TTUSD COURSE DESCRIPTION FORM

Department:	Social Science					Course Tit	tle:	Ethnic	Ethnic Studies				
Course ID:	T01627		Grade Level:	11-12		Course Le	ngth:	1 Seme	1 Semester				
Credits/Semester:	5.00			Required for G		Graduatior	ו: Ye	ſes		С	ollege Prep:	Yes	
Prerequisites:	N/A				Subject Area 1: Ethnic Studies				S	Subject Area 2: Social		al Science	
Meets CSU "a-g" Requirement: Yes			Meets U			C "a-g" Requirement:		Yes	Course Le		el:	9179	
Meets CTE Requirement: No										CALPADS #		9179	
Resources and Mate	A Different Mirror for	ferent Mirror for Young People: A History of Multicultural America by Ronald Takaki, adapted by Rebecca Stefoff											

Course Description:

The ethnic studies course at Truckee High School aims to provide all students with a more complete and nuanced understanding of our local and national history by centering the experiences of diverse communities, including the Washoe Tribe, Chinese Americans, Black/African Americans, and Latinx populations. Students will explore the complex histories of these groups, including their contributions, challenges, and resilience in the face of historical and ongoing systemic inequities. By fostering critical thinking, empathy, and an understanding of diverse perspectives, this course will empower students to become informed, engaged, and culturally responsive citizens prepared to contribute to a more inclusive and just Tahoe Truckee community and beyond.

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Goals: (Expected performance outcomes for students)

This unit of study will focus on four themes: identity, history and movement, systems of power and social movements, and equity. We will establish protocols to address past treatment, present power, and future changes related to each student's individual culture. This will enhance students' awareness of ethnic content not typically studied in depth in a core Historical Social Science course. Students will cultivate empathy, community actualization, cultural perpetuity, self-worth, self-determination, and holistic well-being for all participants.

Evaluation:

Formative assessments will check for understanding and determine areas of confusion to support more in-depth analysis.

Summative assessments will be written, spoken, or project-based to showcase student mastery of the topic taught.

Each unit culminates in a comprehensive assessment, usually application-based performance tasks that show students' ability to apply target skills from that unit. Objective assessments will also be utilized for some units to measure knowledge and the ability to recognize and understand core concepts.

Γ	Performance Standards									
	Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A					
Som 7	MO	M	legan Rosenblatt	Chelsea Walterscheid						
Principal Scott Delgado		Sk	Department C aun <i>Roder</i> ick	Student Information System Specialis						
School	Counselor	E	d Services, Asst. Su							
	02/05/2025									

Date of Initial Submission: _____

Date of Final Approval: _____