

# TTUSD

# CA Dashboard

Academic Year 2023-2024  
Board Presentation  
12/18/2024



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# 01 CA Dashboard



## **What Is the California School Dashboard?**

The California School Dashboard (or the Dashboard) is an online tool that shows parents and communities how well schools and districts are meeting the needs of all students. It reports performance on both state and local measures. These multiple measures reflect California's accountability system.



| <b>Indicator</b>                                       | <b>Data Source and Year(s)</b>   | <b>Grade Span</b> |
|--|--|-------------------|
| Academic (ELA and Math)                                | SBAC/CAA Spring 2024   | Grades 3-8, 11    |
| Chronic Absenteeism                                    | CALPADS Reports 14.1, 14.2; 2023-24  | Grades K-8        |
| Suspension Rate  | CALPADS Reports 7.10, 7.12; 2023-24  | K-12              |
| English Learner Progress                               | 2022-23 and 2023-24 ELPAC Summative and Alternate Assessments                            | 1-12              |
| Graduation Rate: Combined Four and Five-Year Grad Rate | CALPADS Reports 15.1, 15.2, 1.23<br>Class of 2024 (4 year)                               |                   |
| College/Career   | CALPADS Reports 3.10, 3.11, 3.19, 3.20<br>Class of 2023 who graduate in 2023-24 (5 year) | 12                |



## How Is Performance Measured?

Performance on the state measures is based on results for both the current and prior years.

For each state measure, schools and districts receive one of five performance levels. Each performance level is identified by a different color.

| Performance Colors         | Performance Levels |
|----------------------------|--------------------|
| Blue (Highest Performance) | Very High          |
| Green                      | High               |
| Yellow                     | Medium             |
| Orange                     | Low                |
| Red (Lowest Performance)   | Very Low           |



## How Is Performance Reported on the Dashboard?

On the Dashboard reports, the performance levels appear as semi-circle gauges that are divided into color segments: red, orange, yellow, green, and blue. An arrow points to the color that represents the performance level for that measure.

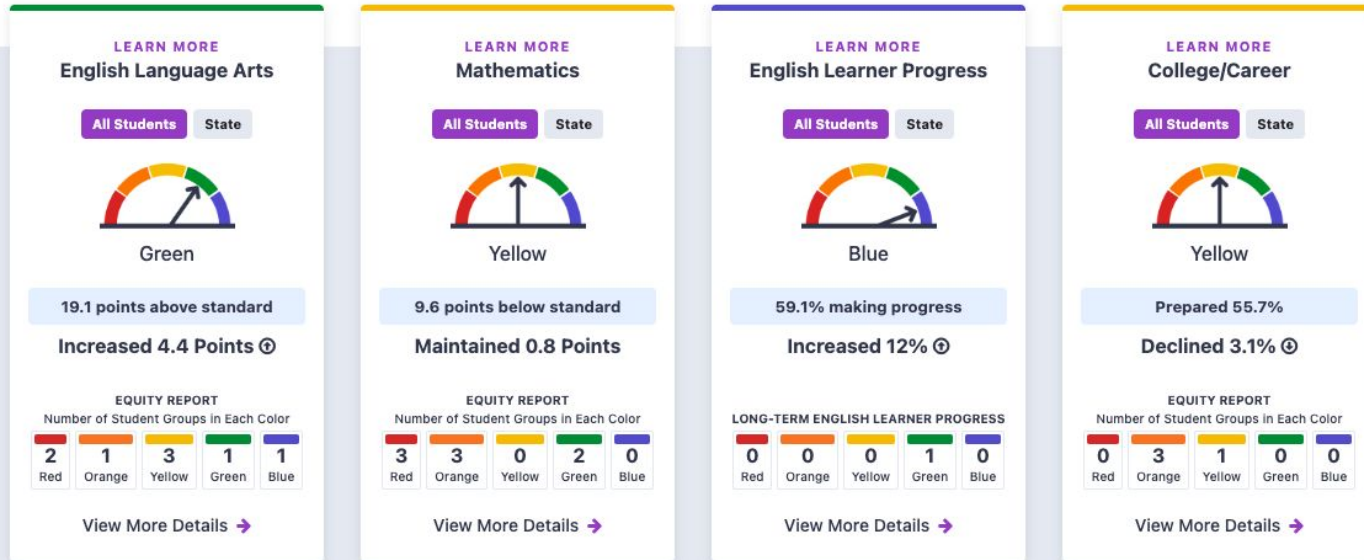




02  **TTUSD**  
**Academic**   
**Performance**



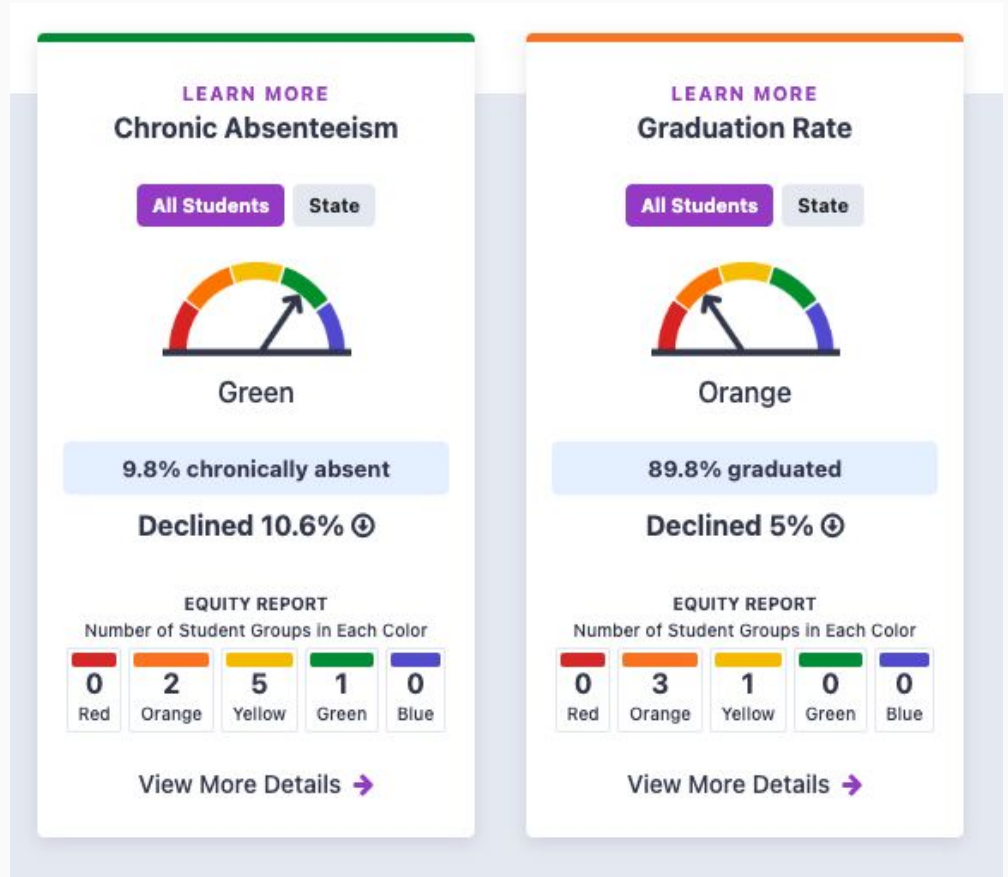
# TTUSD Academic Performance:



## TTUSD Academic Engagement:

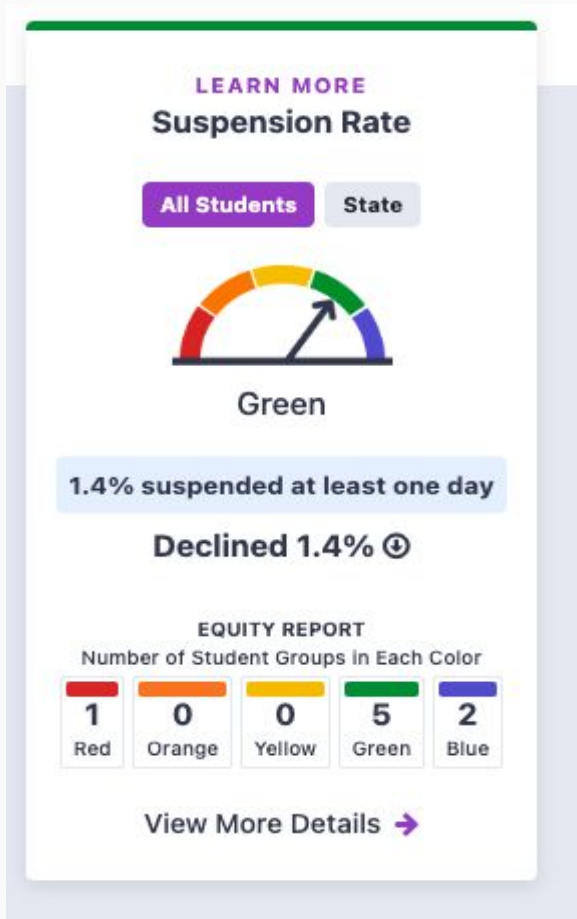
Shows how well schools are engaging students in their learning.

Chronic Absenteeism: Reduced by 50%, which supports many other dashboard areas.







TTUSD Condition and Climate:

How well schools are providing a healthy, safe and welcoming environment.







# State and TTUSD comparison



| Category            | State   | TTUSD  |
|---------------------|---|--|
| Chronic Absenteeism | <p data-bbox="909 270 1039 292"><b>All Students</b></p> <p data-bbox="909 325 1039 339">All Students State</p>  <p data-bbox="942 410 1006 429">Yellow</p> <hr/> <p data-bbox="852 489 1097 511">18.6% chronically absent</p> <p data-bbox="915 521 1033 538">Declined 5.7% Ⓞ</p> <p data-bbox="865 552 1078 568">Number of Students: 4,004,495</p>       | <p data-bbox="1412 270 1541 292"><b>All Students</b></p> <p data-bbox="1412 325 1541 339">All Students State</p>  <p data-bbox="1445 410 1508 429">Green</p> <hr/> <p data-bbox="1354 489 1599 511">9.8% chronically absent</p> <p data-bbox="1418 521 1535 538">Declined 10.6% Ⓞ</p> <p data-bbox="1373 552 1566 568">Number of Students: 2,580</p>        |
| Suspension Rate     | <p data-bbox="909 657 1039 679"><b>All Students</b></p> <p data-bbox="909 711 1039 726">All Students State</p>  <p data-bbox="942 797 1006 815">Green</p> <hr/> <p data-bbox="852 882 1097 904">3.2% suspended at least one day</p> <p data-bbox="915 915 1033 931">Declined 0.3% Ⓞ</p> <p data-bbox="865 945 1078 962">Number of Students: 6,021,915</p> | <p data-bbox="1412 657 1541 679"><b>All Students</b></p> <p data-bbox="1412 711 1541 726">All Students State</p>  <p data-bbox="1445 797 1508 815">Green</p> <hr/> <p data-bbox="1354 882 1599 904">1.4% suspended at least one day</p> <p data-bbox="1418 915 1535 931">Declined 1.4% Ⓞ</p> <p data-bbox="1373 945 1566 962">Number of Students: 4,072</p> |





# State and TTUSD comparison



| Category           | State  | TTUSD  |
|--------------------|--|--|
| Graduation Rate    | <p data-bbox="894 241 1020 259"><b>All Students</b></p> <p data-bbox="894 292 1020 306">All Students State</p>  <p data-bbox="925 380 989 398">Yellow</p> <hr/> <p data-bbox="896 461 1018 476">86.7% graduated</p> <p data-bbox="896 494 1018 508">Maintained 0.3%</p> <p data-bbox="853 521 1060 536">Number of Students: 517,434</p> | <p data-bbox="1425 241 1551 259"><b>All Students</b></p> <p data-bbox="1425 292 1551 306">All Students State</p>  <p data-bbox="1456 380 1520 398">Orange</p> <hr/> <p data-bbox="1427 461 1549 476">89.8% graduated</p> <p data-bbox="1437 494 1547 508">Declined 5% Ⓞ</p> <p data-bbox="1404 521 1580 536">Number of Students: 371</p>  |
| College and Career | <p data-bbox="894 645 1020 663"><b>All Students</b></p> <p data-bbox="894 702 1020 716">All Students State</p>  <p data-bbox="925 789 989 808">Yellow</p> <hr/> <p data-bbox="896 882 1018 896">Prepared 45.3%</p> <p data-bbox="896 915 1018 929">Maintained 1.4%</p> <p data-bbox="853 942 1060 956">Number of Students: 507,621</p>  | <p data-bbox="1425 645 1551 663"><b>All Students</b></p> <p data-bbox="1425 702 1551 716">All Students State</p>  <p data-bbox="1456 789 1520 808">Yellow</p> <hr/> <p data-bbox="1431 876 1553 891">Prepared 55.7%</p> <p data-bbox="1431 909 1553 923">Declined 3.1% Ⓞ</p> <p data-bbox="1398 936 1586 951">Number of Students: 370</p> |





# State and TTUSD comparison



| Category              | State  | TTUSD  |
|-----------------------|--|--|
| English Language Arts | <p data-bbox="894 233 1029 255"><b>All Students</b></p> <p data-bbox="894 290 1029 306">All Students State</p>  <p data-bbox="919 380 998 405">Orange</p> <hr/> <p data-bbox="859 470 1058 487">13.2 points below standard</p> <p data-bbox="880 503 1037 519">Maintained 0.4 Points</p> <p data-bbox="846 533 1072 550">Number of Students: 2,961,600</p> | <p data-bbox="1421 233 1557 255"><b>All Students</b></p> <p data-bbox="1421 290 1557 306">All Students State</p>  <p data-bbox="1456 380 1526 396">Green</p> <hr/> <p data-bbox="1392 463 1591 479">19.1 points above standard</p> <p data-bbox="1408 495 1576 512">Increased 4.4 Points Ⓞ</p> <p data-bbox="1392 526 1591 542">Number of Students: 1,841</p> |
| Mathematics           | <p data-bbox="894 631 1029 653"><b>All Students</b></p> <p data-bbox="894 687 1029 704">All Students State</p>  <p data-bbox="919 772 998 797">Orange</p> <hr/> <p data-bbox="859 856 1058 872">47.6 points below standard</p> <p data-bbox="880 888 1037 905">Maintained 1.5 Points</p> <p data-bbox="846 919 1072 935">Number of Students: 2,995,905</p> | <p data-bbox="1421 625 1557 647"><b>All Students</b></p> <p data-bbox="1421 682 1557 698">All Students State</p>  <p data-bbox="1456 772 1526 788">Yellow</p> <hr/> <p data-bbox="1392 860 1591 876">9.6 points below standard</p> <p data-bbox="1408 893 1576 909">Maintained 0.8 Points</p> <p data-bbox="1392 923 1591 940">Number of Students: 1,850</p>  |

# State and TTUSD comparison



| Category                           | State   | TTUSD  |
|------------------------------------|---|--|
| English Learner Progress           | <div data-bbox="813 211 1103 572"><h3>All Students</h3><p>All Students State</p><p>Orange</p><hr/><p>45.7% making progress</p><p>Declined 3% Ⓞ</p><p>Number of Students: 796,176</p></div>                   | <div data-bbox="1340 211 1630 572"><h3>All Students</h3><p>All Students State</p><p>Blue</p><hr/><p>59.1% making progress</p><p>Increased 12% Ⓞ</p><p>Number of Students: 389</p></div>                 |
| Long Term English Learner Progress | <div data-bbox="819 608 1108 988"><h3>Long-Term English Learners</h3><p>Student Group State</p><p>Orange</p><hr/><p>45.8% making progress</p><p>Declined 3.9% Ⓞ</p><p>Number of Students: 235,462</p></div> | <div data-bbox="1346 608 1636 988"><h3>Long-Term English Learners</h3><p>Student Group State</p><p>Green</p><hr/><p>61.3% making progress</p><p>Increased 9.3% Ⓞ</p><p>Number of Students: 75</p></div> |



# 04 Areas for improvement



## TTUSD Growth:

Ensuring all credit deficiencies are addressed as early as possible.

Work-based learning opportunities for students.



### LEARN MORE Graduation Rate

All Students

State



Orange

89.8% graduated

Declined 5% ⬇️

#### EQUITY REPORT

Number of Student Groups in Each Color



View More Details →

### LEARN MORE College/Career

All Students

State



Yellow

Prepared 55.7%

Declined 3.1% ⬇️

#### EQUITY REPORT

Number of Student Groups in Each Color



View More Details →



# 05 ✨ Next Steps ✨



## Next Steps:

1. Continue to provide professional development in academic areas.
2. Work with high school students to enroll and complete summer credit recovery courses.
3. Continue to support our Socially Economically Disadvantaged (SED), Special Education (SPED) and English Learner (EL) students with support from Placer County Office of Education (PCOE).
4. Continue to review data throughout the year, modify our cycles of inquiry to support students in real time.



# 06 ✨ Conclusions ✨



# Conclusions

TTUSD will remain committed to:

1. Continuing to follow our strategic plan action steps
2. Continuing to work with Attention 2 Attendance (A2A)
3. Supporting all students to graduate college and career ready.
4. Celebrating our EL and Chronic Absenteeism growth
5. Celebrating our students



# Thank you!



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