

# California Assessment of Student Performance and Progress (CAASPP): English Language Arts (ELA), Math

October 20, 2021

# Purpose

To provide an overview of TTUSD student performance on CAASPP Assessments:

English Language Arts (ELA)

Math

# Alignment

# Our Beliefs

1. Students are the focus of all decisions.
2. A culture of accountability shall drive excellence and promote the district vision of teaching and learning.

# LCAP Plan Alignment

- Goal 1: By 2023-24, TTUSD will ensure that all scholars are provided challenging and engaging learning opportunities to be prepared for college, career, and life by increasing the CCI: Prepared Level for the following student groups: Hispanic, English Learners, SED, and Students with Disabilities.
- Goal 2: By 2023- 2024, as measured by the effectiveness of PLC's, TTUSD will ensure all staff members are implementing effective instructional strategies and providing quality learning opportunities to actively engage each scholar, particularly students who are socio-economically disadvantaged (SED) or English Learners (EL), so that they can learn at the highest levels and be prepared for college, career, and life.
- Goal 3: By 2023- 2024, TTUSD will provide systems of support for learning and provide safe schools with positive and caring climates in which all scholars have opportunities to achieve at high levels and staff and families feel safe and supported as measured by local and state data.

# Strategic Plan Alignment-Pathways 2020

## Strategic Goal 1: Teaching and Learning

- We will ensure all staff members are implementing effective instructional strategies, providing quality learning opportunities, integrating technology, and utilizing data to actively engage each scholar to learn at the highest levels, gain 21st century skills, and develop personal educational plans in order to be prepared for college, career, and life.

# School Plans for Student Achievement (SPSA)

Purpose: To coordinate all educational services at the school and address how funds provided to the school will be used to improve the academic performance of all students.

# What is the California Assessment of Student Performance and Progress (CAASPP?)



# What is CAASPP?

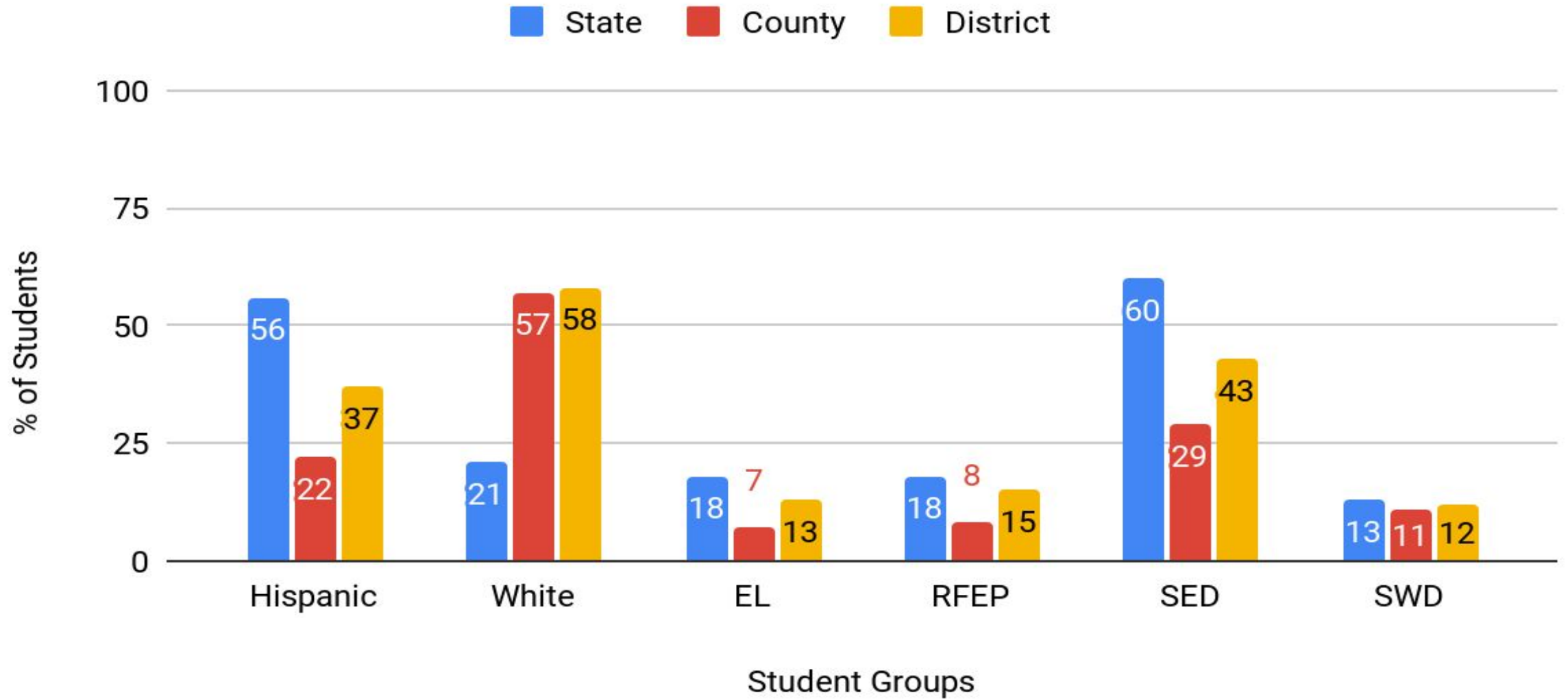
The California Assessment of Student Performance and Progress (CAASPP) System consists of the following assessments:

- Smarter Balanced English language arts/literacy and mathematics (grades 3-8 and 11)
- California Alternate Assessments for English language arts, mathematics, and science (grades 3-8 and 11)
- California Science Tests (grades 5, 8, and 10)
- California Spanish Assessment

# Enrollment Demographics

# Demographics

State, County and District

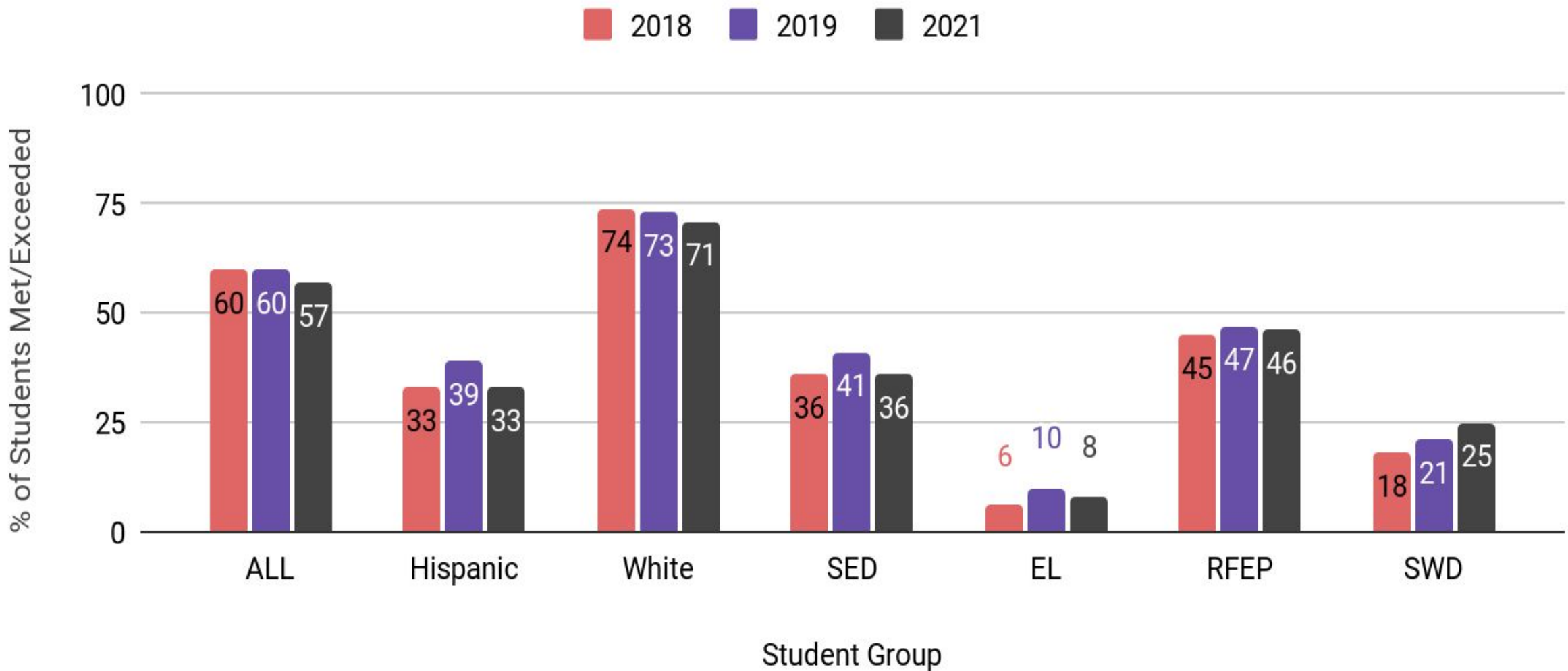


# Results

## District Wide: English Language Arts

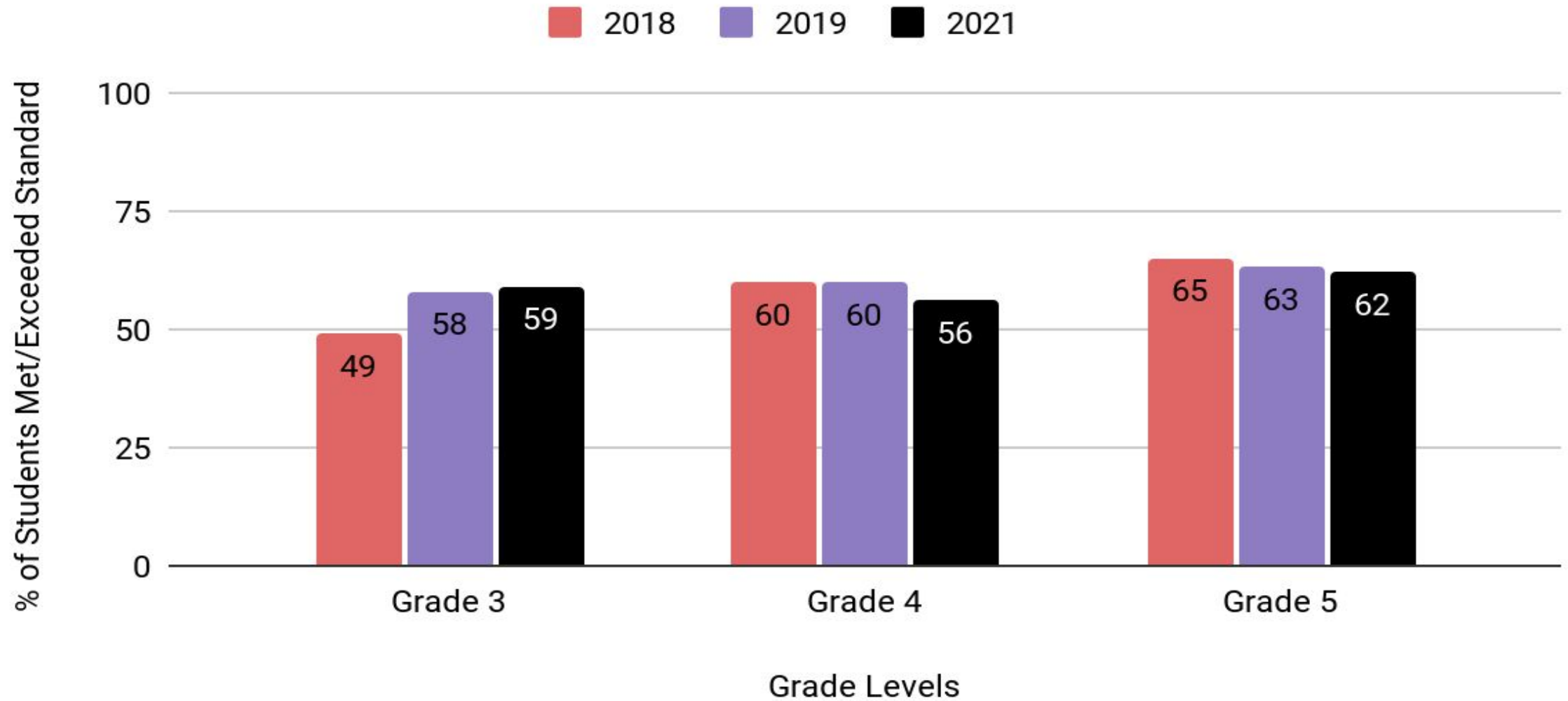
# CAASPP: SBAC ELA

Districtwide 3rd-8th & 11th



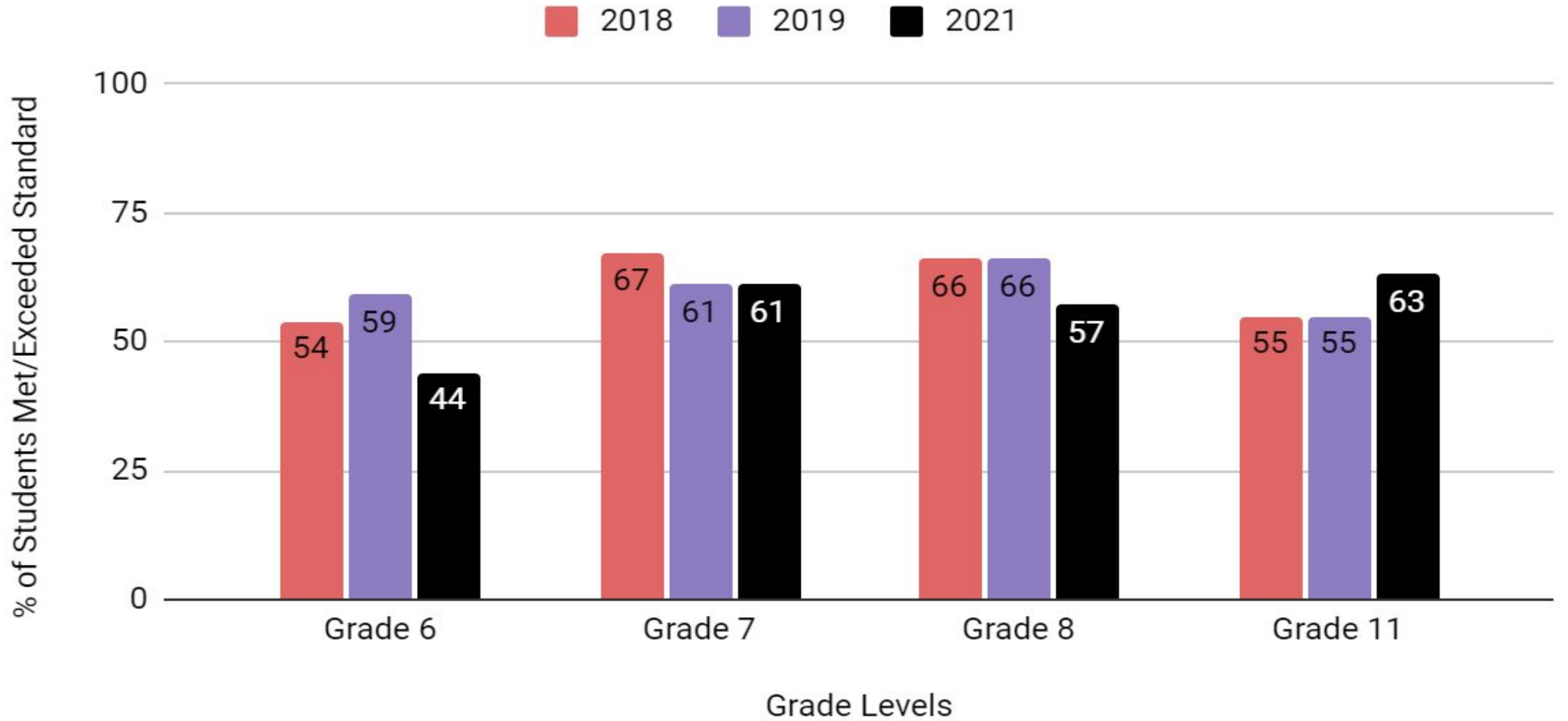
# CAASPP: SBAC ELA

3rd-5th Grade Levels



# CAASPP: SBAC ELA

6th-8th & 11th Grade Levels



# ELA Results: District Wide

- All student groups decreased
- Hispanic (-6) and SED (-5) student groups decreased more than other student groups
- There is an achievement gap that ranges from 25 percentage points to 63 percentage point among our student groups



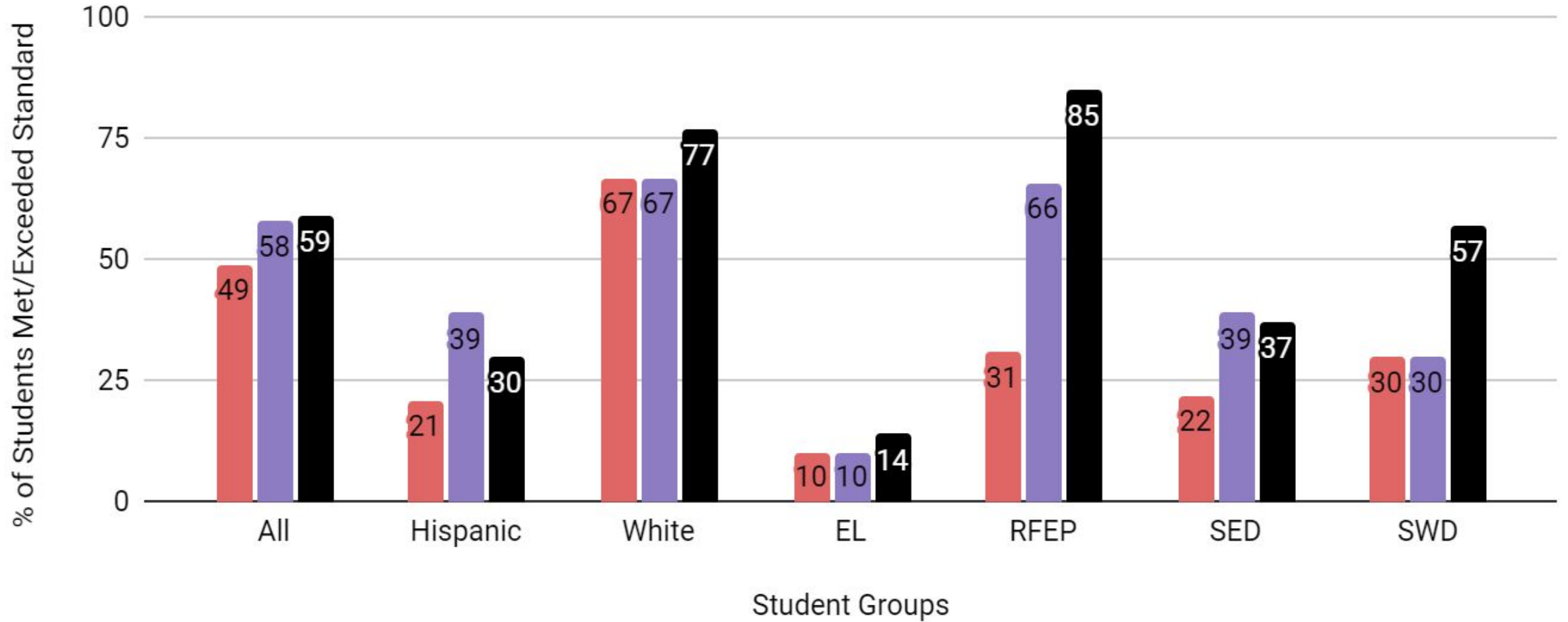
# Results

## District Wide by Grade Level and Student Group: English Language Arts

# CAASPP SBAC: ELA

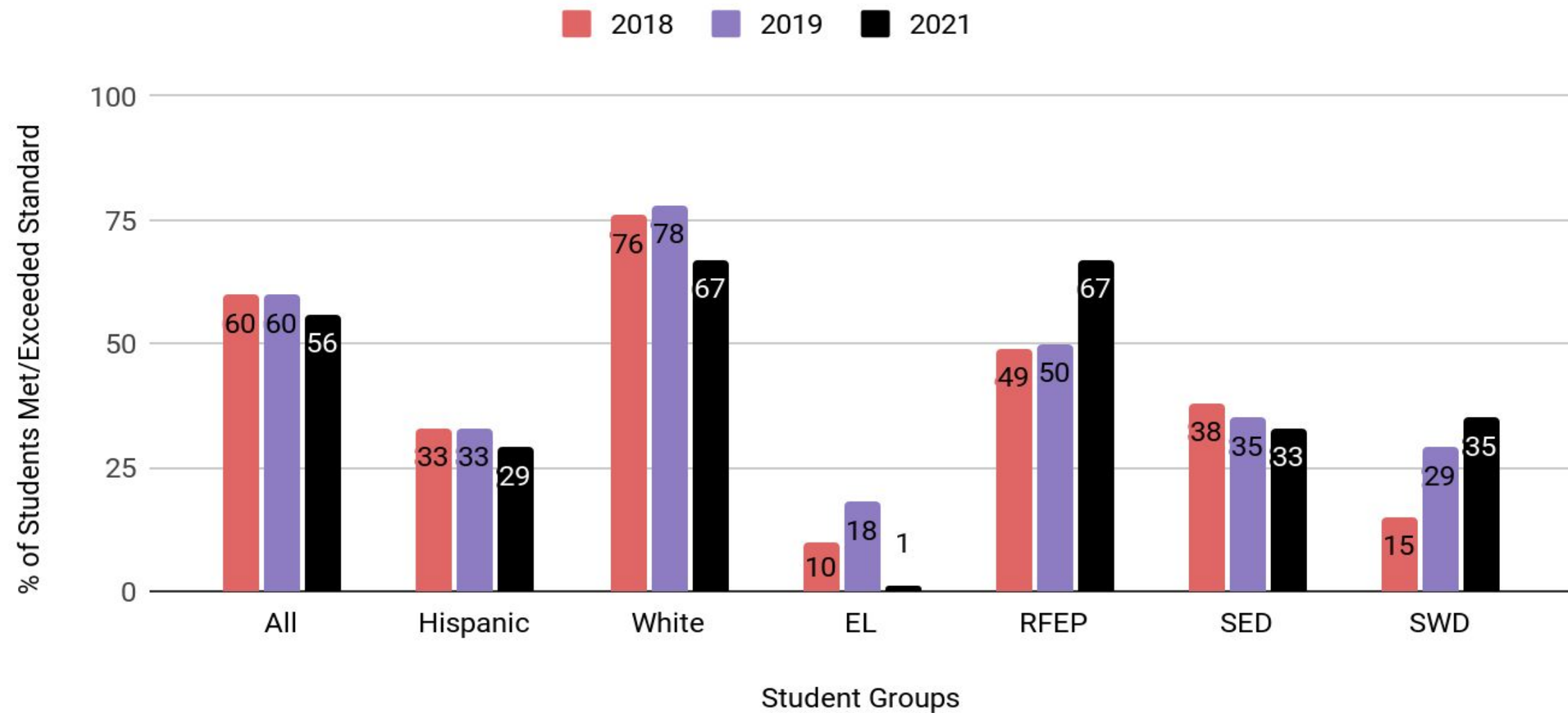
3rd Grade

2018 2019 2021



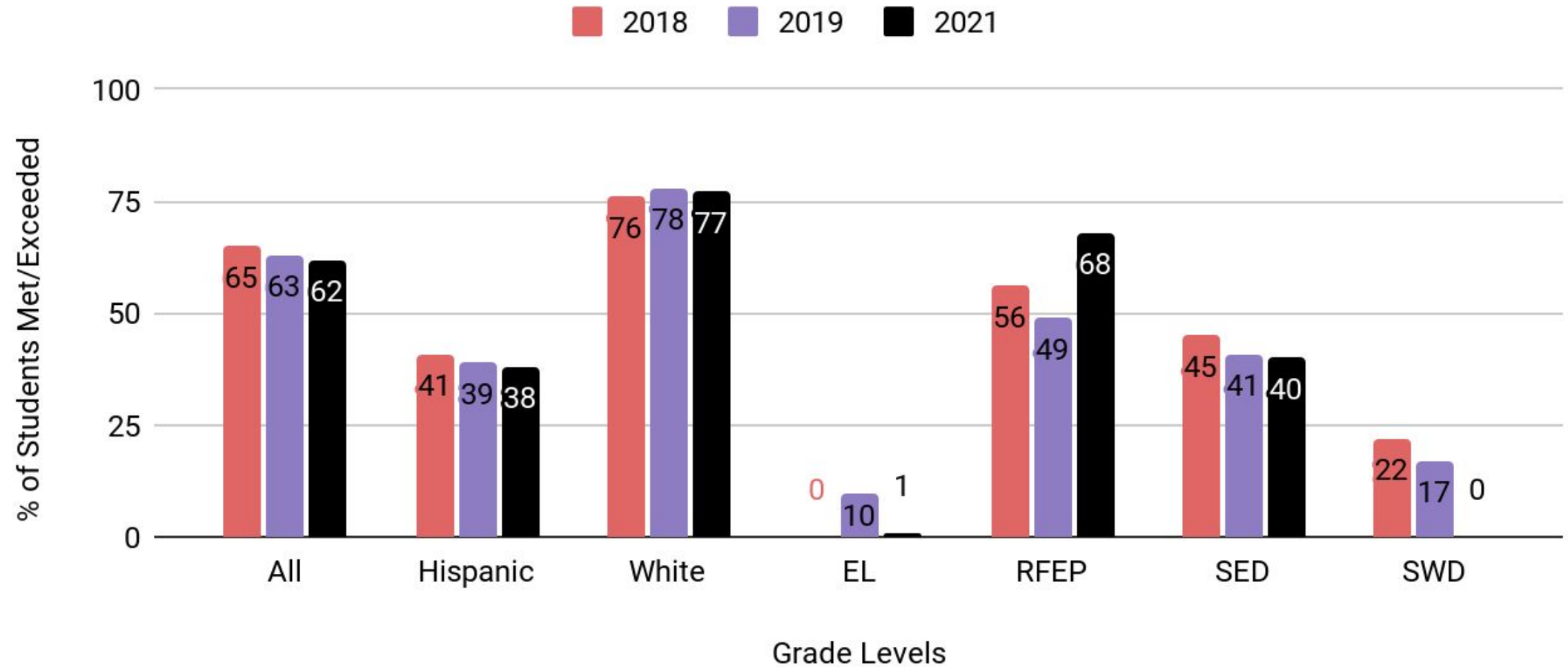
# CAASPP SBAC: ELA

4th Grade



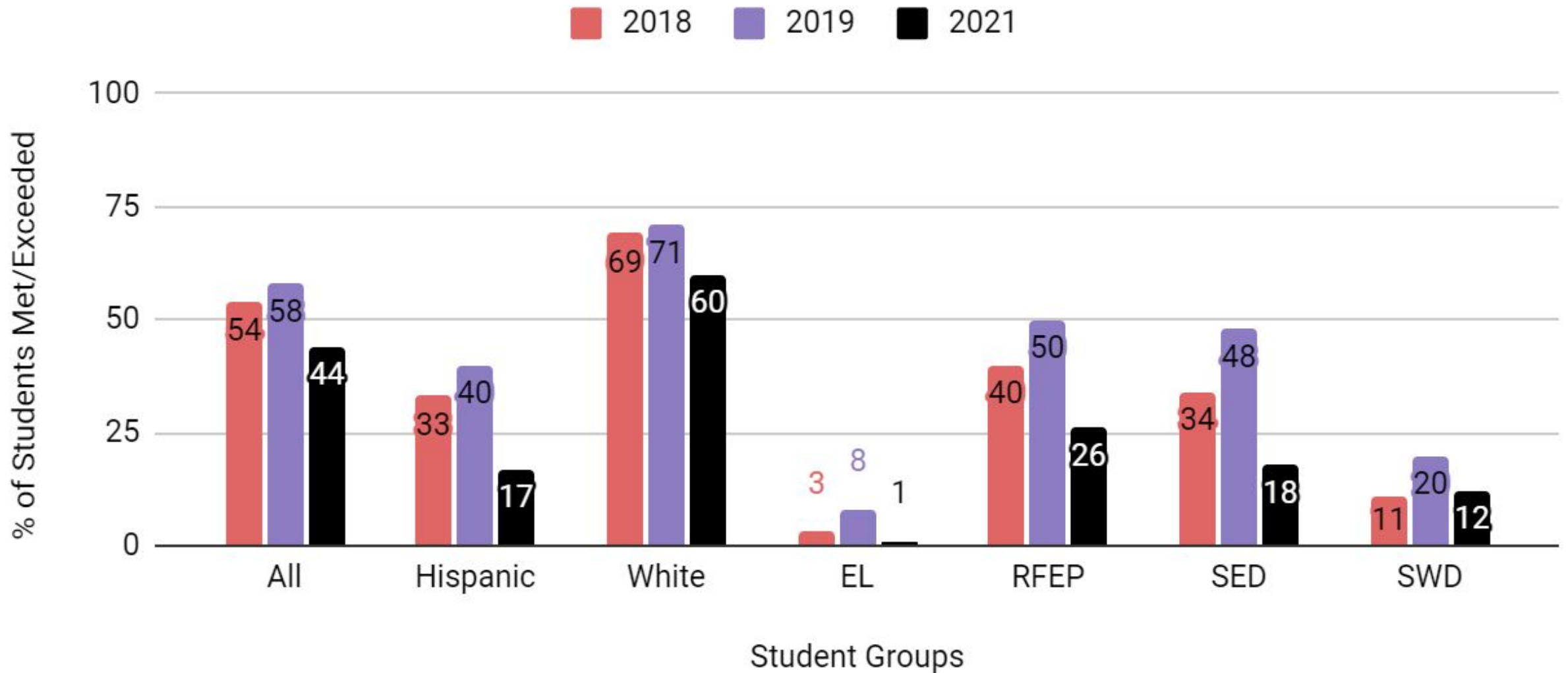
# CAASPP SBAC: ELA

5th Grade



# CAASPP SBAC: ELA

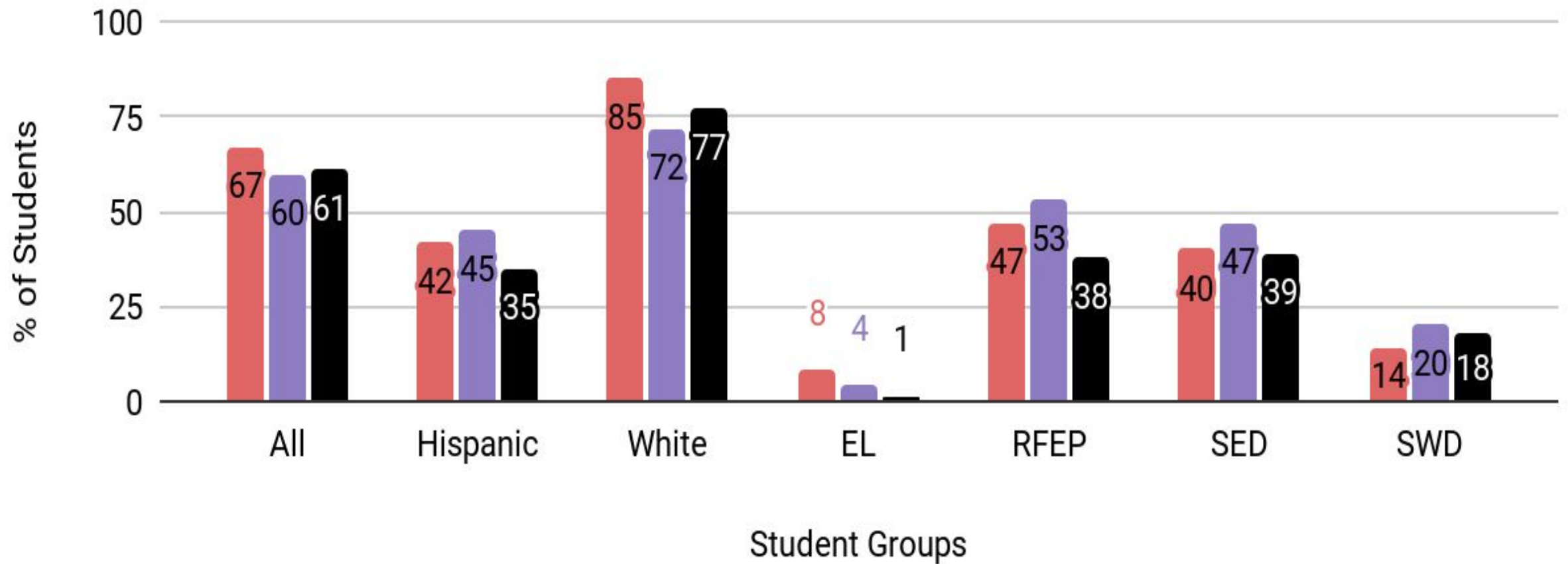
6th Grade



# CAASPP SBAC: ELA

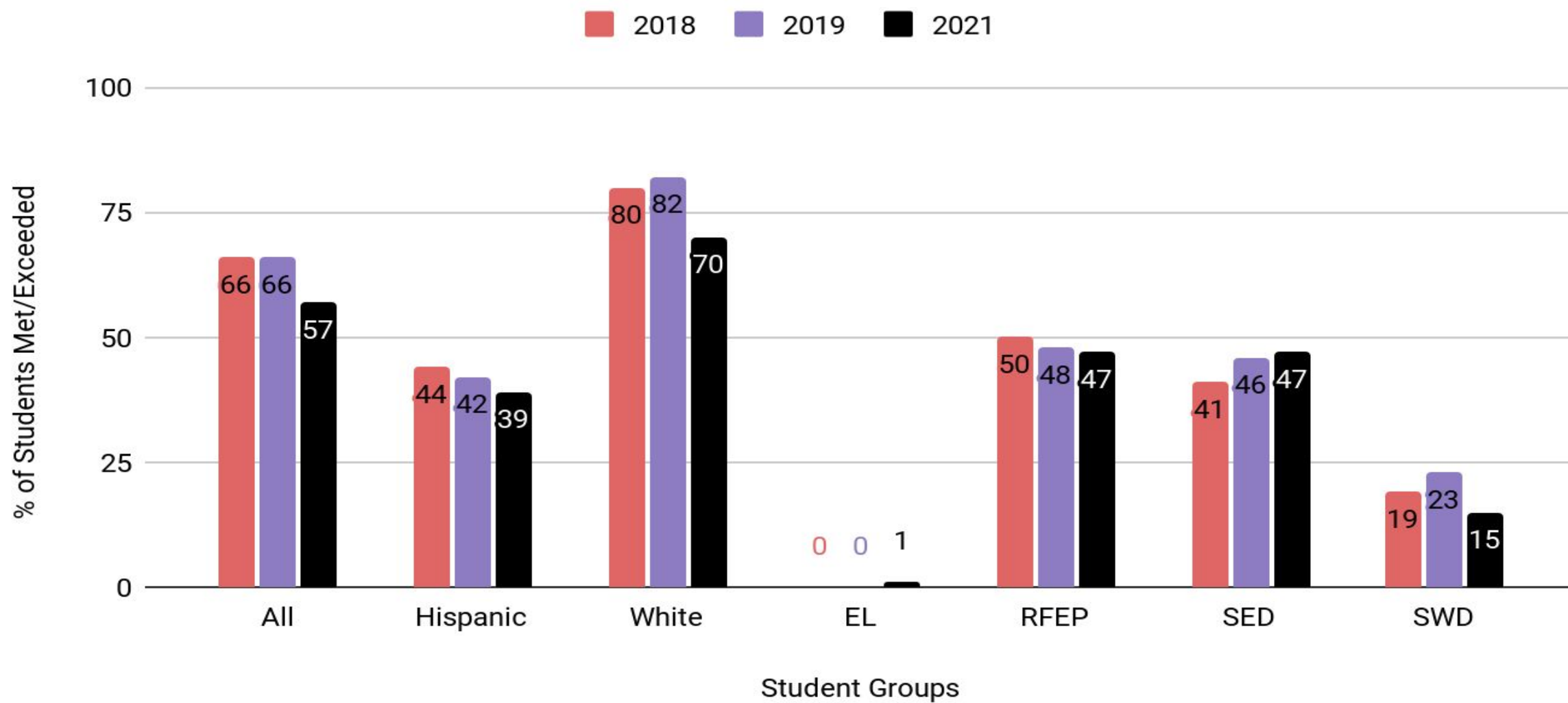
7th Grade

2018 2019 2021



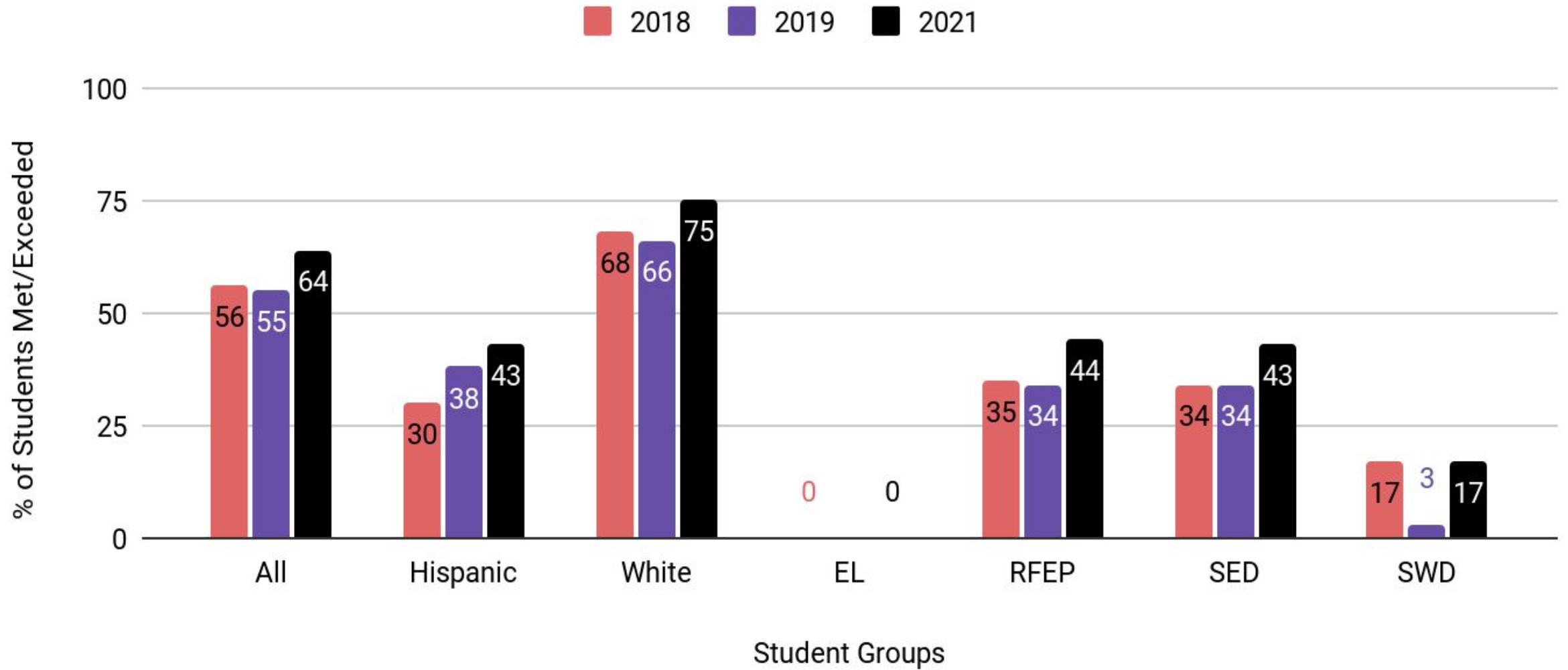
# CAASPP SBAC: ELA

8th Grade



# CAASPP: SBAC ELA

11th Grade





# ELA Results:

## District Wide by Grade Level & Student Group

- Third and Fifth grades were relatively flat
- Fourth grade decreased by 4 percentage points
- Sixth grade (-15) and eighth grade (-9) decreased
- Seventh grade did not change
- Eleventh grade increased by 8 percentage points

# ELA Results:

## District Wide by Grade Level & Student Group

- Third, Fourth and Seventh grades increased the percent of students meeting/exceeding standards in three out of seven student groups
- Sixth grade decreased the percent of students meeting/exceeding standards in all student groups
- Eleventh grade increased the percent of students meeting/exceeding standards in six out of seven student groups

# ELA Results:

## District Wide by Grade Level & Student Group

- Across all grade levels,
  - White, RFEP and Students with Disabilities (SWD) student groups improved more than other student groups
  - Hispanic and English Learner groups made the least amount of gains as compared to the other student groups

# Celebrations: ELA Overall

# Celebrations

- The RFEP student group increased the percentage of students meeting/exceeding standards in the following grades:

Third: increased 19 percentage points

Fourth: increased 17 percentage points

Fifth: increased 19 percentage points

Eleventh: increased 10 percentage points

# Celebrations

- The Students with Disabilities(SWD) student group increased the percentage of students meeting/exceeding standards in the following grades:

Third: increased 27 percentage points

Fourth: increased 6 percentage points

Eleventh: increased 17 percentage points

# Celebrations

- The White student group increased the percentage of students meeting/exceeding standards in the following grades:

Third: increased 10 percentage points

Eleventh: increased 9 percentage points

# Celebrations

- In Eleventh grade, the following student groups increased:

All: 8% points

Hispanic: 5% points

Socio-economically disadvantaged (SED): 9% points



# Challenges: ELA Overall

# Challenges: : ELA Achievement Gap

- 38 percentage point difference between the Hispanic and White student groups
- 35 percentage point difference between Socio Economically Disadvantaged (SED) and White student groups
- 63 percentage point difference between English Learners and White student groups

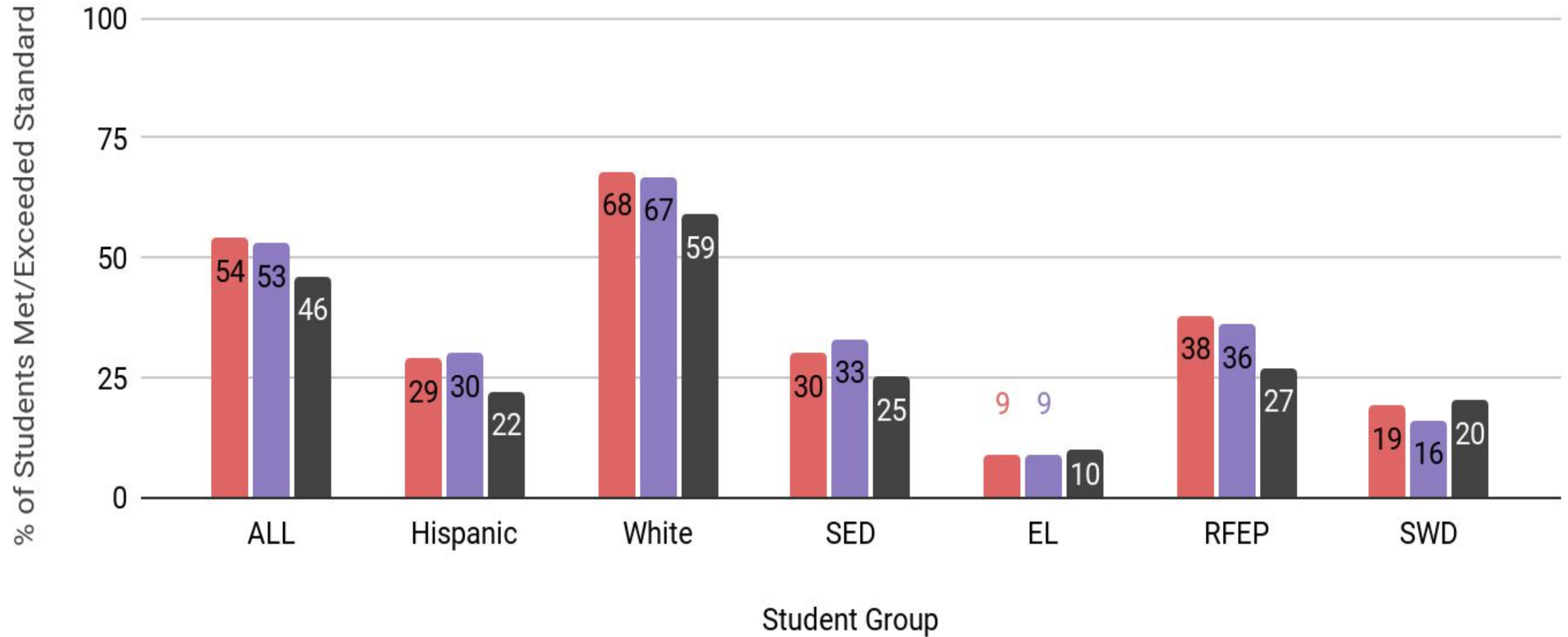
# Challenges: : ELA Achievement Gap

- 25 percentage point difference between RFEP and White student groups
- 46 percentage point difference between Students With Disabilities (SWD) and White student groups
- 75 percentage point difference between ELL students and White student groups

# Results: District Wide Math

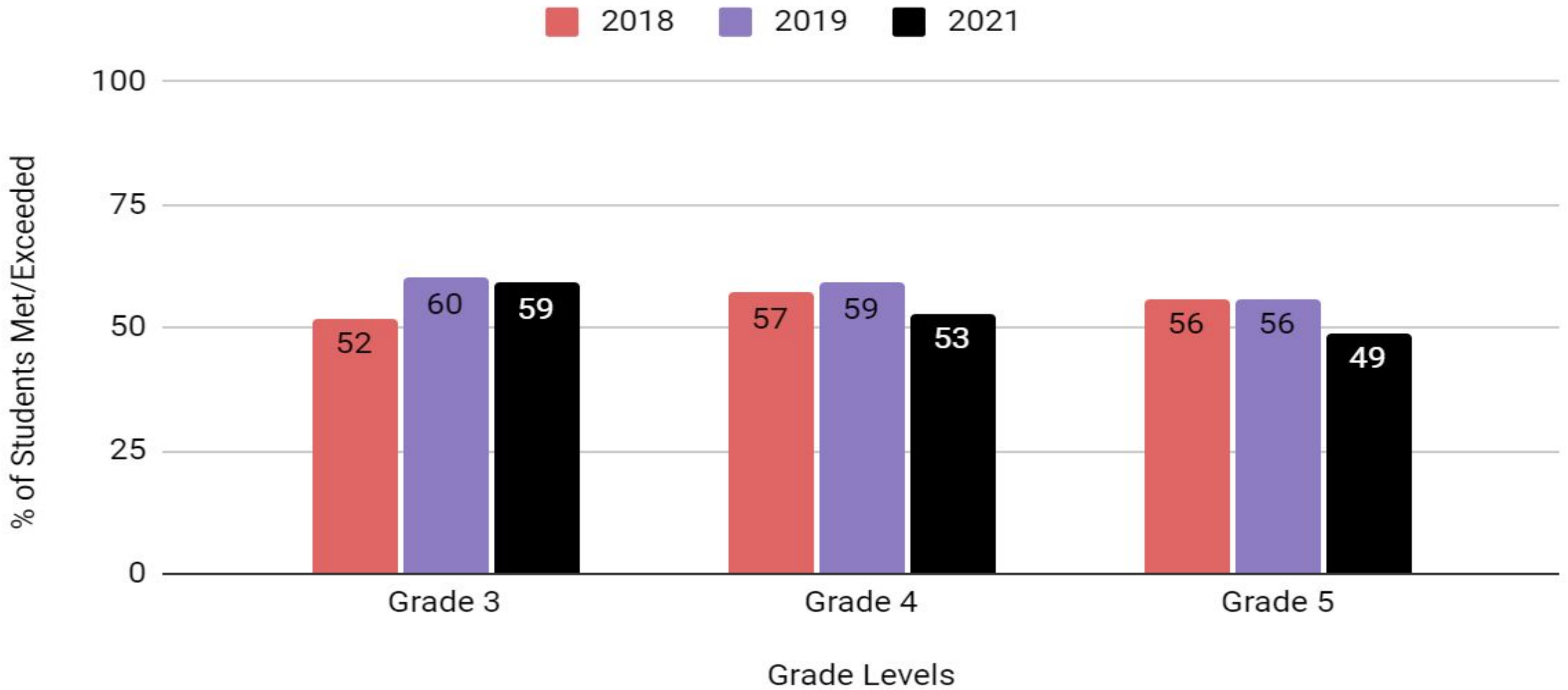
# CAASPP: SBAC Math-District

2018 2019 2021



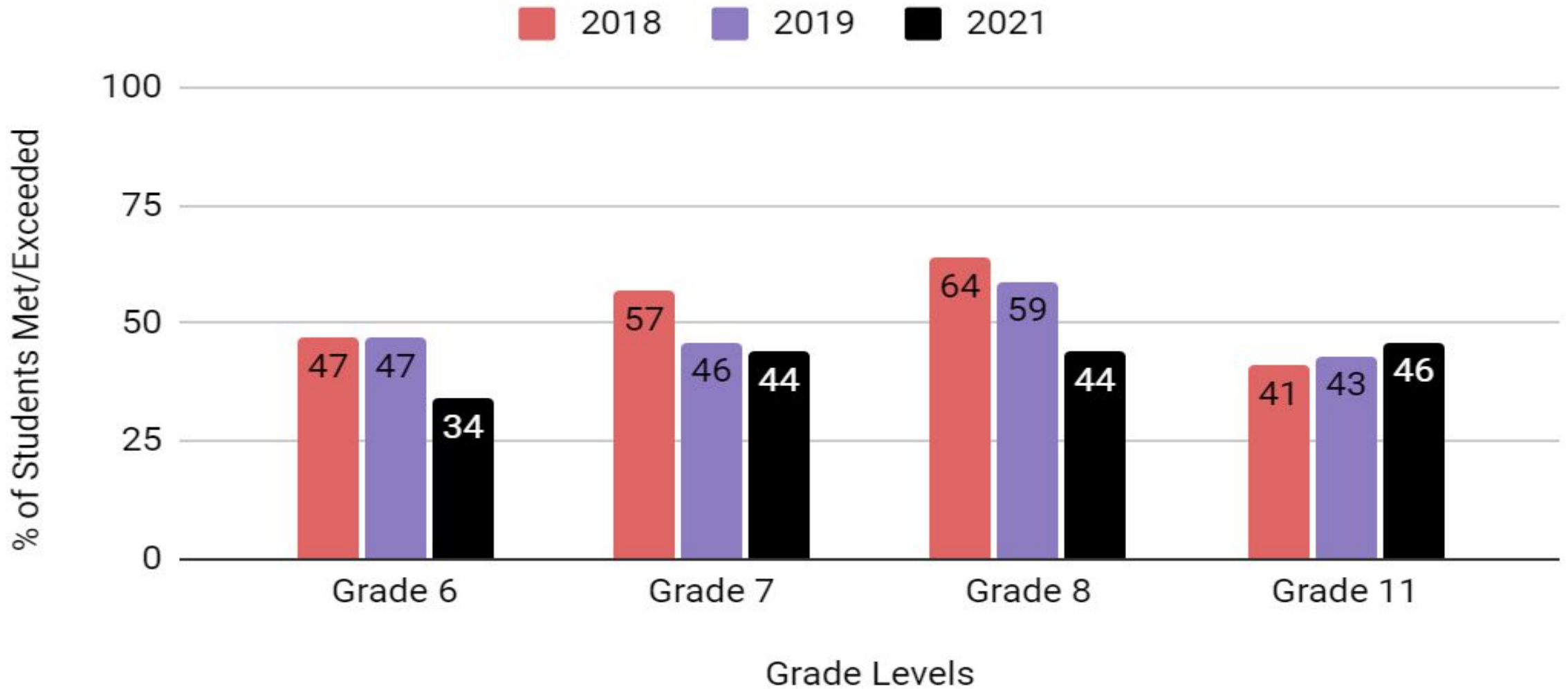
# CAASPP: SBAC Math

3rd-5th Grade Levels



# CAASPP: SBAC Math

6th-8th & 11th Grade Levels



# Math Results: District Wide

- The following student groups increased:  
EL (+1) and SWD (+4)
- The following student groups decreased:  
All (-7), Hispanic (-12), White (-8), SED (-8) and  
RFEP (-9)
- There is an achievement gap that ranges from  
25 percentage points to 32 percentage points  
among our student groups

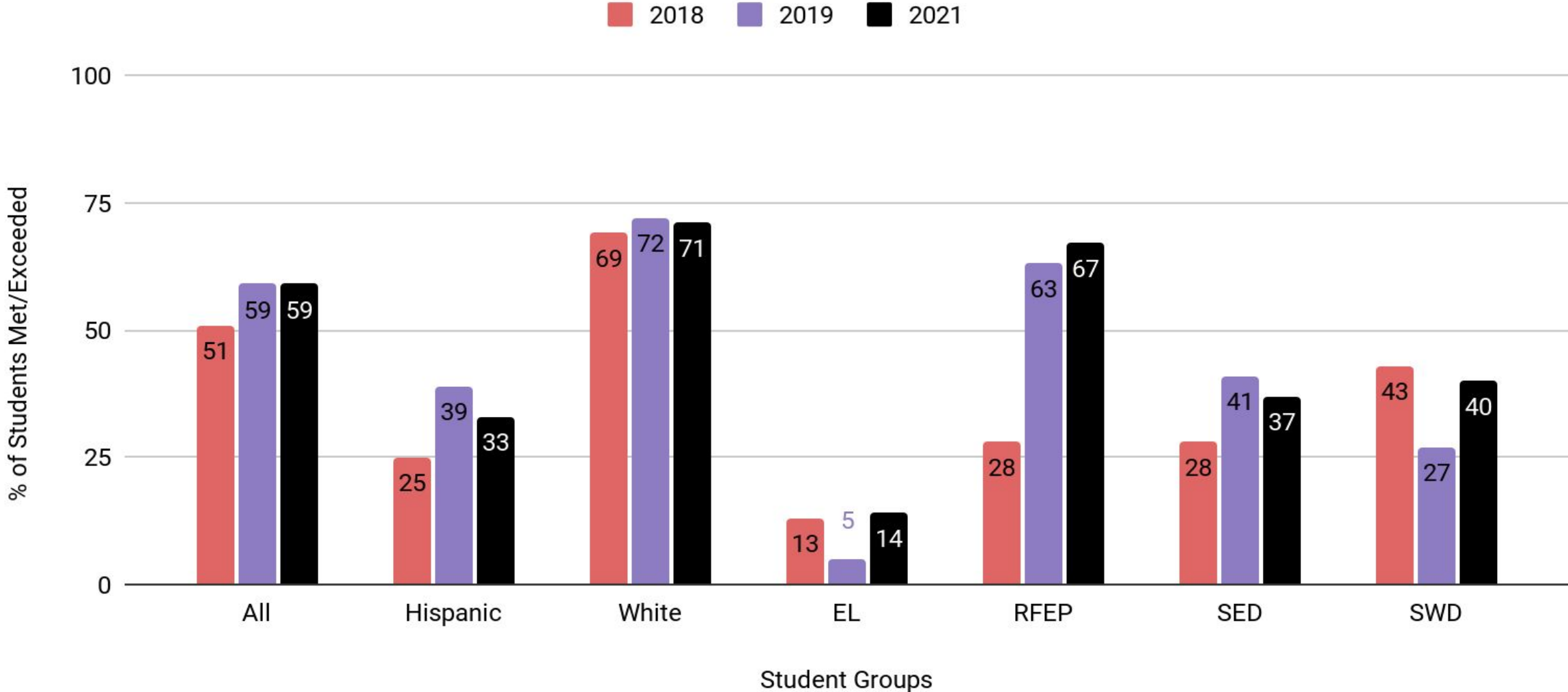


# Results

## District Wide by Grade Level and Student Group: Math

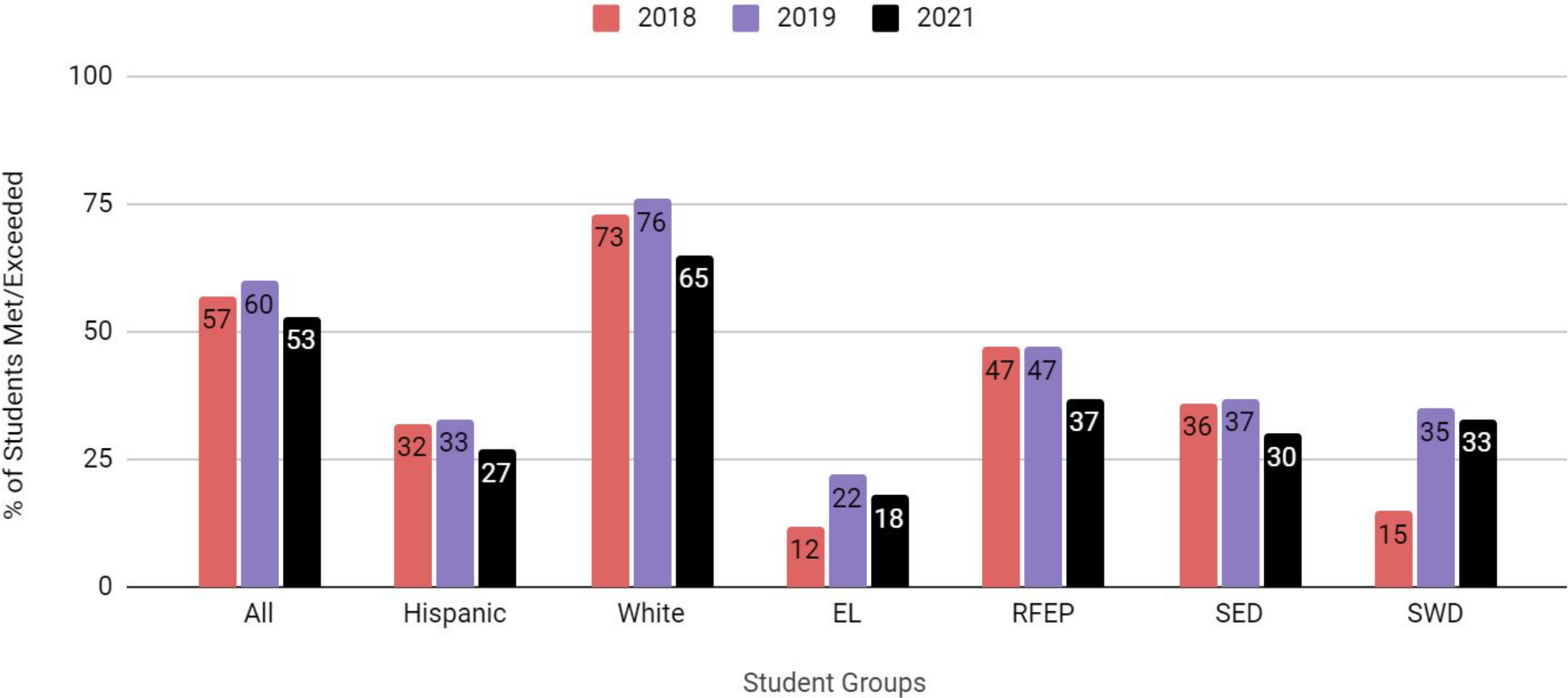
# CAASPP SBAC: Math

3rd Grade



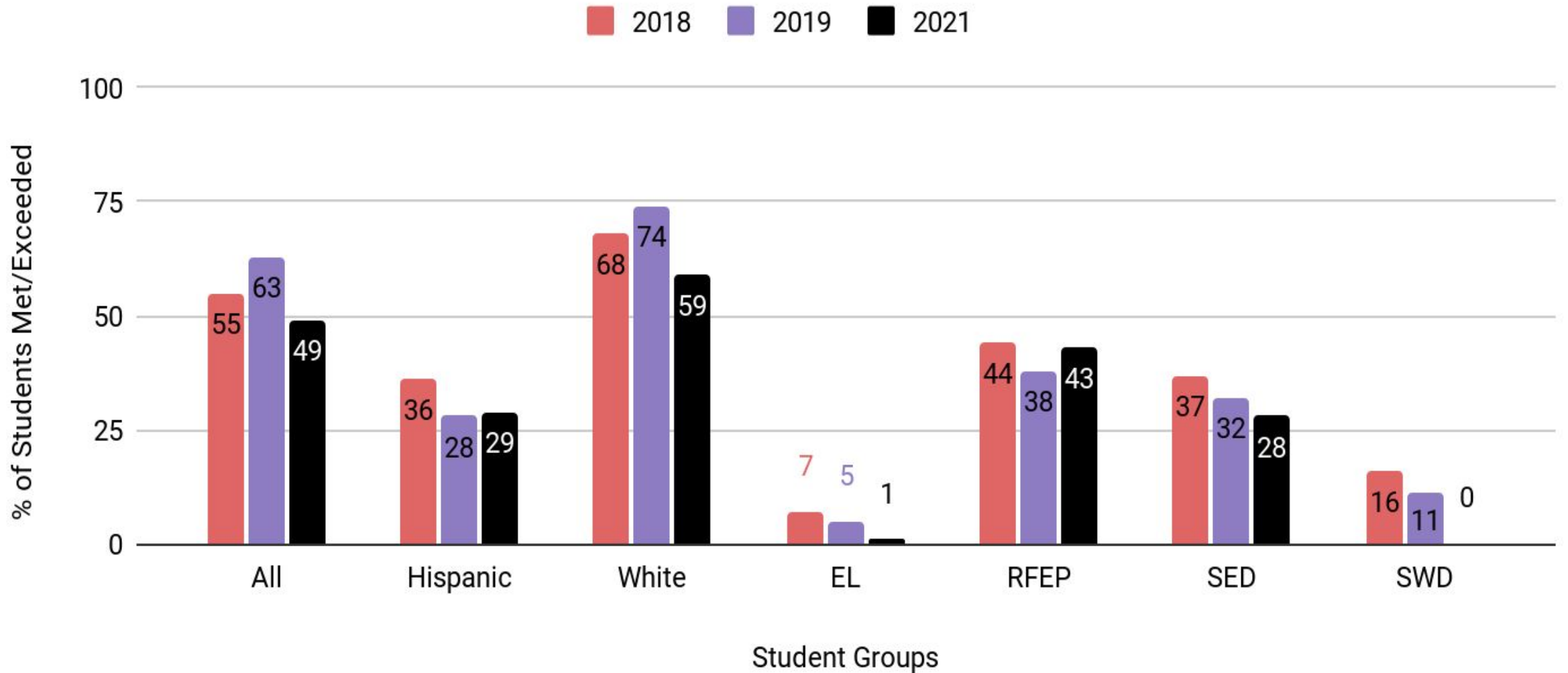
# CAASPP SBAC: Math

4th Grade



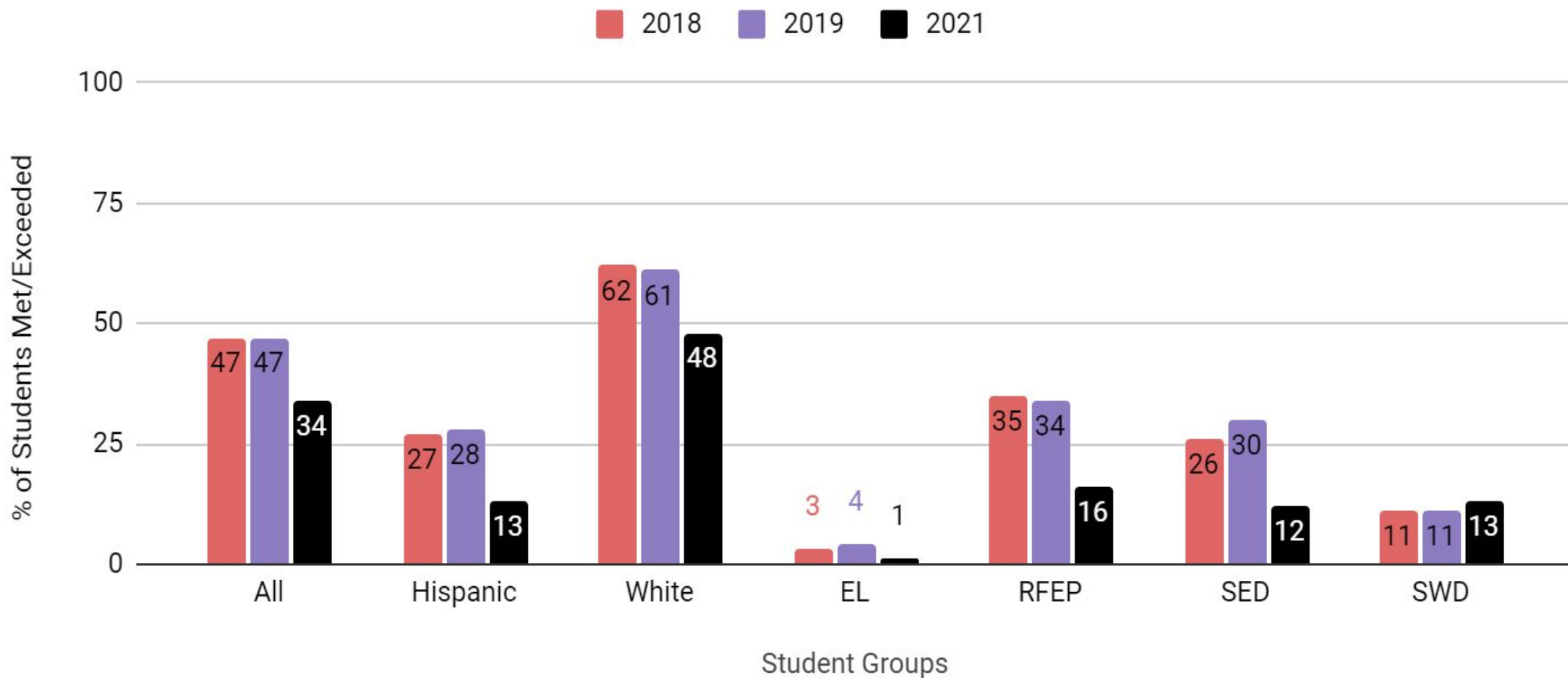
# CAASPP SBAC: Math

5th Grade



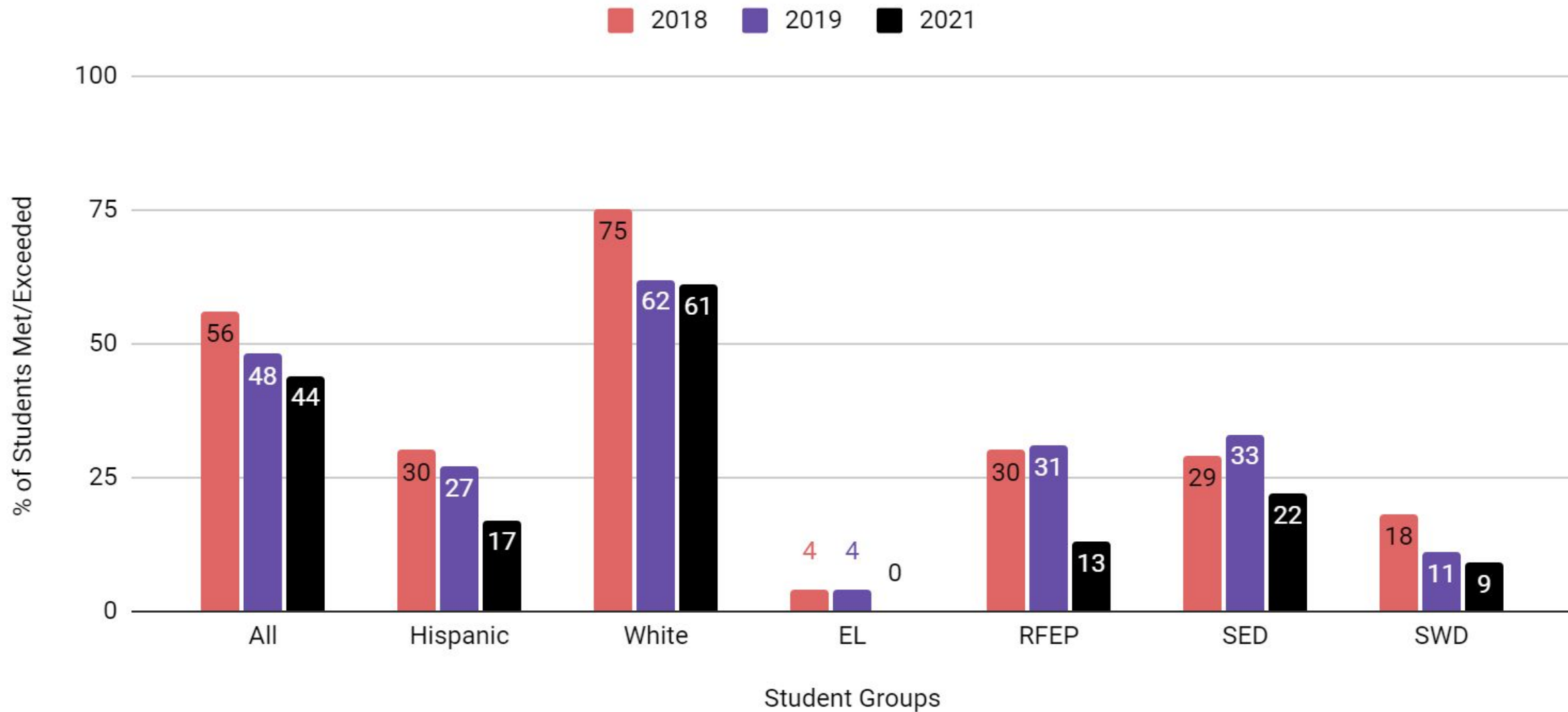
# CAASPP: SBAC Math

6th Grade



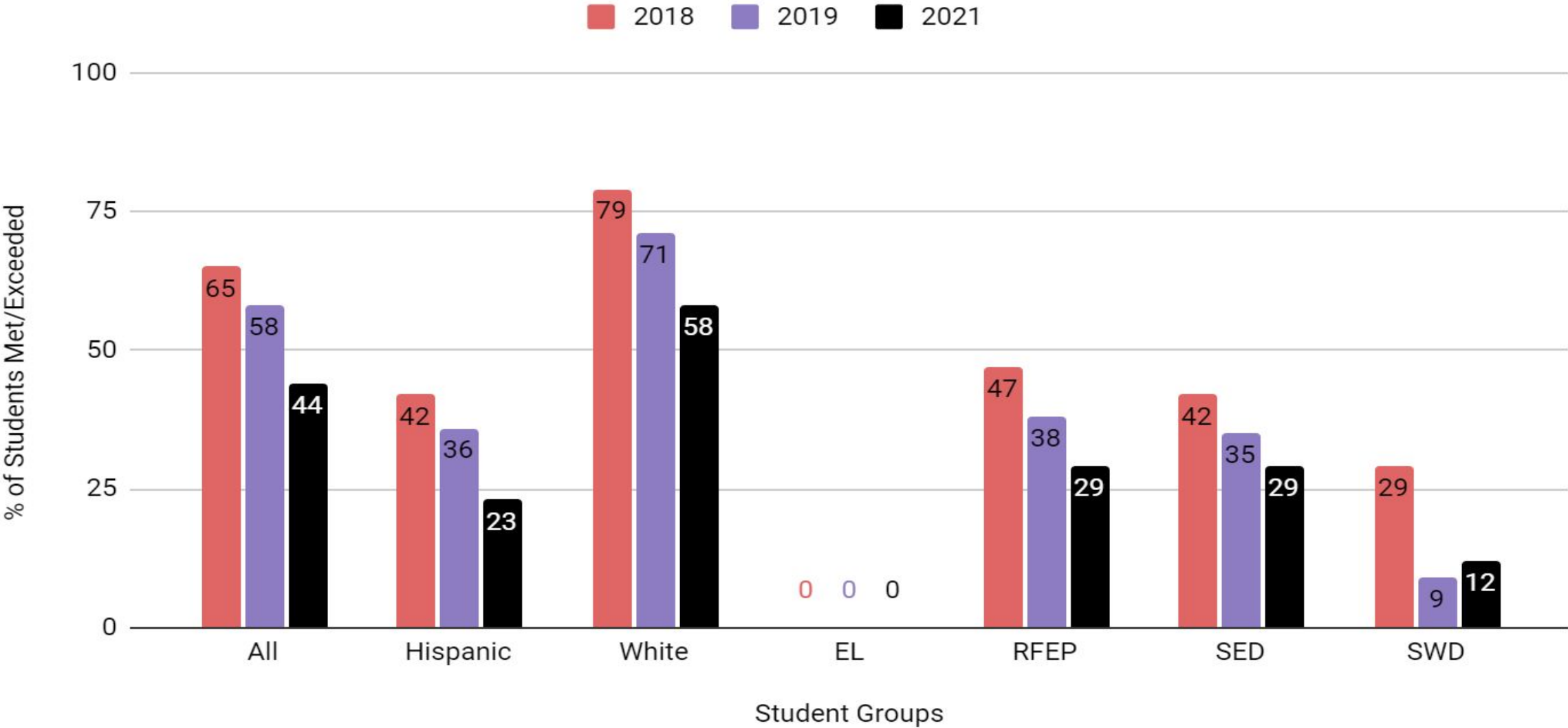
# CAASPP: SBAC Math

7th Grade



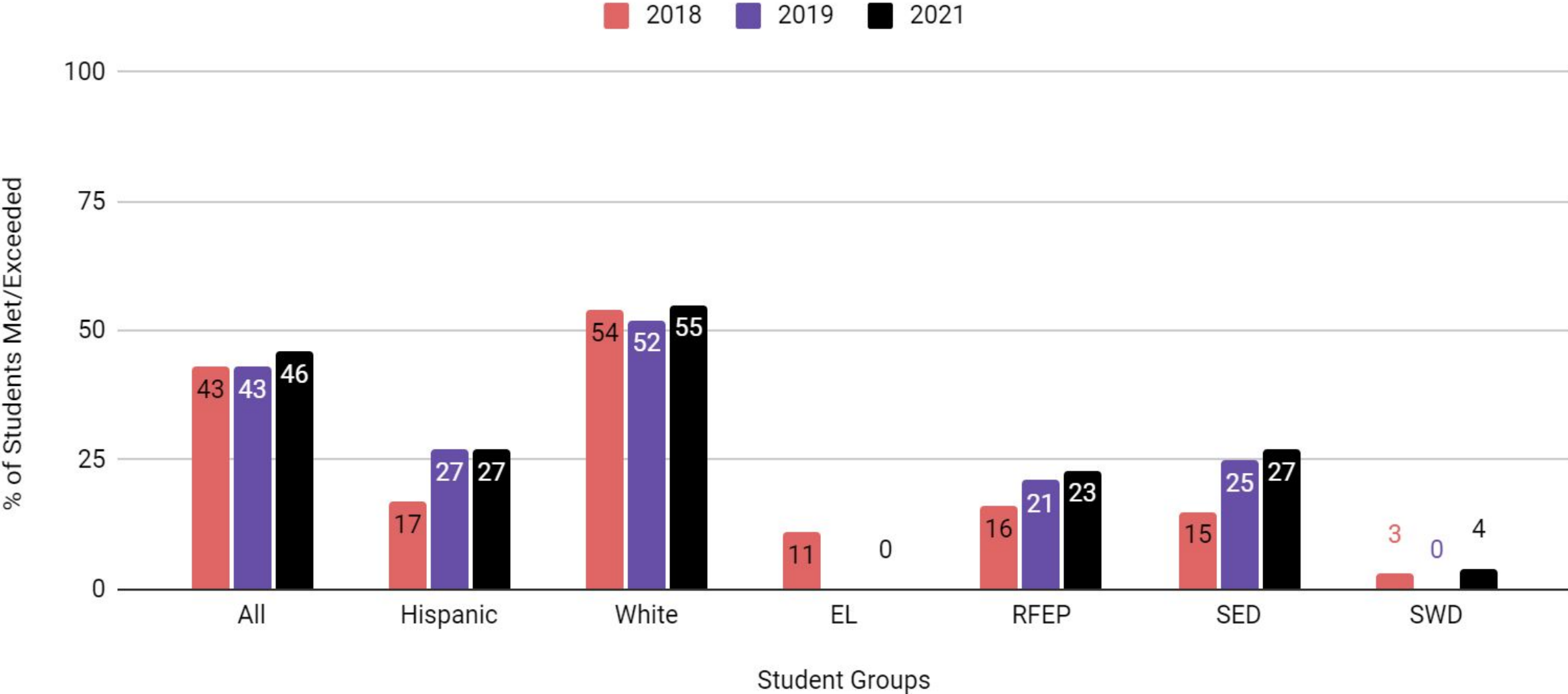
# CAASPP SBAC: Math

8th Grade



# CAASPP: SBAC Math

11th Grade





# Math Results:

## District Wide by Grade Level & Student Group

- Third grade did not change
- Eleventh grade increased by 3 percentage points
- All grades decreased except Third and Eleventh grades
- Fifth (-14), Sixth grade (-13) and Eighth grade (-14) decreased

# Math Results:

## District Wide by Grade Level & Student Group

- Third and Eleventh grades increased the percent of students meeting/exceeding standards in four out of seven student groups
- Sixth and Eighth grades increased the percent of students meeting/exceeding standards in one out of seven student groups
- Fourth, Fifth and Seventh grades decreased the percent of students meeting/exceeding standards in all seven student groups

# Math Results:

## District Wide by Grade Level & Student Group

- Across all grade levels,
  - Students with Disabilities (SWD) student group improved more than other student groups
  - EL, RFEP, SED and SWD student groups made gains in Third grade

# Math Results:

## District Wide by Grade Level & Student Group

- Across all grade levels,
  - RFEP, SED and SWD student groups made gains in Eleventh grade
  - White student group made the least amount of gain as compared to the other student groups

# Celebrations: Overall Math

# Celebrations

- Eleventh grade increased by 3 percentage point
- Students with Disabilities (SWD) student group improved more than other student groups
- EL, RFEP, SED and SWD student groups made gains in Third grade
- RFEP, SED and SWD student groups made gains in Eleventh grade

# Challenges: Math Overall

# Challenges: Math Achievement Gap

- 37 percentage point difference between the Hispanic and White student groups
- 34 percentage point difference between Socio Economically Disadvantaged (SED) and White student groups
- 49 percentage point difference between English Learners and White student groups



# Challenges: Math Achievement Gap

- 32 percentage point difference between RFEP and White student groups
- 39 percentage point difference between Students With Disabilities (SWD) and White student groups
- 42 percentage point difference between English Language Learners and White student Groups

# Next Steps

# Next Steps

## Assessments

- Full administration of all district (local) assessments including STAR Early Literacy, STAR Reading and STAR Math
- Professional Development & Training

# Next Steps

## Data Management Systems

- Data and Assessment (DNA) and EduClimber
- Systematic training and implementation plan
- Progress monitoring
- Quick access to student data

# Next Steps

## Effective Professional Learning Communities (PLC)

- Complete Three improvement Cycles
- Use of Data to make informed decisions regarding instructional practices
- Regular monitoring of student learning
- Administrators, Teachers, EL PLC and Reading Intervention PLC

# In Action to Date:

- District Instructional Leadership Team PLC
- EL and Reading Intervention PLC's
- Improvement Cycles
- Access to student data

# Questions?