### Regulation 5142.2: Safe Routes To School Program

Status:

**Original Adopted Date:** 01/23/2013

District strategies to improve student safety along routes to school and to promote walking, bicycling, and other forms of active transport to school by students may include:

- 1. 1. Education activities that promote safety and awareness, such as:
  - a. a. Instructing students about pedestrian, bicycle, and personal safety related to the use of electric or motorized and nonmotorized bicycles or scooters, including by local law enforcement, organizations specified in Education Code 38134, and public agencies that provide safety instructions on such bicycles and scooters.
  - **b.** Instructing students about the health, **academic**, and environmental benefits of walking, bicycling, and other forms of active transport to school

(cf. 3510 - Green School Operations)

(cf. 5030 - Student Wellness)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.8 - Comprehensive Health Education)

- c. e. Offering driver safety educationinformation to high school students, parents/guardians, and the community to promote safety around school campuses and routes
- **2.** Encouragement strategies designed to generate interest in active transport to school, such as:
  - **a.** Organizing or facilitating "walking school buses" and/or "bicycle trains" whereby students walk or bike to school in groups escorted by parents/guardians or other volunteers as needed
  - **b.** Organizing special events and activities, such as Walk or Bike to School Day, International Walk to School Month, or year-round competitions
  - **c.** e. Publicizing the district's efforts in order to build support of parents/guardians and the community, including providing information about the district's safe routes to school program in parent/guardian communications and in any notifications about transportation options

(cf. 3540 - Transportation)

#### (cf. 3541 - Transportation Routes and Services)

- **3.** 3. Enforcement strategies to deter unsafe behaviors of drivers, pedestrians, and bicyclists, such as:
  - **a.** a. Initiating or expanding crossing guard, student safety patrol, and/or parent/guardian safety patrol programs

## (cf. 5142 - Safety)

- **b.** Partnering with local law enforcement to help ensure that traffic laws are obeyed in the vicinity of schools and to implement appropriate measures such as placement of speed feedback monitors, ticketing, and/or driver safety campaigns
- c. e. Monitoring to ensure that students who bicycle to school or who use skateboards, skates, or nonmotorized scooters wear helmets in accordance with Vehicle Code 21212
- **4.** 4. Engineering strategies that address the design, implementation, operation, and maintenance of traffic control devices or physical measures, such as:
  - **a.** Working with local government agencies, parents/guardians, school staff, and others as appropriate to gather data about environmental conditions and hazards along routes to school

(cf. 1020 - Youth Services)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1230 - School-Connected Organizations)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 6020 - Parent Involvement)

- b. b. Working with local government agencies to make operational and physical improvements that reduce or eliminate hazards, such as reducing motor vehicle traffic speeds in the area and establishing safer and fully accessible crosswalks, walkways, trails, and bikeways
- **c.** E-Assessing the adequacy, accessibility, and safety of bicycle parking at schools and making modifications as needed, such as increasing the number of or relocating bicycle racks and/or equipment storage areas

**d.** Considering safe routes to school when making decisions about siting and designing of new schools

(cf. 7110 - Facilities Master Plan)

(cf. 7150 - Site Selection and Development)

- 5. 5. Evaluation to assess progress toward program goals, including:
  - **a.** Gathering and interpreting data based on indicators established by the Superintendent Chief Learning Officer Chief Learning Officer or designee and the Governing Board
  - **b.** Presenting data to the Board, program partners, and the public
  - c. e. Recommending program modifications as needed
- 6. Emerging technologies that aid in the prevention and mitigation of accidents
- 7. Emergency response in managing injuries after an accident occurs, including, but not limited to, training staff, crossing guards, student and/or parent/guardian safety patrols, and other volunteers who assist with drop-off and pick-up in emergency procedures
- 8. Equity, such that resources are distributed in a manner that provides safe access and participation in an equitable manner across the community

#### **Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b> Ed. Code 32282	Description <u>Comprehensive safety plan</u> Comprehensive safety plan
Ed. Code 38134	Use of school property Use of school property
Ed. Code 44808	<u>Liability when students are not on school property</u> Liability when students are not on school property
Ed. Code 45450-45451	<u>Crossing guards</u> Crossing guards
Ed. Code 51860	<u>Time and facilities for bicycle and scooter safety</u> <u>instruction</u> Time and facilities for bicycle and scooter safety instruction
Gov. Code 65352.2	General planning; communication between cities, counties and school districts General planning; communication between cities, counties and school districts
S&H Code 2380-2385	Active Transportation Program Active Transportation Program

Streets and Highways Code 894 Statewide safety and training programs; electric bicycles Statewide safety and training programs; electric bicycles Veh. Code 21200-21213 Operation of bicycles Operation of bicycles Veh. Code 21212 Helmet required for bicycle, nonmotorized scooter, skateboard, skatesHelmet required for bicycle, nonmotorized scooter, skateboard, skates Veh. Code 21949-21971 Pedestrian rights and duties Pedestrian rights and duties Veh. Code 312.5 Electric bicycle Electric bicycle Veh. Code 406 Moped or motorized bicycle Moped or motorized bicycle Veh. Code 407.5 Motorized scooter Motorized scooter Federal Description 23 USC 133 Surface transportation block grant programSurface transportation block grant program 23 USC 148 Highway safety improvement program Highway safety improvement program 42 USC 1758b Local wellness policy Local wellness policy **Management Resources** Description California Dept of Transportation ATP Purpose and Goals as Defined by the State Legislature Publication and SB 99, March 2015 California Dept of Transportation Active Transportation Program Fact Sheet, January 2020 **Publication Court Decision** Cerna v. City of Oakland (2008) 161 Cal.App.4th 1340 Natl Center for Safe Routes to School Safe Routes to School Guide Publication Natl Highway Traffic Safety Admin Advancing Pedestrian and Bicyclist Safety: A Primer for **Publication** Highway Safety Professionals, April 2016 Safe Routes to School by the Numbers: Using Data to Foster Safe Routes to School Natl Partnership **Publication** Walking and Biking to School, June 2016 Safe Routes to School Natl Partnership Safe Routes to School 2009 Policy Report: Moving to the **Publication** Future: Building on Early Achievements, March 2009 Website CSBA District and County Office of Education Legal Services Website National Center for Safe Routes to School Website Safe Routes Partnership Website U.S. Department of Transportation, Federal Highway

Website <u>California Department of Transportation, Safe Routes to</u>

Administration, Safe Routes to School

<u>School</u>

Website National Highway Traffic Safety Administration

Website <u>CSBA</u>

# **Cross References**

<b>Code</b> 0415	<b>Description</b> Equity
0450	Comprehensive Safety Plan Comprehensive Safety Plan
0450	Comprehensive Safety Plan Comprehensive Safety Plan
0470	COVID-19 Mitigation Plan
0500	<u>Accountability</u> Accountability
1112	<u>Media Relations</u> Media Relations
1114	<u>District-Sponsored Social Media</u> District-Sponsored Social Media
1114	<u>District-Sponsored Social Media</u> District-Sponsored Social Media
1220	<u>Citizen Advisory Committees</u> Citizen Advisory Committees
1220	<u>Citizen Advisory Committees</u> Citizen Advisory Committees
1230	<u>School-Connected Organizations</u> School-Connected Organizations
1230	<u>School-Connected Organizations</u> School-Connected Organizations
1260	Educational Foundation Educational Foundation
1400	Relations Between Other Governmental Agencies And The Schools Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools  Relations  Between Private Industry And The Schools
3100	<u>Budget</u> Budget
3100	<u>Budget</u> Budget
3290	Gifts, Grants And Bequests Gifts, Grants And Bequests
3470	<u>Debt Issuance And Management</u> Debt Issuance And Management
3471	Parcel Taxes Parcel Taxes
3510	Green School Operations Green School Operations
3514	Environmental Safety Environmental Safety
3514	Environmental Safety Environmental Safety
3540	<u>Transportation</u> Transportation

3541	<u>Transportation Routes And Services</u> Transportation Routes And Services
5030	Student Wellness Student Wellness
5142	<u>Safety</u> Safety
5142	<u>Safety</u> Safety
6020	Parent Involvement Parent Involvement
6020	Parent Involvement Parent Involvement
6142.7	<u>Physical Education And Activity</u> Physical Education And Activity
6142.7	Physical Education And Activity Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
7110	Facilities Master Plan Facilities Master Plan
7111	Evaluating Existing Buildings Evaluating Existing Buildings
7150	Site Selection And Development Site Selection And Development
7150	Site Selection And Development Site Selection And Development