

Drop off is from 8:15 – 8:30 am

Pick up: Kindergarten, 2:30 pm
Grades 1-6, 3:05 pm

Grades K-6: Friday Minimum Day pick up at 12:45 pm

FACE COVERINGS

- Golden Valley Charter Schools (“GVCS”) follows all Sacramento County Public Health (“SCPH”) and California Department of Public Health (“CDPH”) requirements for face coverings and the COVID-19 and Safe Schools for All Hub.

Per the February 28, 2022 California Department of Public Health Memorandum:

- After March 11, 2022, the universal masking requirement for K-12 and Childcare settings will terminate. CDPH strongly recommends that individuals in these settings continue to mask in indoor settings when the universal masking requirement lifts.

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx>

GVCS recognizes that there are a variety of strong feelings regarding face coverings and other health mitigation measures. GVCS follows the mandates and guidance of our public health officials, epidemiology experts, and legal counsel.

Face coverings are currently strongly recommended for individuals on school campuses and work sites. We welcome and support those who choose to follow the strong recommendation to continue to mask at our facilities.

No person will be prevented from wearing a mask as a condition of participation in any employment activity.

Masks will continue to be provided to those who desire to use them on our campuses.

The health and safety of our students and staff is our top priority. We are also committed to each student having access and equity at our schools to their public education. We expect the community to extend our core values of respectful relationships and resilience with each other in these matters.

~~• Golden Valley Charter Schools requires face coverings for all students, kindergarten through 8th grade while on campus (regardless of vaccination status) unless they are exempt. GVCS has developed mask exemption protocol and a corresponding form to be used when requesting an exemption.~~

~~• All adults (faculty, staff, and parents) on campus are required to wear face coverings regardless of vaccination status while indoors. All child visitors over age two are required to wear face coverings. [See CDC](#) for acceptable face coverings.~~

~~• Masks are required indoors and outdoors by all visitors and community members.~~

~~**Visitor** (defined) – A visitor is any person who is on campus other than a student, staff, or volunteer. Examples include: being on campus to complete a task or business such as dropping off or picking up their children; dropping off or picking up paperwork; attending a parent teacher conference; attending an event such as a class play; etc.~~

~~**Volunteer** (defined) – A volunteer is an extension of employees of the school to deliver the program to the students. Volunteers are on campus for a specific purpose, known to the class teacher or principal, and signed in at the office. They will also wear a badge or name tag provided by the school.~~

~~**STUDENTS**~~

- ~~• All students must wear face coverings while indoors on campus.~~
- ~~• Students who arrive without a mask will be provided a disposable mask.~~
- ~~• Face coverings must fit properly and fully cover the nose and mouth.~~
- ~~• GVCS must exclude students from campus if they are not exempt from wearing a face covering under CDPH guidelines and refuse to wear one provided by the school. GVCS will offer an alternative educational opportunity for these students who are excluded from campus because they will not wear a face covering.~~

~~**STAFF**~~

- ~~• All staff must use face coverings at all times while indoors on campus.~~
- ~~• Face coverings must fit properly and fully cover the nose and mouth.~~
- ~~• GVCS will teach and reinforce use of face coverings.~~
 - ~~• GVCS will not tolerate mistreatment of employees, students, or community members being targeted for their decision to wear a mask, even when it is not required.~~

~~**VISITORS**~~

- ~~• All visitors over the age of 2 must wear face coverings while indoors, outdoors, and in accordance with CDPH guidelines.~~
- ~~• Face coverings must fit properly and fully cover the nose and mouth.~~

~~GVCS reserves the right to update this policy as further guidance becomes available and to modify this policy as needed in the absence of further guidance.~~

~~**COVID-19 Student Mask Exemption Protocol**~~

~~The Golden Valley Charter Schools (“GVCS” or the “Charter School”) Board approves the following protocols to provide to Charter School staff when implementing mask requirements at school and reviewing~~

exemption requests:-

Mask Requirement

Per "[COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year](#)" (August 2, 2021) *Students in all grade levels K-12 are required to wear face coverings indoors at all times, while at school, unless exempted.*

Persons exempted from wearing a face covering due to a medical condition, as confirmed by school-district health team and therapists, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it. — p. 18

In order to protect the health and safety of the entire community and in compliance with California Department of Public Health (“CDPH”), GVCS requires all students, kindergarten through 8th grade, to wear face masks at all times indoors when attending in-person school, while mandated by State and/or Local Public Health Agencies. GVCS reserves the right to update these protocols as further guidance becomes available and to modify this policy as needed in the absence of further guidance.—

Persons Exempt from the Mask Requirement

Per “[CDPH Memo: Guidance for the Use of Face Coverings](#)” (November 16, 2020) the following persons are exempt from wearing face coverings at all times when outside the home:

-
- *Persons with a medical condition, mental health condition, or disability that prevents wearing a face covering. This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance. Such conditions are rare.*
- *Persons who are hearing impaired, or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.*

GVCS recognizes that in rare cases, some students may have a medical or mental health condition or disability as outlined above. Those students will be provided reasonable accommodations.—

Process to Request a Mask Exemption

Students who wish to pursue a face mask exemption must adhere to the following protocol. Each step must be completed entirely before proceeding to the next. This process must be completed and approved by GVCS Administration prior to the first day of physical attendance.

- **STEP 1: Parent/Guardian meeting with Principal¹**
 - *Parent/Guardian requests a meeting with the Principal.—*
 - *Parent/Guardian shares the concerns and issues that may prevent the student from wearing*

¹ If the student is a student with an individual education program (“IEP”) or Section 504 Plan, this meeting will occur within an IEP/504 meeting.

a face mask.

Per CDC guidelines, “When deciding if children and people with certain disabilities should wear a mask, determine if they can:

- (1) Wear a mask correctly
- (2) Avoid frequent touching of the mask and their face
- (3) Limit sucking, drooling, or having excess saliva on the mask
- (4) Remove the mask without assistance”

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html#evidence-effectiveness>

- ~~Parent/Guardian provides medical documentation, with the attached form (GVCS Mask Exemption Form), documenting the specific mental health or medical issue(s) that prevent a face mask from being worn and the accommodations or modifications that may be indicated.

 - ~~Medical documentation must indicate and document the specific issues that prevent the student from wearing a face mask.~~
 - ~~An alternative face covering of a face shield with a drape will be allowed.~~
 - ~~Medical documentation should include suggested accommodations or modifications, including alternative face coverings, trial periods, breaks, education, support, and/or training.~~
 - ~~Medical documentation must be signed by a local, currently practicing and licensed medical doctor.~~~~
- ~~Parent/Guardian works with the Principal and Administration and Staff in good faith to remedy the concerns and mitigate risk assessment, including an alternative face covering (i.e. a face shield with an attached neck drape), and/or trial periods, education, support, and training.~~
- **STEP 2: Implementation of Exemptions**
 - ~~The exemption will be documented with the attached form. All modifications or accommodations will be noted on the exemption. It will be reviewed, verified, and signed off by the Charter School health team: the Principal, the Teacher of Record, and the Executive Director.~~
 - ~~Administration will communicate with student families regarding this process.~~
 - ~~All faculty and staff that interact with the student or student’s cohort will be notified of the exemption and accommodation while maintaining student privacy.~~
 - ~~Additional mitigation strategies and to optimize safety may be put into place in cohorts where there is a student with a mask exemption. This may include regular or increased COVID screening or testing, increased social distancing, clear plastic barriers, reducing time in shared environments, decreased number of students in the cohort, and/or outdoor or highly ventilated indoor spaces.~~

Those who receive an exemption may be more susceptible to COVID-19 spread and quarantine, as that student will not have the same level of protection as those who wear a face mask.

This protocol may continue to be updated per CDPH and Local Public Health Agency guidelines and requirements.

Mask Exemptions will be reviewed each school year by administration.

Development of this plan was informed by:

~~Memo: California Department of Education – 2/11/21
COVID-19: Students with Disabilities and Face Coverings:
<https://www.cde.ca.gov/sp/se/lr/om021121.asp>~~

~~CDC: Guidance for Wearing Masks – 2/18/21:
<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html#evidence-effectiveness>~~

~~CDPH: Guidance for the Use of Face Coverings – 11/16/20:
<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx>~~

~~CDPH: Blueprint for a Safer Economy – 2/23/21 – See "Risk Criteria"
<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID19CountyMonitoringOverview.aspx>~~

~~CDPH: COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year – January 14, 2021
https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Consolidated_Schools_Guidance.pdf~~

~~Sacramento County Public Health Order – 2/11/21 "ORDER OF THE HEALTH OFFICER OF THE COUNTY OF SACRAMENTO DIRECTING ALL INDIVIDUALS LIVING IN THE COUNTY TO CONTINUE TO STAY AT HOME OR AT THEIR PLACE OF RESIDENCE AND CLOSING OR MODIFYING CERTAIN OPERATIONS"; p. 3, #7
https://www.saccounty.net/COVID-19/Documents/20210208_Sacramento_County_Order.pdf~~

~~CDPH – Face Shield: FAQ (November 2020)
https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/faceshield_handout.pdf~~

FIELD TRIPS

All field trips must meet the safety criteria of Golden Valley Charter Schools (“GVCS”), California Department of Education (“CDE”), and California Department of Public Health (“CDPH”). Field trips are approved on a case-by-case basis by the school administrator.

SCREENINGS FOR STUDENTS AND STAFF

Parents and/or caregivers are required to monitor their children for signs of infectious illness and COVID-19 every day using the *COVID-19 SCREENING TOOL FOR CHILDREN* (see *appendix*). Faculty and staff are required to self-monitor for signs and symptoms of COVID-19 using the *COVID-19 SCREENING TOOL FOR ADULTS* (see *appendix*).

Students who have symptoms of any infectious illness or symptoms consistent with COVID-19 may not attend school in-person. All faculty and staff will refer to the *STUDENT SYMPTOM DECISION TREE* (see *appendix*) to determine when to send students home.

Students or staff who become ill while on campus must be isolated from others and sent home as soon as possible.

HEALTHY HYGIENE PRACTICES

Golden Valley Charter Schools will promote healthy hygiene practices that incorporates handwashing and hand sanitizing into routines. Students and staff should wash their hands:

- when entering school/class
- before and after eating
- after coughing or sneezing
- after using the restroom
- periodically throughout the day

IDENTIFICATION AND TRACING CONTACTS

Golden Valley Charter Schools will initiate contact tracing when there is a confirmed case of COVID-19. Each school site has a designated staff person to support contact tracing. The designated contact tracer has completed the [Johns Hopkins COVID-19 online contact tracing course](#). If positive cases in the school community are identified, contract tracing staff will work with the county health department to identify contacts and determine appropriate course of action, such as quarantine, cohort closure, and notifications. Golden Valley Charter Schools will use the *COVID-19 REPORTING AND CONTACT TRACING FORM FOR SCHOOLS* (see appendix).

Students shall have assigned seating. Schools should maintain accurate classroom seating charts, including approximate average distance between seats, and make them accessible to designated contact tracing staff.

Orchard Contact Tracer: Becky Page
Email: bpage@goldenvalleycharter.org
Phone: 916-987-1490

Becky Page has completed the [Johns Hopkins COVID-19 online contact tracing course](#)

Contact tracing will be conducted utilizing the *COVID-19 REPORTING AND CONTACT TRACING FORM FOR SCHOOLS* (see appendix).

All GVOS confirmed cases of COVID-19 are reported to Sacramento County Public Health, 916-661-7331.

River Contact Tracer: Barbara Ames
Email: bames@goldenvalleycharter.org
Phone: 916-987-6141

Barbara Ames has completed the [Johns Hopkins COVID-19 online contact tracing course](#)

Contact tracing will be conducted utilizing the *COVID-19 REPORTING AND CONTACT TRACING FORM FOR SCHOOLS* (see appendix).

All GVRS confirmed cases of COVID-19 are reported to Sacramento County Public Health, 916-661-7331.

Tahoe Contact Tracer: Barbara Linares
Email: blinares@goldenvalleycharter.org
Phone: 530-717-3019

Designated contract tracer will complete the [Johns Hopkins COVID-19 online contact tracing course](#)

Contact tracing will be conducted utilizing the *COVID-19 REPORTING AND CONTACT TRACING FORM FOR SCHOOLS* (see appendix).

All GVTS confirmed cases of COVID-19 are reported to Placer County Public Health, 530-889-7198.

AFTERCARE

Golden Valley Charter Schools will offer childcare according to revised guidance by CDPH and SCPH (Eagle's Nest, After Care, Before Care).

In the Eagles Nest Program, students are mostly outdoors. Students in the program will be mixed with students from other classes and will be allowed to eat and drink. ~~When indoors, students will need to wear masks.~~ Students at school fall under school guidelines when in aftercare and do not fall under "Child Care Center" guidelines which are made for a different setting. The majority of our children in aftercare are waiting for an older sibling to be dismissed and are in school while students are still in classes that are in session.

BELL SCHEDULE

Golden Valley Charter Schools will maintain the minimum instructional minutes required by the California Department of Education. Instruction will take place in person.. The Bell Schedule will reflect typical school day such as the 2019-2020 school year.

SPECIAL EDUCATION

Golden Valley Charter Schools will continue to implement education support and IEP accommodations while following all health and safety guidelines. All assessments will take place in person. IEP accommodations and services are implemented during the school day following public health guidance. Contracted and in-house service providers will conduct observations in the classrooms following current guidelines.

STAFF TRAINING AND FAMILY EDUCATION

Each school Safety Officer, in coordination with GVCS Human Resources, is responsible for training staff and families on the application and enforcement of the school reopening plan. Training will include expectations for student, staff, and parent behavior as it relates to physical distancing and face covering use while on and off campus.

The Safety Officer is responsible for responding to COVID-19 concerns.

Orchard Safety Officer: Becky Page
Email: bp@goldenvalleycharter.org
Phone: 916-987-1490

GVCS Human Resources: Marnie Whitworth
Email: mwhitworth@goldenvalleycharter.org
Phone: 916-597-1035

River Safety Officer: Barbara Ames
Email: bames@goldenvalleycharter.org
Phone: 916-987-6141

GVCS Human Resources: Marnie Whitworth
Email: mwhitworth@goldenvalleycharter.org
Phone: 916-597-1035

Tahoe Safety Officer: Barbara Linares
Email: blinares@goldenvalleycharter.org
Phone: 530-717-3019

GVCS Human Resources: Marnie Whitworth
Email: mwhitworth@goldenvalleycharter.org
Phone: 916-597-1035

TESTING OF STAFF AND STUDENTS

On August 11, 2021 the CDPH mandated all school employees show proof of full and complete vaccination for Covid19 or submit to weekly surveillance testing for Covid19.

(<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Order-of-the-State-Public-Health-Officer-Vaccine-Verification-for-Workers-in-Schools.aspx>)

To promote safer in-person learning environments, the California Department of Public Health (CDPH), in partnership with the California COVID-19 Testing Task Force, is providing free rapid COVID-19 tests for teachers, staff and students at participating schools. Along with other safety practices such as masking, distancing, and improved ventilation, routine testing of students and staff can help school communities reduce the spread of COVID-19. Golden Valley Charter Schools is using this program for weekly screening of unvaccinated staff, students under modified and full quarantine, staff that have been exposed to a positive COVID case, and individuals that experience possible COVID symptoms.

The program provides the following resources and tools:

- Abbott BinaxNow antigen test cards that provide results in 15-30 minutes
- Molecular tests (e.g., PCR) to confirm positive results
- Robust training for school personnel to perform on-site testing
- Use of the online platform, [Primary.Health](#) to register students for testing
 - Parent must give consent each time their student is tested
 - Parent may be present for testing or give consent on the phone
- **Surveillance Testing:** Golden Valley Charter Schools will utilize a surveillance testing program for all employees who are not fully vaccinated. Unvaccinated teachers and school site staff are tested for COVID- 19 weekly. Surveillance testing can help detect asymptomatic infections and reduce the likelihood of outbreaks.
 - **Human Resources** is responsible for implementing and monitoring the testing schedule. Faculty and staff refusal to complete testing will be referred to Human Resources.
- **Symptomatic testing:** Individuals with symptoms of COVID19, either at home or at school, are required to stay home and isolate in case they are infectious. The individual may return to school in the case of a negative test for SARS-CoV-2 **and** 24 hours after fever is resolved and symptoms are improving.
- **Response testing:** When a case has been identified in a given stable group, symptomatic individuals or asymptomatic individuals with known or suspected exposure to an individual infected with SARS-CoV-2 will be tested. In the event the individual does not get tested, they may return to school after 14 days from last contact and no symptoms for 10 days.

We recognize that a negative test does not rule out COVID-19 infection. Unless the individual has gone to a medical provider and that provider has been able to provide an alternative diagnosis such as flu or RSV, Public Health recommends that the symptomatic individual be isolated for 10 days even with a

negative test result.

Orchard Safety Officer: Becky Page
Email: bpage@goldenvalleycharter.org
Phone: 916-987-1490

[Sacramento County Testing Information](#)

This testing is for all school staff in Sacramento County. Please see Sacramento County's [COVID-19 Testing webpage](#) for an updated list of all sites.

River Safety Officer: Barbara Ames
Email: bames@goldenvalleycharter.org
Phone: 916-987-6141

[Sacramento County Testing Information](#)

This testing is for all school staff in Sacramento County. Please see Sacramento County's [COVID-19 Testing webpage](#) for an updated list of all sites.

Tahoe Safety Officer: TBD
Email: **TBD**
Phone: 530-717-3019

[Nevada County Testing Information](#)
[Placer County Testing Information](#)

Community Testing Locations:

Placer County COVID Testing Site
10990 Donner Pass Road in Truckee
<https://www.lhi.care/covidtesting>

Free of cost. Asymptomatic or symptomatic. Must register online.

TTUSD Staff and Student COVID Testing Site

Rideout Community Center at 740 Timberland Lane, Tahoe City
[COVID-19 Updates & Resources / COVID-19 Testing-Public & Asymptomatic Staff \(ttusd.org\)](#) Only for symptomatic or exposed staff and students

Tahoe Forest Respiratory Illness Clinics

Tahoe Forest Hospital in Truckee and Incline Village (soon to be a Tahoe City site)

Call COVID hotline (530) 582-3450 to have an RN triage symptoms and assist in scheduling appointments for medical evaluation and testing. This is a medical appointment by a provider (MD, NP, or PA). Billed to insurance. Symptomatic patients only.

VISITORS

In order to maintain safety precautions, Golden Valley Charter Schools discourages visitors at all schools.

Visitor (defined) - A visitor is any person who is on campus other than a student, staff, or volunteer. Examples include: being on campus to complete a task or business such as dropping off or picking up their children; dropping off or picking up paperwork; attending a parent teacher conference; attending an event such as a class play; etc.

PARENT VOLUNTEERS

Volunteer (defined) – For the purposes of this Covid Safety Plan, a volunteer is an extension of employees of the school to deliver the program to the students. Volunteers are on campus for a specific purpose, known to the class teacher or principal, and signed in at the office. They will also wear a badge or name tag provided by the school.

Volunteers may provide proof of vaccination for COVID –19 or a negative Covid Test within 24 hours of volunteering on campus. See the school principal for the process for submitting test results.

Typical roles for parent volunteers during the school day are to help with handwork, accompany classes on walks off campus, and support reading groups. Current policy requires all volunteers to be fingerprinted with a Dept. of Justice background check and proof of a clear TB test. Drivers on fieldtrips also need to submit paperwork such as insurance, ID, registration, etc. A Covid immunization card will be a temporary additional requirement for volunteering. Volunteers should be prepared to wear a mask indoors and follow all current CDPH guidelines.

ADDRESSING POTENTIAL EXPOSURE AND/OR COVID-19 POSITIVE STUDENTS, TEACHERS, AND STAFF AT SCHOOL AND IN THE WORKPLACE

This guidance includes several scenarios for school settings (teachers, staff, and students on campus) and for office settings (district offices or schools with staff, but no students on campus). It also includes templates for communicating with staff and/or parents about the variety of scenarios that may impact school sites. In the event that your school or district office is experiencing a scenario that is not covered in this document, contact Sacramento County Public Health for guidance on your specific situation.

A positive covid case in the community will be reported to the local public health department. The most current letter and notice instructions will be distributed based upon the local public health recommendations.

~~MODIFIED QUARANTINE~~

~~Modified quarantine is a new exemption to full quarantine that allows **students** who would otherwise be in full quarantine to attend class if their exposure was mask on mask in a school setting. To participate in modified quarantine, **students** must:~~

- ~~• Be asymptomatic;~~
- ~~• Continue to appropriately mask, as required;~~
- ~~• Undergo at least twice weekly testing during the 10-day quarantine; AND~~
 - ~~○ GVCS will accept test results from the following sources~~
 - ~~▪ GVCS Testing Program~~
 - ~~▪ Family physician~~
 - ~~▪ Official Covid-19 testing facility~~
 - ~~▪ Any testing method approved by Sacramento County Public Health~~
 - ~~• Photo proof of at home test result must be provided and uploaded to Primary.health~~
 - ~~• Student name and date must be written on the test and visible in the photo~~
- ~~• Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.~~
- ~~• Students under modified quarantine may continue to participate in GVCS before and after school care following the same safety plan.~~

~~**Item 9a in the CDPH guidance is also applicable to students in modified quarantine, meaning a student in modified quarantine can test out of quarantine altogether and return to extracurricular activities after Day 7 if they test negative on a sample collected after Day 5.**~~

~~**Students unwilling or unable to meet all of these conditions must complete full quarantine.**~~

QUARANTINE RECOMMENDATIONS SCPH quarantine recommendations may vary based on the extent to which school personnel are able to conduct detailed contact tracing (identify close contacts, describe extent of mask usage, etc.). In the absence of detailed contract tracing information, expect quarantine recommendations to be broader and include a larger number of potential contacts.

Close contacts in the outdoor setting should be treated the same as indoor close contacts with regard to quarantine recommendations.

RESOURCES

COVID-19 GENERAL INFORMATION

[Exposure Risk \(CDC\)](#)

[Glossary of Key Terms \(CDC\)](#)

[Symptoms \(CDC\)](#)

[Screening K-12 Students for Symptoms of COVID-19 \(CDC\)](#)

SACRAMENTO COUNTY INFORMATION AND RESOURCES

[COVID-19 Dashboards \(SCPH\)](#)

[COVID-19 Community Testing Sites in Sacramento County](#)

[Sacramento County COVID-19 Website](#)

[Sacramento County COVID-19 Schools Page](#)

[Sacramento County Public Health Orders](#)

[School Year Planning: A Guide to Address the Challenges of COVID-19 \(SCOE\)](#)

ISOLATION AND QUARANTINE

[Home Isolation for People with COVID-19 \(SCPH\)](#)

[Home Quarantine Guidance for Close Contacts to COVID-19 \(SCPH\)](#)

[Quarantine vs. Isolation \(CDC\)](#)

[Sacramento County Public Health General Quarantine Orders](#)

[Sacramento County Public Health General Isolation Orders](#)

CONTACT TRACING

[Johns Hopkins Online Contact Tracer Training](#)

QUESTIONS?

Sacramento County Public Health

(916) 661-7331

COVID19@saccounty.net

APPENDIX

COVID-19 SCREENING TOOL FOR ADULTS

Before coming to campus each day, adults should screen themselves for symptoms of illness by answering the following questions.

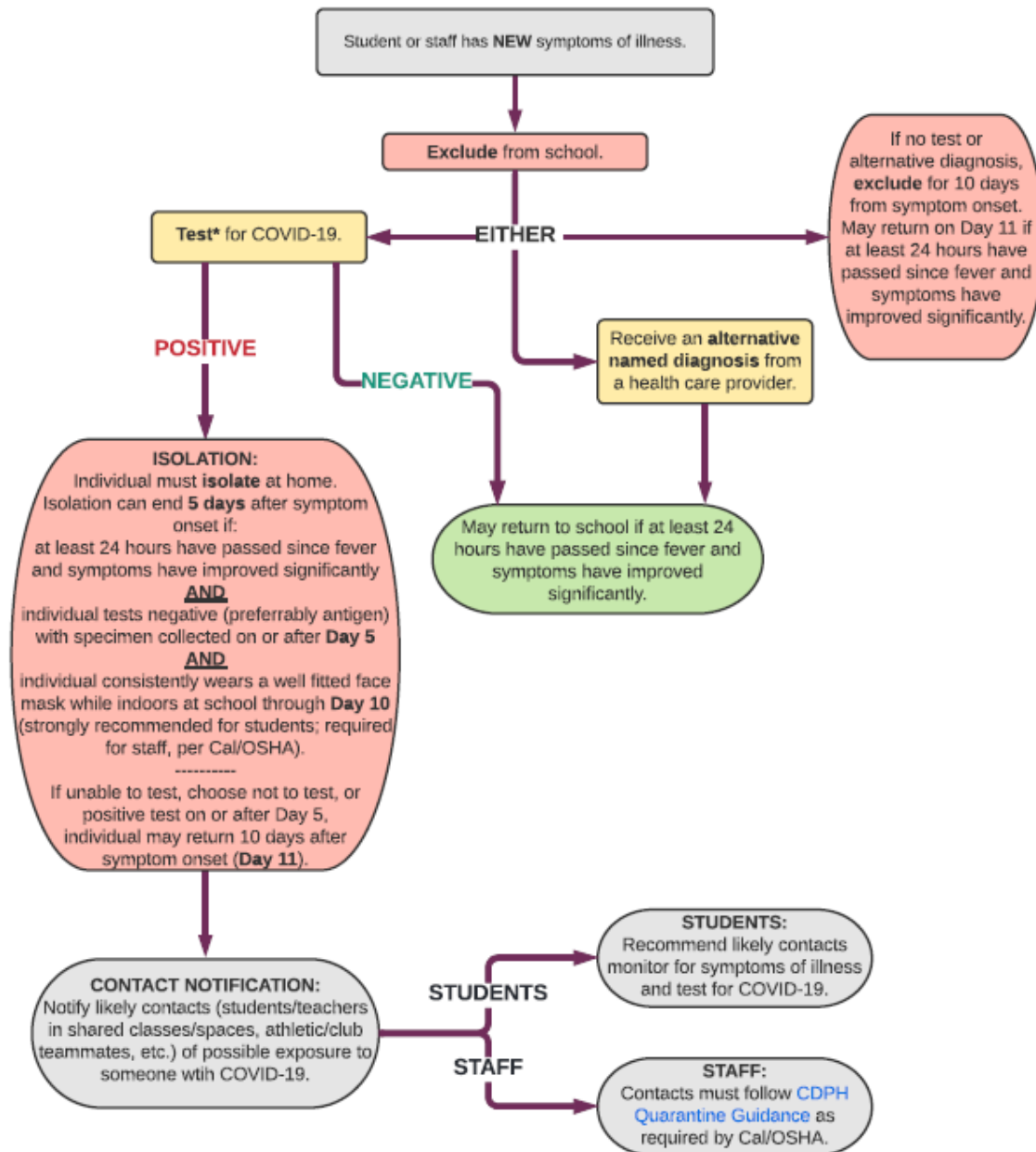
- Do you have a fever (100.4° F or greater) without having taken any fever-reducing medications?
- Do you have a loss of smell or taste?
- Do you have a cough?
- Do you have muscle aches?
- Do you have a sore throat?
- Do you have congestion or a runny nose?
- Do you have shortness of breath?
- Do you have chills?
- Do you have a headache?
- Have you experienced any new gastrointestinal symptoms such as nausea, vomiting, diarrhea, or loss of appetite in the last few days?
- Have you, or anyone you have been in close contact with, been diagnosed with COVID-19 or placed in quarantine for possible exposure to COVID-19 within the last two weeks?
- Have you been asked to isolate or quarantine by a medical professional or a local public health official in the last two weeks?

COVID-19 SCREENING TOOL FOR CHILDREN

Before coming to campus each day, children should be screened for symptoms of illness by answering the following questions.

- Does the child have a fever (100.4° F or greater) without having taken any fever-reducing medications?
- Does the child have a sore throat?
- Does the child have a new uncontrolled cough that causes difficulty breathing (for children with chronic allergic/asthmatic cough, a change in their cough from baseline)?
- Does the child have diarrhea or vomiting?
- Does the child have new onset of severe headache, especially with a fever?

COVID-19 Decision Tree for K-12 Schools



* PCR or rapid antigen test are acceptable. Asymptomatic individuals who have tested positive for COVID-19 are not required to re-test for 90 days following their initial infection. However, if individuals develop new symptoms following a COVID-19 exposure, they should isolate and test.
March 7, 2022

COMMUNICATIONS TEMPLATES FOR K-12 SCHOOLS

SACRAMENTO COUNTY PUBLIC HEALTH

The following pages include sample letters for communicating with families and/or staff regarding COVID-19 cases or exposures at school. Note that every scenario is unique and these templates are provided only as guides for some common scenarios. Schools and school districts should tailor their communications for their specific situations.

SAMPLE LETTER

STUDENT OR STAFF EXPOSURE OUTSIDE OF SCHOOL

To be utilized when a student or staff member lives with a person or has been in close contact with a person who has tested positive for COVID-19.

Date

Dear [School/Classroom] Parents/Guardians and Staff,

The health and safety of our students and staff are our top priority. This letter is to inform you that a student or staff member in your child's class [lives with/has been in close contact with] a person who has tested positive for COVID-19.

In accordance with California Department of Public Health (CDPH) guidance, the class will continue to operate. The individual and their immediate household members have been advised of all relevant isolation and/or quarantine guidance.

Please continue to follow all health and safety protocols, monitor your child's health, **keep your child home if they are feeling sick**, wash your hands frequently, practice physical distancing, and consider wearing a face covering.

Please contact your healthcare provider if you have further questions or concerns. Thank you for all that you do to support the learning and success of students at [School Name] and the health and wellbeing of our community.

Sincerely,

[Site Administrator/Teacher]

[School Name]

SAMPLE LETTER

COVID-19 POSITIVE PERSON AT SCHOOL – NOT A CONTACT

To be utilized to inform families that someone at school tested positive for COVID-19, but that their student was not identified as a close contact.

Date

Dear [School/Classroom] Parents/Guardians,

The health and safety of our students and staff are our top priority. This letter is to inform you that a student or staff member in your child's class at [School Name] has tested positive for COVID-19.

Your child was not a close contact with the person who tested positive for COVID-19.

Please continue to follow all health and safety protocols, monitor your child's health, **keep your child home if they are feeling sick**, wash your hands frequently, practice physical distancing, and consider wearing a face covering.

Please contact your healthcare provider if you have further questions or concerns. Thank you for all that you do to support the learning and success of students at [School Name] and the health and wellbeing of our community.

Sincerely,

[Site Administrator/Teacher]

[School Name]

SAMPLE LETTER

MODIFIED QUARANTINE (ALL PARTIES MASKED)

To be utilized to inform families when their student was a close contact of a student or staff member who tests positive for COVID-19. Students only.

Date

Dear [School/Classroom] Parents/Guardians,

The health and safety of our students and staff are our top priority. This letter is to inform you that a student or staff member in your child's class at [School Name] has tested positive for COVID-19.

Your child was identified as a close contact of the person who tested positive for COVID-19. Since your child and the person they were in contact with were both wearing masks, your child is eligible to participate in **modified quarantine**. Under modified quarantine, your child:

- must quarantine (stay home) until [Date] with the exception of coming to school;
- may not participate in extracurricular activities, including sports; **AND**
- must complete COVID-19 testing twice per week.

If your child is unable or unwilling to complete the testing requirements of modified quarantine, they will be subject to full quarantine and will need to stay home until [Date].

Quarantine periods can be shortened with a negative COVID-19 test. If your child tests negative for COVID-19 on a sample collected on or after [Date], they may return to school without restrictions on our after [Date].

Please contact your healthcare provider if you have further questions or concerns. Thank you for all that you do to support the learning and success of students at [School Name] and the health and wellbeing of our community.

Sincerely,

[Site Administrator/Teacher]

[School Name]

SAMPLE LETTER

QUARANTINE (STUDENT; ALL PARTIES NOT MASKED)

To be utilized to inform families when their student was a close contact of a student or staff member who tests positive for COVID-19.

Date

Dear [School/Classroom] Parents/Guardians,

The health and safety of our students and staff are our top priority. This letter is to inform you that a student or staff member in your child's class at [School Name] has tested positive for COVID-19.

Your child was identified as a close contact of the person who tested positive for COVID-19. Since your child and the person they were in contact with were **not** both wearing masks, your child is required to quarantine (stay home) until [Date]. They may not leave home except to seek medical care during this period.

Quarantine periods can be shortened with a negative COVID-19 test. If your child tests negative for COVID-19 on a sample collected on or after [Date], they may return to school without restrictions on our after [Date].

Please contact your healthcare provider if you have further questions or concerns. Thank you for all that you do to support the learning and success of students at [School Name] and the health and wellbeing of our community.

Sincerely,

[Site Administrator/Teacher]

[School Name]

SAMPLE LETTER
QUARANTINE (STAFF)

To be utilized to inform staff when they are identified as a close contact of a student or staff member who tests positive for COVID-19.

Date

Dear [Staff],

The health and safety of our students and staff are our top priority. This letter is to inform you that a student or staff member at [School Name] has tested positive for COVID-19.

You were identified as a close contact of the person who tested positive for COVID-19. You are required to quarantine (stay home) until [Date]. You may not leave home except to seek medical care during this period.

Please contact your healthcare provider if you have further questions or concerns. Thank you for all that you do to support the learning and success of students at [School Name] and the health and wellbeing of our community.

Sincerely,

[Site Administrator/Teacher] [School Name]

GVCS COVID-19 REPORTING & CONTACT TRACING FORM

Schools (including daycare, childcare, and K-12) should:

- Report cases of confirmed COVID-19 in students or staff to Sacramento County Public Health by using this reporting form OR by submitting a line list (if there are multiple cases and it is easier for the school)
- Follow Sacramento County Public Health guidance after identification of a student or staff with confirmed COVID-19
- PLACER COUNTY PUBLIC HEALTH

School Site/Location: _____

School Point of Contact & Phone Number: _____

POSITIVE PATIENT INFORMATION

Student/Staff Name: (Last, First)		Date of Birth:	Sex:
			<input type="checkbox"/> Male <input type="checkbox"/> Female
Home Address:		City, Zip Code:	Phone #:
Race:		Ethnicity:	Teacher(s) and/or Room Location:
<input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Asian/Pacific Islander		<input type="checkbox"/> Native American <input type="checkbox"/> Other <input type="checkbox"/> Unknown	<input type="checkbox"/> Hispanic <input type="checkbox"/> Non-Hispanic
Date of Illness Onset:	Date of Last Attendance:	COVID-19 + Test Date:	COVID-19 Symptoms: (if yes, please list)
			<input type="checkbox"/> Yes <input type="checkbox"/> No

COMPLETE LIST OF CLOSE CONTACTS OF PATIENT

For COVID-19, a [close contact](#) is defined as any individual who was within 6 feet of an infected person for at least 15 minutes starting **from 2 days before** illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated. Symptoms can include: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting and diarrhea.

Contact Name	Location	Phone #	Relation to Positive Case	Duration of Contact More Than 15 min AND Distance Between Contact Less Than 6 ft.?	COVID-19 Symptoms Y/N (If yes, list)	COVID-19 Test Y/N (if yes, date)	COVID-19 Test Results Date, Pos/Neg	Date Notified by School Contact Tracer Team
SAMPLE: Mrs. Franklin	Room 1	555-555-5555	Teacher	Y	N	Y 9/22/20	Neg 9/24/20	
SAMPLE: Jimmy Lee	Room 1	555-555-5555	Student	Y	Y Fever 101	Y 9/22/20	Pos 9/24/20	

Please send/fax report to:

Sacramento County Public Health

COVID19@saccounty.net or Secure Fax: (916) 854-9709

COVID-19 Prevention Program (CPP) for Golden Valley Charter Schools (OSHA)

This CPP is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace.

Date: August 5, 2021

Authority and Responsibility

Caleb Buckley, EdD, Executive Director, has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

Identification and Evaluation of COVID-19 Hazards

We will implement the following in our workplace:

- Evaluate employees' potential workplace exposures to all persons at, or who may enter, our workplace.
- Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention.
- Evaluate existing COVID-19 prevention controls in our workplace and the need for different or additional controls.
- Conduct periodic inspections as needed to identify unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

Employee participation

Employees and their authorized employees' representatives are encouraged to participate in the identification and evaluation of COVID-19 hazards by participation in weekly meetings to discuss safety issues and reporting concerns to the site principal. If resolution is not received at the school site, human resources will be notified by the site principal.

Employee screening

We screen our employees by:

- Following all CDPH guidelines regarding self-monitoring
- Requiring all staff to self-monitor using the *COVID19 SCREENING TOOL FOR ADULTS*
 - Located in the [Orchard Covid Prevention Plan](#)
 - Located in the [River Covid Prevention Plan](#)
 - Located in the [Tahoe Covid Prevention Plan](#)
-
- The school site Safety Officer will oversee Covid-19 Surveillance Testing of all staff members

Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices or procedures will be documented and corrected in a timely manner based on the severity of the hazards, as follows:

- Site principals will document and correct all reports of unsafe/unhealthy conditions.

Control of COVID-19 Hazards

Face Coverings

Cal/OSHA has aligned workplace mask requirements with general mask guidance from the CDPH.

- **Masks are strongly recommended indoors.**

- In outbreaks, all employees must wear masks indoors and outdoors when six feet of physical distance cannot be maintained.

- **Masks are not required outdoors** (except during outbreaks). Workers should be trained for outdoor use of face coverings.

- **Golden Valley will provide unvaccinated employees with NIOSH-certified respirator masks** for voluntary use when:

- Working indoors, or
- In a vehicle with others.

GVCS recognizes that there are a variety of strong feelings regarding face coverings and other health mitigation measures. GVCS follows mandates and guidance our public health officials, epidemiology experts, and legal counsel.

Face coverings are currently strongly recommended for individuals on school campuses and work sites.

We welcome and support those who choose to follow the strong recommendation to continue to mask at our facilities.

No person will be prevented from wearing a mask as a condition of participation in any employment activity.

Masks will continue to be provided to those who desire to use them on our campuses.

We expect the community to extend our core values of respectful relationships and resilience with each other in these matters.

~~We provide clean, undamaged face coverings and ensure they are properly worn by employees over the nose and mouth when indoors, including non-employees, and where required by orders from the California Department of Public Health (CDPH) or local health department. Any concerns with this mandate or compliance issues should be brought to the attention of the principal. The office will have paper masks and PPE as needed.~~

~~The following are exceptions to the use of face coverings in our workplace:~~

- ~~• When an employee is alone in a room.~~
- ~~• While eating and drinking at the workplace, provided employees are at least six feet apart and outside air supply to the area, if indoors, has been maximized to the extent possible.~~
- ~~• Employees who cannot wear face coverings due to a medical or mental health condition or disability, or who are hearing-impaired or communicating with a hearing-impaired person. Alternatives will be considered on a case-by-case basis.~~

Engineering controls

We implement the following measures for situations where we cannot maintain at least six feet between individuals:

- **Mandatory face coverings**

We maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems by:

- River and Orchard
 - HVAC system disinfected with EPA approved agent for COVID 19
 - Outside air exchange rates are set to maximum levels
 - Upgraded high-efficiency air filters installed
 - Constant airflow programmed
 - Building air flush programmed before and after school hours

Cleaning and disinfecting

We implement the following cleaning and disinfection measures for frequently touched surfaces:

- Ensuring adequate supplies and adequate time for it to be done properly.
- Informing the employees and authorized employee representatives of the frequency and scope of cleaning and disinfection.

Should we have a COVID-19 case in our workplace, we will implement the following procedures:

- Full disinfecting of all work areas the employee entered.

Shared tools, equipment and personal protective equipment (PPE)

PPE must not be shared, e.g., gloves, goggles and face shields.

Items that employees come in regular physical contact with, such as phones, headsets, desks, keyboards, writing materials, instruments and tools must also not be shared, to the extent feasible. Where there must be sharing, the items will be disinfected between uses by **using appropriate wipes.**

Hand sanitizing

In order to implement effective hand sanitizing procedures, we:

- Evaluated handwashing facilities.
- Encourage and allow time for employee handwashing.
- Provide employees with an effective hand sanitizer, and prohibit hand sanitizers that contain methanol (i.e., methyl alcohol).
- Encourage employees to wash their hands for at least 20 seconds each time.
- Post signage on proper handwashing techniques in all bathrooms.

Personal protective equipment (PPE) used to control employees' exposure to COVID-19

We evaluate the need for PPE (such as gloves, goggles, and face shields) as required by CCR Title 8, section 3380, and provide such PPE as needed.

When it comes to respiratory protection, we evaluate the need in accordance with CCR Title 8 section 5144 when the physical distancing requirements are not feasible or maintained. We provide and ensure use of eye protection and respiratory protection in accordance with section 5144 when employees are exposed to procedures that may aerosolize potentially infectious material such as saliva or respiratory tract fluids.

Investigating and Responding to COVID-19 Cases

Employees who had potential COVID-19 exposure in our workplace will be:

- Notified by the Site Safety Officer.
- Provided no-cost Covid19 testing during working hours.
- Provided with information on benefits described in Training and Instruction, and Exclusion of COVID-19 Cases, below.

System for Communicating

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that it includes the following information:

- That employees can report symptoms and hazards without fear of reprisal.
- Employees should report COVID-19 symptoms and possible hazards to the Site Safety Officer/school principal.
- Our procedures or policies for accommodating employees with medical or other conditions that put them at increased risk of severe COVID-19 illness.
- Where testing is not required, how employees can access COVID-19 testing: please see the list of testing sites in the community.
- In the event we are required to provide testing because of a workplace exposure or outbreak, we will communicate the plan for providing testing and inform affected employees of the reason for the testing and the possible consequences of a positive test. **Educators receive free Covid-19 testing.**
- Information about COVID-19 hazards employees (including other employers and individuals in contact with our workplace) may be exposed to, what is being done to control those hazards, and our COVID-19 policies and procedures.

Training and Instruction

We will provide effective training and instruction that includes:

- Our COVID-19 policies and procedures to protect employees from COVID-19 hazards.
- Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws.
- The fact that:
 - COVID-19 is an infectious disease that can be spread through the air.
 - COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.
 - An infectious person may have no symptoms.
- Methods of physical distancing of at least six feet.
- The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.
- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment - face coverings are intended to primarily protect other individuals from the wearer of the face covering.
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.

Exclusion of COVID-19 Cases

Where we have a COVID-19 case in our workplace, we will limit transmission by:

- Ensuring that COVID-19 cases are excluded from the workplace until our return-to-work requirements are met.
- Excluding employees with COVID-19 exposure from the workplace for after the last known COVID-19 exposure to a COVID-19 case.
- Continuing and maintaining an employee's earnings, seniority, and all other employee rights and benefits whenever we've demonstrated that the COVID-19 exposure is work related. This will be accomplished by **direct communication from HR.**
- Providing employees at the time of exclusion with information on available benefits.
- Quarantine if you have been in [close contact](#) (within 6 feet of someone for a cumulative total of 15 minutes or more over a 24-hour period) with someone who has COVID-19, unless you have been [fully vaccinated](#). People who are fully vaccinated do NOT need to quarantine after contact with someone who had COVID-19 unless they have [symptoms](#). However, fully vaccinated people should get tested 3-5 days after their exposure, even they don't have symptoms and wear a mask indoors in public for 14 days following exposure or until their test result is negative.



What Employers and Workers Need to Know About COVID-19 Isolation and Quarantine

January 19, 2022

This fact sheet provides employers and workers not covered by the [Aerosol Transmissible Diseases standard](#) with information on when and for how long workers must be excluded from the workplace if they test positive or are exposed to someone who has COVID-19. The chart below reflects the new California Department of Public Health (CDPH) isolation and quarantine periods guidance from January 6, 2022, which overrides the Cal/OSHA COVID-19 Prevention Emergency Temporary Standards in certain circumstances.

More information is available on [Cal/OSHA's ETS FAQs](#).

Vaccination status	Isolation or quarantine	Period of time to be excluded from work
All workers that test positive for COVID-19, regardless of vaccination status	Isolation	<ul style="list-style-type: none"> • Must be excluded from the workplace for at least 5 days. • A worker can return to work after day 5 if they do not have symptoms <u>and</u> test negative. • If a worker cannot test or declines to test¹ they can return to work after 10 days. • Must wear a face covering around others at work for a total of 10 days after the positive test.
Unvaccinated workers exposed to someone with COVID-19	Quarantine	<ul style="list-style-type: none"> • Must be excluded from the workplace for 5 days after the close contact and take a test on day 5. • A worker can come back to work after day 5 if they test negative and do not have any symptoms. • If the worker cannot test or declines to test¹ they can return to the workplace after day 10 if they do not have symptoms. • Must wear a face covering around others at work for 10 days after exposure. • If the worker develops symptoms, they must be excluded pending a test result.
Booster-eligible, but not boosted workers exposed to someone with COVID-19	No quarantine	<ul style="list-style-type: none"> • Does not need to be excluded from work if asymptomatic but must have a negative test 3-5 days after close contact. • Must wear a face covering around others at work for 10 days after exposure. If the worker develops symptoms, they must be excluded pending a test result.
Workers received a booster, or are fully vaccinated but not yet booster-eligible.	No quarantine	<ul style="list-style-type: none"> • Does not need to be excluded from work if asymptomatic, but must take a test on day 5 after exposure. • Must wear a face covering around others at work for 10 days after exposure. • If they develop symptoms, the worker must be excluded from the workplace pending a test result.

¹ An employer may require a test. More information is available in the [Department of Fair Employment and Housing FAQ](#).

Commonly Asked Questions

When do workers need to be paid exclusion pay if exposed to COVID-19?

When workers are required to be excluded from work due to work-related COVID-19 exposure, they must be paid exclusion pay. Workers should speak with their employers about available exclusion pay. Some exceptions apply, for example if the worker can work from home, or they are receiving disability pay or Workers' Compensation Temporary Disability Payments.

What is required if a worker was exposed to COVID-19 but tests are not available?

If a worker that is unvaccinated cannot be tested as required, quarantine must continue for at least 10 days as explained in the table. If a worker is fully vaccinated, whether or not they are booster eligible or have received a booster, and the worker cannot be tested on or by day 5, as applicable, employers should follow the ETS by ensuring the worker wears a face covering and maintains six feet of distance for 14 days following the close contact.

This guidance is an overview, for full requirements see Title 8 sections [3205](#), [3205.1](#), [3205.2](#), [3205.3](#), [3205.4](#)

- January 19, 2022 – Updated to clarify this fact sheet does not apply to workplaces covered by the Aerosol Transmissible Diseases Standard.



For assistance with developing a COVID-19 Prevention Program, employers may contact Cal/OSHA Consultation Services at 1 800 963 9424 or InfoCons@dir.ca.gov
For Consultation information or publications, access the following link or copy the site address: DOSH Consultation www.dir.ca.gov/dosh/consultation.html

Reporting, Recordkeeping, and Access

It is our policy to:

- Report information about COVID-19 cases at our workplace to the local health department whenever required by law, and provide any related information requested by the local health department.
 - Report immediately to Cal/OSHA any COVID-19-related serious illnesses or death, as defined under CCR Title 8 section 330(h), of an employee occurring in our place of employment or in connection with any employment.
 - Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).
 - Make our written COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and to representatives of Cal/OSHA immediately upon request.
 - Keep a record of and track all COVID-19 cases. The information will be made available to employees, authorized employee representatives, or as otherwise required by law, with personal identifying information removed.
 - Return-to-Work Criteria COVID-19 cases with COVID-19 symptoms will not return to work until all the following have occurred:
 - At least 24 hours have passed since a fever of 100.4 or higher has resolved without the use of fever-reducing medications.
 - COVID-19 symptoms have improved.
 - COVID-19 cases who tested positive but never developed COVID-19 symptoms will not return to work until a minimum of 10 days have passed since the date of specimen collection of their first positive COVID-19 test.
 - A negative COVID-19 test will not be required for an employee to return to work.
 - If an order to isolate or quarantine an employee is issued by a local or state health official, the employee will not return to work until the period of isolation or quarantine is completed or the order is lifted. If no period was specified, then the period will be 10 days from the time the order to isolate was effective, or 14 days from the time the order to quarantine was effective.
 -
-

Caleb Buckley, EdD

Executive Director

8/4/2021

EXHIBIT “8”



[ABOUT](#)

[PROGRAMS](#)

[REGISTRATION](#)

[COMMUNITY](#)

[GIVING](#)



2022-2023 Programs Pricing

Full Day Program – 5 days

\$8,800/yr.

Learning Pods: M-TH 8:15-3:00pm, Friday 8:15 - 12:30pm

Aspen/Willow Pods: M-TH 8:15-2:30pm, Friday 8:15-12:30pm

* Payment can be broken up into 11 equal payments of \$800

[EARLY CHILDHOOD INFO](#)

[POD INFO](#)

[REGISTER](#)





[ABOUT](#)

[PROGRAMS](#)

[REGISTRATION](#)

[COMMUNITY](#)

[GIVING](#)

Spring Session (Mar 1 – June 1)

AFTERCARE INFO

Supply / Enrollment Fees

Registration Fee

\$50

*Registration fees are due at time of registration

Early Childhood and Learning Pod Material Fee

\$250 one-time fee

*Supply fees are due prior to your first monthly/annual payment

Field Trip costs

TBD by Field Trip

[CONTACT](#)

[GET STARTED](#)

[COMMUNITY](#)

[DONATE](#)



12640 Union Mills Road
Truckee, Ca 96161

info@wild-river.org
530-562-4663



EXHIBIT “9”

DENNY RUSH
SUPERINTENDENT
RAENEL TOSTE
CHIEF BUSINESS OFFICIAL



BOARD OF TRUSTEES
STEVE PECK
SARAH GILLMORE
LAURA NEWBY
DR. ALEX RENSING
SAM MOORE

NEWCASTLE ELEMENTARY SCHOOL DISTRICT
645 KENTUCKY GREENS WAY, NEWCASTLE, CA 95658
(916) 259-2832 FAX: (916) 259-2835
<http://www.newcastle.k12.ca.us>

May 6, 2020

Mr. Caleb Buckley
Golden Valley Tahoe School
1000 River Rock Drive, Suite 220
Folsom, CA 95630

RE: FY 2019-20 Second Interim Budget Report

Dear Mr. Buckley:

Thank you for the timely submission of Golden Valley Tahoe School's (GVTS) 2019-20 Second Interim Budget Report and back up documentation. In accordance with Education Code 47604.32, Newcastle Elementary School District has the responsibility to monitor the fiscal condition of GVTS and determine if the school will meet its financial obligations for the current plus two additional fiscal years.

The multi-year projection included with the 2019-20 Second Interim Budget Report reflects GVTS will be able to meet its financial obligations for the current and two subsequent years and has been assigned a positive certification by the board. Our review of the report has been completed and based on the data provided to our office it has been accepted.

During our review we observed the following items for which we require additional information and/or narrative explanation with the next interim financial report. The documents that were submitted included a cash flow projection for the rest of the current year, a multi-year budget that begins in 2020-21, and the current year LCFF calculator. Since we did not receive any information on the current year budget or the required Alternative Format budget report, we are basing our review on information contained in the above. Also, because we did not receive a response to our last letter, some of the comments that follow may be repeated from that letter.

Budget Narrative

A narrative that provides insight into assumptions utilized to build the budget and multiyear financial projection was not included with the report. The absence of such a narrative makes it difficult to

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interpret whether the report was developed with information unique to GVTS and/or consistent with industry standards. We request a copy of any narrative that was presented with the report, and that a narrative be presented with all future budget reports.

Enrollment and Average Daily Attendance

We note a substantial increase in enrollment is projected per data included in GVTS Local Control Funding Formula (LCFF) calculator. While we understand the school plans to add grade levels in coming years until a full K-8 program is offered, the annual enrollment increases assumed in GVTS multiyear financial projection are significant as indicated in the table below.

We also notice that the projected future enrollment has been lowered since first interim. While we appreciate that the projections have been modified to reflect lower than projected enrollment in the current year, the ability of the charter school to accurately project enrollment is a concern. As of First Interim, the charter school was projecting more than 100 students next year and 150 in 2021-22. This comes after the current year enrollment was decreased at first interim by 17% after the budget was adopted, along with the related \$86,000 drop in LCFF funding.

	Data as of 2nd Interim			
	2018-19	2019-20	2020-21	2021-22
Enrollment	34	54	75	115
ADA	34	51	71	109
<i>Increase over prior year</i>		59%	39%	53%
LCFF Funding	\$282,382	\$436,876	\$609,029	\$956,789
<i>Increase over prior year</i>		55%	39%	57%
Note: Enrollment as of First Interim		54	106	150

We acknowledge the school appears to have achieved a 55% increase in its enrollment during the 2019-20 school year, but to maintain that pace of growth will require ever increasing amounts of new students each year. Given enrollment and related Average Daily Attendance (ADA) figures are the drivers behind revenue, staffing and facility need assumptions, it is critically important to the fiscal health of GVTS that projections be based on documented information that is achievable.

- **We request confirmation that facilities are available to house the ever-increasing number of projected students.**
- **We also request a copy of any analysis regarding the above enrollment assumptions (i.e. waiting list, enrollment forms) and request the same information with each budget report in the future.**

Fundraising Revenue

As we commented in our first interim letter, a review of the cash flow projection submitted with the budget report indicates still only 2% of the \$110,000 budgeted local donations has been received through January. Yet, the revenue budget remains at \$110,000 in the current year and in the multi-year projections (MYP). Note that without this local revenue, the charter school would be budgeted to deficit spend over \$50,000 in the current year.

- **We request additional information or explanation regarding how the school anticipates achieving its fundraising goal for 2019-20, and**
- **Which \$110,000 of expenses will be removed from the budget if the fundraising goal is not achieved.**

Certificated Salaries

The 2021-22 year of the multiyear financial projection includes a reduction in teacher salaries of \$20,000 and an increase in certificated supervisor and administrator salaries of \$48,000.

- **We request an explanation as to why teacher salaries are reduced in a year when student enrollment is projected to grow 39%.**

Staffing Levels

Without a budget narrative we were not able to identify staffing levels of the charter school for any of the years of the multiyear financial projection. It would be very helpful to our review to understand staffing levels by the categories of teachers, pupil support personnel, administrators and support staff such that the reader is informed about these assumptions.

- **We request this information from GVTS and that it is included with future budget reports.**

Workers Compensation Program Costs

California law requires all employers provide Workers Compensation insurance coverage for all employees. We noted the 3600 object code line of the budget and multiyear financial projection has \$0 allocated. In addition, OASDI (social security) costs should be 6.2% of classified salaries are not consistent throughout the years.

- **Please advise if these costs are coded to some other line of the budget, and if not, how GVTS provides for Workers Compensation insurance for its employees.**
- **Please advise if certain classified staff are not subject to social security taxes.**

Other Expenditure Budgets

The Textbook and Capital Outlay budget line items appear relatively low for a growing charter school. We request additional information regarding how the school plans to provide for textbooks and necessary equipment and how amounts budgeted meet those needs.

The Operations and Housekeeping line (object 5500) has no amounts allocated for the budget or multiyear financial projection.

- **Please advise if the cost of utilities, custodial supplies and any other facility operational costs are included in the budget and where they are coded.**

There are no costs reflected in the cash flow or in the MYP for insurance. The charter document requires that the charter provide evidence of all necessary insurance including property and liability insurance.

- **Please provide a copy of current insurance policies in force.**

The current cash flow statement shows CMO Management Fees for 2019-20 at \$16,500. The budget assumption shows an increase in 1920-21 to \$61,000 and \$110,000 in 2021-22. The per student amount increases well beyond enrollment growth assumptions.

- **Please advise what is creating this significant increase in these professional services.**

Contributions to Restricted Programs

We noted no provision for special education program revenue, expenditure or contribution in the budget or multiyear financial projection. This suggests the school has no students with identified needs required by an Individualized Educational Program, nor does it expect any such students to enroll in the next two years.

- **Please advise if this is correct and if not, how the school budgeting for these services.**

Facility Lease

According to GVCS website, the school is leasing its current facility from Friends of Tahoe Truckee Waldorf (FTTW) at \$50,000 per year, and the amount is then gifted back by FTTW to the charter school. While it may be that this transaction is buried in other lines of the budget, without a narrative or a detailed budget to review, it is impossible to tell.

- **Please advise where this transaction has been included in the GVCS budget, and if it is not, we request it be included in all future budget reports on the donation revenue and facility lease line items.**
- **Also, please advise how many years this arrangement will continue.**

Also, the website indicates FTTW is conducting a capital fundraising program to finance a new school facility for GVCS. We request additional information as to when the new school will be available and how GVCS will accommodate its growing student population while the new location is financed and developed. Please also advise how the budget and multiyear financial projection accommodate this planning.

Fund Balance Reserves

The 2019-20 budget and multiyear projection provides ending fund balance projections of between 3 and 4% for each of the years of the budget and projection period, with the balance never exceeding \$50,000. Within that balance the charter school set aside 3% of expenditures and other outgo as a Reserve for Economic Uncertainties. This reserve is below industry standards relative to a school the size of GVTS. The state of California recommends schools under 300 ADA maintain a Reserve for Economic Uncertainties at least 5% of expenditures plus other outgo or \$67,000, whichever is greater. We recommend GVTS utilize this standard in its financial planning to provide more protection against unexpected events.

Recent Changes to the Economy

Since the board approved the 2nd Interim report, the economy has been turned upside down. The school must be prepared for a lower COLA or even a negative COLA in future years; cash deferrals as of June 30, 2020; and no other new funding for the next year or two such as improved special education or preschool dollars proposed in January. This is on top of the above referenced revenue risk related to projected enrollment growth and potential understatement of costs. These are times to preserve fund balances, and cash, to be able to weather the storm.

Summary

The above comments and requests for additional information are critical to both our ability to review the fiscal viability of the charter school, but also to the school's upcoming budget development. We have noted aggressive enrollment projections that include increased revenue of \$170,000 while teacher salaries decrease, donations that are budgeted more than \$100,000 higher than currently received, the absence of certain employee benefit costs and insurance premiums while maintaining less than optimal reserves.

We appreciate the efforts of the Board of Trustees, administration and finance team as they strive to develop and maintain balanced budgets. Please do not hesitate to contact me at (916) 824-1664 if I can be of assistance and support.

Thank you,

Raenel Toste

Raenel Toste
Chief Business Official
Newcastle Elementary School District
rtoste@newcastle.k12.ca.us

In collaboration with Ryland School Business Consulting

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**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report Certification**

Charter School Name: Golden Valley Tahoe
(continued) _____
CDS #: 3166852018008
Charter Approving Entity: Newcastle Elementary District
County: Placer
Charter #: 1991
Fiscal Year: _____

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION**
As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION**
As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION**
As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:

() CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: 3/16/20
Charter School Official
(Original signature required)

Print Name: Caleb Buckley Title: Executive Director

To the County Superintendent of Schools:

() CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Print _____ Title: _____

For additional information on the Second Interim Report, please contact:

For Approving Entity:

Raenel Toste
Name
CBO
Title
916-259-2832 ext. 202
Phone
rtoste@newcastle.k12.ca.us
E-mail

For Charter School:

Susan Lefkowitz
Name
School Business Manager
Title
530-520-5556
Phone
flefkowitz@csmci.com
E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to *Education Code* Section 47604.33.

Date

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: Golden Valley Tahoe
(continued)
CDS #: 3166852018008
Charter Approving Entity: Newcastle Elementary District
County: Placer
Charter #: 1991
Fiscal Year: _____

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Revenue Sources										
State Aid - Current Year	8011	258,836.00		258,836.00	80,680.44		80,680.44	258,836.00		258,836.00
Education Protection Account State Aid - Current Year	8012	10,260.00		10,260.00	3,409.00		3,409.00	10,260.00		10,260.00
State Aid - Prior Years	8019			-			-			-
Transfer to Charter Schools In Lieu of Property Taxes	8096	168,772.00		168,772.00	55,229.00		55,229.00	168,772.00		168,772.00
Other LCFF Transfers	8091, 8097			-			-			-
Total, LCFF Sources		437,868.00	-	437,868.00	139,318.44	-	139,318.44	437,868.00	-	437,868.00
2. Federal Revenues										
Every Student Succeeds Act (Title I-V)	8290			-			-			-
Special Education - Federal	8181, 8182			-			-			-
Child Nutrition - Federal	8220			-			-			-
Donated Food Commodities	8221			-			-			-
Other Federal Revenues	8110, 8260-8299			-			-			-
Total, Federal Revenues		-	-	-	-	-	-	-	-	-
3. Other State Revenues										
Special Education - State	StateRevSE			-			-			-
All Other State Revenues	StateRevAO	4,756.00	2,770.00	7,526.00	8,829.13	2,694.60	11,523.73	4,756.00	2,770.00	7,526.00
Total, Other State Revenues		4,756.00	2,770.00	7,526.00	8,829.13	2,694.60	11,523.73	4,756.00	2,770.00	7,526.00
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	110,000.00		110,000.00	1,875.00		1,875.00	110,000.00		110,000.00
Total, Local Revenues		110,000.00	-	110,000.00	1,875.00	-	1,875.00	110,000.00	-	110,000.00
5. TOTAL REVENUES										
		552,624.00	2,770.00	555,394.00	150,022.57	2,694.60	152,717.17	552,624.00	2,770.00	555,394.00
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	164,344.00		164,344.00	107,080.04		107,080.04	164,344.00		164,344.00
Certificated Pupil Support Salaries	1200			-			-			-
Certificated Supervisors' and Administrators' Salaries	1300	66,037.00		66,037.00	9,249.99		9,249.99	61,787.00		61,787.00
Other Certificated Salaries	1900	7,700.00		7,700.00	2,323.75		2,323.75	7,700.00		7,700.00
Total, Certificated Salaries		238,081.00	-	238,081.00	118,653.78	-	118,653.78	233,831.00	-	233,831.00
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	26,378.00		26,378.00	16,749.19		16,749.19	26,378.00		26,378.00
Non-certificated Support Salaries	2200	28,328.00		28,328.00	7,366.25		7,366.25	28,328.00		28,328.00
Non-certificated Supervisors' and Administrators' Sal.	2300	9,787.00		9,787.00	-		-	9,787.00		9,787.00
Clerical and Office Salaries	2400	1,346.00		1,346.00	12,100.10		12,100.10	1,346.00		1,346.00
Other Non-certificated Salaries	2900			-			-			-
Total, Non-certificated Salaries		65,839.00	-	65,839.00	36,215.54	-	36,215.54	65,839.00	-	65,839.00

3. Employee Benefits									
STRS	3101-3102	42,148.00		42,148.00	20,427.95		20,427.95	41,422.00	41,422.00
PERS	3201-3202	14,889.00		14,889.00	-		-	13,651.00	13,651.00
OASDI / Medicare / Alternative Health and Welfare Benefits	3301-3302	4,407.00		4,407.00	4,489.05		4,489.05	4,500.00	4,500.00
Unemployment Insurance	3401-3402	38,826.00		38,826.00	17,649.54		17,649.54	38,826.00	38,826.00
Workers' Compensation Insurance	3501-3502	1,031.00		1,031.00	2,057.58		2,057.58	1,031.00	1,031.00
OPEB, Allocated	3601-3602			-			-		-
OPEB, Active Employees	3701-3702			-			-		-
Other Employee Benefits	3751-3752			-			-		-
	3901-3902			-			-		-
Total, Employee Benefits		101,301.00	-	101,301.00	44,624.12	-	44,624.12	99,430.00	99,430.00
4. Books and Supplies									
Approved Textbooks and Core Curricula Materials	4100	1,000.00		1,000.00	-		-	1,000.00	1,000.00
Books and Other Reference Materials	4200			-	-		-		-
Materials and Supplies	4300	10,995.00	2,770.00	13,765.00	7,862.43	2,694.60	10,557.03	10,995.00	2,770.00
Noncapitalized Equipment	4400	3,400.00		3,400.00	4,702.37		4,702.37	4,718.00	4,718.00
Food	4700			-			-		-
Total, Books and Supplies		15,395.00	2,770.00	18,165.00	12,564.80	2,694.60	15,259.40	16,713.00	2,770.00
5. Services and Other Operating Expenditures									
Subagreements for Services	5100			-			-		-
Travel and Conferences	5200	3,200.00		3,200.00	2,398.98		2,398.98	3,200.00	3,200.00
Dues and Memberships	5300	40.00		40.00	379.99		379.99	380.00	380.00
Insurance	5400			-			-		-
Operations and Housekeeping Services	5500			-			-		-
Rentals, Leases, Repairs, and Noncap. Improvements	5600	64,000.00		64,000.00	40,097.50		40,097.50	64,000.00	64,000.00
Transfers of Direct Costs	5700-5799			-			-		-
Professional/Consulting Services and Operating Expend.	5800	24,547.00		24,547.00	7,165.19	-	7,165.19	24,748.00	-
Communications	5900	5,091.00		5,091.00	2,955.02		2,955.02	5,091.00	5,091.00
Total, Services and Other Operating Expenditures		96,878.00	-	96,878.00	52,996.68	-	52,996.68	97,419.00	-
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)									
Land and Land Improvements	6100-6170			-			-		-
Buildings and Improvements of Buildings	6200			-			-		-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			-			-		-
Equipment	6400			-			-		-
Equipment Replacement	6500			-			-		-
Depreciation Expense (for accrual basis only)	6900			-			-		-
Total, Capital Outlay		-	-	-	-	-	-	-	-
7. Other Outgo									
Tuition to Other Schools	7110-7143			-			-		-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-	25,000.00	25,000.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-		-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-		-
All Other Transfers	7281-7299			-			-		-
Transfers of Indirect Costs	7300-7399			-			-		-
Debt Service:									
Interest	7438			-			-		-
Principal (for modified accrual basis only)	7439	25,000.00		25,000.00			-	-	-
Total, Other Outgo		25,000.00	-	25,000.00	-	-	-	25,000.00	-
8. TOTAL EXPENDITURES		542,494.00	2,770.00	545,264.00	265,054.92	2,694.60	267,749.52	538,232.00	2,770.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		10,130.00	-	10,130.00	(115,032.35)	-	(115,032.35)	14,392.00	-
D. OTHER FINANCING SOURCES / USES									
1. Other Sources	8930-8979			-			-		-
2. Less: Other Uses	7630-7699			-			-		-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			-			-		-

4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	-	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		10,130.00	-	10,130.00	(115,032.35)	-	(115,032.35)	14,392.00	14,392.00
F. FUND BALANCE, RESERVES									
1. Beginning Fund Balance									
a. As of July 1		9791	13,526.93	13,526.93	13,526.93	13,526.93	13,526.93	13,526.93	13,526.93
b. Adjustments to Beginning Balance		9793, 9795	-	-	-	-	-	-	-
c. Adjusted Beginning Balance			13,526.93	13,526.93	13,526.93	13,526.93	13,526.93	13,526.93	13,526.93
2. Ending Fund Balance, June 30 (E + F.1.c.)			23,656.93	23,656.93	(101,505.42)	-	(101,505.42)	27,918.93	27,918.93
Components of Ending Fund Balance :									
a. Nonspendable									
Revolving Cash (equals object 9130)		9711	-	-	-	-	-	-	-
Stores (equals object 9320)		9712	-	-	-	-	-	-	-
Prepaid Expenditures (equals object 9330)		9713	-	-	-	-	-	-	-
All Others		9719	-	-	-	-	-	-	-
b. Restricted		9740	-	-	-	-	-	-	-
c. Committed									
Stabilization Arrangements		9750	-	-	-	-	-	-	-
Other Commitments		9760	-	-	-	-	-	-	-
d. Assigned									
Other Assignments		9780	-	-	-	-	-	-	-
e. Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	23,656.93	23,656.93	-	-	16,285.00	16,285.00	16,285.00
Unassigned/Unappropriated Amount		9790	-	-	(101,505.42)	-	(101,505.42)	11,633.93	11,633.93

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Summary**

Charter School Name: Golden Valley Tahoe
 (continued) _____
 CDS #: 3166852018008
 Charter Approving Entity: Newcastle Elementary District
 County: Placer
 Charter #: 1991
 Fiscal Year: _____

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
A. REVENUES						
1. LCFF Revenue Sources						
State Aid - Current Year	8011	258,836.00	80,680.44	258,836.00	-	0.00%
Education Protection Account State Aid - Current Year	8012	10,260.00	3,409.00	10,260.00	-	0.00%
State Aid - Prior Years	8019	-	-	-	-	
Transfer of Charter Schools In Lieu of Property Taxes	8096	168,772.00	55,229.00	168,772.00	-	0.00%
Other LCFF Transfers	8091, 8097	-	-	-	-	
Total, LCFF Sources		437,868.00	139,318.44	437,868.00	-	0.00%
2. Federal Revenues						
Every Student Succeeds Act (Title I - V)	8290	-	-	-	-	
Special Education - Federal	8181, 8182	-	-	-	-	
Child Nutrition - Federal	8220	-	-	-	-	
Donated Food Commodities	8221	-	-	-	-	
Other Federal Revenues	8110, 8260-8299	-	-	-	-	
Total, Federal Revenues		-	-	-	-	
3. Other State Revenues						
Special Education - State	StateRevSE	-	-	-	-	
All Other State Revenues	StateRevAO	7,526.00	11,523.73	7,526.00	-	0.00%
Total, Other State Revenues		7,526.00	11,523.73	7,526.00	-	0.00%
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	110,000.00	1,875.00	110,000.00	-	0.00%
Total, Local Revenues		110,000.00	1,875.00	110,000.00	-	0.00%
5. TOTAL REVENUES		555,394.00	152,717.17	555,394.00	-	0.00%

B. EXPENDITURES

1. Certificated Salaries						
Certificated Teachers' Salaries	1100	164,344.00	107,080.04	164,344.00	-	0.00%
Certificated Pupil Support Salaries	1200	-	-	-	-	
Certificated Supervisors' and Administrators' Salaries	1300	66,037.00	9,249.99	61,787.00	(4,250.00)	-6.44%
Other Certificated Salaries	1900	7,700.00	2,323.75	7,700.00	-	0.00%
Total, Certificated Salaries		238,081.00	118,653.78	233,831.00	(4,250.00)	-1.79%
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	26,378.00	16,749.19	26,378.00	-	0.00%
Non-certificated Support Salaries	2200	28,328.00	7,366.25	28,328.00	-	0.00%
Non-certificated Supervisors' and Administrators' Sal.	2300	9,787.00	-	9,787.00	-	0.00%
Clerical and Office Salaries	2400	1,346.00	12,100.10	1,346.00	-	0.00%
Other Non-certificated Salaries	2900	-	-	-	-	
Total, Non-certificated Salaries		65,839.00	36,215.54	65,839.00	-	0.00%
3. Employee Benefits						
STRS	3101-3102	42,148.00	20,427.95	41,422.00	(726.00)	-1.72%
PERS	3201-3202	14,889.00	-	13,651.00	(1,238.00)	-8.31%
OASDI / Medicare / Alternative	3301-3302	4,407.00	4,489.05	4,500.00	93.00	2.11%
Health and Welfare Benefits	3401-3402	38,826.00	17,649.54	38,826.00	-	0.00%
Unemployment Insurance	3501-3502	1,031.00	2,057.58	1,031.00	-	0.00%
Workers' Compensation Insurance	3601-3602	-	-	-	-	
OPEB, Allocated	3701-3702	-	-	-	-	
OPEB, Active Employees	3751-3752	-	-	-	-	
Other Employee Benefits	3901-3902	-	-	-	-	
Total, Employee Benefits		101,301.00	44,624.12	99,430.00	(1,871.00)	-1.85%
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	1,000.00	-	1,000.00	-	0.00%
Books and Other Reference Materials	4200	-	-	-	-	
Materials and Supplies	4300	13,765.00	10,557.03	13,765.00	-	0.00%
Noncapitalized Equipment	4400	3,400.00	4,702.37	4,718.00	1,318.00	38.76%
Food	4700	-	-	-	-	
Total, Books and Supplies		18,165.00	15,259.40	19,483.00	1,318.00	7.26%
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	
Travel and Conferences	5200	3,200.00	2,398.98	3,200.00	-	0.00%
Dues and Memberships	5300	40.00	379.99	380.00	340.00	850.00%
Insurance	5400	-	-	-	-	
Operations and Housekeeping Services	5500	-	-	-	-	
Rentals, Leases, Repairs, and Noncap. Improvements	5600	64,000.00	40,097.50	64,000.00	-	0.00%
Transfers of Direct Costs	5700-5799	-	-	-	-	

Professional/Consulting Services and Operating Expend.	5800	24,547.00	7,165.19	24,748.00	201.00	0.82%
Communications	5900	5,091.00	2,955.02	5,091.00	-	0.00%
Total, Services and Other Operating Expenditures		96,878.00	52,996.68	97,419.00	541.00	0.56%
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	
Equipment	6400	-	-	-	-	
Equipment Replacement	6500	-	-	-	-	
Depreciation Expense (for accrual basis only)	6900	-	-	-	-	
Total, Capital Outlay		-	-	-	-	
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	25,000.00	25,000.00	New
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	
All Other Transfers	7281-7299	-	-	-	-	
Transfers of Indirect Costs	7300-7399	-	-	-	-	
Debt Service:						
Interest	7438	-	-	-	-	
Principal (for modified accrual basis only)	7439	25,000.00	-	-	(25,000.00)	(100%)
Total, Other Outgo		25,000.00	-	25,000.00	-	0.00%
8. TOTAL EXPENDITURES		545,264.00	267,749.52	541,002.00	(4,262.00)	-0.78%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		10,130.00	(115,032.35)	14,392.00	4,262.00	42.07%
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		10,130.00	(115,032.35)	14,392.00	4,262.00	42.07%
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	13,526.93	13,526.93	13,526.93	-	0.00%

b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	
c. Adjusted Beginning Balance		13,526.93	13,526.93	13,526.93		
2. Ending Fund Balance, June 30 (E + F.1.c.)		23,656.93	(101,505.42)	27,918.93		
Components of Ending Fund Balance :						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-	-	
Stores (equals object 9320)	9712	-	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	
All Others	9719	-	-	-	-	
b. Restricted	9740	-	-	-	-	
c. Committed						
Stabilization Arrangements	9750	-	-	-	-	
Other Commitments	9760	-	-	-	-	
d. Assigned						
Other Assignments	9780	-	-	-	-	
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	23,656.93	-	16,285.00	(7,371.93)	-31.16%
Unassigned/Unappropriated Amount	9790	-	(101,505.42)	11,633.93	11,633.93	New

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Golden Valley Tahoe
(continued) _____
CDS #: 3166852018008
Charter Approving Entity: Newcastle Elementary District
County: Placer
Charter #: 1991
Fiscal Year: _____

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY			Totals for	Totals for
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF Revenue Sources						
State Aid - Current Year	8011	258,836.00	0.00	258,836.00	528,671.00	773,288.00
Education Protection Account State Aid - Current Year	8012	10,260.00	0.00	10,260.00	20,160.00	28,500.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Transfers of Charter Schools In Lieu of Property Taxes	8096	168,772.00	0.00	168,772.00	326,592.00	461,700.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF Sources		437,868.00	0.00	437,868.00	875,423.00	1,263,488.00
2. Federal Revenues						
Every Student Succeeds Act (Title I - V)	8290	0.00	0.00	0.00	0.00	0.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00	0.00	0.00
Total, Federal Revenues		0.00	0.00	0.00	0.00	0.00
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	0.00	0.00	0.00	0.00
All Other State Revenues	StateRevAO	4,756.00	2,770.00	7,526.00	12,215.00	23,092.00
Total, Other State Revenues		4,756.00	2,770.00	7,526.00	12,215.00	23,092.00

4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	110,000.00	0.00	110,000.00	0.00	0.00
Total, Local Revenues		110,000.00	0.00	110,000.00	0.00	0.00
5. TOTAL REVENUES						
		552,624.00	2,770.00	555,394.00	887,638.00	1,286,580.00
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	164,344.00	0.00	164,344.00	232,721.00	419,851.00
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	27,053.00	41,797.00
Certificated Supervisors' and Administrators' Salaries	1300	61,787.00	0.00	61,787.00	112,956.00	69,661.00
Other Certificated Salaries	1900	7,700.00	0.00	7,700.00	7,931.00	8,169.00
Total, Certificated Salaries		233,831.00	0.00	233,831.00	380,661.00	539,478.00
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	26,378.00	0.00	26,378.00	37,891.00	117,206.00
Non-certificated Support Salaries	2200	28,328.00	0.00	28,328.00	22,712.00	23,393.00
Non-certificated Supervisors' and Administrators' Sal.	2300	9,787.00	0.00	9,787.00	9,787.00	9,787.00
Clerical and Office Salaries	2400	1,346.00	0.00	1,346.00	1,346.00	1,346.00
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		65,839.00	0.00	65,839.00	71,736.00	151,732.00

Description	Object Code	FY			Totals for	Totals for
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	41,422.00	0.00	41,422.00	66,749.00	95,872.00
PERS	3201-3202	13,651.00	0.00	13,651.00	10,343.00	31,069.00
OASDI / Medicare / Alternative	3301-3302	4,500.00	0.00	4,500.00	8,911.00	17,271.00
Health and Welfare Benefits	3401-3402	38,826.00	0.00	38,826.00	46,625.00	73,118.00
Unemployment Insurance	3501-3502	1,031.00	0.00	1,031.00	1,144.00	1,792.00
Workers' Compensation Insurance	3601-3602	0.00	0.00	0.00	0.00	0.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		99,430.00	0.00	99,430.00	133,772.00	219,122.00
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	1,000.00	0.00	1,000.00	1,963.00	2,778.00
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00
Materials and Supplies	4300	10,995.00	2,770.00	13,765.00	26,599.00	38,934.00
Noncapitalized Equipment	4400	4,718.00	0.00	4,718.00	8,824.00	12,486.00
Food	4700	0.00	0.00	0.00	2,025.00	2,953.00

Total, Books and Supplies		16,713.00	2,770.00	19,483.00	39,411.00	57,151.00
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	3,200.00	0.00	3,200.00	4,000.00	5,600.00
Dues and Memberships	5300	380.00	0.00	380.00	0.00	0.00
Insurance	5400	0.00	0.00	0.00	0.00	0.00
Operations and Housekeeping Services	5500	0.00	0.00	0.00	0.00	0.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	64,000.00	0.00	64,000.00	118,100.00	131,812.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	24,748.00	0.00	24,748.00	82,411.00	136,696.00
Communications	5900	5,091.00	0.00	5,091.00	8,255.00	11,125.00
Total, Services and Other Operating Expenditures		97,419.00	0.00	97,419.00	212,766.00	285,233.00
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for accrual basis only)	6900	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		0.00	0.00	0.00	0.00	0.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	25,000.00	0.00	25,000.00	25,000.00	50,000.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	25,000.00	0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	0.00	0.00	0.00		
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00		
Total, Other Outgo		25,000.00	0.00	25,000.00	50,000.00	50,000.00
8. TOTAL EXPENDITURES		538,232.00	2,770.00	541,002.00	888,346.00	1,302,716.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		14,392.00	0.00	14,392.00	(708.00)	(16,136.00)

			FY	Totals for	Totals for
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Description	Object Code	Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)						
		14,392.00	0.00	14,392.00	(708.00)	(16,136.00)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	13,526.93	0.00	13,526.93	27,918.93	27,210.93
b. Adjustments to Beginning Balance	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		13,526.93	0.00	13,526.93	27,918.93	27,210.93
2. Ending Fund Balance, June 30 (E + F.1.c.)		27,918.93	0.00	27,918.93	27,210.93	11,074.93
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00	0.00	0.00
Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740	0.00	0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00
Other Commitments	9760	0.00	0.00	0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	16,285.00	0.00	16,285.00	25,900.00	37,581.00
Unassigned/Unappropriated Amount	9790	11,633.93	0.00	11,633.93	1,310.93	(26,506.07)



Golden Valley Charter School Tahoe
Budget Summary
Five Year Budget, 2020-21 to 2024-25

SACS Code Description		2020-21	2021-22	2022-23	2023-24	2024-25
Revenue						
	State	624,728	979,178	1,173,031	1,507,240	1,595,125
	Federal					
	Local	110,000	110,000	110,000		
Total Revenue		\$ 734,728	\$ 1,089,178	\$ 1,283,031	\$ 1,507,240	\$ 1,595,125
Expenses						
1000	Certificated Salaries	281,690	391,118	452,684	515,947	566,792
2000	Classified Salaries	72,849	86,339	88,929	91,597	91,597
3000	Benefits	124,685	166,433	187,883	200,697	227,151
4000	Books and Supplies	38,500	40,425	42,446	44,569	46,797
5000	Services and Other Operating Expenses	149,023	221,216	248,874	273,864	280,587
6000	Capital Outlay			-	-	
7000	Other Outgoing	25,000				
Total Expenses		\$ 691,747	\$ 905,530	\$ 1,020,817	\$ 1,126,674	\$ 1,212,924
Surplus / (Deficit)		\$ 42,980	\$ 183,648	\$ 262,214	\$ 380,566	\$ 382,201
As a % of LCFF revenue		7%	19%	23%	26%	25%
Beginning Balance		27,918	70,898	254,546	516,760	897,326
Cash + Net AR/AP						
		-				
Ending Balance		\$ 70,898	\$ 254,546	\$ 516,760	\$ 897,326	\$ 1,279,526
As a % of Total Expenditures		12%	28%	51%	80%	105%



Golden Valley Charter School Tahoe
Student Input
Five Year Budget, 2020-21 to 2024-25

FTE Teachers

4
2020-21

6
2021-22

7
2022-23

8
2023-24

9
2024-25

Enrollment By Grade

Kindergarten	22	44	44	44	44
Grade 1	14	14	20	20	20
Grade 2	7	14	15	20	20
Grade 3	18	11	18	20	20
Grade 4	5	18	9	20	20
Grade 5	9	5	10	20	20
Grade 6	-	9	9	10	20
Grade 7	-	-	9	10	10
Grade 8	-	-	-	10	10
Total Enrollment	75	115	134	174	184

Daily Attendance Rate

Kindergarten	95.0%	95.0%	95.0%	95.0%	95.0%
Grade 1	95.0%	95.0%	95.0%	95.0%	95.0%
Grade 2	95.0%	95.0%	95.0%	95.0%	95.0%
Grade 3	95.0%	95.0%	95.0%	95.0%	95.0%
Grade 4	95.0%	95.0%	95.0%	95.0%	95.0%
Grade 5	95.0%	95.0%	95.0%	95.0%	95.0%
Grade 6	95.0%	95.0%	95.0%	95.0%	95.0%
Grade 7	95.0%	95.0%	95.0%	95.0%	95.0%
Grade 8	95.0%	95.0%	95.0%	95.0%	95.0%
Average Daily Attendance Rate	95.0%	95.0%	95.0%	95.0%	95.0%

Average Daily Attendance by Grade

Kindergarten	20.9	41.8	41.8	41.8	41.8
Grade 1	13.3	13.3	19.0	19.0	19.0
Grade 2	6.7	13.3	14.3	19.0	19.0
Grade 3	17.1	10.5	17.1	19.0	19.0
Grade 4	4.8	17.1	8.6	19.0	19.0

T - Student Info

Grade 5	8.6	4.8	9.5	19.0	19.0
Grade 6		8.6	8.6	9.5	19.0
Grade 7			8.6	9.5	9.5
Grade 8				9.5	9.5
Average Overall Daily Attendance	71.3	109.3	127.3	165.3	174.8

Average Daily Attendance by Grade Range

ADA Grades K-3	58.0	78.9	92.2	98.8	98.8
ADA Grades 4-6	13.3	30.4	26.6	47.5	57.0
ADA Grades 7-8			8.6	19.0	19.0
Average Overall Daily Attendance	71.3	109.3	127.3	165.3	174.8



Assumed revenue rate increase over previous year:			
3.3%	3.0%	2.8%	3.2%

Golden Valley Charter School Tahoe
Revenue
Five Year Budget, 2020-21 to 2024-25

SACS		2020-21	2021-22	2022-23	2023-24	2024-25
State		FCMAT 4/2020	FCMAT 4/2020	FCMAT 4/2020	FCMAT 4/2020	FCMAT 4/2020
8011	LCFF: state aid portion	552,129	874,647	1,056,894	1,362,235	1,425,656
8012	LCFF: EPA portion	14,260	21,860	25,480	33,060	34,960
8096	In-Lieu of Property Taxes, all grades	42,640	60,282	65,964	81,274	97,182
8019	Prior Year Income / Adjustments					
8520	State Child Nutrition program					
8560	Lottery	14,535	20,543	22,481	27,713	34,109
8550	Mandate Block Grant	1,164	1,846	2,212	2,957	3,218
8591	SB 740 Rent re-imbursement program					
8590	All Other State Revenue / Clean Energy					
8599	Prior Year State Income					
State Revenue		\$ 624,728	\$ 979,178	\$ 1,173,031	\$ 1,507,240	\$ 1,595,125

Revenue Rates					
2020-21	2021-22	2022-23	2023-24	2024-25	
204.00	204.00	204.00	204.00	204.00	204.00
16	17	17	18	18	18
	-	-	-	-	-

Federal						
8181	Special Education, federal					
8220	Federal Child Nutrition Programs					
8290	All Other Federal Revenue, inc Facilities Incentive Grants program					
8291	Title I					
8292	Title II					
8293	Title III					
8295	Title V					
8299	Prior Year Federal Revenue					
Federal Revenue		\$ -	\$ -	\$ -	\$ -	\$ -

350	361	372	383	395	

#REF!
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Local						
8660	Interest					
8782	All Other Transfers from County Offices					
8784	All Other Transfers from Other Locations					
8785	CMO Management fee					
8792	SPED State / Other Transfers from County					
8980	Student Lunch Revenue					
8982	Foundation Grants / Donations					
8983	All Other Local Revenue					
8984	Student Body (ASB) Fundraising Revenue					
8985	School Site Fundraising	110,000	110,000	110,000		
8986	Rental Income					
8999	Revenue Suspense					
Local Revenue		\$ 110,000	\$ 110,000	\$ 110,000	\$ -	\$ -

38,000	49,875	61,750	73,625	85,500	

Total Revenue		\$ 734,728	\$ 1,089,178	\$ 1,283,031	\$ 1,507,240	\$ 1,595,125
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Golden Valley Charter School Tahoe
Expenses Summary
Five Year Budget, 2020-21 to 2024-25

SAC	SAC Code Description	2020-21	2021-22	2022-23	2023-24	2024-25
Certificated Salaries						
1100	Teachers' Salaries	196,509	294,094	348,762	405,070	450,915
1105	Teachers' Stipends / Bonus	18,750	28,750	33,750	38,750	43,750
1120	Substitute Expense	5,000	5,150	5,305	5,464	5,464
1200	Certificated Pupil Support Salaries	-	-	-	-	-
1300	Certificated Supervisor and Administrator Salaries	48,500	49,955	51,454	52,997	52,997
1305	Certificated Sup. and Admin. Stipends / Bonus	5,000	5,000	5,000	5,000	5,000
1900	Other Certificated Salaries	7,931	8,169	8,414	8,666	8,666
1910	Other Certificated Overtime	-	-	-	-	-
1000	Subtotal	\$ 281,690	\$ 391,118	\$ 452,684	\$ 515,947	\$ 566,792
Classified Salaries						
2100	Instructional Aide Salaries	32,316	44,590	45,927	47,305	47,305
2110	Instructional Aide Overtime	-	-	-	-	-
2200	Classified Support Salaries (Maintenance / Food)	-	-	-	-	-
2210	Classified Support Overtime	-	-	-	-	-
2300	Classified Supervisor and Administrator Salaries	9,787	10,081	10,384	10,695	10,695
2400	Clerical, Technical, and Office Staff Salaries	30,746	31,668	32,618	33,597	33,597
2410	Clerical, Technical, and Office Staff Overtime	-	-	-	-	-
2900	Other Classified Salaries	-	-	-	-	-
2905	Other Stipends	-	-	-	-	-
2910	Other Classified Overtime	-	-	-	-	-
2000	Subtotal	\$ 72,849	\$ 86,339	\$ 88,929	\$ 91,597	\$ 91,597
Employee Benefits						
3101	State Teachers' Retirement System, certificated personnel	53,377	71,438	82,600	94,071	103,274
3202	Public Employees' Retirement System, classified	14,694	20,611	22,082	14,577	23,359
3313	OASDI	3,996	5,132	5,286	5,445	5,445
3323	Medicare	5,141	6,923	7,853	8,809	9,547
3403	Health & Welfare Benefits	46,446	60,960	68,580	76,200	83,820
3503	State Unemployment Insurance	1,031	1,369	1,482	1,595	1,707
3603	Worker Compensation Insurance	-	-	-	-	-
3703	Other Post Employment Benefits	-	-	-	-	-

T - Expenses Summary

3903	Other Benefits	-	-	-	-	-
3000	Subtotal	\$ 124,685	\$ 166,433	\$ 187,883	\$ 200,697	\$ 227,151
Total Personnel Expenses		\$ 479,224	\$ 643,890	\$ 729,497	\$ 808,241	\$ 885,540

Books and Supplies

4100	Approved Textbooks and Core Curricula Materia	1,000	1,050	1,103	1,158	1,216
4200	Books and Other Reference Materials	-	-	-	-	-
4300	Materials and Supplies	3,000	3,150	3,308	3,473	3,647
4315	Classroom Materials and Supplies	13,000	13,650	14,333	15,049	15,802
4400	Noncapitalized Equipment	15,000	15,750	16,538	17,364	18,233
4410	Software and Software Licensing	1,500	1,575	1,654	1,736	1,823
4430	Noncapitalized Student Equipment	5,000	5,250	5,513	5,788	6,078
4700	Food and Food Supplies	-	-	-	-	-
4000	Subtotal	\$ 38,500	\$ 40,425	\$ 42,446	\$ 44,569	\$ 46,797

Services and Other Operating Expenses

5200	Travel and Conferences	4,000	4,000	4,000	5,600	6,400
5210	Training and Development Expense	-	-	-	-	-
5300	Dues and Memberships	500	380	551	579	608
5400	Insurance - CMO	-	-	-	-	-
5500	Operation and Housekeeping Services/Supplies	2,000	2,000	2,000	2,000	2,000
5501	Utilities	-	-	-	-	-
5600	Space Rental/Leases Expense	60,000	80,000	100,000	120,000	125,000
5601	Building Maintenance	-	-	-	-	-
5602	Other Space Rental	200	200	200	200	200
5605	Equipment Rental/Lease Expense	2,000	2,000	2,000	2,000	2,000
5610	Equipment Repair	-	-	-	-	-
5800	Professional/Consulting Services and Operating E	-	-	-	-	-
5803	Banking and Payroll Service Fees	-	-	-	-	-
5805	Legal Services	-	-	-	-	-
5806	Audit Services	-	-	-	-	-
5810	Educational Consultants	5,000	5,053	5,106	5,159	5,213
5830	Student Transportation / Field Trips	2,500	2,500	2,500	2,500	2,500
5830	Advertising / Recruiting	150	150	150	150	150
5820	Fundraising Expense	-	-	-	-	-
5873	Financial Services	-	-	-	-	-
5875	District Oversight Fee	6,090	9,568	11,483	14,766	15,578
5877	IT Services	-	-	-	-	-
5890	Interest Expense / Misc. Fees	-	-	-	-	-
5899	CMO Management Fee	61,083	109,839	115,331	115,331	115,331

T - Expenses Summary

5900	Communications	2,500	2,526	2,553	2,580	2,607
5901	Marketing	3,000	3,000	3,000	3,000	3,000
5999	Expense Suspense	-				
5000	Subtotal	\$ 149,023	\$ 221,216	\$ 248,874	\$ 273,864	\$ 280,587

Capital Outlay

6900	Depreciation Expense/Capital Outlay	-	-	-	-	-
6000	Subtotal					

Other Outgoing

7010	Special Education Encroachment	-	-	-	-	-
7438	Debt Service	25,000	-	-	-	-
7000	Subtotal	\$ 25,000				

Total Non-Personnel Expenses

\$ 212,523	\$ 261,641	\$ 291,320	\$ 318,433	\$ 327,384
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Total Expenses

\$ 691,747	\$ 905,530	\$ 1,020,817	\$ 1,126,674	\$ 1,212,924
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EXHIBIT “10”



Private School Affidavit 2021–22

Completed Affidavit

Yes, the school is a full-time private school and meets the exemptions as set forth in EC Section 48222 .

School Information

School Name: Friends of Tahoe Truckee Waldorf

CDS Code: 31669446164669

County: Placer

District: Tahoe-Truckee Unified

Type of School: Coeducational

School Accommodations: Day Only

School Provides Special Education: Yes

Low Grade: Kindergarten

High Grade: Grade Six

High School Diploma Offered: No

Classification of School: Non-Religious

School Address

Physical Address: 12640 Union Mills Rd, Truckee, CA 96161

Mailing Address: 10040 East Alder Creek Road, Truckee, CA 96161

School Contact Information

Phone: (530) 320-3329

Fax: No Data

Primary Email: TahoeHussars@gmail.com

Website: No Data



Prior Year

Changed School Name: No

Former School Name: No Data

Changed Districts: No

Former District: No Data

Statistical Information

Age of youngest student is: 4 years and 9 months

Age of oldest student is: 12 years

Number of Twelfth Grade Graduates for Previous School Year: 0

Full-time Teachers: 6

Part-time Teachers: 0

Administrators: 0

Other Staff: 0

Enrollment

Kindergarten: 29

First Grade: 12

Second Grade: 8

Third Grade: 12

Fourth Grade: 7

Fifth Grade: 5

Sixth Grade: 4

Seventh Grade: 0

Eighth Grade: 0

Ninth Grade: 0

Tenth Grade: 0

Eleventh Grade: 0

Twelfth Grade: 0

Total Enrollment Count: 77



Administrative Staff

Administrator

Title: Other

Name: Lisa Hussar

Email: TahoeHussars@gmail.com

Phone: (530) 320-3329

Address: 10040 East Alder Creek Road, Truckee, CA 96161

Director

Title: Other

Name: Lisa Hussar

Email: TahoeHussars@gmail.com

Phone: (530) 320-3329

Address: 10040 East Alder Creek Road, Truckee, CA 96161

School Records

Per Education Code (EC) Section 33190 , private schools are required to maintain the following records, provide the location of these records, and name a custodian of records.

1. The records required per EC Section 48222 .
2. The courses of study offered by the institution.
3. The names and addresses, including city and street, of its faculty, together with a record of the educational qualifications of each.

Title: Other

Name: Lisa Hussar

Address: 10040 East Alder Creek Road, Truckee, CA 96161

Phone: (530) 320-3329

Email: TahoeHussars@gmail.com

Records Location: 10040 East Alder Creek Road, Truckee, CA 96161

Tax Status

Tax-exempt, Nonprofit Status Under 501(c)(3) of the U.S. Internal Revenue Code: No

Tax-exempt, Nonprofit Status Under Section 23701d of the California Revenue and Taxation Code: No

Property Tax Exemption Under Section 214 of the California Revenue and Taxation Code: No

None of the Above: Yes



Acknowledgment and Statutory Notices

Please read and acknowledge the following:

- All Private School Affidavits are public documents viewable by the public.
- The Private School Affidavit must be filed by persons, firms, associations, partnerships, or corporations offering or conducting full-time day school at the elementary or high school level for students between the ages of six and eighteen years of age.
- Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
- The Affidavit is not a license or authorization to operate a private school.
- The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see EC Section 33190).
- Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
- When a school ceases operation, every effort shall be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records retain the records permanently so that former pupils may obtain copies when needed for future education, employment, or other purposes.
- You shall retain a copy of this document for a period of three years.
- A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to EC Section 44237 . This school is in compliance with EC Section 44237 to the extent that it applies.
- The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

Acknowledge: Yes



Signature

Title: Mommy

Name: Lisa Hussar

Email: TahoeHussars@gmail.com

Confirmation


Date & Time Filed: 03/15/2022 06:53 PM

Confirmation Message Sent To: TahoeHussars@gmail.com

Page Generated: 10/31/2022 09:19 AM

EXHIBIT “11”

Friends of Tahoe Truckee Waldorf

County	Placer
Located within the boundaries of this public school district	Tahoe-Truckee Unified
School	Friends of Tahoe Truckee Waldorf
CDS Code	31 66944 6164669
School Address	12640 Union Mills Rd Truckee, CA 96161-4510 Google Map 
Mailing Address	10040 East Alder Creek Rd. Truckee, CA 96161
Phone Number	(530) 320-3329
Fax Number	Information Not Available
Email	TahoeHussars@gmail.com
Web Address	Information Not Available
Administrator	Lisa Hussar Other TahoeHussars@gmail.com
Status	Active
Open Date	March 23, 2022
School Type	Elementary School (Private)
Educational Program Type	Information Not Available
Low Grade	K
High Grade	6
Public School	No
Last Updated	March 24, 2022

Directory Disclaimer

The California School Directory and related public school and district data files (collectively referred to as the “Directory”), contain information about California schools, districts, and school/district administrators that is voluntarily self-reported by local education agencies (LEAs) to the California Department of Education (CDE) as a public convenience. Because the information is voluntarily self-reported, the Directory does not contain information for every LEA and the information that is in the Directory may be outdated or have errors, omissions, typos and other inaccuracies. Therefore, information, or the absence of information, in the Directory should not be relied upon for any purpose and should be used only to contact the LEA. The CDE makes no representation or warranty, express or implied, with respect to Directory information.


For information regarding LEA accreditation, please visit the US Department of Education’s [Accreditation and Quality Assurance](#)  web page.

EXHIBIT “12”

Community



The Tahoe Learning Community (TLC) aligns with the World Waldorf Mission Statement: To awaken each student's capacity for love of learning, for independent thinking, and for heartfelt service to the world.

TLC's mission to honor the wonder of childhood begins with a program that focuses on educating the whole child by igniting imagination (wilder), opening hearts (wider), and developing independent and ethical



Wider Opportunities

TLC currently serves homeschooling families and children from TK – 7th grade seeking a Waldorf-based alternative to traditional education in the greater Tahoe area.



Experiences

TLC convenes at the 40-acre campus at Haskatasun on Union Mills Road in Truckee. Hands on learning takes children into the garden, down a mountain trail, into the barn, or under the pines.



Wonder-filled Days

Our learning expeditions are aligned with common core standards and are academically informed,

time in nature, and place-based education. Unique cornerstones of Waldorf and TLC programs are specialty classes in Handwork, Music, Spanish, Gardening, Eco-Literacy, and Cyber Civics. Also, ingrained in the TLC program is an acknowledgement of the importance of family-balance.



Welcome!

We are currently accepting new families, with children entering TK through 7th, into the Tahoe Learning



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an informational meeting with the

Director of Education, Bonnie River
at bonnie@fottw.org. Please email
Kate Panawek, Director of
Operations at kate@fottw.org to
inquire about more information and
details.

Tours will be held each Tuesday and
Thursday at 9:15 am at 12640 Union
Mills Road in Truckee.

*The creation of TLC is a reflection of
the strength and unity within our
Truckee Tahoe community to
persevere in bringing Waldorf
education to the Tahoe region.
Established by the Friends of Tahoe
Truckee Waldorf (FOTTW), a local
non-profit dedicated to growth and
access to Waldorf Education and*



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legacy of a vibrant Tahoe Waldorf community.



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**Friends of Tahoe Truckee
Waldorf**

Proud Member of



EXHIBIT “13”

From: **megan willoughby** [REDACTED]
Date: Thu, Nov 10, 2022 at 4:59 PM
Subject: Nov. 2 board meeting
To: cghysels@ttusd.org <cghysels@ttusd.org>

Ms. Ghysels,

I'm writing you to provide some follow up information about the charter petition the board heard about on November 2nd. I know there are protocols and regulations outlining when and how information can be received. I apologize if I am outside of those parameters. Please advise me on how better to proceed.

My children started attending Golden Valley in 2019. In September I was informed in an email signed by Bonnie River (director of education) and Kate Panawek (director of operations) that my speech and learning disabled child was no longer welcome to attend their program-because of her disability-and was being unenrolled, effective immediately.

During the board meeting, Ms. River's testimony was marked with contradiction and deceit. This includes her position on Special Education as well as her employment history. She often mentioned her experience as a principal but fails to include that she was fired from her role as principal of Golden Valley in 2021.

Additionally, I wanted to draw the boards attention to the numerous ongoing financial campaigns (3) where they are seeking more than \$3.5 million dollars. Those can be found here <https://www.wild-river.org/giving>
Large financial contributions were also asked of parents during their affiliation with Golden Valley, a "free" public school.

There are also areas of concern regarding FOTTW's business practices that might give the board pause prior to agreeing to a partnership.

My experience with the organization and leadership of this group has been emotionally and financially exhausting. I believe TTUSD will endure the same fate through any collaboration.

Sincerely,
Megan Willoughby
[REDACTED]