



## TTUSD COURSE DESCRIPTION FORM

**Goals: (Expected performance outcomes for students)**

This unit of study will focus on four themes: identity, history and movement, systems of power and social movements, and equity. We will establish protocols to address past treatment, present power, and future changes related to each student's individual culture. This will enhance students' awareness of ethnic content not typically studied in depth in a core Historical Social Science course. Students will cultivate empathy, community actualization, cultural perpetuity, self-worth, self-determination, and holistic well-being for all participants.

**Evaluation:**

Formative assessments will check for understanding and determine areas of confusion to support more in-depth analysis.

Summative assessments will be written, spoken, or project-based to showcase student mastery of the topic taught.

Each unit culminates in a comprehensive assessment, usually application-based performance tasks that show students' ability to apply target skills from that unit. Objective assessments will also be utilized for some units to measure knowledge and the ability to recognize and understand core concepts.

Performance Standards				
Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A



Principal

*Scott Delgado*

School Counselor



Department Chair

*Shaun Roderick*

Ed Services, Asst. Superintendent



Student Information System Specialist

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